

Component 4.2 Indicators of Teaching Effectiveness

This study is plan emerging and is planned for implementation in the 2019.

Study Plan

This study is designed to examine Attallah College at Chapman University's program completer effectiveness of teaching. Additionally, this study seeks to collect data regarding program completer's strengths and weaknesses that may serve to provide indicators for program improvement.

Data Collection.

Teacher candidates are currently observed and by University Supervisors at minimum seven times during student teaching experience. During weeks seven and eight university supervisors and mentor teachers evaluate student teachers on multiple measures as identified in Figure 1 providing student teachers formative evaluations. At the end of the student teaching experience university supervisors and mentor teachers again evaluate student teachers on the same multiple measures providing student teachers with formative evaluations.

Our plan is to observe a sample of program graduates and once again score them against the same evaluation tool used during their student teaching experience to determine growth. Our is designed to study collected the student teaching formative and summative evaluation scores as well as a single in-service teaching score by measure. The evaluation scores of each the program's measures will be averaged to the mean. Each student's individual measure formative and summative, and in-service mean scores will then be used to document teacher effectiveness and growth. Next, program means on each measure will be documented and overall program improvement scores will be calculated. This measure will be used to create a baseline for program teacher effectiveness.

The goal is for each of the program measure means to score a 3.5 or above indicating overall student teacher outcomes either meet or exceed expectations.

The three-way evaluation is a performance-based assessment of teacher candidates during student teaching and one post teaching experience. Students teachers will have the opportunity to be scored by university supervisor and mentor teacher during student teaching and university supervisor during teacher in-service.

In-service teachers included in sample will have the opportunity to meet with University Supervisors and review their progression in teaching. University faculty and/or supervisors will provide sample students with references to professional development information and/or opportunities as a thank you for participating in the study.