

Table 1. Sources of Data on Program Quality

Focus of Data Collection	Data Collection Instrument		
Program Covered	All Programs	Teacher Education Only	Counseling/Psychology Only
Candidate Preparation (coursework)	All students (modified annually) <ul style="list-style-type: none"> • End of Semester Student Feedback Survey (All Programs, modified each year) • Exit Survey (All Programs) All Faculty (last modified in 2017) <ul style="list-style-type: none"> • Full-time Faculty Reflection on Course Evaluation & Teaching • Part-time Faculty Reflection on Course Evaluation & Teaching 	Teacher Education Faculty <ul style="list-style-type: none"> • Professional Disposition Evaluation of Candidates • Teacher Education Student Check Survey 	CSP Faculty <ul style="list-style-type: none"> • First-Year Student Review • Mid-Semester Student Review
Candidate Preparation (fieldwork)		University Supervisors <ul style="list-style-type: none"> • Student Teaching Interim Evaluations • Student Teaching Formative Evaluations • Student Teaching Summative Evaluation • Professional Disposition Evaluation Master Teachers <ul style="list-style-type: none"> • Master Teacher Information Survey • Student Teaching Formative Evaluations • Student Teaching Summative Evaluations Student Teachers <ul style="list-style-type: none"> • University Supervisor Feedback Survey • Master Teacher Feedback Survey • Competency Survey 	CSP Site Supervisors <ul style="list-style-type: none"> • Practica Assessments • Internship Assessments CSP Students <ul style="list-style-type: none"> • Practica Self-Assessment • Internship Self-Assessment • Fieldwork Supervisor Feedback Survey
Overall Program Quality	Alumni <ul style="list-style-type: none"> • Graduate Outcome Survey • Employer Survey¹ 	Teacher Education Faculty <ul style="list-style-type: none"> • Faculty Participation in Public Schools Survey*University Supervisors • University Supervisor Evaluation of Mentor Teacher CTC Program Completer Surveys	

¹ To begin in 2019