

Program Design: School Counseling

The Attallah College of Educational Studies offers a Master of Arts in Counseling with a Pupil Personnel Services Credential in School Counseling. The program prepares candidates to serve as counselors in public schools for grades K-12 and meets requirements for a California state credential authorizing service as a school counselor. Candidates may also choose an emphasis in Professional Clinical Counseling, which in addition to the Master of Arts in Counseling with a Pupil Personnel Services Credential in School Counseling, also meets the educational requirements for licensure as a Professional Clinical Counselor.

In keeping with the Attallah College's commitment to developing global citizenship, candidates are encouraged to consider participating in at least one international learning experience during their program.

Overview of Structure

Table 1.

School Psychology and School Counseling. Location, Delivery Models, and Pathways

Location	Delivery Model	Pathway
Chapman Main Campus	In person	Traditional
Chapman Main Campus	In person	Intern

- *Leadership within the credential program:* The School Psychology and School Counseling credential pathways are led by [expert faculty](#) (please see Program Faculty and Staff under the dropdown menu) in School Psychology and Counseling. [Kelly Kennedy, Ph.D.](#), assumes overall responsibility for the program as the director of Psychology and Counseling Programs with the support of the School Counseling Coordinator [Randelle Kirkemo, Ed.D.](#) The director is responsible for managing and guiding the overall direction and operation of the programs with the support and leadership of the School Counseling Coordinator.
- *Communication within the credential program and the institution:* The credential program is embedded within the Attallah College and larger Chapman institution. The director and coordinator of the School Psychology and Counseling programs participate in regularly scheduled Attallah College dean's cabinet, curriculum committee, and program directors and coordinators meetings that allow for college leadership to share information and make collaborative decisions regarding the unit's credential programs. Additionally, the director holds meetings with program faculty monthly to ensure they are supported and to discuss program feedback and make decisions about improvements to the program.
- *Means for stakeholder input:* The Attallah College works in conjunction with our stakeholders through multiple means, including working with our Superintendents and Presidents' Advisory Council (SPAC), which includes local education leaders at the PK-12 and community college levels. Additionally, we survey our alumni and current candidates about their experiences and use these findings to inform our annual program improvement process. Further, we also solicit feedback from fieldwork supervisors and are working to expand our feedback from employers. Additionally, each spring, we invite stakeholders to an annual stakeholder meeting where we review program updates, needs, concerns, and seek feedback.

- *Fieldwork requirement.* Candidates in the M.A. in Counseling program must complete a total of 1,000 hours of fieldwork consisting of a minimum of 200 hours of practicum fieldwork (CSP 515) and 800 hours of internship/final fieldwork (CSP 620 and CSP 621). The majority of these hours must be completed in a K-12 public school setting. All hours must be under the supervision of an experienced professional with a Pupil Personnel Services Credential in school counseling. All candidates are expected to gain experiences with children and youth of a variety of ages, ability levels, cultural heritages, and socioeconomic backgrounds.