

**Fieldwork and Clinical Practice** – include the following:

A document/table that denotes the number of hours that each candidate will be required to participate in early fieldwork and supervised clinical practice and how those hours are broken out across fieldwork/clinical experiences that meets Standard 4: Clinical Practice. Handbooks are shared with supervisors at the beginning of each semester.

- a. [Fieldwork Summary Document](#)
- b. Draft Training Materials that will be used to train veteran practitioners (supervisors/instructors/faculty) serving in support and/or supervisory roles.
  - i. [Supervisor Training](#)
  - ii. [Supervisor Check-in Survey](#)
- c. Draft Manuals or Handbooks or Advising Materials (links) that will provide information to the district and candidates about expectations within the clinical experience including appropriate placements, veteran practitioner support, and information about clinical practice assessment beginning in the 2021-22 year.
  - i. [School Counseling Fieldwork Manual](#)
  - ii. [Outline of Planned Fieldwork Experiences](#)
- d. Draft syllabi for supervised clinical experiences. The syllabi should include information regarding how the candidate will be assessed during clinical practice.
  - i. [CSP 620: Mentoring in School Counseling Syllabi](#)
  - ii. [CSP 515: Practicum in School Counseling Syllabi](#)
- e. Brief descriptions of the planned assessment instruments for field experiences.
  - i. **For practicum:** [Self & supervisor evaluations](#) are aligned with the School Counselor Performance Expectations within the course, and all program big ideas. Self and Supervisor evaluations are completed at the end of each semester and utilized to determine if practica students are prepared to begin their final fieldwork experiences (internship).
  - ii. **For internship:** [Self & supervisor evaluations](#) are aligned with all School Counselor Performance Expectations and program big ideas. Self and Supervisor evaluations are completed at the end of each semester and utilized in determining if students are prepared to enter into the field of school counseling.
- f. For Child Welfare and Attendance –The theoretical content for CWA is already embedded in the PEs. For candidates who complete the specified 150 hours of clinical practice, your institution will recommend the candidates for the CWA authorization. Briefly describe how your institution is approaching the revised CWA requirements.

We do not offer CWA