

**Dispositional Evaluation of Teacher Candidates – Master of Arts in Curriculum and Instruction**

**Table 1. Spring 2018, All Candidates**

<i>N</i> = 7	<b>Exceeds Expectations (4 pts)</b>	<b>Meets Expectations (3pts)</b>	<b>Approaching Expectations (2pts)</b>	<b>Does Not Meet Expectations (1pts)</b>	<b>Mean</b>	<b>Median</b>	<b>SD</b>
Professionalism and Work Habits TPE 6.1: Reflect on their own teaching practice and level of subject matter and pedagogical knowledge to plan and implement instruction that can improve student learning. TPE 6.3 Establish professional learning goals and make progress to improve their practice by routinely engaging in communication and inquiry with colleagues.	7	0	0	0	4.00	4.00	0.000
Ethical Conduct TPE 6.5 Demonstrate professional responsibility for all aspects of student learning and classroom management, including responsibility for the learning outcomes of all students, along with appropriate concerns and policies regarding the privacy, health, and safety of students and families. Beginning teachers conduct themselves with integrity and model ethical conduct for themselves and others.	7	0	0	0	4.00	4.00	0.000
Professional Work Habits TPE 6.5 Demonstrate professional responsibility for all aspects of student learning and classroom management, including responsibility for the learning outcomes of all students, along with appropriate concerns and policies regarding the privacy, health, and safety of students and families. Beginning teachers conduct themselves with integrity and model ethical conduct for themselves and others.	7	0	0	0	4.00	4.00	0.000
Promotes Diversity and Inclusion TPE 6.2: Recognize their own values and implicit and explicit biases, the ways in which these values and	5	2	0	0	3.71	4.00	0.450

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implicit and explicit biases may positively and negatively affect teaching and learning, and work to mitigate any negative impact on the teaching and learning of students. They exhibit positive dispositions of caring, support, acceptance, and fairness toward all students and families, as well as toward their colleagues.							
Communication and Collaboration TPE 6.4 Demonstrate how and when to involve other adults and to communicate effectively with peers and colleagues, families, and members of the larger school community to support teacher and student learning.	6	1	0	0	3.86	4.00	0.350