

## Memorandum of Understanding & Placements – School Counseling

Counseling Placement			Counseling Candidate's First Name
School District and Hyperlink to MOU	Additional School District and Hyperlink to MOU	School	
<a href="#">Brea Olinda</a>	<a href="#">Anaheim Elementary</a>	Brea Olinda HS; Sycamore MS	Nicole
<a href="#">Placentia-Yorba Linda</a>	<a href="#">Anaheim Union High</a>	El Dorado HS; Oxford Academy	Sara
<a href="#">Alvord</a>	-	Loma Vista MS; Hillcrest HS	Karina
<a href="#">Placentia-Yorba Linda</a>	<a href="#">Anaheim Union High</a>	Tuffree MS; Katella HS	Gianna
<a href="#">Irvine</a>	<a href="#">Anaheim Union High</a>	Jeffrey Trail MS; Kennedy HS	Kelsey
<a href="#">Tustin</a>	-	Beckman HS	Yesenia
<a href="#">Placentia-Yorba Linda</a>	-	Tuffree MS	Rachael
<a href="#">Garden Grove</a>	-	Los Amigos HS	Brittany
<a href="#">Santa Ana</a>	-	Santa Ana HS	Elizabeth
<a href="#">Santa Ana</a>	-	Godinez Fundamental HS	Hilda
<a href="#">Placentia-Yorba Linda</a>	-	Travis Ranch MS	Kassondra
<a href="#">Newport-Mesa</a>	-	Costa Mesa HS	Hayleigh
<a href="#">Irvine</a>	-	Woodbridge HS	Ashley
Walnut Valley		Chapparel MS	Priscilla
<a href="#">Newport-Mesa</a>	-	Estancia HS	Travis
<a href="#">Anaheim Union</a>	-	Ball Junior High	Joanne
<a href="#">Carvey</a>	-	Temple Intermediate	Hannah
<a href="#">Capistrano</a>	-	Capistrano Valley HS	Laura
<a href="#">Anaheim Union</a>	-	South Junior High	Nancy
<a href="#">Irvine</a>	-	Jeffrey Trail MS	Natalie
<a href="#">Capistrano Unified</a>	-	Las Flores MS	Brittney
<a href="#">Anaheim Union</a>	-	Orangeview Junior High	Tomoko
<a href="#">Saddleback Valley</a>	-	Mission Viejo HS	Lauren
<a href="#">Placentia-Yorba Linda</a>	-	Valencia HS	Cesar
<a href="#">Tustin and Garden Grove</a>	<a href="#">Garden Grove</a>	Beckman HS and Alamitos Inter.	Yesenia
<a href="#">Placentia-Yorba Linda</a>	-	El Dorado HS and Tuffree MS	Rachael
<a href="#">Anaheim Elem. And Garden Grove</a>	<a href="#">Garden Grove</a>	Betsy Ross Elem. and Los Amigos HS	Brittany
<a href="#">Anaheim Union High, Santa Ana, &amp; Anaheim Elem.</a>	<a href="#">Santa Ana</a>	Gilbert HS, Valley HS, & Sunkist Elem.	Elizabeth
<a href="#">Santa Ana</a>		Willard Intermediate and Godinez HS	Hilda
<a href="#">Garden Grove</a>	<a href="#">Placentia-Yorba Linda</a>	Rancho Alamitos HS and Travis Ranch MS	Kassondra
<a href="#">Santa Ana</a>	<a href="#">Newport Mesa</a>	Mendez Fundamental Inter., Esqueda Elem, & Costa Mesa HS	Hayleigh
<a href="#">Irvine</a>	<a href="#">Anaheim Union High</a>	Woodbridge HS, Culverdale Elem., & Orangeview Jr.	Ashley

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<a href="#">Chino Valley</a>	Walnut Valley	Chino Hills HS, Ramona Jr., & Chapparal MS	Priscilla
<a href="#">Huntington Beach Union High</a>	<a href="#">Anaheim Union High</a>	Edison HS and Lexington Jr.	Travis
<a href="#">Norwalk-La Mirada</a>	<a href="#">Anaheim Union High</a>	Hutchinson MS, La Mirada HS, & Kennedy HS	Joanne
<a href="#">La Unified/Greendot Public Schools</a>	<a href="#">Garvey</a>	Locke HS and Temple Inter.	Hannah
<a href="#">Capistrano Unified</a>		Capistrano Valley HS and Castille Elem	Laura
<a href="#">Irvine</a>	<a href="#">Anaheim Union High</a>	Northwood HS and South Jr.	Nancy
<a href="#">Irvine</a>		Jeffrey Trail MS and Newport Harbor HS	Natalie
<a href="#">Santa Ana</a>	<a href="#">Capistrano USD</a>	Century HS and Las Flores MS	Brittney
<a href="#">Anaheim Union High</a>		Orangeview Jr. and Oxford Academy	Tomoko
<a href="#">Capistrano Unified</a>	<a href="#">Saddleback Valley</a>	Niguel Hills MS and Mission Viejo HS	Lauren
<a href="#">Garden Grove</a>	<a href="#">Placentia-Yorba Linda</a>	Marshall Elem., Tuffree MS, & Valencia HS	Cesar
<a href="#">Anaheim Union High</a>		Orangeview Jr.	Laura
<a href="#">Westminster</a>		Anderson Elem.	Jessica
<a href="#">Newport-Mesa</a>		Costa Mesa HS	Allison
<a href="#">Anaheim Union High</a>		Orangeview Jr.	Deisy
<a href="#">Placentia-Yorba Linda</a>		Kraemer MS	Rachelle
<a href="#">Santa Ana</a>		Santa Ana HS	Madeline
<a href="#">Placentia-Yorba Linda</a>		Valencia HS	Karlayren
<a href="#">Anaheim Union High</a>		Ball Jr.	Vanessa
<a href="#">Capistrano</a>		Hidden Hills Elem.	Kelly
<a href="#">Saddleback Valley</a>		El Toro HS	Carley
<a href="#">Anaheim Union High</a>		Ball Jr.	Shannon
<p>(1) This may be satisfied with up to 100 clock hours in a diversity program or with the development and implementation of a program that addresses diversity issues. AND, at least fifty (50) clock hours shall be with at least ten (10) pupils (individually or in a group) of a racial and ethnic background different from that of the candidate. OR, all 150 clock hours with pupils of a racial and ethnic background different from that of the candidate.</p> <p>(2) A minimum of six hundred (400) clock hours in public school settings at two of three school levels such as elementary, middle, high school with a minimum of two hundred (200) clock hours at each level. Two hundred (200) of the six hundred (600) clock hours may be completed in settings other than public schools.</p> <p>(3) An average of one (1) hour of individual or one-and-one-half (1.5) hours of small group (limit 4 interns per group) supervision per week provided though the filed experience</p> <p>(4) The opportunity for the candidate to gain supervised experience in the understanding and use of a variety of school resources, including: data and information systems on student learning and achievement; career development materials; information on colleges and universities; the use of school technologies for information access, teaching and learning; tests and measures used in assessing student learning and achievement; and information on school and district policies and practices.</p>			

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(5) A planning document for field experience is prepared and agreed upon by the field supervisor(s) and program faculty serving as fieldwork course instructors. The plan includes the competencies candidates are expected to develop, the experiences used to attain competencies, and a plan for determining competency attainment. The plan also delineates the responsibilities of both program faculty and school counseling supervisors. The plan is completed early in the field experience and periodically reviewed and revised.