

Chapman University College of Educational Studies  
Intake Questionnaire Rubric 2015-2016

Question	Score of 1 (Unsatisfactory)	Score of 2 (Satisfactory)	Score of 3 (Exemplary)
Why do you want to become a teacher?	Feels that it would not be too difficult to obtain a teaching position in an area of need, e.g., special education, mathematics, or science; wants a change in career and feels teaching would be a good alternative	Teaching is a good and admirable profession; wants to instill a love for learning; wants to have a positive effect on children; enjoys working with children; wants to serve as a role model for children	Passionate about the profession; wishes to have a positive influence on the lives of children; wants to “give back” to the community; wants to inspire children as he or she was inspired; a goal that developed as a child; wishes to improve the educational system; wishes to empower children and their families
Why have you chosen Chapman’s teacher preparation program?	Proximity of the university to one’s residence; convenience of late afternoon and evening class hours; family tradition, i.e., parents or relatives attended Chapman	The school’s excellent reputation; personalized education; small class size; the quality of the faculty; wishes to continue in a Chapman master’s degree program and perhaps the Ph.D. program	Quality of program; quality of faculty; personalized education; close and positive relationship with faculty; program’s reputation; Chapman’s resources; small class size; school’s focus on social justice; program’s attention to multiculturalism, educational equity, and/or global education; the role of teacher as scholar
What qualities do you possess that would make you an effective teacher?	Good student and high achiever; able to maintain an organized classroom environment; friends and relatives have indicated he or she would be a good teacher; intelligent; well-organized	Likes children; well-organized, patient, and caring; enjoys working with children; is inspired when a child learns; is fair and treats all in a just manner; will seek parent support; is willing to work in a culturally and linguistically diverse setting	Likes children; has the ability to empathize; enjoys the company of children; passionate about teaching; organized; diligent; ability to communicate and instruct; patient; caring; nonjudgmental; willing to work in a collaborative manner; wishes to work in an ethnically diverse setting; wants to facilitate parent involvement; cares about children who are struggling academically or who have discipline problems

<p>Why do you think there are so many children who are at risk of failure or a dropping out?</p>	<p>Parents do not care about their child's education; some students do not apply themselves; reluctance to learn English; students do not care about learning; students seek immediate gratification and do not perceive school as a means of obtaining meaningful and gainful employment; insufficient amount of vocational and trade programs for those students who are not successful in the regular academic program</p>	<p>Some teachers are not willing to modify or differentiate instruction; children who characterized as being of low socio-economic status or members of a minority group may not have the resources or home environment that would promote academic success; insufficient school resources and programs</p>	<p>Some institutions fail to address the needs of students; inadequate school resources and programs; teachers reluctant to differentiate or adapt instruction; indifferent teachers; failure to solicit parental support; social pressures; unstable home environment; teachers' failure to establish rapport with students; teachers' failure to respect students; students perceived by teachers and administrators as not being capable of success</p>
<p>What do good and effective teachers believe about children?</p>	<p>They should be able to learn if they apply themselves; discipline must be maintained before learning can occur; they will be motivated to learn if the content is interesting</p>	<p>Each child is unique and is capable of learning; children learn in a variety of ways; children are motivating to learn when instruction is interesting and "connected" to their experiences and prior learning; children respond to affection</p>	<p>They like children; all children are capable of learning; each child is unique; they respect the child's language, culture, and values; children should be respected; a child's linguistic, social, and cultural experiences serve as a means of facilitating learning and instruction; children learn in different ways; children respect honesty and respond to affection</p>
<p>You will be teaching a diverse student population — children from humble homes, students whose first language is not English, children of color, and students with disabilities and special needs — how would you support and nurture each student in a classroom characterized as having a diverse student population?</p>	<p>Be fair and consistent when administering discipline; group students according to academic ability during instruction; use gifted and high achieving students as instructional assistants; become familiar with school resources and services so students with academic or social problems can receive appropriate interventions; contact parents when problems occur</p>	<p>Be aware of different learning styles; use students' prior knowledge to facilitate instruction; solicit parental support; employ effective teaching and grouping strategies; provide one-to-one assistance whenever possible; use linguistically and culturally relevant materials; use student input when developing a discipline plan that emphasizes positive reinforcement</p>	<p>Create a classroom environment that is conducive to learning; develop an egalitarian environment; learn individual student needs; be aware of learning styles; employ effective teaching and grouping strategies; use linguistically and culturally relevant materials; celebrate diversity; use students' prior knowledge to facilitate instruction; facilitate the involvement and support of parents</p>

