

Fieldwork and Clinical Practice – include the following:

- a. A document/table that denotes the number of hours that each candidate will be required to participate in early fieldwork and supervised clinical practice and how those hours are broken out across fieldwork/clinical experiences that meets Standard 4: Clinical Practice.
 - i. Here is our [Fieldwork Hours Summary Document](#)
- b. Draft Training Materials that will be used to train veteran practitioners (supervisors/instructors/faculty) serving in support and/or supervisory roles.
 - i. <https://docs.google.com/presentation/d/1tKNyFdRgwpflx4TRHOJmeTOgSbKrGjxWqKdLGYu2giY/edit?usp=sharing>
- c. Draft Manuals or Handbooks or Advising Materials (links) that will provide information to the district and candidates about expectations within the clinical experience including appropriate placements, veteran practitioner support, and information about clinical practice assessment beginning in the 2021-22 year.
 - i. Here is our [2022-2023 DRAFT Fieldwork Handbook](#). These handbooks are shared with supervisors and all candidature support team members each year.
- d. Draft syllabi for supervised clinical experiences. The syllabi should include information regarding how the candidate will be assessed during clinical practice.
 - i. Here is our [CSP 534 syllabus draft](#) (First Semester of Practicum)
 - ii. Here is our [CSP 535 syllabus draft](#) (Second Semester of Practicum)
 - iii. Here is our [CSP 622 Syllabus draft](#) (First Semester of Internship)
 - iv. Here is our [CSP 623 Syllabus draft](#) (Second Semester of Internship)
- e. Brief descriptions of the planned assessment instruments for field experiences.
 - i. We updated our internship assessments in fall 2021 based on feedback from a NASP accreditation review. These assessments align with the NASP 2020 model of Practice, but we have cross checked them to ensure coverage of the CTC PE's as well. [Here](#) is a draft copy of the internship supervisor assessment; the intern self assessment will contain parallel items. We are keeping our Practicum [Self](#) and [Supervisor](#) evaluation forms in their current forms. They align with both NASP Standards and CTC PE's, with modifications made for practicum-level work and experiences.

- f. For Child Welfare and Attendance –The theoretical content for CWA is already embedded in the PEs. For candidates who complete the specified 150 hours of clinical practice, your institution will recommend the candidates for the CWA authorization. Briefly describe how your institution is approaching the revised CWA requirements.

We do not offer CWA.

PPS School Psychology Transition Plan Transmittal Page

Date of Submission of Transition Plan to Commission: 1/28/2022

Identify the date by which your institution will fully transition to the new standards beginning with the cohort that enrolls:

List Date 8/1/2021

I hereby signify my approval to transmit this plan to transition to the California Commission on Teacher Credentialing.

Program Director and Contact Name/Title (print or type) : Kelly Kennedy

Phone: 714-744-7944 Email: kkennedy@chapman.edu

A handwritten signature in black ink, appearing to read 'Kennedy', with a stylized, looping flourish at the end.

Unit Lead (Dean): Name and Title (print or type): Roxanne Greitz Miller

Phone: 714-628-2628 Email: rgmiller@chapman.edu

Signature:

Transition Plans must be submitted to Accreditation@ctc.ca.gov by January 31, 2021
Plans that do not include required signatures will not be accepted.