

Table 1.1.: School Counseling Internship Portfolio Score Distribution – Global Quality of Artifacts, Spring 2018

Required Artifacts	Global Rating (N = 19)
Quality of Oral Response	2.00 – 12 (70.59%); 3.00 – 5 (29.41%)
Professional Resume	2.00 – 12 (70.59%); 3.00 – 5 (29.41%)
School Counseling Philosophy Statement	2.00 – 4 (21.05%); 2.50 – 1 (5.26%); 3.00 – 14 (73.68%)
Direct Services	2.00 – 11 (57.89%); 2.50 – 2 (10.53%); 3.00 – 6 (31.58%)
Indirect Services	1.50 – 1 (5.26%); 2.00 – 9 (47.37%); 2.50 – 2 (10.53%); 3.00 – 7 (36.84%)
Accountability Information	2.00 – 9 (47.37%); 2.50 – 3(15.79%); 3.00 – 7 (36.84%)

Rating for Global Quality of Artifacts

- 3 Artifacts and work samples are clearly and directly related to this ASCA domain and program “big ideas.” Artifacts are of a quality and level of sophistication expected for an advanced entry-level school counselor.
- 2 Artifacts and work samples are adequately related to this ASCA domain and program “big ideas.” The portfolio matrix is complete. Artifacts are of a quality and level of sophistication expected for an adequate entry-level school counselor
- 1 Artifacts do not connect to this domain or of insufficient quality for an entry-level school counselor.

Table 1.2: School Counseling Internship Portfolio Score Distribution – Program Bid Ideas, Spring 2018

Program Big Ideas	Global Rating
Collaboration	2.00 – 12 (63.16%); 3.00 – 7 (36.84%)
Cultural competence	2.00 – 12 (63.16%); 2.5 – 3 (15.79%); 3.00 – 4 (21.05%)
Oral communication	1.50 – 1 (5.26%); 2.00 – 12 (63.16%); 3.00 – 6 (31.58%)
Self-reflection and tolerance for ambiguity	1.50 – 1 (5.26%); 2.00 – 11 (57.89%); 2.50 – 2 (10.53%); 3.00 – 5 (26.32%)
Written communication	2.00 – 15 (78.95%); 2.50 – 1 (5.26%); 3.00 – 3 (15.79%)
Commitment to service and advocacy	2.00 – 9 (47.37%); 3.00 – 10 (52.63%)
Building solutions for children from strengths	2.00 – 8 (42.11%); 3.00 – 11 (57.89%)
Understanding children as individuals and as participants in systems	2.00 – 11 (57.89%); 3.00 – 8 (42.11%)
Time management and organization	2.00 – 11 (57.89%); 2.50 – 1 (5.26%); 3.00 – 7 (36.84%)

Ratings for Program Big Ideas

- 3 Artifacts, work samples, and oral responses are of a quality and level of sophistication expected for an advanced entry-level school counselor for this big idea.

- 2 Artifacts, work samples, and oral responses are of a quality and level of sophistication expected for an adequate entry-level school counselor for this big idea.
- 1 Artifacts, work samples, and oral responses are of insufficient quality for an entry-level school counselor in this domain.

Table 2.1: School Counseling Internship Portfolio Scores – Global Quality of Artifacts, Spring 2018

Statistics	Graduating Cohort Year	Student	Overall Quality of Portfolio	Quality of Artifacts	Program Big Ideas	Quality of Oral Response	Professional Resume	School Counseling Philosophy Statement	Direct Services	Indirect Services	Accountability Information
	2018	Student 1					3.00	2.50	2.00	3.00	2.50
	2018	Student 2	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
	2018	Student 3				3.00	3.00	3.00	2.50	3.00	2.50
	2018	Student 4	3.00			3.00	3.00	3.00	2.00	2.00	2.00
	2018	Student 5				2.00	3.00	2.50	2.00	1.50	2.50
	2018	Student 6				2.00	2.00	2.00	2.00	2.00	2.00
	2018	Student 7				3.00	2.00	3.00	2.00	3.00	3.00
	2018	Student 8	3.00	2.00	2.00	2.00	3.00	2.00	2.00	2.00	2.00
	2018	Student 9				2.00	3.00	2.00	3.00	2.00	2.00
	2018	Student 10				2.00	2.50	2.00	2.50	3.00	3.00
	2018	Student 11				2.00	3.00	2.00	2.00	2.50	3.00
	2018	Student 12				2.00	3.00	3.00	3.00	3.00	2.00
	2018	Student 13	3.00	3.00	2.00	3.00	3.00	2.00	3.00	2.00	2.00
	2018	Student 14				2.00	3.00	3.00	2.00	3.00	3.00
	2018	Student 15					3.00	3.00	3.00	2.50	3.00
	2018	Student 16				2.00	3.00	2.00	3.00	3.00	3.00
	2018	Student 17	3.00	2.00	2.00	2.00	3.00	2.00	2.00	2.00	2.00
	2018	Student 18	3.00	3.00	3.00	3.00	3.00	2.00	3.00	2.00	3.00
	2018	Student 19	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
N:			7	6	6	17	19	19	19	19	19
Mean:			2.71	2.33	2.17	2.29	2.76	2.37	2.37	2.39	2.45
Median:			3.00	2.00	2.00	2.00	3.00	2.00	2.00	2.00	2.50
Min:			2.00	2.00	2.00	2.00	2.00	2.00	2.00	1.50	2.00
Max:			3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Range:			1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.50	1.00
SD:			0.452	0.471	0.373	0.456	0.409	0.454	0.454	0.502	0.456

Table 2.2: School Counseling Internship Portfolio Scores – Program Big Ideas, Spring 2018

Statistics	1. Collaboration	2. Cultural competence	3. Oral Communications	4. Reflection & ambiguity	5. Written communications	6. Service & advocacy	7. Appreciation of strengths	8. Understanding children as individuals	9. Time Management
	2.00	2.50	3.00	2.00	2.00	3.00	3.00	3.00	3.00
	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
	3.00	2.50	3.00	2.00	3.00	3.00	3.00	3.00	3.00
	3.00	3.00	2.00	1.50	2.00	3.00	3.00	3.00	3.00
	2.00	2.00	3.00	2.50	2.00	3.00	3.00	3.00	3.00
	2.00	2.00	1.50	2.50	2.00	3.00	3.00	2.00	2.00
	3.00	2.00	3.00	2.00	2.00	2.00	3.00	2.00	2.00
	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
	2.00	2.00	2.00	2.00	2.00	2.00	3.00	2.00	2.00
	3.00	2.00	2.00	3.00	2.50	3.00	3.00	3.00	2.50
	3.00	2.00	2.00	2.00	2.00	2.00	3.00	2.00	3.00
	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
	3.00	2.00	3.00	3.00	2.00	2.00	3.00	3.00	3.00
	2.00	3.00	2.00	3.00	2.00	3.00	2.00	2.00	2.00
	3.00	2.50	3.00	3.00	3.00	3.00	3.00	3.00	3.00
	2.00	3.00	2.00	2.00	2.00	3.00	2.00	3.00	2.00
	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
	2.00	2.00	2.00	3.00	3.00	3.00	2.00	2.00	2.00
	2.00	3.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
N:	19	19	19	19	19	19	19	19	19
Mean:	2.37	2.29	2.29	2.29	2.18	2.53	2.58	2.42	2.39
Median:	2.00	2.00	2.00	2.00	2.00	3.00	3.00	2.00	2.00
Min:	2.00	2.00	1.50	1.50	2.00	2.00	2.00	2.00	2.00
Max:	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Range:	1.00	1.00	1.50	1.50	1.00	1.00	1.00	1.00	1.00
SD:	0.482	0.408	0.495	0.468	0.370	0.499	0.494	0.494	0.475