

MASTER OF ARTS IN TEACHING: ELEMENTARY EDUCATION (MULTIPLE SUBJECT CREDENTIAL)

The Master of Arts in Teaching (MAT) program aims to develop reflective and transformative teachers capable of working collaboratively with children, youth, their families and communities for the sustainable well-being of educational, social and ecological systems. The mission of the Chapman MAT program is to prepare reflective teacher-researchers who use integrated, developmentally appropriate, and critical pedagogies, and are ready to collaborate within diverse educational communities in order to lead us towards a more economically, socially, environmentally and politically just world.

In California, the appropriate credential to teach elementary school is the Multiple Subject Credential.

The Master of Arts in Teaching: Elementary Education allows the candidate to obtain both a Multiple Subject Credential and the master's degree through an integrated program of coursework, fieldwork, and a demonstration of mastery. Students will take the courses listed below.

Prospective students who already possess a Single Subject, Multiple Subject or Special Education Credential from California or any other U.S. state are not eligible for admission to the M.A. in Teaching: Elementary Education Program.

Admission to the program

Admission to the program may be achieved by the completion of the following requirements:

1. Hold a baccalaureate degree from an accredited institution.
2. Submit passing score on the California Basic Educational Skills Test (CBEST).
3. Have a minimum admission grade point average of 3.000. Applicants with an admission grade point average between 2.750 and 2.990 may be admitted in provisional standing for a maximum of one semester; provisional standing for the M.A. in Teaching specifies that students can enroll only in 500 level courses and can complete a maximum of 12 credits. Students who are below a 2.750 grade point average will be denied admission to the M.A. in Teaching.
4. Submit passing score on, or proof of registration for the California Subject Examinations for Teachers (CSET).

Admission prerequisites

1. Obtain a Certificate of Clearance.
2. Complete Infant, Child and Adult CPR requirement.

Transfer of coursework

Six credits of graduate transfer work is the maximum allowed. (See the academic policies and procedures section for transfer guidelines.)

MASTER OF ARTS IN TEACHING: ELEMENTARY EDUCATION (MULTIPLE SUBJECT CREDENTIAL WITH SPANISH/ENGLISH BILINGUAL EMPHASIS OPTION)

The Master of Arts in Teaching (MAT) program aims to develop reflective and transformative teachers capable of working collaboratively with children, youth, their families and communities for the sustainable well-being of educational, social and ecological systems. The mission of the Chapman MAT program is to prepare reflective teacher-researchers who use integrated, developmentally appropriate, and critical pedagogies, and are ready to collaborate within diverse educational communities in order to lead us towards a more economically, socially, environmentally and politically just world.

In California, the appropriate credential to teach elementary school in bilingual Spanish/English settings is the Multiple Subject Credential with a bilingual emphasis (Spanish/English).

The Attallah College of Educational Studies Master of Arts in Teaching: Elementary Education with a multiple subject bilingual emphasis (Spanish/English) program at Chapman University is designed to provide teacher candidates with both the Multiple Subject credential and the master's degree through an integrated program of coursework, fieldwork and a demonstration of mastery. Candidates demonstrate language and culture competence by coursework and/or examination. Students will take the courses listed below.

Prospective students who already possess a Single Subject, Multiple Subject or Special Education Credential from California or any other U.S. state are not eligible for admission to the M.A. in Teaching: Elementary Education with bilingual emphasis (Spanish/English) Program.

Admission to the program

Admission to the program may be achieved by the completion of the following requirements:

1. Hold a baccalaureate degree from an accredited institution.
2. Submit passing score on the California Basic Educational Skills Test (CBEST).
3. Have a minimum admission grade point average of 3.000.
4. Students with an admission grade point average between 2.750 and 2.990 may be admitted in provisional standing for a maximum of one semester; provisional standing for the M.A. in Teaching specifies that students can enroll only in 500 level courses and can complete a maximum of 12 credits. Students who are below a 2.750 grade point average will be denied admission to the M.A. in Teaching.
5. Submit passing scores on, or proof of registration for the California Subject Examinations for Teachers (CSET).

Admission prerequisites

1. Obtain a Certificate of Clearance.
2. Complete Infant, Child and Adult CPR requirement.

Transfer of coursework

Six credits of graduate transfer work is the maximum allowed. (See the academic policies and procedures section for transfer guidelines.)

CREDENTIALS

Multiple Subject Credential

The Multiple Subject Credential authorizes the holder to teach all subjects in a self-contained classroom, K–12, as well as in preschool and adult education. It is the credential sought by those who wish to teach elementary education (K–6).

Admission to the program

Admission to the program may be achieved by the completion of the following requirements:

1. Hold a baccalaureate degree from an accredited institution.
2. Submit passing score on the California Basic Educational Skills Test (CBEST).
3. Have a minimum admission grade point average of 3.000.
4. Students with an admission grade point average between 2.750 and 2.990 may be admitted in provisional standing for a maximum of one semester; provisional standing for the Multiple Subject Credential program specifies that students can enroll only in 500 level courses and can complete a maximum of 12 credits. Students who are below a 2.750 grade point average will be denied admission to the Multiple Subject Credential.
5. Submit passing score on, or proof of registration for the California Subject Examinations for Teachers (CSET).

Admission prerequisites

1. Obtain a Certificate of Clearance.
2. Complete Infant, Child and Adult CPR requirement.

Transfer of coursework

Six credits of graduate transfer work is the maximum allowed. (See the academic policies and procedures section for transfer guidelines.)

Multiple Subject Credential with Spanish/English/Bilingual Emphasis

The Attallah College of Educational Studies Multiple Subject Credential with bilingual emphasis program at Chapman University is designed to provide teacher candidates with the knowledge, skills and field experiences necessary to teach in California's diverse bilingual school settings. Candidates learn theory, content and methods to provide outstanding bilingual instruction that will help to improve the academic and linguistic proficiency of future generations of English learners through quality schooling. This program has an emphasis on equity in education and social justice, which comes through in all of our courses and field activities. While bilingual teacher candidates work towards their SB2042 certification, they simultaneously participate in the bilingual emphasis, which enhances their teacher preparation through a rigorous program to certify their capacity to teach in bilingual Spanish/English settings in California schools. Candidates demonstrate competence in bilingual theory, content and methodology through signature assignments aligned to the bilingual authorization standards. Candidates demonstrate language and culture competence by examination.



In keeping with the Attallah College of Educational Studies commitment to developing global citizenship, students are encouraged to consider participating in at least one international learning experience during the course of their program.

Admission to the program

Admission to the program may be achieved by the completion of the following requirements:

1. Hold a baccalaureate degree from an accredited institution.
2. Submit passing score on the California Basic Educational Skills Test (CBEST).
3. Have a minimum admission grade point average of 3.000.
4. Students with an admission grade point average between 2.750 and 2.990 may be admitted in provisional standing for a maximum of one semester; provisional standing for the Multiple Subject Credential program specifies that students can enroll only in 500 level courses and can complete a maximum of 12 credits. Students who are below a 2.750 grade point average will be denied admission to the Multiple Subject Credential.
5. Submit passing score on, or proof of registration for the California Subject Examinations for Teachers (CSET).

Admission prerequisites

1. Obtain a Certificate of Clearance.
2. Complete Infant, Child and Adult CPR requirement.

Transfer of coursework

Six credits of graduate transfer work is the maximum allowed. (See the academic policies and procedures section for transfer guidelines.)

MASTER OF ARTS IN TEACHING: SECONDARY EDUCATION (SINGLE SUBJECT CREDENTIAL)

Admission to the program

Admission to the program may be achieved by the completion of the following requirements:

1. Hold a baccalaureate degree from an accredited institution.
2. Submit passing score on the California Basic Educational Skills Test (CBEST).
3. Have a minimum admission grade point average of 3.000. Applicants with an admission grade point average between 2.750 and 2.990 can be admitted in provisional standing for a maximum of one semester; provisional standing for the M.A. in Teaching specifies that students can enroll only in 500 level courses and can complete a maximum of 12 credits. Students who are below a 2.750 grade point average will be denied admission to the M.A. in Teaching.
4. Submit passing scores on, or proof of registration for the California Subject Examinations for Teachers (CSET).

Admission prerequisites

1. Obtain a Certificate of Clearance.
2. Complete Infant, Child and Adult CPR requirement.

Transfer of coursework

Six credits of graduate transfer work is the maximum allowed. (See the academic policies and procedures section for transfer guidelines.)

MASTER OF ARTS IN TEACHING: SECONDARY EDUCATION (MUSIC EDUCATION PROGRAM EMPHASIS)

Admission to the program

Admission to the program may be achieved by the completion of the following requirements:

1. Hold a baccalaureate degree from an accredited institution.
2. Submit passing score on the California Basic Educational Skills Test (CBEST).
3. Have a minimum admission grade point average of 3.000. Applicants with an admission grade point average between 2.750 and 2.990 can be admitted in provisional standing for a maximum of one semester; provisional standing for the M.A. in Teaching specifies that students can enroll only in 500- level courses and can complete a maximum of 12 credits. Students who are below a 2.750 grade point average will be denied admission to the M.A. in Teaching.
4. Submit passing scores on, or proof of registration for the California Subject Examinations for Teachers (CSET).

Admission prerequisites

1. Obtain a Certificate of Clearance.
2. Complete Infant, Child and Adult CPR requirement.

Transfer of coursework

Six credits of graduate transfer work is the maximum allowed. (See the academic policies and procedures section for transfer guidelines.)

SINGLE SUBJECT CREDENTIAL

Admission to the program

Admission to the program may be achieved by the completion of the following requirements:

1. Hold a baccalaureate degree from an accredited institution.
2. Submit passing score on the California Basic Educational Skills Test (CBEST).
3. Have a minimum admission grade point average of 3.000.
4. Students with an admission grade point average between 2.750 and 2.990 may be admitted in provisional standing for a maximum of one semester; provisional standing for the Multiple Subject Credential program specifies that students can enroll only in 500 level courses and can complete a maximum of 12 credits. Students who are below a 2.750 grade point average will be denied admission to the Multiple Subject Credential.
5. Submit passing score on, or proof of registration for the California Subject Examinations for Teachers (CSET).

Admission prerequisites

1. Obtain a Certificate of Clearance.
2. Complete Infant, Child and Adult CPR requirement.

Transfer of coursework

Six credits of graduate transfer work is the maximum allowed. (See the academic policies and procedures section for transfer guidelines.)