Master of Teaching – Graduate Outcome Survey Results – Fall 2016

	Fall 2016 *N = 17*
Q7. How well did the MAT program prepare you in engaging and supporting all students in learning (e.g., Universal Design of Learning, SDAIE, etc.)?	*Very Well Prepared — 2* *(11.76%)* *Well Prepared — 6* *(35.29%)* *Adequately Prepared — 4* *(23.53%)* *Little Prepared — 1* *(5.88%)* *Not at All Prepared — 1* *(5.88%)* *N/A — 3* *(17.65%)*
Q9. How relevant is engaging and supporting all students in learning (e.g., Universal Design of Learning, SDAIE, etc.) to completing your current work responsibilities?	*Extremely Important — 5* *(29.41%)* *Very Important — 4* *(23.53%)* *Moderately Important — 4* *(23.53%)* *Slightly Important — 0* *(0.00%)* *Not at All Important — 1* *(5.88%)* *N/A — 3* *(17.65%)*
Q11. How well did the MAT program prepare you in creating and maintaining effective environments (e.g., promoting diverse learning styles and positive behaviors) for student learning?	*Very Well Prepared — 2* *(11.76%)* *Well Prepared — 5* *(29.41%)* *Adequately Prepared — 5* *(29.41%)* *Little Prepared — 2* *(11.76%)* *Not at All Prepared — 0* *(0.00%)* *N/A — 3* *(17.65%)*

Q13. How relevant is creating and maintaining effective environments for student learning (e.g., promoting diverse learning styles and positive behaviors) to completing your current work responsibilities?	*Extremely Important — 7* *(41.18%)* *Very Important — 5* *(29.41%)* *Moderately Important — 1* *(5.88%)* *Slightly Important — 0* *(0.00%)* *Not at All Important — 1* *(5.88%)* *N/A — 3* *(17.65%)*
Q15. How well did the MAT program prepare you in understanding and organizing subject matter for student learning (e.g., adapting curriculum, subject-specific knowledge, digital literacy, etc.)?	*Very Well Prepared — 4* *(23.53%)* *Well Prepared — 2* *(11.76%)* *Adequately Prepared — 5* *(29.41%)* *Little Prepared — 3* *(17.65%)* *Not at All Prepared — 0* *(0.00%)* *N/A — 3* *(17.65%)*
Q17. How relevant is understanding and organizing subject matter for student learning (e.g., adapting curriculum, subject-specific knowledge, digital literacy, etc.) to completing your current work responsibilities?	*Extremely Important — 6* *(35.29%)* *Very Important — 7* *(41.18%)* *Moderately Important — 0* *(0.00%)* *Slightly Important — 0* *(0.00%)* *Not at All Important — 1* *(5.88%)* *N/A — 3* *(17.65%)*
Q19. How well did the MAT program prepare you in planning instruction and designing learning experiences for all students (e.g., applying student	*Very Well Prepared — 2* *(11.76%)* *Well Prepared — 3* *(17.65%)*

knowledge and learning needs, IEP or 504 plans, etc.)?	*Adequately Prepared — 5 (29.41%) Little Prepared — 2 (11.76%) Not at All Prepared — 1 (5.88%) N/A — 4 (23.53%)*
Q21. How relevant is planning instruction and designing learning experiences for all students (e.g., applying student knowledge and learning needs, IEP or 504 plans, etc.) to completing your current work responsibilities?	*Extremely Important — 5 (29.41%) Very Important — 3 (17.65%) Moderately Important — 2 (11.76%) Slightly Important — 2 (11.76%) Not at All Important — 1 (5.88%) N/A — 4 (23.53%)*
Q23. How well did the MAT program prepare you to engage in culturally-relevant pedagogies when planning and designing learning experiences for your students?	*Very Well Prepared — 3 (17.65%) Well Prepared — 4 (23.53%) Adequately Prepared — 5 (29.41%) Little Prepared — 1 (5.88%) Not at All Prepared — 0 (0.00%) N/A — 4 (23.53%)*
Q25. How relevant is integrating culturally-relevant pedagogies when planning and designing learning experiences to completing your current work responsibilities?	*Extremely Important — 5 (29.41%) Very Important — 5 (29.41%) Moderately Important — 2 (11.76%) Slightly Important — 0 (0.00%)*

	Not at All Important — 1 *(5.88%)* *N/A — 4* *(23.53%)*
Q27. How well did the MAT program prepare you in assessing student learning (e.g., formative and summative, assessment technologies, etc.)?	*Very Well Prepared — 2* *(11.76%)* *Well Prepared — 5* *(29.41%)* *Adequately Prepared — 4* *(23.53%)* *Little Prepared — 2* *(11.76%)* *Not at All Prepared — 0* *(0.00%)* *N/A — 4* *(23.53%)*
Q29. How relevant is assessing student learning (e.g., formative and summative, assessment technologies, etc.) to completing your current work responsibilities?	*Extremely Important — 7* *(41.18%)* *Very Important — 3* *(17.65%)* *Moderately Important — 2* *(11.76%)* *Slightly Important — 1* *(5.88%)* *Not at All Important — 0* *(0.00%)* *N/A — 4* *(23.53%)*
Q31. How well did the MAT program prepare you in developing as a professional educator (e.g., reflecting on teaching practices, professional development, etc.)?	*Very Well Prepared — 4* *(23.53%)* *Well Prepared — 5* *(29.41%)* *Adequately Prepared — 2* *(11.76%)* *Little Prepared — 2* *(11.76%)* *Not at All Prepared — 0* *(0.00%)* *N/A — 4* *(23.53%)*

Q33. How relevant is developing as a professional educator (e.g., reflecting on teaching practices, professional development, etc.) to completing your current work responsibilities?	*Extremely Important — 6* *(35.29%)* *Very Important — 5* *(29.41%)* *Moderately Important — 2* *(11.76%)* *Slightly Important — 0* *(0.00%)* *Not at All Important — 0* *(0.00%)* *N/A — 4* *(23.53%)*
Q35. How well did the MAT program prepare you to understand and analyze the broader socio-political contexts that affect your current work?	*Very Well Prepared — 1* *(5.88%)* *Well Prepared — 5* *(29.41%)* *Adequately Prepared — 3* *(17.65%)* *Little Prepared — 2* *(11.76%)* *Not at All Prepared — 2* *(11.76%)* *N/A — 4* *(23.53%)*
Q37. How relevant is understanding and analyzing the broader socio-political contexts to completing your current work responsibilities?	*Extremely Important — 4* *(23.53%)* *Very Important — 4* *(23.53%)* *Moderately Important — 2* *(11.76%)* *Slightly Important — 3* *(17.65%)* *Not at All Important — 0* *(0.00%)* *N/A — 4* *(23.53%)*
Q39. Overall, when you compare your knowledge and skills against your peers, do you feel that you had better training than your work peers?	*Much Better — 2* *(11.76%)* *Somewhat Better — 7* *(41.18%)*

	About the Same — 4 *(23.53%)* *Somewhat Worse — 0* *(0.00%)* *Much Worse — 0* *(0.00%)* *N/A — 4* *(23.53%)*