

Master of Arts in Teaching Exit Survey Results – Spring 2018

	Spring 2018 N= 16
To what extent has Teacher Education Program prepared you to: - Use a variety of developmentally and ability-appropriate instructional strategies, resources, and assistive technology to support access to the curriculum for a wide range of learners	<p><i>Very Well Prepared</i> — 3 (18.75%)</p> <p><i>Well Prepared</i> — 8 (50.00%)</p> <p><i>Somewhat Prepared</i> — 5 (31.25%)</p> <p><i>A Little Prepared</i> — 0 (0.00%)</p> <p><i>Not at All Prepared</i> — 0 (0.00%)</p>
To what extent has Teacher Education Program prepared you to: - Provide a supportive learning environment for students' first and/or second language acquisition by using research-based instructional approaches	<p><i>Very Well Prepared</i> — 5 (31.25%)</p> <p><i>Well Prepared</i> — 5 (31.25%)</p> <p><i>Somewhat Prepared</i> — 5 (31.25%)</p> <p><i>A Little Prepared</i> — 1 (6.25%)</p> <p><i>Not at All Prepared</i> — 0 (0.00%)</p>
To what extent has Teacher Education Program prepared you to: - Provide students with opportunities to access the curriculum by incorporating the visual and performing arts, as appropriate to the content and context of learning	<p><i>Very Well Prepared</i> — 5 (31.25%)</p> <p><i>Well Prepared</i> — 5 (31.25%)</p> <p><i>Somewhat Prepared</i> — 4 (25.00%)</p> <p><i>A Little Prepared</i> — 1 (6.25%)</p> <p><i>Not at All Prepared</i> — 1 (6.25%)</p>
To what extent has Teacher Education Program prepared you to: - Monitor student learning and adjust instruction while teaching so that students continue to be actively engaged in learning	<p><i>Very Well Prepared</i> — 5 (31.25%)</p> <p><i>Well Prepared</i> — 9 (56.25%)</p> <p><i>Somewhat Prepared</i> — 1 (6.25%)</p>

	<p><i>A Little Prepared</i>— 1 (6.25%) <i>Not at All Prepared</i>— 0 (0.00%)</p>
<p>To what extent do you feel the Teacher Education Program has prepared to: - Promote students' social-emotional growth, development, and individual responsibility using positive interventions and supports to foster a caring community</p>	<p><i>Very Well Prepared</i> — 6 (37.5%) <i>Well Prepared</i> — 4 (25.00%) <i>Somewhat Prepared</i> — 4 (25.00%) <i>A Little Prepared</i>— 2 (12.5%) <i>Not at All Prepared</i>— 0 (0.00%)</p>
<p>To what extent do you feel the Teacher Education Program has prepared to: - Create learning environments that promote productive student learning, encourage positive interactions among students, reflect diversity and multiple perspectives, and are culturally responsive</p>	<p><i>Very Well Prepared</i> — 7 (43.75%) <i>Well Prepared</i> — 5 (31.25%) <i>Somewhat Prepared</i> — 3 (18.75%) <i>A Little Prepared</i>— 0 (0.00%) <i>Not at All Prepared</i> — 0 (0.00%) N/A — 1 (6.25%)</p>
<p>To what extent do you feel the Teacher Education Program has prepared you to: - Plan, design, implement, and monitor instruction consistent with current subject-specific pedagogy in the content area(s) of instruction</p>	<p><i>Very Well Prepared</i> — 4 (25.00%) <i>Well Prepared</i> — 8 (50.00%) <i>Somewhat Prepared</i> — 3 (18.75%) <i>A Little Prepared</i>— 1 (6.25%) <i>Not at All Prepared</i> — 0 (0.00%)</p>
<p>To what extent do you feel the Teacher Education Program has prepared you to: - Implement disciplinary and cross-disciplinary learning</p>	<p><i>Very Well Prepared</i> — 3 (18.75%) <i>Well Prepared</i> — 6 (37.5%)</p>

<p>sequences, including integrating the visual and performing arts as applicable to the discipline</p>	<p><i>Somewhat Prepared</i> — 6 (37.5%) <i>A Little Prepared</i>— 1 (6.25%) <i>Not at All Prepared</i> — 0 (0.00%)</p>
<p>To what extent do you feel the Teacher Education Program has prepared you to: - Adapt subject matter curriculum, organization, and planning to support the acquisition and use of academic language within learning activities to promote the subject matter knowledge of all students</p>	<p><i>Very Well Prepared</i> — 5 (31.25%) <i>Well Prepared</i> — 7 (43.75%) <i>Somewhat Prepared</i> — 4 (25.00%) <i>A Little Prepared</i>— 0 (0.00%) <i>Not at All Prepared</i> — 0 (0.00%)</p>
<p>To what extent has the Teacher Education Program prepared you to plan, design, implement and monitor instruction through strategies that include: - Appropriate use of instructional technology, including assistive technology</p>	<p><i>Very Well Prepared</i> — 1 (6.25%) <i>Well Prepared</i> — 8 (50.00%) <i>Somewhat Prepared</i> — 7 (43.75%) <i>A Little Prepared</i>— 0 (0.00%) <i>Not at All Prepared</i> — 0 (0.00%)</p>
<p>To what extent has the Teacher Education Program prepared you to plan, design, implement and monitor instruction through strategies that include: - Application of principles of Universal Design for Learning and Multitiered System of Supports</p>	<p><i>Very Well Prepared</i> — 7 (43.75%) <i>Well Prepared</i> — 7 (43.75%) <i>Somewhat Prepared</i> — 2 (12.5%) <i>A Little Prepared</i>— 0 (0.00%) <i>Not at All Prepared</i> — 0 (0.00%)</p>
<p>To what extent has the Teacher Education Program prepared you to plan, design, implement and monitor instruction through strategies that include: - Use of developmentally, linguistically,</p>	<p><i>Very Well Prepared</i> — 5 (31.25%) <i>Well Prepared</i> — 7 (43.75%)</p>

<p>and culturally appropriate learning activities, instructional materials, and resources for all students, including the full range of English learners</p>	<p><i>Somewhat Prepared</i> — 4 (25.00%) <i>A Little Prepared</i>— 0 (0.00%) <i>Not at All Prepared</i> — 0 (0.00%)</p>
<p>To what extent has the Teacher Education Program prepared you to plan, design, implement and monitor instruction through strategies that include: - Appropriate modifications for students with disabilities in the general education classroom</p>	<p><i>Very Well Prepared</i> — 4 (25.00%) <i>Well Prepared</i> — 9 (56.25%) <i>Somewhat Prepared</i> — 3 (18.75%) <i>A Little Prepared</i>— 0 (0.00%) <i>Not at All Prepared</i> — 0 (0.00%)</p>
<p>To what extent has the Teacher Education Program prepared you to plan, design, implement and monitor instruction through strategies that include: - Opportunities for students to support each other in learning</p>	<p><i>Very Well Prepared</i> — 8 (50.00%) <i>Well Prepared</i> — 7 (43.75%) <i>Somewhat Prepared</i> — 1 (6.25%) <i>A Little Prepared</i>— 0 (0.00%) <i>Not at All Prepared</i> — 0 (0.00%)</p>
<p>To what extent has the Teacher Education Program prepared you to plan, design, implement and monitor instruction through strategies that include: - Use of community resources and services as applicable</p>	<p><i>Very Well Prepared</i> — 2 (12.5%) <i>Well Prepared</i> — 9 (56.25%) <i>Somewhat Prepared</i> — 4 (25.00%) <i>A Little Prepared</i>— 1 (6.25%) <i>Not at All Prepared</i> — 0 (0.00%)</p>
<p>To what extent has the Teacher Education Program prepared you to: - Apply knowledge of the purposes, characteristics, and appropriate uses of different types of assessments to design and</p>	<p><i>Very Well Prepared</i> — 2 (12.5%) <i>Well Prepared</i> — 13 (81.25%)</p>

<p>administer classroom assessments, including use of scoring rubrics</p>	<p><i>Somewhat Prepared — 1</i> (6.25%) <i>A Little Prepared— 0</i> (0.00%) <i>Not at All Prepared — 0</i> (0.00%)</p>
<p>To what extent has the Teacher Education Program prepared you to: - Collect and analyze assessment data from multiple measures and sources to plan and modify instruction and document students' learning over time</p>	<p><i>Very Well Prepared — 2</i> (12.5%) <i>Well Prepared — 13</i> (81.25%) <i>Somewhat Prepared — 1</i> (6.25%) <i>A Little Prepared— 0</i> (0.00%) <i>Not at All Prepared — 0</i> (0.00%)</p>
<p>How well has the Teacher Education Program prepared you to reflect on your own teaching practice and level of subject matter and pedagogical knowledge to plan and implement instruction that can improve student learning?</p>	<p><i>Very Well Prepared — 6</i> (37.5%) <i>Well Prepared — 8</i> (50.00%) <i>Somewhat Prepared — 2</i> (12.5%) <i>A Little Prepared— 0</i> (0.00%) <i>Not at All Prepared — 0</i> (0.00%)</p>