

College of Educational Studies of Chapman University  
Intake Questionnaire

Candidate: \_\_\_\_\_

Date: \_\_\_\_\_

Program: \_\_\_\_\_ Secondary content: \_\_\_\_\_

<b>Question</b>	<b>Rating:</b> Unsatisfactory (1), Satisfactory (2), Exemplary (3)	<b>Comment</b>
1) Why do you want to become a teacher?		
2) Why have you chosen Chapman's teacher preparation program? What was your process for selecting our program? Had you considered others? If so, what is it that you see in our Chapman program.		
3) What qualities do you possess that would make you an effective teacher?		
4) What prior experience do you have with students? What population demographic (age, language, district, etc), and for how long.? Can you describe a situation in which you assisted a student in resolving a problem? What steps did you take?		
5) Why do you think there are so many children who are at risk of failure or are dropping out?		
6) What do good and effective teachers believe about children?		
7) You will be teaching a diverse student population – children from humble homes, students whose first language is not English, children of color, and students with disabilities and special needs – how would you support and nurture each student in a classroom characterized as having a diverse student population?		

Total Score: \_\_\_\_\_ Mean: \_\_\_\_\_

Recommend for admission:   \_\_\_Yes                   \_\_\_No                   \_\_\_Further Interview

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Reviewer Name: \_\_\_\_\_(please print)

Reviewer Signature: \_\_\_\_\_