Master of Teaching – Graduate Outcome Survey Results – Fall 2016

	Fall 2016
	N = 17
Q7. How well did the MAT program prepare you	Very Well Prepared — 2
in engaging and supporting all students in learning	(11.76%)
(e.g., Universal Design of Learning, SDAIE, etc.)?	Well Prepared — 6
	(35.29%)
	Adequately Prepared — 4
	(23.53%)
	Little Prepared — 1
	(5.88%)
	Not at All Prepared — 1
	(5.88%)
	N/A - 3
	(17.65%)
Q9. How relevant is engaging and supporting all	Extremely Important — 5
students in learning (e.g., Universal Design of	(29.41%)
Learning, SDAIE, etc.) to completing your current	Very Important — 4
work responsibilities?	(23.53%) Moderately Important — 4
	(23.53%) Slightly Important — 0
	(0.00%)
	Not at All Important — 1
	(5.88%)
	N/A - 3
	(17.65%)
Q11. How well did the MAT program prepare you	Very Well Prepared — 2
in creating and maintaining effective environments	(11.76%)
(e.g., promoting diverse learning styles and positive	Well Prepared — 5
behaviors) for student learning?	(29.41%)
behaviors) for student rearming.	Adequately Prepared — 5
	(29.41%)
	Little Prepared — 2
	(11.76%)
	Not at All Prepared — 0
	(0.00%)
	N/A - 3
	(17.65%)

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Q13. How relevant is creating and maintaining	Extremely Important — 7
effective environments for student learning (e.g.,	(41.18%)
promoting diverse learning styles and positive	Very Important — 5
behaviors) to completing your current work	(29.41%)
responsibilities?	Moderately Important — 1
	(5.88%)
	Slightly Important — 0
	(0.00%)
	Not at All Important — 1
	(5.88%)
	N/A - 3
	(17.65%)
Q15. How well did the MAT program prepare you	Very Well Prepared — 4
in understanding and organizing subject matter	(23.53%)
for student learning (e.g., adapting curriculum,	Well Prepared — 2
subject-specific knowledge, digital literacy, etc.)?	(11.76%)
	Adequately Prepared — 5
	(29.41%)
	Little Prepared — 3
	(17.65%)
	Not at All Prepared — 0
	(0.00%)
	NA-3
	(17.65%)
Q17. How relevant is understanding and	Extremely Important — 6
organizing subject matter for student learning	(35.29%)
(e.g., adapting curriculum, subject-specific	Very Important — 7
knowledge, digital literacy, etc.) to completing your	(41.18%)
current work responsibilities?	Moderately Important — 0
current work responsibilities.	(0.00%)
	Slightly Important — 0
	(0.00%)
	Not at All Important — 1
	(5.88%)
	N/A = 3
	(17.65%)
Q19. How well did the MAT program prepare you	Very Well Prepared — 2
in planning instruction and designing learning	(11.76%)
experiences for all students (e.g., applying student	Well Prepared — 3
1	(17.65%)

knowledge and learning needs, IEP or 504 plans,	Adequately Prepared — 5
etc.)?	(29.41%)
	Little Prepared — 2
	(11.76%)
	Not at All Prepared — 1
	(5.88%)
	N/A - 4
	(23.53%)
Q21. How relevant is planning instruction and	Extremely Important — 5
designing learning experiences for all students	(29.41%)
(e.g., applying student knowledge and learning	Very Important — 3
needs, IEP or 504 plans, etc.) to completing your	(17.65%)
current work responsibilities?	Moderately Important — 2
	(11.76%)
	Slightly Important — 2
	(11.76%)
	Not at All Important — 1
	(5.88%)
	<i>N/A</i> — 4
	(23.53%)
Q23. How well did the MAT program prepare you	Very Well Prepared — 3
to engage in culturally-relevant pedagogies when	(17.65%)
planning and designing learning experiences for	Well Prepared — 4
your students?	(23.53%)
	Adequately Prepared — 5
	(29.41%)
	Little Prepared — 1
	(5.88%)
	Not at All Prepared — 0
	(0.00%)
	N/A — 4
	(23.53%)
Q25. How relevant is integrating culturally-	Extremely Important — 5
relevant pedagogies when planning and designing	(29.41%)
learning experiences to completing your current	Very Important — 5
work responsibilities?	(29.41%)
	Moderately Important — 2
	(11.76%)
	Slightly Important — 0
	(0.00%)

	Not at All Important — 1
	(5.88%)
	N/A — 4
	(23.53%)
Q27. How well did the MAT program prepare you	Very Well Prepared — 2
in assessing student learning (e.g., formative and	(11.76%)
summative, assessment technologies, etc.)?	Well Prepared — 5
	(29.41%)
	Adequately Prepared — 4
	(23.53%)
	Little Prepared — 2
	(11.76%)
	Not at All Prepared — 0
	(0.00%)
	N/A — 4
	(23.53%)
Q29. How relevant is assessing student learning	Extremely Important — 7
(e.g., formative and summative, assessment	(41.18%)
technologies, etc.) to completing your current work	Very Important — 3
responsibilities?	(17.65%)
	Moderately Important — 2
	(11.76%)
	Slightly Important — 1
	(5.88%)
	Not at All Important — 0
	(0.00%)
	<i>N/A</i> — <i>4</i>
	(23.53%)
Q31. How well did the MAT program prepare you	Very Well Prepared — 4
in developing as a professional educator (e.g.,	(23.53%)
reflecting on teaching practices, professional	Well Prepared — 5
development, etc.)?	(29.41%)
	Adequately Prepared — 2
	(11.76%)
	Little Prepared — 2
	(11.76%)
	Not at All Prepared — 0
	(0.00%)
	N/A - 4
	(23.53%)

Q33. How relevant is developing as a professional	Extremely Important — 6
educator (e.g., reflecting on teaching practices,	(35.29%)
professional development, etc.) to completing your	Very Important — 5
current work responsibilities?	(29.41%)
current work responsibilities:	Moderately Important — 2
	(11.76%)
	Slightly Important — 0
	0
	(0.00%) Not at All Important — 0
	-
	(0.00%)
	N/A — 4
	(23.53%)
Q35. How well did the MAT program prepare you	Very Well Prepared — 1
to understand and analyze the broader socio-	(5.88%)
political contexts that affect your current work?	Well Prepared — 5
	(29.41%)
	Adequately Prepared — 3
	(17.65%)
	Little Prepared — 2
	(11.76%)
	Not at All Prepared — 2
	(11.76%)
	N/A - 4
	(23.53%)
Q37. How relevant is understanding and analyzing	Extremely Important — 4
the broader socio-political contexts to completing	(23.53%)
your current work responsibilities?	Very Important — 4
,	(23.53%)
	Moderately Important — 2
	(11.76%)
	Slightly Important — 3
	(17.65%)
	Not at All Important — 0
	(0.00%)
	N/A — 4
	(23.53%)
Q39. Overall, when you compare your knowledge	(23.33%) Much Better — 2
and skills against your peers, do you feel that you	Much Better — 2 (11.76%)
had better training than your work peers?	Somewhat Better — 7
nau better training than your work peers:	
	(41.18%)

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About the Same — 4
(23.53%)
Somewhat Worse — 0
(0.00%)
Much Worse — 0
(0.00%)
<i>N/A</i> — 4
(23.53%)