

**Teacher Education (MAT/MACI) Professional Disposition Rubric
Based on the California Teacher Performance Expectations
Revised November, 2017**

Category	Does Not Meet Expectations	Approaching Expectations	Meets Expectations	Exceeds Expectations	Notes
<p>Professionalism and Work Habits</p> <p>TPE 6.1: Reflect on their own teaching practice and level of subject matter and pedagogical knowledge to plan and implement instruction that can improve student learning.</p> <p>TPE 6.3 Establish professional learning goals and make progress to improve their practice by routinely engaging in communication and inquiry with colleagues.</p>	<p>Candidate disregards the professional standards of the field and does not accept constructive feedback. Candidate is argumentative or defensive.</p> <p>Candidate does not dress professional and engages in inappropriate use of technology (cell phone use, social media) and becomes defensive when approached.</p>	<p>Candidate disregards the professional standards of the field and reluctantly accepts constructive feedback.</p> <p>Candidate needs reminders to dress professional and engage in appropriate use of technology (cell phone use, social media).</p>	<p>Candidate willingly accepts professional standards of the field and accepts constructive feedback.</p> <p>Candidate dresses professional and engages in appropriate use of technology (cell phone use, social media).</p>	<p>Candidate consistently exhibits professional standards of the field, listens attentively to the constructive feedback to try and grow as a professional.</p> <p>Candidate always dresses professional and never engages in inappropriate use of technology (cell phone use, social media).</p>	

<p>Ethical Conduct</p> <p>TPE 6.5 Demonstrate professional responsibility for all aspects of student learning and classroom management, including responsibility for the learning outcomes of all students, along with appropriate concerns and policies regarding the privacy, health, and safety of students and families. Beginning teachers conduct themselves with integrity and model ethical conduct for themselves and others.</p>	<p>Candidate demonstrates unsatisfactory professional integrity and does not exercise professional judgment.</p>	<p>Candidate demonstrates limited professional integrity and does not use professional judgment consistently.</p>	<p>Candidate maintains an acceptable level of professional integrity and exercises professional judgment.</p>	<p>Candidate maintains a high level of professional integrity and exercises professional judgment and is solution oriented.</p>	
<p>Professional Work Habits</p> <p>TPE 6.5 Demonstrate professional</p>	<p>Candidate is unreliable, excessively late, highly unorganized, and exhibits unsatisfactory work.</p>	<p>Candidate is extremely reliable, punctual, organized, and exhibits below average work.</p>	<p>Candidate is reliable, punctual, organized, and exhibits acceptable work.</p>	<p>Candidate is extremely reliable, punctual, organized, and exhibits exemplary work.</p>	

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<p>Promotes Diversity and Inclusion</p> <p>TPE 6.2: Recognize their own values and implicit and explicit biases, the ways in which these values and implicit and explicit biases may positively and negatively affect teaching and</p>	<p>Candidate has cursory understanding of inclusive practice for diverse learners and is judgmental or inappropriate towards culturally diverse populations.</p>	<p>Candidate does not appropriately exhibit inclusive practice for diverse learners and is culturally unaware or insensitive to diverse populations.</p>	<p>Candidate appropriately promotes inclusive practices for diverse learners and demonstrates appropriate cultural sensitivity.</p>	<p>Candidate promotes meaningful and inclusive practices for diverse learners and models cultural sensitivity.</p>	

<p>learning, and work to mitigate any negative impact on the teaching and learning of students. They exhibit positive dispositions of caring, support, acceptance, and fairness toward all students and families, as well as toward their colleagues.</p>					
<p>Communication and Collaboration</p> <p>TPE 6.4 Demonstrate how and when to involve other adults and to communicate effectively with peers and colleagues, families, and members of the larger school community to support teacher and student learning.</p>	<p>Candidate demonstrates inability to communicate with others. Candidate demonstrates inability to maintain partnerships with colleagues, parents, staff members, and administration.</p> <p>Candidate ineffectively collaborates with teammates and is unable to problem solve independently.</p>	<p>Candidate demonstrates difficulty communicating clearly or asking questions. Candidate demonstrates limited ability to maintain partnerships with colleagues, parents, staff members, and administration.</p> <p>Candidate demonstrates unsatisfactory ability to collaborate with teammates.</p>	<p>Candidate communicates, asks questions, and works to maintain meaningful partnerships with colleagues, parents, staff members, and administration.</p> <p>Candidate collaborates with teammates and problem solves.</p>	<p>Candidate effectively communicates, appropriately asks questions, and works to create meaningful partnerships with colleagues, parents, staff members, and administration.</p> <p>Candidate effectively collaborates with teammates and problem solves.</p>	