## **Special Education Exit Survey – Rating Questions Results – Spring 2018**

	Coming 2010
	Spring 2018 N= 3
Q1. How well has the Special Education Program	Very Well Prepared — 3
prepared you to collaborate effectively with: -	(100.00%)
Individuals with disabilities and their parents, and	<b>Well Prepared</b> — 0
primary caregivers	(0.00%)
primary caregivers	Somewhat Prepared — 0
	(0.00%)
	A Little Prepared— 0
	(0.00%)
	Not at All Prepared—0
	(0.00%)
Q2. How well has the Special Education Program	Very Well Prepared — 3
prepared you to collaborate effectively with: -	(100.00%)
General/special education teachers, and co-	Well Prepared — 0
teachers, related service personnel, and	(0.00%)
administrators	Somewhat Prepared — 0
	(0.00%)
	A Little Prepared—0
	(0.00%)
	Not at All Prepared— 0
	(0.00%)
Q3. To what extent do you feel the Special	Very Well Prepared — 2
Education Program has prepared you to deliver a	(66.67%)
comprehensive program of systematic instruction	Well Prepared — 1
in reading, writing, listening, and speaking aligned	(33.33%)
to the state adopted English Language Arts	Somewhat Prepared — 0
Content Standards and the Reading/Language	(0.00%)
Arts Framework?	A Little Prepared—0
	(0.00%)
	Not at All Prepared—0
	(0.00%)
Q4. To what extent do you feel prepared to	Very Well Prepared — 3
effectively design behavioral plans?	(100.00%) Wall Propagal 0
	<b>Well Prepared</b> — 0 (0.00%)
	Somewhat Prepared — 0
	Somewnai Freparea — 0 (0.00%)
	(0.00%)

	A Little Prepared— 0
	(0.00%)
	Not at All Prepared—0
	(0.00%)
Q5. How well has the Special Education Program	Very Well Prepared — 3
prepared you to develop, implement, and modify a	(100.00%)
variety of pedagogical approaches to instruction	Well Prepared — 0
that provide students with disabilities with	(0.00%)
equitable access to the content and experiences	Somewhat Prepared — 0
found in the state approved core curriculum?	(0.00%)
	A Little Prepared— 0
	(0.00%)
	Not at All Prepared— 0
	(0.00%)