Table 1 of 7: MACI Multiple Subject Master Teacher Summative Evaluation of Student Teacher – Spring 2018

Type of evaluation:	Credential Type:	Term:	Background Information: - Observation Date	Background Information: - Student Teacher Name	Background Information: - Master Teacher Name	Background Information: - Name of School	Background Information: - School District	Background Information: - Grade	Background Information: - Subject/Preparation	Background Information: - Lesson Type and Topic
Summative Evaluation	Multiple Subject	Spring	3-May-18	Student 1	Master Teacher 1	Handy Elementary	Orange Unified School District	3	Multiple Subject	Math, Making Bars graphs
Summative Evaluation	Multiple Subject	Spring	5/3/2018	Student 2	Master Teacher 2	Jordan Elementary School	Orange Unified School District	5th	Math	Units of Measurement
Summative Evaluation	Multiple Subject	Spring	Spring 2018	Student 3	Master Teacher 3	Linda Vista	Orange Unified School District	5	General Education	Math/Volume
Summative Evaluation	Multiple Subject	Spring	April-May 9	Student 4	Master Teacher 4	Sycamore	Orange Unified School District	K	Reading	Reading with small groups
Summative Evaluation	Multiple Subject	Spring	7-May-18	Student 5	Master Teacher 5	Cambridge Elementary	Orange Unified School District	First	Math	Geometry - Shapes
Summative Evaluation	Multiple Subject	Spring	n/a	Student 6	Master Teacher 6	Fletcher Elementary School	Orange Unified School District	1st	n/a	n/a
Summative Evaluation	Multiple Subject	Spring	5/8/2018	Student 7	Master Teacher 7	Nohl Canyon	Orange Unified School District	First	Writing/W1.2 Write informative text to examine and convey ideas clearly	Modeled Writing:National Park using Thinking Map to support independent writing
Summative Evaluation	Multiple Subject	Spring	5/10/2018	Student 8	Master Teacher 8	Handy Elementary	Orange Unified School District	3	Mathematics	Small Group Reteaching, Fractions on a Number Line

Table 2 of 7: MACI Multiple Subject Master Teacher Summative Evaluation of Student Teacher – Spring 2018

Statistics	TPE 1. Engaging and Supporting All Students in Learning 1.1 Apply knowledge of students, including their prior experiences, interests, and social-emotional learning needs	TPE 1. Engaging and Supporting All Students in Learning. 1.2 Maintain ongoing communication with students and families, including the use of technology to communicate	TPE 1. Engaging and Supporting All Students in Learning 1.3 Connect subject matter to real-life contexts and provide active learning experiences to engage student interest	TPE 1. Engaging and Supporting All Students in Learning 1.4 Use a variety of developmentally and ability-appropriate instructional strategies, resources, and assistive technology	TPE 1. Engaging and Supporting All Students in Learning 1.5 Promote students' critical and creative thinking and analysis through activities that provide opportunities for inquiry	TPE 1. Engaging and Supporting All Students in Learning 1.6 Provide a supportive learning environment for students' first and/or second language acquisition by using research-based instructional approaches.	TPE 1. Engaging and Supporting All Students in Learning 1.7 Provide students with opportunities to access the curriculum by incorporating the visual and performing arts	TPE 1. Engaging and Supporting All Students in Learning 1.8 Monitor student learning and adjust instruction while teaching so that students continue to be actively engaged in learning	TPE 1 Average
	4.00	4.00	4.00	4.00	4.00	4.00	5.00	4.00	**4.13**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	**3.00**
	4.00	3.00	4.00	4.00	4.00	4.00	4.00	4.00	**3.88**
	4.00	3.00	4.00	4.00	3.00	3.00	4.00	3.00	**3.50**
	4.00	4.00	4.00	4.00	4.00	3.00	3.00	4.00	**3.75**
	3.00	3.00	4.00	3.00	3.00	4.00	3.00	4.00	**3.38**
N:	**8**	**8**	**8**	**8**	**8**	**8**	**8**	**8**	**8**
Mean:	**3.75**	**3.50**	**3.88**	**3.75**	**3.63**	**3.63**	**3.75**	**3.75**	**3.70**
Median:	**4.00**	**3.50**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**3.81**
Min:	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**
Max:	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**5.00**	**4.00**	**4.13**
Range:	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**2.00**	**1.00**	**1.13**
SD:	**0.433**	**0.500**	**0.331**	**0.433**	**0.484**	**0.484**	**0.661**	**0.433**	**0.359**

Table 3 of 7: MACI Multiple Subject Master Teacher Summative Evaluation of Student Teacher – Spring 2018

Statistics	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.1. Promote students' social-emotional growth, development, and individual responsibility using positive interventions	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.2 Create learning environments (i.e., traditional, blended, and online) that promote productive student learning	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.3 Establish, maintain, and monitor inclusive learning environments that are physically mentally, intellectually, and emotionally healthy and safe	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.4 Know how to access resources to support students, including those who have experienced trauma	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.5 Maintain high expectations for learning with appropriate support for the full range of students in the classroom students in the classroom	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.6 Establish and maintain clear expectations for positive classroom behavior and for student to- student and student-to-teacher interactions student and student-to-teacher interactions	TPE 2 Average
	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	3.00	3.00	3.00	3.00	3.00	3.00	**3.00**
	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	3.00	3.00	4.00	5.00	3.00	4.00	**3.67**
	4.00	4.00	3.00	3.00	4.00	4.00	**3.67**
	3.00	4.00	3.00	3.00	4.00	3.00	**3.33**
N:	**8**	**8**	**8**	**8**	**8**	**8**	**8**
Mean:	**3.63**	**3.75**	**3.63**	**3.75**	**3.75**	**3.75**	**3.71**
Median:	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**3.83**
Min:	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**
Max:	**4.00**	**4.00**	**4.00**	**5.00**	**4.00**	**4.00**	**4.00**
Range:	**1.00**	**1.00**	**1.00**	**2.00**	**1.00**	**1.00**	**1.00**
SD:	**0.484**	**0.433**	**0.484**	**0.661**	**0.433**	**0.433**	**0.351**

Table 4 of 7: MACI Multiple Subject Master Teacher Summative Evaluation of Student Teacher – Spring 2018

Statistics	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.1 Demonstrate knowledge of subject matter, including the adopted California State Standards and curriculum frameworks	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.2 Use knowledge about students and learning goals to organize the curriculum to facilitate student understanding of subject matter	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.3 Plan, design, implement, and monitor instruction consistent with current subject-specific pedagogy in the content area(s) of instruction	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.4 Individually and through consultation and collaboration with other educators and members of the larger school community	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.5 Adapt subject matter curriculum, organization, and planning to support the acquisition and use of academic language	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.6 Use and adapt resources, standards-aligned instructional materials, and a range of technology	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.7 Model and develop digital literacy by using technology to engage students and support their learning	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.8 Demonstrate knowledge of effective teaching strategies aligned with the internationally recognized educational technology standards	TPE 3 Average
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	3.00	3.00	3.00	4.00	4.00	4.00	4.00	3.00	**3.50**
	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	**3.00**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	3.00	4.00	4.00	3.00	3.00	3.00	4.00	3.00	**3.38**
	3.00	4.00	4.00	4.00	4.00	4.00	4.00	3.00	**3.75**
	4.00	4.00	3.00	4.00	4.00	4.00	3.00	3.00	**3.63**
N:	**8**	**8**	**8**	**8**	**8**	**8**	**8**	**8**	
Mean:	**3.50**	**3.75**	**3.63**	**3.75**	**3.75**	**3.75**	**3.75**	**3.38**	
Median:	**3.50**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**3.00**	
Min:	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	
Max:	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	
Range:	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	
SD:	**0.500**	**0.433**	**0.484**	**0.433**	**0.433**	**0.433**	**0.433**	**0.484**	

Table 5 of 7: MACI Multiple Subject Master Teacher Summative Evaluation of Student Teacher – Spring 2018

Statistics	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.1 Locate and apply information about students' current academic status, content- and standards-related learning needs and goals	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.2. Understand and apply knowledge of the range and characteristics of typical and atypical child development from birth through adolescence	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.3. Design and implement instruction and assessment that reflects the interconnectedness of academic content areas	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.4. Plan, design, implement and monitor instruction, making effective use of instructional time to maximize learning opportunities	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.5. Promote student success by providing opportunities for students to understand and advocate for strategies that meet their individual learning needs	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.6. Access resources for planning and instruction, including the expertise of community and school colleagues	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.7. Plan instruction that promotes a range of communication strategies and activity modes between teacher and students	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.8. Use digital tools and learning technologies across learning environments	TPE 4 Average
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	4.00	4.00	4.00	3.00	4.00	4.00	4.00	4.00	**3.88**
	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	**3.00**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	3.00	3.00	3.00	3.00	4.00	3.00	4.00	4.00	**3.38**
	4.00	3.00	4.00	4.00	4.00	4.00	3.00	4.00	**3.75**
	3.00	3.00	3.00	3.00	3.00	4.00	3.00	4.00	**3.25**
N:	**8**	**8**	**8**	**8**	**8**	**8**	**8**	**8**	**8**
Mean:	**3.63**	**3.50**	**3.63**	**3.50**	**3.75**	**3.75**	**3.63**	**3.88**	**3.66**
Median:	**4.00**	**3.50**	**4.00**	**3.50**	**4.00**	**4.00**	**4.00**	**4.00**	**3.81**
Min:	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**
Max:	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**
Range:	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**
SD:	**0.484**	**0.500**	**0.484**	**0.500**	**0.433**	**0.433**	**0.484**	**0.331**	**0.368**

Table 6 of 7: MACI Multiple Subject Master Teacher Summative Evaluation of Student Teacher – Spring 2018

Statistics	TPE 5. Student Learning 5.1. Apply knowledge of the purposes, characteristics, and appropriate uses of different types of assessments	TPE 5. Student Learning 5.2. Collect and analyze assessment data from multiple measures and sources to plan and modify instruction	TPE 5. Student Learning 5.3. Involve all students in self-assessment and reflection on their learning goals and progress	TPE 5. Student Learning 5.4. Use technology as appropriate to support assessment administration, conduct data analysis, and communicate learning outcomes to students and families	TPE 5. Student Learning 5.5. Use assessment information in a timely manner to assist students and families in understanding student progress in meeting learning goals	TPE 5. Student Learning 5.6 Work with specialists to interpret assessment results from formative and summative assessments to distinguish between students whose first language is English, English learners, Standard English learners, and students with language or other disabilities	TPE 5. Student Learning 5.7. Interpret English learners' assessment data to identify their level of academic proficiency in English as well as in their primary language	TPE 5. Student Learning 5.8. Use assessment data, including information from students' IEP, IFSP, ITP, and 504 plans, to establish learning goals	TPE 5 Average
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	**3.00**
	4.00	4.00	4.00	4.00	3.00	3.00	4.00	4.00	**3.75**
	3.00	3.00	3.00	4.00	3.00	5.00	5.00	5.00	**3.88**
	4.00	4.00	4.00	4.00	4.00	3.00	3.00	3.00	**3.63**
	4.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	**3.13**
N:	**8**	**8**	**8**	**8**	**8**	**8**	**8**	**8**	**8**
Mean:	**3.75**	**3.63**	**3.63**	**3.75**	**3.50**	**3.63**	**3.75**	**3.75**	**3.67**
Median:	**4.00**	**4.00**	**4.00**	**4.00**	**3.50**	**3.50**	**4.00**	**4.00**	**3.81**
Min:	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**
Max:	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**5.00**	**5.00**	**5.00**	**4.00**
Range:	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**2.00**	**2.00**	**2.00**	**1.00**
SD:	**0.433**	**0.484**	**0.484**	**0.433**	**0.500**	**0.696**	**0.661**	**0.661**	**0.375**

Table 7 of 7: MACI Multiple Subject Master Teacher Summative Evaluation of Student Teacher – Spring 2018

Statistics	TPE 6. Developing as a Professional Educator 6.1. Reflect on their own teaching practice and level of subject matter and pedagogical knowledge	TPE 6. Developing as a Professional Educator 6.2. Recognize their own values and implicit and explicit biases, the ways in which these values and implicit and explicit biases	TPE 6. Developing as a Professional Educator 6.3. Establish professional learning goals and make progress to improve their practice	TPE 6. Developing as a Professional Educator 6.4. Demonstrate how and when to involve other adults and to communicate effectively with peers and colleagues	TPE 6. Developing as a Professional Educator 6.5. Demonstrate professional responsibility for all aspects of student learning and classroom management	TPE 6. Developing as a Professional Educator 6.6. Understand and enact professional roles and responsibilities as mandated reporters and comply with all laws	TPE 6. Developing as a Professional Educator 6.7. Critically analyze how the context, structure, and history of public education in California affects and influences	TPE 6 Average	Overall Rating:
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**	**4.00**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**	**4.00**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**	**4.00**
	3.00	3.00	3.00	3.00	3.00	3.00	3.00	**3.00**	**3.00**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**	**4.00**
	4.00	4.00	4.00	3.00	3.00	3.00	3.00	**3.43**	**3.00**
	4.00	4.00	4.00	4.00	4.00	3.00	3.00	**3.71**	**4.00**
	3.00	3.00	3.00	4.00	3.00	3.00	5.00	**3.43**	**3.00**
N:	**8**	**8**	**8**	**8**	**8**	**8**	**8**	**8**	**8**
Mean:	**3.75**	**3.75**	**3.75**	**3.75**	**3.63**	**3.50**	**3.75**	**3.70**	**3.63**
Median:	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**3.50**	**4.00**	**3.86**	**4.00**
Min:	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**
Max:	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**5.00**	**4.00**	**4.00**
Range:	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**2.00**	**1.00**	**1.00**
SD:	**0.433**	**0.433**	**0.433**	**0.433**	**0.484**	**0.500**	**0.661**	**0.353**	**0.484**

Table 1 of 7: MACI Multiple Subject Master Teacher Summative Evaluation of Student Teacher – Fall 2017

Type of evaluation:	Credential Type:	Term:	Background Information: - Observation Date	Background Information: - Student Teacher Name	Background Information: - Master Teacher Name	Background Information: - Name of School	Background Information: - School District	Background Information: - Grade	Background Information: - Subject/Preparation	Background Information: - Lesson Type and Topic
Summative Evaluation	Multiple Subject	Fall	12/11/2017	Student 1	Master Teacher 1	Anaheim Hills Elementary School	Orange Unified School District	5	Language Arts	Daily lesson on Cultural Differences
Summative Evaluation	Multiple Subject	Fall	14-Dec-17	Student 2	Master Teacher 2	Anaheim Hills Elementary	Orange Unified	6	Math	Coordinate Grids
Summative Evaluation	Multiple Subject	Fall	19-Jan-18	Student 3	Master Teacher 3	California Elementary	Orange Unified	First	Science/ELA	Science Experiment proving penguins are waterproof
Summative Evaluation	Multiple Subject	Fall	1/25/2018	Student 4	Master Teacher 4	Handy Elementary	Orange Unified School District	3	English Language Arts	Whole Group Reading Comprehension

Table 2 of 7: MACI Multiple Subject Master Teacher Summative Evaluation of Student Teacher – Fall 2017

Statistics	TPE 1. Engaging and Supporting All Students in Learning 1.1 Apply knowledge of students, including their prior experiences, interests, and social-emotional learning needs	TPE 1. Engaging and Supporting All Students in Learning. 1.2 Maintain ongoing communication with students and families, including the use of technology to communicate	TPE 1. Engaging and Supporting All Students in Learning 1.3 Connect subject matter to real-life contexts and provide active learning experiences to engage student interest	TPE 1. Engaging and Supporting All Students in Learning 1.4 Use a variety of developmentally and ability-appropriate instructional strategies, resources, and assistive technology	TPE 1. Engaging and Supporting All Students in Learning 1.5 Promote students' critical and creative thinking and analysis through activities that provide opportunities for inquiry	TPE 1. Engaging and Supporting All Students in Learning 1.6 Provide a supportive learning environment for students' first and/or second language acquisition by using research-based instructional approaches.	TPE 1. Engaging and Supporting All Students in Learning 1.7 Provide students with opportunities to access the curriculum by incorporating the visual and performing arts	TPE 1. Engaging and Supporting All Students in Learning 1.8 Monitor student learning and adjust instruction while teaching so that students continue to be actively engaged in learning	TPE 1 Average
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	4.00	4.00	4.00	3.00	3.00	4.00	3.00	3.00	**3.50**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	3.00	3.00	3.00	4.00	4.00	4.00	5.00	3.00	**3.63**
N:	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**
Mean:	**3.75**	**3.75**	**3.75**	**3.75**	**3.75**	**4.00**	**4.00**	**3.50**	**3.78**
Median:	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**3.50**	**3.81**
Min:	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**4.00**	**3.00**	**3.00**	**3.50**

Max:	4.00	4.00	4.00	4.00	4.00	4.00	5.00	4.00	4.00
Range:	1.00	1.00	1.00	1.00	1.00	0.00	2.00	1.00	0.50
SD:	0.433	0.433	0.433	0.433	0.433	0.000	0.707	0.500	0.223

Table 3 of 7: MACI Multiple Subject Master Teacher Summative Evaluation of Student Teacher – Fall 2017

Statistics	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.1. Promote students' social-emotional growth, development, and individual responsibility using positive interventions	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.2 Create learning environments (i.e., traditional, blended, and online) that promote productive student learning	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.3 Establish, maintain, and monitor inclusive learning environments that are physically mentally, intellectually, and emotionally healthy and safe	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.4 Know how to access resources to support students, including those who have experienced trauma	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.5 Maintain high expectations for learning with appropriate support for the full range of students in the classroom students in the classroom	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.6 Establish and maintain clear expectations for positive classroom behavior and for student to- student and student-to- teacher interactions student and student-to-teacher interactions	TPE 2 Average
	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	4.00	4.00	3.00	3.00	3.00	3.00	**3.33**
	4.00	4.00	4.00	5.00	4.00	4.00	**4.17**
	3.00	4.00	3.00	3.00	4.00	4.00	**3.50**
N:	**4**	**4**	**4**	**4**	**4**	**4**	**4**
Mean:	**3.75**	**4.00**	**3.50**	**3.75**	**3.75**	**3.75**	**3.75**
Median:	**4.00**	**4.00**	**3.50**	**3.50**	**4.00**	**4.00**	**3.75**
Min:	**3.00**	**4.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.33**
Max:	**4.00**	**4.00**	**4.00**	**5.00**	**4.00**	**4.00**	**4.17**
Range:	**1.00**	**0.00**	**1.00**	**2.00**	**1.00**	**1.00**	**0.83**
SD:	**0.433**	**0.000**	**0.500**	**0.829**	**0.433**	**0.433**	**0.344**

Table 4 of 7: MACI Multiple Subject Master Teacher Summative Evaluation of Student Teacher – Fall 2017

Statistics	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.1 Demonstrate knowledge of subject matter, including the adopted California State Standards and curriculum frameworks	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.2 Use knowledge about students and learning goals to organize the curriculum to facilitate student understanding of subject matter	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.3 Plan, design, implement, and monitor instruction consistent with current subject-specific pedagogy in the content area(s) of instruction	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.4 Individually and through consultation and collaboration with other educators and members of the larger school community	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.5 Adapt subject matter curriculum, organization, and planning to support the acquisition and use of academic language	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.6 Use and adapt resources, standards-aligned instructional materials, and a range of technology	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.7 Model and develop digital literacy by using technology to engage students and support their learning	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.8 Demonstrate knowledge of effective teaching strategies aligned with the internationally recognized educational technology standards	TPE 3 Average
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	4.00	4.00	3.00	3.00	3.00	3.00	3.00	3.00	**3.25**
	4.00	4.00	4.00	5.00	4.00	4.00	4.00	4.00	**4.13**
	4.00	4.00	3.00	3.00	4.00	3.00	3.00	3.00	**3.38**
N:	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	
Mean:	**4.00**	**4.00**	**3.50**	**3.75**	**3.75**	**3.50**	**3.50**	**3.50**	
Median:	**4.00**	**4.00**	**3.50**	**3.50**	**4.00**	**3.50**	**3.50**	**3.50**	
Min:	**4.00**	**4.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	
Max:	**4.00**	**4.00**	**4.00**	**5.00**	**4.00**	**4.00**	**4.00**	**4.00**	
Range:	**0.00**	**0.00**	**1.00**	**2.00**	**1.00**	**1.00**	**1.00**	**1.00**	
SD:	**0.000**	**0.000**	**0.500**	**0.829**	**0.433**	**0.500**	**0.500**	**0.500**	

Table 5 of 7: MACI Multiple Subject Master Teacher Summative Evaluation of Student Teacher – Fall 2017

Statistics	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.1 Locate and apply information about students' current academic status, content- and standards-related learning needs and goals	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.2. Understand and apply knowledge of the range and characteristics of typical and atypical child development from birth through adolescence	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.3. Design and implement instruction and assessment that reflects the interconnectedness of academic content areas	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.4. Plan, design, implement and monitor instruction, making effective use of instructional time to maximize learning opportunities	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.5. Promote student success by providing opportunities for students to understand and advocate for strategies that meet their individual learning needs	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.6. Access resources for planning and instruction, including the expertise of community and school colleagues	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.7. Plan instruction that promotes a range of communication strategies and activity modes between teacher and students	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.8. Use digital tools and learning technologies across learning environments	TPE 4 Average
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	4.00	4.00	3.00	3.00	4.00	3.00	3.00	3.00	**3.38**
	5.00	5.00	4.00	4.00	4.00	5.00	4.00	4.00	**4.38**
	4.00	3.00	3.00	3.00	4.00	4.00	4.00	3.00	**3.50**
N:	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**
Mean:	**4.25**	**4.00**	**3.50**	**3.50**	**4.00**	**4.00**	**3.75**	**3.50**	**3.81**
Median:	**4.00**	**4.00**	**3.50**	**3.50**	**4.00**	**4.00**	**4.00**	**3.50**	**3.75**
Min:	**4.00**	**3.00**	**3.00**	**3.00**	**4.00**	**3.00**	**3.00**	**3.00**	**3.38**
Max:	**5.00**	**5.00**	**4.00**	**4.00**	**4.00**	**5.00**	**4.00**	**4.00**	**4.38**
Range:	**1.00**	**2.00**	**1.00**	**1.00**	**0.00**	**2.00**	**1.00**	**1.00**	**1.00**
SD:	**0.433**	**0.707**	**0.500**	**0.500**	**0.000**	**0.707**	**0.433**	**0.500**	**0.400**

Table 6 of 7: MACI Multiple Subject Master Teacher Summative Evaluation of Student Teacher – Fall 2017

Statistics	TPE 5. Student Learning 5.1. Apply knowledge of the purposes, characteristics, and appropriate uses of different types of assessments	TPE 5. Student Learning 5.2. Collect and analyze assessment data from multiple measures and sources to plan and modify instruction	TPE 5. Student Learning 5.3. Involve all students in self-assessment and reflection on their learning goals and progress	TPE 5. Student Learning 5.4. Use technology as appropriate to support assessment administration, conduct data analysis, and communicate learning outcomes to students and families	TPE 5. Student Learning 5.5. Use assessment information in a timely manner to assist students and families in understanding student progress in meeting learning goals	TPE 5. Student Learning 5.6 Work with specialists to interpret assessment results from formative and summative assessments to distinguish between students whose first language is English, English learners, Standard English learners, and students with language or other disabilities	TPE 5. Student Learning 5.7. Interpret English learners' assessment data to identify their level of academic proficiency in English as well as in their primary language	TPE 5. Student Learning 5.8. Use assessment data, including information from students' IEP, IFSP, ITP, and 504 plans, to establish learning goals	TPE 5 Average
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	3.00	3.00	4.00	3.00	3.00	3.00	3.00	4.00	**3.25**
	3.00	3.00	4.00	5.00	5.00	5.00	4.00	5.00	**4.25**
	3.00	4.00	3.00	3.00	4.00	3.00	3.00	3.00	**3.25**
N:	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**
Mean:	**3.25**	**3.50**	**3.75**	**3.75**	**4.00**	**3.75**	**3.50**	**4.00**	**3.69**
Median:	**3.00**	**3.50**	**4.00**	**3.50**	**4.00**	**3.50**	**3.50**	**4.00**	**3.63**
Min:	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.25**
Max:	**4.00**	**4.00**	**4.00**	**5.00**	**5.00**	**5.00**	**4.00**	**5.00**	**4.25**
Range:	**1.00**	**1.00**	**1.00**	**2.00**	**2.00**	**2.00**	**1.00**	**2.00**	**1.00**
SD:	**0.433**	**0.500**	**0.433**	**0.829**	**0.707**	**0.829**	**0.500**	**0.707**	**0.446**

Table 7 of 7: MACI Multiple Subject Master Teacher Summative Evaluation of Student Teacher – Fall 2017

Statistics	TPE 6. Developing as a Professional Educator 6.1. Reflect on their own teaching practice and level of subject matter and pedagogical knowledge	TPE 6. Developing as a Professional Educator 6.2. Recognize their own values and implicit and explicit biases, the ways in which these values and implicit and explicit biases	TPE 6. Developing as a Professional Educator 6.3. Establish professional learning goals and make progress to improve their practice	TPE 6. Developing as a Professional Educator 6.4. Demonstrate how and when to involve other adults and to communicate effectively with peers and colleagues	TPE 6. Developing as a Professional Educator 6.5. Demonstrate professional responsibility for all aspects of student learning and classroom management	TPE 6. Developing as a Professional Educator 6.6. Understand and enact professional roles and responsibilities as mandated reporters and comply with all laws	TPE 6. Developing as a Professional Educator 6.7. Critically analyze how the context, structure, and history of public education in California affects and influences	TPE 6 Average
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	3.00	3.00	3.00	3.00	3.00	3.00	3.00	**3.00**
	4.00	4.00	4.00	4.00	4.00	4.00	5.00	**4.14**
	3.00	3.00	3.00	3.00	3.00	5.00	5.00	**3.57**
N:	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**
Mean:	**3.50**	**3.50**	**3.50**	**3.50**	**3.50**	**4.00**	**4.25**	**3.68**
Median:	**3.50**	**3.50**	**3.50**	**3.50**	**3.50**	**4.00**	**4.50**	**3.79**
Min:	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**
Max:	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**5.00**	**5.00**	**4.14**
Range:	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**2.00**	**2.00**	**1.14**
SD:	**0.500**	**0.500**	**0.500**	**0.500**	**0.500**	**0.707**	**0.829**	**0.445**

Table 1 of 7: MACI Single Subject Master Teacher Summative Evaluation of Student Teacher – Spring 2018

Type of evaluation:	Credential Type:	Term:	Background Information: - Observation Date	Background Information: - Student Teacher Name	Background Information: - Master Teacher Name	Background Information: - Name of School	Background Information: - School District	Background Information: - Grade	Background Information: - Subject/Preparation	Background Information: - Lesson Type and Topic
Summative Evaluation	Single Subject	Spring	8-May-18	Student 1	Master Teacher 1	Orange High School	Orange Unified	10	English	Effects of Colonization/ Coming up with a research question

Table 2 of 7: MACI Single Subject Mentor Teacher Summative Evaluation of Student Teacher – Spring 2018

Statistics	TPE 1. Engaging and Supporting All Students in Learning 1.1 Apply knowledge of students, including their prior experiences, interests, and social-emotional learning needs	TPE 1. Engaging and Supporting All Students in Learning. 1.2 Maintain ongoing communication with students and families, including the use of technology to communicate	TPE 1. Engaging and Supporting All Students in Learning 1.3 Connect subject matter to real-life contexts and provide active learning experiences to engage student interest	TPE 1. Engaging and Supporting All Students in Learning 1.4 Use a variety of developmentally and ability-appropriate instructional strategies, resources, and assistive technology	TPE 1. Engaging and Supporting All Students in Learning 1.5 Promote students' critical and creative thinking and analysis through activities that provide opportunities for inquiry	TPE 1. Engaging and Supporting All Students in Learning 1.6 Provide a supportive learning environment for students' first and/or second language acquisition by using research-based instructional approaches.	TPE 1. Engaging and Supporting All Students in Learning 1.7 Provide students with opportunities to access the curriculum by incorporating the visual and performing arts	TPE 1. Engaging and Supporting All Students in Learning 1.8 Monitor student learning and adjust instruction while teaching so that students continue to be actively engaged in learning	TPE 1 Average
	3.00	3.00	4.00	3.00	3.00	4.00	3.00	4.00	**3.38**
N:	**1**	**1**	**1**	**1**	**1**	**1**	**1**	**1**	**1**
Mean:	**3.00**	**3.00**	**4.00**	**3.00**	**3.00**	**4.00**	**3.00**	**4.00**	**3.38**
Median:	**3.00**	**3.00**	**4.00**	**3.00**	**3.00**	**4.00**	**3.00**	**4.00**	**3.38**
Min:	**3.00**	**3.00**	**4.00**	**3.00**	**3.00**	**4.00**	**3.00**	**4.00**	**3.38**
Max:	**3.00**	**3.00**	**4.00**	**3.00**	**3.00**	**4.00**	**3.00**	**4.00**	**3.38**
Range:	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
SD:	**0.000**	**0.000**	**0.000**	**0.000**	**0.000**	**0.000**	**0.000**	**0.000**	**0.000**

Table 3 of 7: MACI Single Subject Mentor Teacher Summative Evaluation of Student Teacher – Spring 2018

Statistics	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.1. Promote students' social-emotional growth, development, and individual responsibility using positive interventions	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.2 Create learning environments (i.e., traditional, blended, and online) that promote productive student learning	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.3 Establish, maintain, and monitor inclusive learning environments that are physically mentally, intellectually, and emotionally healthy and safe	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.4 Know how to access resources to support students, including those who have experienced trauma	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.5 Maintain high expectations for learning with appropriate support for the full range of students in the classroom students in the classroom	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.6 Establish and maintain clear expectations for positive classroom behavior and for student to- student and student-to-teacher interactions student and student-to-teacher interactions	TPE 2 Average
	3.00	4.00	4.00	3.00	4.00	3.00	**3.50**
N:	**1**	**1**	**1**	**1**	**1**	**1**	**1**
Mean:	**3.00**	**4.00**	**4.00**	**3.00**	**4.00**	**3.00**	**3.50**
Median:	**3.00**	**4.00**	**4.00**	**3.00**	**4.00**	**3.00**	**3.50**
Min:	**3.00**	**4.00**	**4.00**	**3.00**	**4.00**	**3.00**	**3.50**
Max:	**3.00**	**4.00**	**4.00**	**3.00**	**4.00**	**3.00**	**3.50**
Range:	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
SD:	**0.000**	**0.000**	**0.000**	**0.000**	**0.000**	**0.000**	**0.000**

Table 4 of 7: MACI Single Subject Mentor Teacher Summative Evaluation of Student Teacher – Spring 2018

Statistics	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.1 Demonstrate knowledge of subject matter, including the adopted California State Standards and curriculum frameworks	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.2 Use knowledge about students and learning goals to organize the curriculum to facilitate student understanding of subject matter	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.3 Plan, design, implement, and monitor instruction consistent with current subject-specific pedagogy in the content area(s) of instruction	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.4 Individually and through consultation and collaboration with other educators and members of the larger school community	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.5 Adapt subject matter curriculum, organization, and planning to support the acquisition and use of academic language	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.6 Use and adapt resources, standards-aligned instructional materials, and a range of technology	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.7 Model and develop digital literacy by using technology to engage students and support their learning	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.8 Demonstrate knowledge of effective teaching strategies aligned with the internationally recognized educational technology standards	TPE 3 Average
	4.00	3.00	3.00	3.00	4.00	3.00	3.00	3.00	**3.25**
N:	**1**	**1**	**1**	**1**	**1**	**1**	**1**	**1**	
Mean:	**4.00**	**3.00**	**3.00**	**3.00**	**4.00**	**3.00**	**3.00**	**3.00**	

Statistics									
Median:	4.00	3.00	3.00	3.00	4.00	3.00	3.00	3.00	
Min:	4.00	3.00	3.00	3.00	4.00	3.00	3.00	3.00	
Max:	4.00	3.00	3.00	3.00	4.00	3.00	3.00	3.00	
Range:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SD:	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	

Table 5 of 7: MACI Single Subject Mentor Teacher Summative Evaluation of Student Teacher – Spring 2018

Statistics	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.1 Locate and apply information about students' current academic status, content- and standards-related learning needs and goals	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.2. Understand and apply knowledge of the range and characteristics of typical and atypical child development from birth through adolescence	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.3. Design and implement instruction and assessment that reflects the interconnectedness of academic content areas	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.4. Plan, design, implement and monitor instruction, making effective use of instructional time to maximize learning opportunities	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.5. Promote student success by providing opportunities for students to understand and advocate for strategies that meet their individual learning needs	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.6. Access resources for planning and instruction, including the expertise of community and school colleagues	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.7. Plan instruction that promotes a range of communication strategies and activity modes between teacher and students	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.8. Use digital tools and learning technologies across learning environments	TPE 4 Average
	3.00	3.00	4.00	3.00	4.00	4.00	3.00	3.00	**3.38**
N:	1	1	1	1	1	1	1	1	1
Mean:	3.00	3.00	4.00	3.00	4.00	4.00	3.00	3.00	3.38
Median:	3.00	3.00	4.00	3.00	4.00	4.00	3.00	3.00	3.38
Min:	3.00	3.00	4.00	3.00	4.00	4.00	3.00	3.00	3.38
Max:	3.00	3.00	4.00	3.00	4.00	4.00	3.00	3.00	3.38
Range:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SD:	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000

Table 6 of 7: MACI Single Subject Mentor Teacher Summative Evaluation of Student Teacher – Spring 2018

Statistics	TPE 5. Student Learning 5.1. Apply knowledge of the purposes, characteristics, and appropriate uses of different types of assessments	TPE 5. Student Learning 5.2. Collect and analyze assessment data from multiple measures and sources to plan and modify instruction	TPE 5. Student Learning 5.3. Involve all students in self-assessment and reflection on their learning goals and progress	TPE 5. Student Learning 5.4. Use technology as appropriate to support assessment administration, conduct data analysis, and communicate learning outcomes to students and families	TPE 5. Student Learning 5.5. Use assessment information in a timely manner to assist students and families in understanding student progress in meeting learning goals	TPE 5. Student Learning 5.6 Work with specialists to interpret assessment results from formative and summative assessments to distinguish between students whose first language is English, English learners, Standard English learners, and students with language or other disabilities	TPE 5. Student Learning 5.7. Interpret English learners' assessment data to identify their level of academic proficiency in English as well as in their primary language	TPE 5. Student Learning 5.8. Use assessment data, including information from students' IEP, IFSP, ITP, and 504 plans, to establish learning goals	TPE 5 Average
	4.00	3.00	3.00	3.00	3.00	5.00	3.00	3.00	3.38
N:	1	1	1	1	1	1	1	1	1
Mean:	4.00	3.00	3.00	3.00	3.00	5.00	3.00	3.00	3.38
Median:	4.00	3.00	3.00	3.00	3.00	5.00	3.00	3.00	3.38
Min:	4.00	3.00	3.00	3.00	3.00	5.00	3.00	3.00	3.38
Max:	4.00	3.00	3.00	3.00	3.00	5.00	3.00	3.00	3.38
Range:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SD:	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000

Table 7 of 7: MACI Single Subject Mentor Teacher Summative Evaluation of Student Teacher – Spring 2018

Statistics	TPE 6. Developing as a Professional Educator 6.1. Reflect on their own teaching practice and level of subject matter and pedagogical knowledge	TPE 6. Developing as a Professional Educator 6.2. Recognize their own values and implicit and explicit biases, the ways in which these values and implicit and explicit biases	TPE 6. Developing as a Professional Educator 6.3. Establish professional learning goals and make progress to improve their practice	TPE 6. Developing as a Professional Educator 6.4. Demonstrate how and when to involve other adults and to communicate effectively with peers and colleagues	TPE 6. Developing as a Professional Educator 6.5. Demonstrate professional responsibility for all aspects of student learning and classroom management	TPE 6. Developing as a Professional Educator 6.6. Understand and enact professional roles and responsibilities as mandated reporters and comply with all laws	TPE 6. Developing as a Professional Educator 6.7. Critically analyze how the context, structure, and history of public education in California affects and influences	TPE 6 Average	Overall Rating:
	3.00	4.00	3.00	4.00	4.00	4.00	3.00	3.57	4.00
N:	1	1	1	1	1	1	1	1	1
Mean:	3.00	4.00	3.00	4.00	4.00	4.00	3.00	3.57	4.00

Median:	3.00	4.00	3.00	4.00	4.00	4.00	3.00	3.57	4.00
Min:	3.00	4.00	3.00	4.00	4.00	4.00	3.00	3.57	4.00
Max:	3.00	4.00	3.00	4.00	4.00	4.00	3.00	3.57	4.00
Range:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SD:	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000

Table 1 of 7: MACI Single Subject Mentor Teacher Summative Evaluation of Student Teacher – Fall 2017

Type of evaluation:	Credential Type:	Term:	Background Information: - Observation Date	Background Information: - Student Teacher Name	Background Information: - Master Teacher Name	Background Information: - Name of School	Background Information: - School District	Background Information: - Grade	Background Information: - Subject/Preparation	Background Information: - Lesson Type and Topic
Summative Evaluation	Single Subject	Fall	10/26/2017	Student 1	Master Teacher 1	Orange High School	Orange Unified School District	10	English 10 Honors	Student Presentations/Observations
Formative Evaluation	Single Subject	Fall	10/24/2017	Student 2	Master Teacher 2	Villa Park High School	Orange Unified School District	11	AP Lang	Family Unit, The Glass Menagerie
Summative Evaluation	Single Subject	Fall	12/14/2017	Student 3	Master Teacher 3	Villa Park High School	Orange Unified School District	9 and 11	English 9 Honors and AP Lang	Varied
Summative Evaluation	Single Subject	Fall	5-Dec-17	Student 4	Master Teacher 4	Orange High School	Orange Unified School District	11	ELA	Interactive Discussion / Malala Background / Extremist Religions
Summative Evaluation	Single Subject	Fall	1/8/2018	Student 5	Master Teacher 5	Orange High School	Orange Unified School District	10	ELA 10 Honors	Oral Presentations

Table 2 of 7: MACI Single Subject Mentor Teacher Summative Evaluation of Student Teacher – Fall 2017

Statistics	TPE 1. Engaging and Supporting All Students in Learning 1.1 Apply knowledge of students, including their prior experiences, interests, and social-emotional learning needs	TPE 1. Engaging and Supporting All Students in Learning. 1.2 Maintain ongoing communication with students and families, including the use of technology to communicate	TPE 1. Engaging and Supporting All Students in Learning 1.3 Connect subject matter to real-life contexts and provide active learning experiences to engage student interest	TPE 1. Engaging and Supporting All Students in Learning 1.4 Use a variety of developmentally and ability-appropriate instructional strategies, resources, and assistive technology	TPE 1. Engaging and Supporting All Students in Learning 1.5 Promote students' critical and creative thinking and analysis through activities that provide opportunities for inquiry	TPE 1. Engaging and Supporting All Students in Learning 1.6 Provide a supportive learning environment for students' first and/or second language acquisition by using research-based instructional approaches.	TPE 1. Engaging and Supporting All Students in Learning 1.7 Provide students with opportunities to access the curriculum by incorporating the visual and performing arts	TPE 1. Engaging and Supporting All Students in Learning 1.8 Monitor student learning and adjust instruction while teaching so that students continue to be actively engaged in learning	TPE 1 Average
	3.00	5.00	4.00	4.00	4.00	4.00	3.00	3.00	**3.75**
	4.00	4.00	4.00	4.00	4.00	5.00	4.00	3.00	**4.00**

4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
4.00	3.00	4.00	4.00	4.00	4.00	4.00	4.00	**3.88**
4.00	5.00	4.00	3.00	4.00	4.00	3.00	4.00	**3.88**
N:	**5**	**5**	**5**	**5**	**5**	**5**	**5**	**5**
Mean:	**3.80**	**4.20**	**4.00**	**3.80**	**4.00**	**4.20**	**3.60**	**3.60**	**3.90**
Median:	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**3.88**
Min:	**3.00**	**3.00**	**4.00**	**3.00**	**4.00**	**4.00**	**3.00**	**3.00**	**3.75**
Max:	**4.00**	**5.00**	**4.00**	**4.00**	**4.00**	**5.00**	**4.00**	**4.00**	**4.00**
Range:	**1.00**	**2.00**	**0.00**	**1.00**	**0.00**	**1.00**	**1.00**	**1.00**	**0.25**
SD:	**0.400**	**0.748**	**0.000**	**0.400**	**0.000**	**0.400**	**0.490**	**0.490**	**0.094**

Table 3 of 7: MACI Single Subject Mentor Teacher Summative Evaluation of Student Teacher – Fall 2017

Statistics	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.1. Promote students' social-emotional growth, development, and individual responsibility using positive interventions	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.2 Create learning environments (i.e., traditional, blended, and online) that promote productive student learning	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.3 Establish, maintain, and monitor inclusive learning environments that are physically mentally, intellectually, and emotionally healthy and safe	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.4 Know how to access resources to support students, including those who have experienced trauma	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.5 Maintain high expectations for learning with appropriate support for the full range of students in the classroom students in the classroom	TPE 2. Creating and Maintaining Effective Environment for Student Learning 2.6 Establish and maintain clear expectations for positive classroom behavior and for student to- student and student-to-teacher interactions student and student-to-teacher interactions	TPE 2 Average
	4.00	3.00	3.00	3.00	3.00	3.00	**3.17**
	3.00	3.00	4.00	4.00	4.00	3.00	**3.50**
	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
N:	**5**	**5**	**5**	**5**	**5**	**5**	**5**
Mean:	**3.80**	**3.60**	**3.80**	**3.80**	**3.80**	**3.60**	**3.73**
Median:	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**
Min:	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.17**
Max:	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**
Range:	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**0.83**
SD:	**0.400**	**0.490**	**0.400**	**0.400**	**0.400**	**0.490**	**0.343**

Table 4 of 7: MACI Single Subject Mentor Teacher Summative Evaluation of Student Teacher – Fall 2017

Statistics	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.1 Demonstrate knowledge of subject matter, including the adopted California State Standards and curriculum frameworks	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.2 Use knowledge about students and learning goals to organize the curriculum to facilitate student understanding of subject matter	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.3 Plan, design, implement, and monitor instruction consistent with current subject-specific pedagogy in the content area(s) of instruction	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.4 Individually and through consultation and collaboration with other educators and members of the larger school community	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.5 Adapt subject matter curriculum, organization, and planning to support the acquisition and use of academic language	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.6 Use and adapt resources, standards-aligned instructional materials, and a range of technology	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.7 Model and develop digital literacy by using technology to engage students and support their learning	TPE 3. Understanding and Organizing Subject Matter for Student Learning 3.8 Demonstrate knowledge of effective teaching strategies aligned with the internationally recognized educational technology standards	TPE 3 Average
	4.00	3.00	3.00	3.00	3.00	3.00	4.00	3.00	**3.25**
	4.00	3.00	3.00	4.00	3.00	4.00	4.00	4.00	**3.63**
	4.00	4.00	3.00	4.00	4.00	4.00	4.00	4.00	**3.88**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
N:	**5**	**5**	**5**	**5**	**5**	**5**	**5**	**5**	
Mean:	**4.00**	**3.60**	**3.40**	**3.80**	**3.60**	**3.80**	**4.00**	**3.80**	
Median:	**4.00**	**4.00**	**3.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	
Min:	**4.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**4.00**	**3.00**	
Max:	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	
Range:	**0.00**	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**0.00**	**1.00**	
SD:	**0.000**	**0.490**	**0.490**	**0.400**	**0.490**	**0.400**	**0.000**	**0.400**	

Table 5 of 7: MACI Single Subject Mentor Teacher Summative Evaluation of Student Teacher – Fall 2017

Statistics	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.1 Locate and apply information about students' current academic status, content- and standards-related learning needs and goals	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.2. Understand and apply knowledge of the range and characteristics of typical and atypical child development from birth through adolescence	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.3. Design and implement instruction and assessment that reflects the interconnectedness of academic content areas	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.4. Plan, design, implement and monitor instruction, making effective use of instructional time to maximize learning opportunities	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.5. Promote student success by providing opportunities for students to understand and advocate for strategies that meet their individual learning needs	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.6. Access resources for planning and instruction, including the expertise of community and school colleagues	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.7. Plan instruction that promotes a range of communication strategies and activity modes between teacher and students	TPE 4. Planning Instruction & Designing Learning Experiences for all Students 4.8. Use digital tools and learning technologies across learning environments	TPE 4 Average
	3.00	3.00	4.00	3.00	4.00	3.00	3.00	3.00	**3.25**
	3.00	3.00	4.00	3.00	3.00	3.00	3.00	4.00	**3.25**
	4.00	4.00	3.00	3.00	3.00	4.00	3.00	3.00	**3.38**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	3.00	3.00	3.00	3.00	4.00	4.00	4.00	4.00	**3.50**
N:	**5**	**5**	**5**	**5**	**5**	**5**	**5**	**5**	**5**
Mean:	**3.40**	**3.40**	**3.60**	**3.20**	**3.60**	**3.60**	**3.40**	**3.60**	**3.48**
Median:	**3.00**	**3.00**	**4.00**	**3.00**	**4.00**	**4.00**	**3.00**	**4.00**	**3.38**
Min:	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**3.25**
Max:	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**
Range:	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**	**0.75**
SD:	**0.490**	**0.490**	**0.490**	**0.400**	**0.490**	**0.490**	**0.490**	**0.490**	**0.278**

Table 6 of 7: MACI Single Subject Mentor Teacher Summative Evaluation of Student Teacher – Fall 2017

Statistics	TPE 5. Student Learning 5.1. Apply knowledge of the purposes, characteristics, and appropriate uses of different types of assessments	TPE 5. Student Learning 5.2. Collect and analyze assessment data from multiple measures and sources to plan and modify instruction	TPE 5. Student Learning 5.3. Involve all students in self-assessment and reflection on their learning goals and progress	TPE 5. Student Learning 5.4. Use technology as appropriate to support assessment administration, conduct data analysis, and communicate learning outcomes to students and families	TPE 5. Student Learning 5.5. Use assessment information in a timely manner to assist students and families in understanding student progress in meeting learning goals	TPE 5. Student Learning 5.6 Work with specialists to interpret assessment results from formative and summative assessments to distinguish between students whose first language is English, English learners, Standard English learners, and students with language or other disabilities	TPE 5. Student Learning 5.7. Interpret English learners' assessment data to identify their level of academic proficiency in English as well as in their primary language	TPE 5. Student Learning 5.8. Use assessment data, including information from students' IEP, IFSP, ITP, and 504 plans, to establish learning goals	TPE 5 Average
	3.00	3.00	3.00	5.00	2.00	5.00	2.00	3.00	**3.25**
	4.00	4.00	3.00	5.00	3.00	5.00	5.00	3.00	**4.00**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**
	3.00	3.00	4.00	4.00	3.00	5.00	3.00	4.00	**3.63**
N:	**5**	**5**	**5**	**5**	**5**	**5**	**5**	**5**	**5**
Mean:	**3.60**	**3.60**	**3.60**	**4.40**	**3.20**	**4.60**	**3.60**	**3.60**	**3.78**
Median:	**4.00**	**4.00**	**4.00**	**4.00**	**3.00**	**5.00**	**4.00**	**4.00**	**4.00**
Min:	**3.00**	**3.00**	**3.00**	**4.00**	**2.00**	**4.00**	**2.00**	**3.00**	**3.25**
Max:	**4.00**	**4.00**	**4.00**	**5.00**	**4.00**	**5.00**	**5.00**	**4.00**	**4.00**
Range:	**1.00**	**1.00**	**1.00**	**1.00**	**2.00**	**1.00**	**3.00**	**1.00**	**0.75**
SD:	**0.490**	**0.490**	**0.490**	**0.490**	**0.748**	**0.490**	**1.020**	**0.490**	**0.300**

Table 7 of 7: MACI Single Subject Mentor Teacher Summative Evaluation of Student Teacher – Fall 2017

Statistics	TPE 6. Developing as a Professional Educator 6.1. Reflect on their own teaching practice and level of subject matter and pedagogical knowledge	TPE 6. Developing as a Professional Educator 6.2. Recognize their own values and implicit and explicit biases, the ways in which these values and implicit and explicit biases	TPE 6. Developing as a Professional Educator 6.3. Establish professional learning goals and make progress to improve their practice	TPE 6. Developing as a Professional Educator 6.4. Demonstrate how and when to involve other adults and to communicate effectively with peers and colleagues	TPE 6. Developing as a Professional Educator 6.5. Demonstrate professional responsibility for all aspects of student learning and classroom management	TPE 6. Developing as a Professional Educator 6.6. Understand and enact professional roles and responsibilities as mandated reporters and comply with all laws	TPE 6. Developing as a Professional Educator 6.7. Critically analyze how the context, structure, and history of public education in California affects and influences	TPE 6 Average	Overall Rating:
	3.00	4.00	4.00	3.00	4.00	4.00	4.00	**3.71**	**3.00**
	4.00	3.00	3.00	4.00	3.00	5.00	5.00	**3.86**	**4.00**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**	**4.00**
	4.00	4.00	4.00	4.00	4.00	4.00	4.00	**4.00**	**4.00**
	4.00	4.00	5.00	3.00	4.00	4.00	5.00	**4.14**	**4.00**
N:	**5**	**5**	**5**	**5**	**5**	**5**	**5**	**5**	**5**
Mean:	**3.80**	**3.80**	**4.00**	**3.60**	**3.80**	**4.20**	**4.40**	**3.94**	**3.80**
Median:	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**	**4.00**
Min:	**3.00**	**3.00**	**3.00**	**3.00**	**3.00**	**4.00**	**4.00**	**3.71**	**3.00**
Max:	**4.00**	**4.00**	**5.00**	**4.00**	**4.00**	**5.00**	**5.00**	**4.14**	**4.00**
Range:	**1.00**	**1.00**	**2.00**	**1.00**	**1.00**	**1.00**	**1.00**	**0.43**	**1.00**
SD:	**0.400**	**0.400**	**0.632**	**0.490**	**0.400**	**0.400**	**0.490**	**0.146**	**0.400**