

**Table 1 of 7: MACI Multiple Subject University Supervisor Summative Evaluation of Student Teacher – Spring 2018**

Evaluator	Date Evaluated	Evaluation Type	Credential Type:	Term	Year:	Student Teacher's Name	Master Teacher's Name	School	School District:	Date of Evaluation Period: (Start Date)	Date of Evaluation Period (End Date)	Grade	Subject/Preparation	Date Submitted to Taskstream:
						Response Name	Response Name							
Rubin Barbara	5/24/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 1	Master Teacher 1	Anaheim Hills Elementary School	Orange Unified School District	1/29/2018	5/25/2018	Sixth grade	Social Studies	5/21/2018
Randi Leach	5/18/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 2	Master Teacher 2	Nohl Canyon Elementary School	Orange Unified School District	1/29/2018	5/18/2018	1st Grade	Language Arts, Math, Science, Social Studies, Art	5/17/2018
Randi Leach	5/18/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 3	Master Teacher 3	Linda Vista Elementary	Orange Unified School District	1/29/2018	5/19/2018	1st Grade	All Content Areas	5/18/2018
Rubin Barbara	5/27/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 4	Master Teacher 4	Handy Elementary School	Orange Unified School District	1/29/2018	5/25/2018	Third Grade	Language Arts	5/25/2018
Brenda Phillips	5/20/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 5	Master Teacher 5	Linda Vista Elementary School	Orange Unified School District	1/29/2018	5/18/2018	Fifth Grade	English/Language Arts, Mathematics, Science	5/20/2018
Rubin Barbara	5/27/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 6	Master Teacher 6	Sycamore Elementary School	Orange Unified School District	1/29/2018	5/25/2018	Inclusion Kindergarten	Language Arts	5/25/2018
Brenda Phillips	5/20/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 7	Master Teacher 7	Cambridge Elementary	Orange Unified School District	1/29/2018	5/18/2018	First Grade	Mathematics, English/Language Arts	5/20/2018

Christina Lin	5/10/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 8	Master Teacher 8	Fletcher Elementary School	Orange Unified School District	1/22/2018	5/18/2018	1st Grade	Mandarin	5/10/2018
Judy Williams	5/22/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 9	Master Teacher 9	Jordan Elementary	Orange Unified	1/29/2018	5/22/2018	fifth/sixth combination class	math and language arts	5/22/2018
Rubin Barbara	5/24/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 10	Master Teacher 10	Anaheim Hills Elementary School	Orange Unified School District	1/29/2018	5/25/2018	Sixth grade	Social Studies	5/21/2018
Randi Leach	5/18/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 11	Master Teacher 11	Nohl Canyon Elementary School	Orange Unified School District	1/29/2018	5/18/2018	1st Grade	Language Arts, Math, Science, Social Studies, Art	5/17/2018
Randi Leach	5/18/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 12	Master Teacher 12	Linda Vista Elementary	Orange Unified School District	1/29/2018	5/19/2018	1st Grade	All Content Areas	5/18/2018
Rubin Barbara	5/27/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 13	Master Teacher 13	Handy Elementary School	Orange Unified School District	1/29/2018	5/25/2018	Third Grade	Language Arts	5/25/2018
Brenda Phillips	5/20/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 14	Master Teacher 14	Linda Vista Elementary School	Orange Unified School District	1/29/2018	5/18/2018	Fifth Grade	English/Language Arts, Mathematics, Science	5/20/2018
Rubin Barbara	5/27/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 15	Master Teacher 15	Sycamore Elementary School	Orange Unified School District	1/29/2018	5/25/2018	Inclusion Kindergarten	Language Arts	5/25/2018
Brenda Phillips	5/20/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 16	Master Teacher 16	Cambidge Elementary	Orange Unified School District	1/29/2018	5/18/2018	First Grade	Mathematics, English/Language Arts	5/20/2018
Christina Lin	5/10/2018	Summative	Multiple Subject	Spring	2018	Student Teacher 17	Master Teacher 17	Fletcher Elementary School	Orange Unified School District	1/22/2018	5/18/2018	1st Grade	Mandarin	5/10/2018

**Table 2 of 7: MACI Multiple Subject University Supervisor Summative Evaluation of Student Teacher – Spring 2018**

Statistics	TPE 1. Engaging and Supporting All Students in Learning Response Legend: 1 - Far Below Expectations, 2 - Below Expectations, 3 - Meets Expectation, 4 - Exceeds Expectations, N/A - No Opportunity to Observe								
	1.1 Apply knowledge of students, including their prior experiences, interests, and social-emotional learning needs	1.2 Maintain ongoing communication with students and families, including the use of technology to communicate	1.3 Connect subject matter to real-life contexts and provide active learning experiences to engage student interest	1.4 Use a variety of developmentally and ability-appropriate instructional strategies, resources, and assistive technology	1.5 Promote students' critical and creative thinking and analysis through activities that provide opportunities for inquiry	1.6 Provide a supportive learning environment for students' first and/or second language acquisition by using research-based instructional approaches	1.7 Provide students with opportunities to access the curriculum by incorporating the visual and performing arts	1.8 Monitor student learning and adjust instruction while teaching so that students continue to be actively engaged in learning	Average Score
	4	3	4	4	4	3	3	4	3.63
	4	4	4	4	3	4	3	4	3.75
	4	4	4	4	3	4	3	3	3.63
	4	3	3	4	4	4	3	4	3.63
	3	3	3	4	3	3	3	4	3.25
	4	4	4	3	3	4	3	4	3.63
	3	3	4	4	3	3	3	3	3.25
	4	3	4	3	3	3	3	3	3.25
	4	3	4	4	4	3	4	4	3.75
	4	3	4	4	4	3	3	4	3.63
	4	4	4	4	3	4	3	4	3.75
	4	4	4	4	3	4	3	3	3.63
	4	3	3	4	4	4	3	4	3.63
	3	3	3	4	3	3	3	4	3.25
	4	4	4	3	3	4	3	4	3.63
	3	3	4	4	3	3	3	3	3.25
	4	3	4	3	3	3	3	3	3.25
<b>N:</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>
<b>Mean:</b>	<b>3.76</b>	<b>3.35</b>	<b>3.76</b>	<b>3.76</b>	<b>3.29</b>	<b>3.47</b>	<b>3.06</b>	<b>3.65</b>	<b>3.51</b>
<b>Median:</b>	<b>4.00</b>	<b>3.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>4.00</b>	<b>3.63</b>
<b>Min:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.25</b>
<b>Max:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.75</b>
<b>Range:</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>0.50</b>
<b>SD:</b>	<b>0.424</b>	<b>0.478</b>	<b>0.424</b>	<b>0.424</b>	<b>0.456</b>	<b>0.499</b>	<b>0.235</b>	<b>0.478</b>	<b>0.201</b>

**Table 3 of 7: MACI Multiple Subject University Supervisor Summative Evaluation of Student Teacher – Spring 2018**

Statistics	TPE 2. Creating and Maintaining Effective Environments for Student Learning Response Legend: 1 - Far Below Expectations, 2 - Below Expectation, 3 - Meets Expectation, 4 - Exceeds Expectations, N/A - No Opportunity to Observe						
	2.1. Promote students' social-emotional growth, development, and individual responsibility using positive interventions	2.2 Create learning environments (i.e., traditional, blended, and online) that promote productive student learning	2.3 Establish, maintain, and monitor inclusive learning environments that are physically mentally, intellectually, and emotionally healthy and safe	2.4 Know how to access resources to support students, including those who have experienced trauma	2.5 Maintain high expectations for learning with appropriate support for the full range of students in the classroom	2.6 Establish and maintain clear expectations for positive classroom behavior and for student to- student and student-to-teacher interactions	Average Score
	4	4	4	4	4	4	4.00
	4	4	4	3	4	4	3.83
	4	4	4	3	4	4	3.83
	4	4	3	3	4	4	3.67
	3	4	3	3	3	3	3.17
	3	4	3	3	4	4	3.50
	3	3	3	3	3	3	3.00
	4	3	3	3	3	3	3.17
	4	4	3	3	4	4	3.67
	4	4	4	4	4	4	4.00
	4	4	4	3	4	4	3.83
	4	4	4	3	4	4	3.83
	4	4	3	3	4	4	3.67
	3	4	3	3	3	3	3.17
	3	4	3	3	4	4	3.50
	3	3	3	3	3	3	3.00
	4	3	3	3	3	3	3.17
<b>N:</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>
<b>Mean:</b>	<b>3.65</b>	<b>3.76</b>	<b>3.35</b>	<b>3.12</b>	<b>3.65</b>	<b>3.65</b>	<b>3.53</b>
<b>Median:</b>	<b>4.00</b>	<b>4.00</b>	<b>3.00</b>	<b>3.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.67</b>
<b>Min:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>
<b>Max:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>
<b>Range:</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>
<b>SD:</b>	<b>0.478</b>	<b>0.424</b>	<b>0.478</b>	<b>0.322</b>	<b>0.478</b>	<b>0.478</b>	<b>0.339</b>

**Table 4 of 7: MACI Multiple Subject University Supervisor Summative Evaluation of Student Teacher – Spring 2018**

Statistics	TPE 3. Understanding and Organizing Subject Matter for Student Learning Response Legend: 1 - Far Below Expectations, 2 - Below Expectations, 3 - Meets Expectations, 4 - Exceeds Expectations, N/A - No Opportunity to Observe								
	3.1 Demonstrate knowledge of subject matter, including the adopted California State Standards and curriculum frameworks	3.2 Use knowledge about students and learning goals to organize the curriculum to facilitate student understanding of subject matter	3.3 Plan, design, implement, and monitor instruction consistent with current subject-specific pedagogy in the content area(s) of instruction	3.4 Individually and through consultation and collaboration with other educators and members of the larger school community	3.5 Adapt subject matter curriculum, organization, and planning to support the acquisition and use of academic language	3.6 Use and adapt resources, standards-aligned instructional materials, and a range of technology	3.7 Model and develop digital literacy by using technology to engage students and support their learning	3.8 Demonstrate knowledge of effective teaching strategies aligned with the internationally recognized educational technology standards	Average Score
	4	3	4	3	4	4	4	3	3.63
	4	4	4	4	3	4	4	3	3.75
	4	4	4	4	3	4	3	3	3.63
	4	4	3	3	4	4	4	3	3.63
	3	3	3	3	3	3	3	3	3.00
	4	4	3	3	3	4	4	3	3.50
	3	4	3	3	3	4	3	3	3.25
	4	4	3	3	3	3	3	3	3.25
	4	4	4	3	4	4	4	4	3.88
	4	3	4	3	4	4	4	3	3.63
	4	4	4	4	3	4	4	3	3.75
	4	4	4	4	3	4	3	3	3.63
	4	4	3	3	4	4	4	3	3.63
	3	3	3	3	3	3	3	3	3.00
	4	4	3	3	3	4	4	3	3.50
	3	4	3	3	3	4	3	3	3.25
	4	4	3	3	3	3	3	3	3.25
<b>N:</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>
<b>Mean:</b>	<b>3.76</b>	<b>3.76</b>	<b>3.41</b>	<b>3.24</b>	<b>3.29</b>	<b>3.76</b>	<b>3.53</b>	<b>3.06</b>	<b>3.48</b>
<b>Median:</b>	<b>4.00</b>	<b>4.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.00</b>	<b>3.63</b>
<b>Min:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>
<b>Max:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.88</b>
<b>Range:</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>0.88</b>
<b>SD:</b>	<b>0.424</b>	<b>0.424</b>	<b>0.492</b>	<b>0.424</b>	<b>0.456</b>	<b>0.424</b>	<b>0.499</b>	<b>0.235</b>	<b>0.255</b>

**Table 5 of 7: MACI Multiple Subject University Supervisor Summative Evaluation of Student Teacher – Spring 2018**

Statistics	TPE 4. Planning Instruction & Designing Learning Experiences for All Students								
	Response Legend: 1 - Far Below Expectations, 2 - Below Expectations, 3 - Meets Expectations, 4 - Exceeds Expectations, N/A - No Opportunity to Observe								
	4.1 Locate and apply information about students' current academic status, content- and standards-related learning needs and goals	4.2. Understand and apply knowledge of the range and characteristics of typical and atypical child development from birth through adolescence	4.3. Design and implement instruction and assessment that reflects the interconnectedness of academic content areas	4.4. Plan, design, implement and monitor instruction, making effective use of instructional time to maximize learning opportunities	4.5. Promote student success by providing opportunities for students to understand and advocate for strategies that meet their individual learning needs	4.6. Access resources for planning and instruction, including the expertise of community and school colleagues	4.7. Plan instruction that promotes a range of communication strategies and activity modes between teacher and students	4.8. Use digital tools and learning technologies across learning environments	Average Score
	3	3	3	4	4	3	4	4	3.50
	3	3	4	4	3	3	4	4	3.50
	3	3	3	4	4	3	4	3	3.38
	4	4	4	4	3	3	3	4	3.63
	3	3	3	3	4	3	4	3	3.25
	4	3	4	4	4	3	3	4	3.63
	3	N/A	4	3	3	3	4	3	3.29
	4	3	3	3	3	3	3	3	3.13
	4	3	4	4	4	4	4	4	3.88
	3	3	3	4	4	3	4	4	3.50
	3	3	4	4	3	3	4	4	3.50
	3	3	3	4	4	3	4	3	3.38
	4	4	4	4	3	3	3	4	3.63
	3	3	3	3	4	3	4	3	3.25
	4	3	4	4	4	3	3	4	3.63
	3	N/A	4	3	3	3	4	3	3.29
	4	3	3	3	3	3	3	3	3.13
<b>N:</b>	<b>17</b>	<b>15</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>
<b>Mean:</b>	<b>3.41</b>	<b>3.13</b>	<b>3.53</b>	<b>3.65</b>	<b>3.53</b>	<b>3.06</b>	<b>3.65</b>	<b>3.53</b>	<b>3.44</b>
<b>Median:</b>	<b>3.00</b>	<b>3.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.50</b>
<b>Min:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.13</b>
<b>Max:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.88</b>
<b>Range:</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>0.75</b>
<b>SD:</b>	<b>0.492</b>	<b>0.340</b>	<b>0.499</b>	<b>0.478</b>	<b>0.499</b>	<b>0.235</b>	<b>0.478</b>	<b>0.499</b>	<b>0.198</b>

**Table 6 of 7: MACI Multiple Subject University Supervisor Summative Evaluation of Student Teacher – Spring 2018**

Statistics	TPE 5. Student Learning Response Legend: 1 - Far Below Expectations, 2 - Below Expectations, 3 - Meets Expectations, 4 - Exceeds Expectations, N/A - No Opportunity to Observe								
	5.1. Apply knowledge of the purposes, characteristics, and appropriate uses of different types of assessments	5.2. Collect and analyze assessment data from multiple measures and sources to plan and modify instruction	5.3. Involve all students in self-assessment and reflection on their learning goals and progress	5.4. Use technology as appropriate to support assessment administration, conduct data analysis, and communicate learning outcomes to students and families	5.5. Use assessment information in a timely manner to assist students and families in understanding student progress in meeting learning goals	5.6 Work with specialists to interpret assessment results from formative and summative assessments to distinguish between students whose first language is English...	5.7. Interpret English learners' assessment data to identify their level of academic proficiency in English as well as in their primary language	5.8. Use assessment data, including information from students' IEP, IFSP, ITP, and 504 plans, to establish learning goals	Average Score
	4	4	4	4	4	3	3	3	3.63
	3	4	3	3	3	3	4	3	3.25
	3	3	3	3	3	3	3	3	3.00
	4	4	3	4	4	3	3	3	3.50
	3	3	3	3	3	3	3	3	3.00
	4	4	3	4	3	3	3	3	3.38
	3	3	3	3	3	3	3	3	3.00
	3	3	3	3	3	3	3	3	3.00
	4	4	4	4	4	3	3	4	3.75
	4	4	4	4	4	3	3	3	3.63
	3	4	3	3	3	3	4	3	3.25
	3	3	3	3	3	3	3	3	3.00
	4	4	3	4	4	3	3	3	3.50
	3	3	3	3	3	3	3	3	3.00
	4	4	3	4	3	3	3	3	3.38
	3	3	3	3	3	3	3	3	3.00
	3	3	3	3	3	3	3	3	3.00
<b>N:</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>
<b>Mean:</b>	<b>3.41</b>	<b>3.53</b>	<b>3.18</b>	<b>3.41</b>	<b>3.29</b>	<b>3.00</b>	<b>3.12</b>	<b>3.06</b>	<b>3.25</b>
<b>Median:</b>	<b>3.00</b>	<b>4.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.25</b>
<b>Min:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>
<b>Max:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.75</b>
<b>Range:</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>1.00</b>	<b>1.00</b>	<b>0.75</b>
<b>SD:</b>	<b>0.492</b>	<b>0.499</b>	<b>0.381</b>	<b>0.492</b>	<b>0.456</b>	<b>0.000</b>	<b>0.322</b>	<b>0.235</b>	<b>0.264</b>

**Table 7 of 7: MACI Multiple Subject University Supervisor Summative Evaluation of Student Teacher – Spring 2018**

Statistics	TPE 6. Developing as a Professional Educator Response Legend: 1 - Far Below Expectations, 2 - Below Expectations, 3 - Meets Expectations, 4 - Exceeds Expectations, N/A - No Opportunity to Observe							Overall Evaluation of Candidate	
	6.1. Reflect on their own teaching practice and level of subject matter and pedagogical knowledge	6.2. Recognize their own values and implicit and explicit biases, the ways in which these values and implicit and explicit biases	6.3. Establish professional learning goals and make progress to improve their practice	6.4. Demonstrate how and when to involve other adults and to communicate effectively with peers and colleagues	6.5. Demonstrate professional responsibility for all aspects of student learning and classroom management	6.6. Understand and enact professional roles and responsibilities as mandated reporters and comply with all laws	6.7. Critically analyze how the context, structure, and history of public education in California affects and influences	Average Score	Overall Rating
	4	3	4	4	3	3	3	3.43	4.00
	4	3	4	3	4	3	3	3.43	4.00
	4	3	4	4	4	3	3	3.57	4.00
	4	3	4	3	4	3	3	3.43	4.00
	3	3	3	3	3	3	3	3.00	3.00
	4	3	4	3	4	3	3	3.43	4.00
	4	3	4	3	4	3	N/A	3.50	3.00
	4	4	4	4	4	4	4	4.00	3.00
	4	4	4	4	4	4	4	4.00	4.00
	4	3	4	4	3	3	3	3.43	4.00
	4	3	4	3	4	3	3	3.43	4.00
	4	3	4	4	4	3	3	3.57	4.00
	4	3	4	3	4	3	3	3.43	4.00
	3	3	3	3	3	3	3	3.00	3.00
	4	3	4	3	4	3	3	3.43	4.00
	4	3	4	3	4	3	N/A	3.50	3.00
	4	4	4	4	4	4	4	4.00	3.00
<b>N:</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>15</b>	<b>17</b>	<b>17</b>
<b>Mean:</b>	<b>3.88</b>	<b>3.18</b>	<b>3.88</b>	<b>3.41</b>	<b>3.76</b>	<b>3.18</b>	<b>3.20</b>	<b>3.50</b>	<b>3.65</b>
<b>Median:</b>	<b>4.00</b>	<b>3.00</b>	<b>4.00</b>	<b>3.00</b>	<b>4.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.43</b>	<b>4.00</b>
<b>Min:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>
<b>Max:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>
<b>Range:</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>
<b>SD:</b>	<b>0.322</b>	<b>0.381</b>	<b>0.322</b>	<b>0.492</b>	<b>0.424</b>	<b>0.381</b>	<b>0.400</b>	<b>0.277</b>	<b>0.478</b>



**Table 1 of 7: MACI Multiple Subject University Supervisor Summative Evaluation of Student Teacher – Fall 2017**

Evaluator	Date Evaluated	Evaluation Type	Credential Type:	Term	Year:	Student Teacher's Name	Master Teacher's Name	School	School District:	Grade	Subject/Preparation	Date Submitted to Taskstream:
						Response Name	Response Name					
Brenda Phillips	1/21/2018	Summative	Multiple Subject	Fall	2017/2018	Student Teacher 1	Master Teacher 1	California Elementary	Orange Unified School District	First Grade	Science	1/21/2018
Rubin Barbara	1/22/2018	Summative	Multiple Subject	Fall	2017	Student Teacher 2	Master Teacher 2	Linda Vista Elementary	Orange Unified School District	Grade 5	Language Arts	1/22/2018
Brenda Phillips	1/19/2018	Summative	Multiple Subject	Fall	2017/2018	Student Teacher 3	Master Teacher 3	Anaheim Hills Elementary	Orange Unified	6th grade	Reading/ Language Arts	1/18/2018
Brenda Phillips	1/22/2018	Summative	Multiple Subject	Fall	2017/2018	Student Teacher 4	Master Teacher 4	McPherson Elementary	Orange Unifi	Fifth Grade	Mathematics	1/22/2018
Judy Williams	1/8/2018	Summative	Multiple Subject	Fall	2017	Student Teacher 5	Master Teacher 5	Hicks Canyon Elementary	Tustin	4	Social Studies	1/8/2018
Judy Williams	1/8/2018	Summative	Multiple Subject	Fall	2017	Student Teacher 6	Master Teacher 6	McPhearson Elementary	Orange	first	Language Arts/ reading	1/8/2018

**Table 2 of 7: MACI Multiple Subject University Supervisor Summative Evaluation of Student Teacher – Fall 2017**

Statistics	TPE 1. Engaging and Supporting All Students in Learning Response Legend: 1 - Far Below Expectations,2 - Below Expectations,3 - Meets Expectation,4 - Exceeds Expectations,N/A - No Opportunity to Observe								
	1.1 Apply knowledge of students, including their prior experiences, interests, and social-emotional learning needs	1.2 Maintain ongoing communication with students and families, including the use of technology to communicate	1.3 Connect subject matter to real-life contexts and provide active learning experiences to engage student interest	1.4 Use a variety of developmentally and ability-appropriate instructional strategies, resources, and assistive technology	1.5 Promote students' critical and creative thinking and analysis through activities that provide opportunities for inquiry	1.6 Provide a supportive learning environment for students' first and/or second language acquisition by using research-based instructional approaches	1.7 Provide students with opportunities to access the curriculum by incorporating the visual and performing arts	1.8 Monitor student learning and adjust instruction while teaching so that students continue to be actively engaged in learning	Average Score
	3	N/A	4	3	3	3	3	4	3.29
	4	3	4	4	4	3	3	4	3.63
	4	3	4	4	3	3	3	3	3.38
	4	3	3	3	3	3	N/A	3	3.14
	4	3	4	4	4	4	4	4	3.88
	4	3	4	4	4	4	4	4	3.88
<b>N:</b>	<b>6</b>	<b>5</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>6</b>	<b>6</b>
<b>Mean:</b>	<b>3.83</b>	<b>3.00</b>	<b>3.83</b>	<b>3.67</b>	<b>3.50</b>	<b>3.33</b>	<b>3.40</b>	<b>3.67</b>	<b>3.53</b>
<b>Median:</b>	<b>4.00</b>	<b>3.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.50</b>	<b>3.00</b>	<b>3.00</b>	<b>4.00</b>	<b>3.50</b>
<b>Min:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.14</b>
<b>Max:</b>	<b>4.00</b>	<b>3.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.88</b>
<b>Range:</b>	<b>1.00</b>	<b>0.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>0.73</b>
<b>SD:</b>	<b>0.373</b>	<b>0.000</b>	<b>0.373</b>	<b>0.471</b>	<b>0.500</b>	<b>0.471</b>	<b>0.490</b>	<b>0.471</b>	<b>0.283</b>

**Table 3 of 7: MACI Multiple Subject University Supervisor Summative Evaluation of Student Teacher – Fall 2017**

Statistics	TPE 2. Creating and Maintaining Effective Environments for Student Learning Response Legend: 1 - Far Below Expectations, 2 - Below Expectation, 3 - Meets Expectation, 4 - Exceeds Expectations, N/A - No Opportunity to Observe						
	2.1. Promote students' social-emotional growth, development, and individual responsibility using positive interventions	2.2 Create learning environments (i.e., traditional, blended, and online) that promote productive student learning	2.3 Establish, maintain, and monitor inclusive learning environments that are physically mentally, intellectually, and emotionally healthy and safe	2.4 Know how to access resources to support students, including those who have experienced trauma	2.5 Maintain high expectations for learning with appropriate support for the full range of students in the classroom	2.6 Establish and maintain clear expectations for positive classroom behavior and for student-to- student and student-to-teacher interactions	Average Score
	3	4	3	3	3	3	3.17
	4	4	4	3	3	4	3.67
	4	4	3	3	4	4	3.67
	3	3	3	3	3	3	3.00
	4	4	4	4	4	4	4.00
	4	4	4	4	4	4	4.00
<b>N:</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>
<b>Mean:</b>	<b>3.67</b>	<b>3.83</b>	<b>3.50</b>	<b>3.33</b>	<b>3.50</b>	<b>3.67</b>	<b>3.58</b>
<b>Median:</b>	<b>4.00</b>	<b>4.00</b>	<b>3.50</b>	<b>3.00</b>	<b>3.50</b>	<b>4.00</b>	<b>3.67</b>
<b>Min:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>
<b>Max:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>
<b>Range:</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>
<b>SD:</b>	<b>0.471</b>	<b>0.373</b>	<b>0.500</b>	<b>0.471</b>	<b>0.500</b>	<b>0.471</b>	<b>0.382</b>

**Table 4 of 7: MACI Multiple Subject University Supervisor Summative Evaluation of Student Teacher – Fall 2017**

Statistics	TPE 3. Understanding and Organizing Subject Matter for Student Learning Response Legend: 1 - Far Below Expectations,2 - Below Expectations,3 - Meets Expectations,4 - Exceeds Expectations,N/A - No Opportunity to Observe								
	3.1 Demonstrate knowledge of subject matter, including the adopted California State Standards and curriculum frameworks	3.2 Use knowledge about students and learning goals to organize the curriculum to facilitate student understanding of subject matter	3.3 Plan, design, implement, and monitor instruction consistent with current subject-specific pedagogy in the content area(s) of instruction	3.4 Individually and through consultation and collaboration with other educators and members of the larger school community	3.5 Adapt subject matter curriculum, organization, and planning to support the acquisition and use of academic language	3.6 Use and adapt resources, standards-aligned instructional materials, and a range of technology	3.7 Model and develop digital literacy by using technology to engage students and support their learning	3.8 Demonstrate knowledge of effective teaching strategies aligned with the internationally recognized educational technology standards	Average Score
	3	4	4	3	3	4	3	3	3.38
	4	4	4	3	4	3	3	3	3.50
	3	3	3	3	3	4	4	3	3.25
	4	4	3	3	3	3	3	3	3.25
	4	4	4	4	4	4	4	4	4.00
	4	4	4	4	4	4	4	4	4.00
<b>N:</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>
<b>Mean:</b>	<b>3.67</b>	<b>3.83</b>	<b>3.67</b>	<b>3.33</b>	<b>3.50</b>	<b>3.67</b>	<b>3.50</b>	<b>3.33</b>	<b>3.56</b>
<b>Median:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.00</b>	<b>3.50</b>	<b>4.00</b>	<b>3.50</b>	<b>3.00</b>	<b>3.44</b>
<b>Min:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.25</b>
<b>Max:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>
<b>Range:</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>0.75</b>
<b>SD:</b>	<b>0.471</b>	<b>0.373</b>	<b>0.471</b>	<b>0.471</b>	<b>0.500</b>	<b>0.471</b>	<b>0.500</b>	<b>0.471</b>	<b>0.321</b>

**Table 5 of 7: MACI Multiple Subject University Supervisor Summative Evaluation of Student Teacher – Fall 2017**

Statistics	TPE 4. Planning Instruction & Designing Learning Experiences for All Students								
	Response Legend: 1 - Far Below Expectations,2 - Below Expectations,3 - Meets Expectations,4 - Exceeds Expectations,N/A - No Opportunity to Observe								
	4.1 Locate and apply information about students' current academic status, content- and standards-related learning needs and goals	4.2. Understand and apply knowledge of the range and characteristics of typical and atypical child development from birth through adolescence	4.3. Design and implement instruction and assessment that reflects the interconnectedness of academic content areas	4.4. Plan, design, implement and monitor instruction, making effective use of instructional time to maximize learning opportunities	4.5. Promote student success by providing opportunities for students to understand and advocate for strategies that meet their individual learning needs	4.6. Access resources for planning and instruction, including the expertise of community and school colleagues	4.7. Plan instruction that promotes a range of communication strategies and activity modes between teacher and students	4.8. Use digital tools and learning technologies across learning environments	Average Score
	3	3	3	3	3	3	4	3	3.13
	4	3	4	4	4	3	4	3	3.63
	3	3	3	3	4	3	4	4	3.38
	4	N/A	3	3	4	3	3	3	3.29
	4	4	4	4	4	4	4	4	4.00
	4	4	4	4	4	4	4	4	4.00
<b>N:</b>	<b>6</b>	<b>5</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>
<b>Mean:</b>	<b>3.67</b>	<b>3.40</b>	<b>3.50</b>	<b>3.50</b>	<b>3.83</b>	<b>3.33</b>	<b>3.83</b>	<b>3.50</b>	<b>3.57</b>
<b>Median:</b>	<b>4.00</b>	<b>3.00</b>	<b>3.50</b>	<b>3.50</b>	<b>4.00</b>	<b>3.00</b>	<b>4.00</b>	<b>3.50</b>	<b>3.50</b>
<b>Min:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.13</b>
<b>Max:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>
<b>Range:</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>0.88</b>
<b>SD:</b>	<b>0.471</b>	<b>0.490</b>	<b>0.500</b>	<b>0.500</b>	<b>0.373</b>	<b>0.471</b>	<b>0.373</b>	<b>0.500</b>	<b>0.339</b>

**Table 6 of 7: MACI Multiple Subject University Supervisor Summative Evaluation of Student Teacher – Fall 2017**

Statistics	TPE 5. Student Learning Response Legend: 1 - Far Below Expectations,2 - Below Expectations,3 - Meets Expectations,4 - Exceeds Expectations,N/A - No Opportunity to Observe								
	5.1. Apply knowledge of the purposes, characteristics, and appropriate uses of different types of assessments	5.2. Collect and analyze assessment data from multiple measures and sources to plan and modify instruction	5.3. Involve all students in self-assessment and reflection on their learning goals and progress	5.4. Use technology as appropriate to support assessment administration, conduct data analysis, and communicate learning outcomes to students and families	5.5. Use assessment information in a timely manner to assist students and families in understanding student progress in meeting learning goals	5.6 Work with specialists to interpret assessment results from formative and summative assessments to distinguish between students whose first language is English...	5.7. Interpret English learners' assessment data to identify their level of academic proficiency in English as well as in their primary language	5.8. Use assessment data, including information from students' IEP, IFSP, ITP, and 504 plans, to establish learning goals	Average Score
	3	N/A	3	N/A	N/A	N/A	3	3	3.00
	4	4	4	3	4	3	3	3	3.50
	3	3	4	3	3	3	3	3	3.13
	3	4	3	3	3	3	3	4	3.25
	3	3	3	3	3	3	3	3	3.00
	4	4	4	4	4	4	4	4	4.00
<b>N:</b>	<b>6</b>	<b>5</b>	<b>6</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>6</b>	<b>6</b>
<b>Mean:</b>	<b>3.33</b>	<b>3.60</b>	<b>3.50</b>	<b>3.20</b>	<b>3.40</b>	<b>3.20</b>	<b>3.17</b>	<b>3.33</b>	<b>3.31</b>
<b>Median:</b>	<b>3.00</b>	<b>4.00</b>	<b>3.50</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.19</b>
<b>Min:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>
<b>Max:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>
<b>Range:</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>
<b>SD:</b>	<b>0.471</b>	<b>0.490</b>	<b>0.500</b>	<b>0.400</b>	<b>0.490</b>	<b>0.400</b>	<b>0.373</b>	<b>0.471</b>	<b>0.352</b>

**Table 7 of 7: MACI Multiple Subject University Supervisor Summative Evaluation of Student Teacher – Fall 2017**

Statistics	TPE 6. Developing as a Professional Educator Response Legend: 1 - Far Below Expectations,2 - Below Expectations,3 - Meets Expectations,4 - Exceeds Expectations, N/A - No Opportunity to Observe							Overall Evaluation of Candidate	
	6.1. Reflect on their own teaching practice and level of subject matter and pedagogical knowledge	6.2. Recognize their own values and implicit and explicit biases, the ways in which these values and implicit and explicit biases	6.3. Establish professional learning goals and make progress to improve their practice	6.4. Demonstrate how and when to involve other adults and to communicate effectively with peers and colleagues	6.5. Demonstrate professional responsibility for all aspects of student learning and classroom management	6.6. Understand and enact professional roles and responsibilities as mandated reporters and comply with all laws	6.7. Critically analyze how the context, structure, and history of public education in California affects and influences	Average Score	Overall Rating
	3	N/A	3	3	3	3	N/A	3.00	3.00
	4	4	4	4	4	3	3	3.71	4.00
	4	N/A	4	3	3	3	N/A	3.40	3.00
	4	4	4	4	4	3	N/A	3.83	3.00
	4	4	4	4	4	4	4	4.00	4.00
	4	4	4	4	4	4	4	4.00	4.00
<b>N:</b>	<b>6</b>	<b>4</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>3</b>	<b>6</b>	<b>6</b>
<b>Mean:</b>	<b>3.83</b>	<b>4.00</b>	<b>3.83</b>	<b>3.67</b>	<b>3.67</b>	<b>3.33</b>	<b>3.67</b>	<b>3.66</b>	<b>3.50</b>
<b>Median:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.00</b>	<b>4.00</b>	<b>3.77</b>	<b>3.50</b>
<b>Min:</b>	<b>3.00</b>	<b>4.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>
<b>Max:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>
<b>Range:</b>	<b>1.00</b>	<b>0.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>
<b>SD:</b>	<b>0.373</b>	<b>0.000</b>	<b>0.373</b>	<b>0.471</b>	<b>0.471</b>	<b>0.471</b>	<b>0.471</b>	<b>0.358</b>	<b>0.500</b>

**Table 1 of 7: MACI Single Subject University Supervisor Summative Evaluation of Student Teacher – Spring 2018**

Evaluator	Date Evaluated	Evaluation Type	Credential Type:	Term	Year:	Student Teacher's Name	Master Teacher's Name	School	School District:	Date of Evaluation Period: (Start Date)	Date of Evaluation Period (End Date)	Grade	Subject /Preparation	Date Submitted to Taskstream:
						Response Name	Response Name							
Hunsberger Catherine	5/26/2018	Summative	Single Subject	Spring	2018	Student 1	Master Teacher 1	Orange High School	Orange Unified School District	1/8/2018	5/26/2018	11	English	5/26/2018
Hunsberger Catherine	5/26/2018	Summative	Single Subject	Spring	2018	Student 2	Master Teacher 2	villa park high school	Orange Unified School District	1/8/2018	5/26/2018	11	English	5/26/2018
Allan Waterman	5/17/2018	Summative	Single Subject	Spring	2018	Student 3	Master Teacher 3	Orange High School	Orange Unified School District	1/29/2018	5/18/2018	10	English	5/17/2018



**Table 2 of 7: MACI Single Subject University Supervisor Summative Evaluation of Student Teacher – Spring 2018**

Statistics	TPE 1. Engaging and Supporting All Students in Learning Response Legend: 1 - Far Below Expectations, 2 - Below Expectations, 3 - Meets Expectation, 4 - Exceeds Expectations, N/A - No Opportunity to Observe								
	1.1 Apply knowledge of students, including their prior experiences, interests, and social-emotional learning needs	1.2 Maintain ongoing communication with students and families, including the use of technology to communicate	1.3 Connect subject matter to real-life contexts and provide active learning experiences to engage student interest	1.4 Use a variety of developmentally and ability-appropriate instructional strategies, resources, and assistive technology	1.5 Promote students' critical and creative thinking and analysis through activities that provide opportunities for inquiry	1.6 Provide a supportive learning environment for students' first and/or second language acquisition by using research-based instructional approaches	1.7 Provide students with opportunities to access the curriculum by incorporating the visual and performing arts	1.8 Monitor student learning and adjust instruction while teaching so that students continue to be actively engaged in learning	Average Score
	3	3	3	3	3	3	N/A	3	3.00
	4	3	4	4	4	N/A	3	3	3.57
	3	4	4	4	3	4	3	4	3.63
<b>N:</b>	3	3	3	3	3	2	2	3	3
<b>Mean:</b>	3.33	3.33	3.67	3.67	3.33	3.50	3.00	3.33	3.40
<b>Median:</b>	3.00	3.00	4.00	4.00	3.00	3.50	3.00	3.00	3.57
<b>Min:</b>	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
<b>Max:</b>	4.00	4.00	4.00	4.00	4.00	4.00	3.00	4.00	3.63
<b>Range:</b>	1.00	1.00	1.00	1.00	1.00	1.00	0.00	1.00	0.63
<b>SD:</b>	0.471	0.471	0.471	0.471	0.471	0.500	0.000	0.471	0.284



**Table 4 of 7: MACI Single Subject University Supervisor Summative Evaluation of Student Teacher – Spring 2018**

Statistics	TPE 3. Understanding and Organizing Subject Matter for Student Learning Response Legend: 1 - Far Below Expectations, 2 - Below Expectations, 3 - Meets Expectations, 4 - Exceeds Expectations, N/A - No Opportunity to Observe								
	3.1 Demonstrate knowledge of subject matter, including the adopted California State Standards and curriculum frameworks	3.2 Use knowledge about students and learning goals to organize the curriculum to facilitate student understanding of subject matter	3.3 Plan, design, implement, and monitor instruction consistent with current subject-specific pedagogy in the content area(s) of instruction	3.4 Individually and through consultation and collaboration with other educators and members of the larger school community	3.5 Adapt subject matter curriculum, organization, and planning to support the acquisition and use of academic language	3.6 Use and adapt resources, standards-aligned instructional materials, and a range of technology	3.7 Model and develop digital literacy by using technology to engage students and support their learning	3.8 Demonstrate knowledge of effective teaching strategies aligned with the internationally recognized educational technology standards	Average Score
	4	4	4	3	3	3	3	3	3.38
	4	4	4	4	4	3	3	3	3.63
	4	4	3	4	3	3	4	3	3.5
<b>N:</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>Mean:</b>	<b>4.00</b>	<b>4.00</b>	<b>3.67</b>	<b>3.67</b>	<b>3.33</b>	<b>3.00</b>	<b>3.33</b>	<b>3.00</b>	<b>3.50</b>
<b>Median:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.50</b>
<b>Min:</b>	<b>4.00</b>	<b>4.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.38</b>
<b>Max:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.00</b>	<b>4.00</b>	<b>3.00</b>	<b>3.63</b>
<b>Range:</b>	<b>0.00</b>	<b>0.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.25</b>
<b>SD:</b>	<b>0.000</b>	<b>0.000</b>	<b>0.471</b>	<b>0.471</b>	<b>0.471</b>	<b>0.000</b>	<b>0.471</b>	<b>0.000</b>	<b>0.102</b>

**Table 5 of 7: MACI Single Subject University Supervisor Summative Evaluation of Student Teacher – Spring 2018**

Statistics	TPE 4. Planning Instruction & Designing Learning Experiences for All Students Response Legend: 1 - Far Below Expectations, 2 - Below Expectations, 3 - Meets Expectations, 4 - Exceeds Expectations, N/A - No Opportunity to Observe								
	4.1 Locate and apply information about students' current academic status, content- and standards-related learning needs and goals	4.2. Understand and apply knowledge of the range and characteristics of typical and atypical child development from birth through adolescence	4.3. Design and implement instruction and assessment that reflects the interconnectedness of academic content areas	4.4. Plan, design, implement and monitor instruction, making effective use of instructional time to maximize learning opportunities	4.5. Promote student success by providing opportunities for students to understand and advocate for strategies that meet their individual learning needs	4.6. Access resources for planning and instruction, including the expertise of community and school colleagues	4.7. Plan instruction that promotes a range of communication strategies and activity modes between teacher and students	4.8. Use digital tools and learning technologies across learning environments	Average Score
	4	3	N/A	3	3	3	3	N/A	3.17
	3	N/A	3	4	3	4	3	3	3.29
	4	4	3	3	4	4	3	3	3.50
<b>N:</b>	3	2	2	3	3	3	3	2	3
<b>Mean:</b>	3.67	3.50	3.00	3.33	3.33	3.67	3.00	3.00	3.32
<b>Median:</b>	4.00	3.50	3.00	3.00	3.00	4.00	3.00	3.00	3.29
<b>Min:</b>	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.17
<b>Max:</b>	4.00	4.00	3.00	4.00	4.00	4.00	3.00	3.00	3.50
<b>Range:</b>	1.00	1.00	0.00	1.00	1.00	1.00	0.00	0.00	0.33
<b>SD:</b>	0.471	0.500	0.000	0.471	0.471	0.471	0.000	0.000	0.136

**Table 6 of 7: MACI Single Subject University Supervisor Summative Evaluation of Student Teacher – Spring 2018**

Statistics	TPE 5. Student Learning Response Legend: 1 - Far Below Expectations, 2 - Below Expectations, 3 - Meets Expectations, 4 - Exceeds Expectations, N/A - No Opportunity to Observe								
	5.1. Apply knowledge of the purposes, characteristics, and appropriate uses of different types of assessments	5.2. Collect and analyze assessment data from multiple measures and sources to plan and modify instruction	5.3. Involve all students in self-assessment and reflection on their learning goals and progress	5.4. Use technology as appropriate to support assessment administration, conduct data analysis, and communicate learning outcomes to students and families	5.5. Use assessment information in a timely manner to assist students and families in understanding student progress in meeting learning goals	5.6 Work with specialists to interpret assessment results from formative and summative assessments to distinguish between students whose first language is English...	5.7. Interpret English learners' assessment data to identify their level of academic proficiency in English as well as in their primary language	5.8. Use assessment data, including information from students' IEP, IFSP, ITP, and 504 plans, to establish learning goals	Average Score
	3	3	3	3	3	3	3	3	3.00
	4	3	3	3	3	3	3	3	3.13
	4	4	3	3	4	3	3	3	3.38
<b>N:</b>	3	3	3	3	3	3	3	3	3
<b>Mean:</b>	3.67	3.33	3.00	3.00	3.33	3.00	3.00	3.00	3.17
<b>Median:</b>	4.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.13
<b>Min:</b>	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
<b>Max:</b>	4.00	4.00	3.00	3.00	4.00	3.00	3.00	3.00	3.38
<b>Range:</b>	1.00	1.00	0.00	0.00	1.00	0.00	0.00	0.00	0.38
<b>SD:</b>	0.471	0.471	0.000	0.000	0.471	0.000	0.000	0.000	0.158

**Table 7 of 7: MACI Single Subject University Supervisor Summative Evaluation of Student Teacher – Spring 2018**

Statistics	TPE 6. Developing as a Professional Educator Response Legend: 1 - Far Below Expectations, 2 - Below Expectations, 3 - Meets Expectations, 4 - Exceeds Expectations, N/A - No Opportunity to Observe							Overall Evaluation of Candidate	
	6.1. Reflect on their own teaching practice and level of subject matter and pedagogical knowledge	6.2. Recognize their own values and implicit and explicit biases, the ways in which these values and implicit and explicit biases	6.3. Establish professional learning goals and make progress to improve their practice	6.4. Demonstrate how and when to involve other adults and to communicate effectively with peers and colleagues	6.5. Demonstrate professional responsibility for all aspects of student learning and classroom management	6.6. Understand and enact professional roles and responsibilities as mandated reporters and comply with all laws	6.7. Critically analyze how the context, structure, and history of public education in California affects and influences	Average Score	Overall Rating
	4	4	4	4	4	N/A	3	3.83	3
	4	4	4	4	4	3	3	3.71	4
	4	4	4	4	4	4	3	3.86	4
<b>N:</b>	3	3	3	3	3	2	3	3.00	3
<b>Mean:</b>	4.00	4.00	4.00	4.00	4.00	3.50	3.00	3.80	3.67
<b>Median:</b>	4.00	4.00	4.00	4.00	4.00	3.50	3.00	3.83	4.00
<b>Min:</b>	4.00	4.00	4.00	4.00	4.00	3.00	3.00	3.71	3.00
<b>Max:</b>	4.00	4.00	4.00	4.00	4.00	4.00	3.00	3.86	4.00
<b>Range:</b>	0.00	0.00	0.00	0.00	0.00	1.00	0.00	0.14	1.00
<b>SD:</b>	0.000	0.000	0.000	0.000	0.000	0.500	0.000	0.06	0.471

**Table 1 of 7: MACI Single Subject University Supervisor Summative Evaluation of Student Teacher – Fall 2017**

Evaluator	Date Evaluated	Evaluation Type	Credential Type:	Term	Year:	Student Teacher's Name	Master Teacher's Name	School	School District:	Date of Evaluation Period: (Start Date)	Date of Evaluation Period (End Date)	Grade	Subject/Preparation	Date Submitted to Taskstream:
						Response First Name	Response First Name							
Barbara Newsom	12/21/2017	Summative	Single Subject	Fall	2017	Student 1	Master Teacher 1	Ladera Ranch Middle School	Capistrano Valley Unified	9/1/2017	12/31/2017	8-Jun	Math	12/21/2017
Stuart Goldberg	12/6/2017	Summative	Single Subject	Fall	2017	Student 2	Master Teacher 2	Lakeside HS	Lake Elsinore	9/1/2017	12/17/2017	9	Anatomy	12/6/2017
Barbara Newsom	12/20/2017	Summative	Single Subject	Fall	2017	Student 3	Master Teacher 3	Aliso Viejo Middle School	Capistrano Unified	9/1/2017	12/31/2017	7th	Math	12/20/2017
Allan Waterman	12/12/2017	Summative	Single Subject	Fall	2017	Student 4	Master Teacher 4	University High School	Irvine Unified	8/28/2017	12/15/2017	11-Sep	English	12/13/2017
Allan Waterman	12/6/2017	Summative	Single Subject	Fall	2017	Student 5	Master Teacher 5	Brea Olinda HS	Brea Unified	9/25/2017	12/15/2017	12-Jul	Choral Music	12/6/2017







**Table 4 of 7: MACI Single Subject University Supervisor Summative Evaluation of Student Teacher – Fall 2017**

Statistics	TPE 3. Understanding and Organizing Subject Matter for Student Learning Response Legend: 1 - Far Below Expectations,2 - Below Expectations,3 - Meets Expectations,4 - Exceeds Expectations,N/A - No Opportunity to Observe								
	3.1 Demonstrate knowledge of subject matter, including the adopted California State Standards and curriculum frameworks	3.2 Use knowledge about students and learning goals to organize the curriculum to facilitate student understanding of subject matter	3.3 Plan, design, implement, and monitor instruction consistent with current subject-specific pedagogy in the content area(s) of instruction	3.4 Individually and through consultation and collaboration with other educators and members of the larger school community	3.5 Adapt subject matter curriculum, organization, and planning to support the acquisition and use of academic language	3.6 Use and adapt resources, standards-aligned instructional materials, and a range of technology	3.7 Model and develop digital literacy by using technology to engage students and support their learning	3.8 Demonstrate knowledge of effective teaching strategies aligned with the internationally recognized educational technology standards	Average Score
	3	3	3	3	3	3	3	3	3.00
	4	4	4	4	4	4	4	4	4.00
	3	3	3	3	3	3	3	3	3.00
	4	3	4	4	3	3	3	3	3.38
	4	4	4	4	4	3	3	3	3.63
<b>N:</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>
<b>Mean:</b>	<b>3.60</b>	<b>3.40</b>	<b>3.60</b>	<b>3.60</b>	<b>3.40</b>	<b>3.20</b>	<b>3.20</b>	<b>3.20</b>	<b>3.40</b>
<b>Median:</b>	<b>4.00</b>	<b>3.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.38</b>
<b>Min:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>
<b>Max:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>
<b>Range:</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>
<b>SD:</b>	<b>0.490</b>	<b>0.490</b>	<b>0.490</b>	<b>0.490</b>	<b>0.490</b>	<b>0.400</b>	<b>0.400</b>	<b>0.400</b>	<b>0.383</b>

**Table 5 of 7: MACI Single Subject University Supervisor Summative Evaluation of Student Teacher – Fall 2017**

Statistics	TPE 4. Planning Instruction & Designing Learning Experiences for All Students Response Legend: 1 - Far Below Expectations,2 - Below Expectations,3 - Meets Expectations,4 - Exceeds Expectations,N/A - No Opportunity to Observe								
	4.1 Locate and apply information about students' current academic status, content- and standards-related learning needs and goals	4.2. Understand and apply knowledge of the range and characteristics of typical and atypical child development from birth through adolescence	4.3. Design and implement instruction and assessment that reflects the interconnectedness of academic content areas	4.4. Plan, design, implement and monitor instruction, making effective use of instructional time to maximize learning opportunities	4.5. Promote student success by providing opportunities for students to understand and advocate for strategies that meet their individual learning needs	4.6. Access resources for planning and instruction, including the expertise of community and school colleagues	4.7. Plan instruction that promotes a range of communication strategies and activity modes between teacher and students	4.8. Use digital tools and learning technologies across learning environments	Average Score
	3	3	3	3	3	3	3	3	3.00
	4	4	4	4	4	4	4	4	4.00
	3	3	3	3	3	3	3	3	3.00
	3	3	3	4	3	3	3	3	3.13
	4	4	4	4	4	4	4	3	3.88
<b>N:</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>
<b>Mean:</b>	<b>3.40</b>	<b>3.40</b>	<b>3.40</b>	<b>3.60</b>	<b>3.40</b>	<b>3.40</b>	<b>3.40</b>	<b>3.20</b>	<b>3.40</b>
<b>Median:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>4.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.13</b>
<b>Min:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>
<b>Max:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>
<b>Range:</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>
<b>SD:</b>	<b>0.490</b>	<b>0.490</b>	<b>0.490</b>	<b>0.490</b>	<b>0.490</b>	<b>0.490</b>	<b>0.490</b>	<b>0.400</b>	<b>0.443</b>

**Table 6 of 7: MACI Single Subject University Supervisor Summative Evaluation of Student Teacher – Fall 2017**

Statistics	TPE 5. Student Learning Response Legend: 1 - Far Below Expectations,2 - Below Expectations,3 - Meets Expectations,4 - Exceeds Expectations,N/A - No Opportunity to Observe								
	5.1. Apply knowledge of the purposes, characteristics, and appropriate uses of different types of assessments	5.2. Collect and analyze assessment data from multiple measures and sources to plan and modify instruction	5.3. Involve all students in self-assessment and reflection on their learning goals and progress	5.4. Use technology as appropriate to support assessment administration, conduct data analysis, and communicate learning outcomes to students and families	5.5. Use assessment information in a timely manner to assist students and families in understanding student progress in meeting learning goals	5.6 Work with specialists to interpret assessment results from formative and summative assessments to distinguish between students whose first language is English...	5.7. Interpret English learners' assessment data to identify their level of academic proficiency in English as well as in their primary language	5.8. Use assessment data, including information from students' IEP, IFSP, ITP, and 504 plans, to establish learning goals	Average Score
	3	3	3	3	3	3	3	3	3.00
	4	4	4	4	4	4	4	4	4.00
	3	3	3	3	3	3	3	3	3.00
	3	3	N/A	N/A	3	N/A	N/A	N/A	3.00
	4	4	3	N/A	4	N/A	N/A	N/A	3.75
<b>N:</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>5</b>
<b>Mean:</b>	<b>3.40</b>	<b>3.40</b>	<b>3.25</b>	<b>3.33</b>	<b>3.40</b>	<b>3.33</b>	<b>3.33</b>	<b>3.33</b>	<b>3.35</b>
<b>Median:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>
<b>Min:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>
<b>Max:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>
<b>Range:</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>
<b>SD:</b>	<b>0.490</b>	<b>0.490</b>	<b>0.433</b>	<b>0.471</b>	<b>0.490</b>	<b>0.471</b>	<b>0.471</b>	<b>0.471</b>	<b>0.436</b>

**Table 7 of 7: MACI Single Subject University Supervisor Summative Evaluation of Student Teacher – Fall 2017**

Statistics	TPE 6. Developing as a Professional Educator Response Legend: 1 - Far Below Expectations,2 - Below Expectations,3 - Meets Expectations,4 - Exceeds Expectations,N/A - No Opportunity to Observe							Overall Evaluation of Candidate	
	6.1. Reflect on their own teaching practice and level of subject matter and pedagogical knowledge	6.2. Recognize their own values and implicit and explicit biases, the ways in which these values and implicit and explicit biases	6.3. Establish professional learning goals and make progress to improve their practice	6.4. Demonstrate how and when to involve other adults and to communicate effectively with peers and colleagues	6.5. Demonstrate professional responsibility for all aspects of student learning and classroom management	6.6. Understand and enact professional roles and responsibilities as mandated reporters and comply with all laws	6.7. Critically analyze how the context, structure, and history of public education in California affects and influences	Average Score	Overall Rating
	3	3	3	3	3	3	3	3.00	3.00
	4	4	4	4	4	4	4	4.00	4.00
	3	3	3	3	4	4	3	3.29	3.00
	4	4	4	4	4	4	4	4.00	3.00
	4	4	4	4	4	4	4	4.00	4.00
<b>N:</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>
<b>Mean:</b>	<b>3.60</b>	<b>3.60</b>	<b>3.60</b>	<b>3.60</b>	<b>3.80</b>	<b>3.80</b>	<b>3.60</b>	<b>3.66</b>	<b>3.40</b>
<b>Median:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>3.00</b>
<b>Min:</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>3.00</b>
<b>Max:</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>
<b>Range:</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>
<b>SD:</b>	<b>0.490</b>	<b>0.490</b>	<b>0.490</b>	<b>0.490</b>	<b>0.400</b>	<b>0.400</b>	<b>0.490</b>	<b>0.429</b>	<b>0.490</b>