Preliminary Single Subject Credential Program Completer Survey – 2018

CHAPMAN UNIVERSITY

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	1. Use knowledge of students' strengths and prior experiences to engage them in learning				2. Connect classroom learning to the real world				3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking			
	Program		Statewide		Program		Statewide		Program		Statewide	
	20	100.0%	4298	98.2%	20	100.0%	4297	98.2%	20	100.0%	4285	97.9%
1 = Not at all	0	0.0%	13	0.3%	0	0.0%	16	0.4%	0	0.0%	19	0.4%
2 = Poorly	0	0.0%	77	1.8%	0	0.0%	124	2.9%	0	0.0%	105	2.5%
3 = Adequately	0	0.0%	626	14.6%	0	0.0%	687	16.0%	0	0.0%	615	14.4%
4 = Well	7	35.0%	1407	32.7%	4	20.0%	1383	32.2%	6	30.0%	1446	33.7%
5 = Very well	13	65.0%	2175	50.6%	16	80.0%	2087	48.6%	14	70.0%	2100	49.0%
Mean : SD	4.65	0.49	4.32	0.81	4.80	0.41	4.26	0.85	4.70	0.47	4.28	0.83

	4. Meet the instructional needs of English learners				5. Identify and address special learning needs with appropriate teaching strategies			
	Program		Statewide		Program		Statewide	
	20	100.0%	3595	82.2%	20	100.0%	4291	98.1%
1 = Not at all	0	0.0%	2	0.1%	0	0.0%	21	0.5%
2 = Poorly	0	0.0%	50	1.4%	0	0.0%	152	3.5%
3 = Adequately	4	20.0%	492	13.7%	1	5.0%	787	18.3%
4 = Well	9	45.0%	1207	33.6%	8	40.0%	1505	35.1%
5 = Very well	7	35.0%	1844	51.3%	11	55.0%	1826	42.6%
Mean : SD	4.15	0.75	4.35	0.77	4.50	0.61	4.16	0.88

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	6. Engage students in cooperative group work as well as independent learning				7. Establish and maintain a safe and respectful learning environment for all students				8. Create a productive learning environment with high expectations for all students			
	Program		Statewide		Program		Statewide		Program		Statewide	
	20	100.0%	2442	55.8%	20	100.0%	4281	97.9%	20	100.0%	4275	97.7%
1 = Not at all	0	0.0%	6	0.2%	0	0.0%	15	0.4%	0	0.0%	21	0.5%
2 = Poorly	0	0.0%	25	1.0%	0	0.0%	57	1.3%	0	0.0%	70	1.6%
3 = Adequately	1	5.0%	247	10.1%	1	5.0%	469	11.0%	0	0.0%	547	12.8%
4 = Well	5	25.0%	754	30.9%	3	15.0%	1224	28.6%	6	30.0%	1367	32.0%
5 = Very well	14	70.0%	1410	57.7%	16	80.0%	2516	58.8%	14	70.0%	2270	53.1%
Mean : SD	4.65	0.59	4.45	0.74	4.75	0.55	4.44	0.77	4.70	0.47	4.36	0.80

** Responses of "Don't Know" or variations on "N/A" are excluded from the percentage calculations.

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Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?	9. Develop curriculum to teach content standards effectively				10. Use effective instructional strategies to teach specific subject matter and skills				11. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students			
	Program		Statewide		Program		Statewide		Program		Statewide	
	20	100.0%	4122	94.2%	20	100.0%	4126	94.3%	20	100.0%	4108	93.9%
1 = Not at all	0	0.0%	28	0.7%	0	0.0%	23	0.6%	0	0.0%	17	0.4%
2 = Poorly	0	0.0%	132	3.2%	0	0.0%	108	2.6%	0	0.0%	115	2.8%
3 = Adequately	1	5.0%	706	17.1%	2	10.0%	594	14.4%	1	5.0%	683	16.6%
4 = Well	10	50.0%	1412	34.3%	11	55.0%	1386	33.6%	9	45.0%	1414	34.4%
5 = Very well	9	45.0%	1844	44.7%	7	35.0%	2015	48.8%	10	50.0%	1879	45.7%
Mean : SD	4.40	0.60	4.19	0.88	4.25	0.64	4.28	0.84	4.45	0.60	4.22	0.85

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?	12. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development				13. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students			
	Program		Statewide		Program		Statewide	
	20	100.0%	4119	94.1%	20	100.0%	4119	94.1%
1 = Not at all	0	0.0%	15	0.4%	0	0.0%	7	0.2%
2 = Poorly	0	0.0%	85	2.1%	0	0.0%	86	2.1%
3 = Adequately	0	0.0%	627	15.2%	0	0.0%	589	14.3%
4 = Well	8	40.0%	1427	34.6%	8	40.0%	1446	35.1%
5 = Very well	12	60.0%	1965	47.7%	12	60.0%	1991	48.3%
Mean : SD	4.60	0.50	4.27	0.82	4.60	0.50	4.29	0.80

Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?	14. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction				15. Involve all students in self-assessment, goal setting, and monitoring progress				16. Give productive feedback to students to guide their learning			
	Program		Statewide		Program		Statewide		Program		Statewide	
	20	100.0%	4119	94.1%	19	95.0%	4117	94.1%	20	100.0%	4116	94.1%
1 = Not at all	0	0.0%	19	0.5%	0	0.0%	38	0.9%	0	0.0%	23	0.6%
2 = Poorly	0	0.0%	147	3.6%	0	0.0%	168	4.1%	0	0.0%	109	2.6%
3 = Adequately	2	10.0%	738	17.9%	1	5.3%	800	19.4%	0	0.0%	661	16.1%
4 = Well	8	40.0%	1431	34.7%	7	36.8%	1391	33.8%	6	30.0%	1371	33.3%
5 = Very well	10	50.0%	1784	43.3%	11	57.9%	1720	41.8%	14	70.0%	1952	47.4%
Mean : SD	4.40	0.68	4.17	0.88	4.53	0.61	4.11	0.92	4.70	0.47	4.24	0.86

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Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?	17. Evaluate the effects of your actions on student learning and modify plans accordingly				18. Work with families to better understand students and to support their learning				19. Work with colleagues to improve instruction			
	Program		**Statewide**		**Program**		**Statewide**		**Program**		**Statewide**	
	20	100.0%	4063	92.9%	20	100.0%	4056	92.7%	20	100.0%	4058	92.8%
1 = Not at all	0	0.0%	18	0.4%	0	0.0%	82	2.0%	1	5.0%	41	1.0%
2 = Poorly	0	0.0%	93	2.3%	0	0.0%	266	6.6%	0	0.0%	129	3.2%
3 = Adequately	3	15.0%	635	15.6%	7	35.0%	1072	26.4%	4	20.0%	705	17.4%
4 = Well	9	45.0%	1473	36.3%	7	35.0%	1319	32.5%	4	20.0%	1312	32.3%
5 = Very well	8	40.0%	1844	45.4%	6	30.0%	1317	32.5%	11	55.0%	1871	46.1%
Mean : SD	4.25	0.72	4.24	0.83	3.95	0.83	3.87	1.01	4.20	1.11	4.19	0.90

Content for Single Subjects

How well did your teacher preparation program prepare you to do each of the following as a teacher?	20. Teach my content area according to California academic content standards in my grade(s)				21. Contribute to students' reading skills including comprehension in my subject area				22. Enable students to acquire subject matter skills that contribute to future success in life, college, and career				23. Anticipate and address the needs of students who are at risk of dropping out			
	Program		**Statewide**		**Program**		**Statewide**		**Program**		**Statewide**		**Program**		**Statewide**	
	20	100.0%	4065	92.9%	20	100.0%	4054	92.7%	20	100.0%	4062	92.8%	20	100.0%	4050	92.6%
1 = Not at all	0	0.0%	38	0.9%	0	0.0%	34	0.8%	0	0.0%	31	0.8%	1	5.0%	133	3.3%
2 = Poorly	0	0.0%	122	3.0%	0	0.0%	141	3.5%	0	0.0%	97	2.4%	0	0.0%	329	8.1%
3 = Adequately	4	20.0%	611	15.0%	2	10.0%	740	18.3%	1	5.0%	699	17.2%	7	35.0%	997	24.6%
4 = Well	5	25.0%	1284	31.6%	6	30.0%	1370	33.8%	8	40.0%	1399	34.4%	4	20.0%	1233	30.4%
5 = Very well	11	55.0%	2010	49.4%	12	60.0%	1769	43.6%	11	55.0%	1836	45.2%	8	40.0%	1358	33.5%
Mean : SD	4.35	0.81	4.26	0.89	4.50	0.69	4.16	0.90	4.50	0.61	4.21	0.86	3.90	1.12	3.83	1.08

Field Experiences

24. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):	**Program**		**Statewide**	
	19	95.0%	4131	94.4%
Student teaching with a cooperating teacher	18	90.0%	3079	70.4%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	1	5.0%	1033	23.6%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	3	15.0%	301	6.9%

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25. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

	Program		Statewide	
	19	95.0%	4114	94.0%
1 = Less than once per month	1	5.3%	153	3.7%
2 = Once per month	1	5.3%	445	10.8%
3 = Twice per month	3	15.8%	867	21.1%
4 = Once per week	9	47.4%	1331	32.4%
5 = 2-3 times per week	2	10.5%	1043	25.4%
6 = Daily	3	15.8%	275	6.7%
Mean : SD	4.00	1.29	3.85	1.22

26. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?

	Program		Statewide	
	19	95.0%	4104	93.8%
1 = Once or twice	0	0.0%	69	1.7%
2 = 3-5 times	2	10.5%	656	16.0%
3 = 6-10 times	10	52.6%	1939	47.2%
4 = 11-15 times	1	5.3%	760	18.5%
5 = 16-20 times	4	21.1%	360	8.8%
6 = More than 20 times	2	10.5%	320	7.8%
Mean : SD	3.68	1.25	3.40	1.14

27. My field experiences helped me integrate and apply the major ideas developed through program coursework

	Program		Statewide	
	19	95.0%	4109	93.9%
1 = Strongly Disagree	0	0.0%	979	23.8%
2 = Disagree	0	0.0%	756	18.4%
3 = Neutral	0	0.0%	304	7.4%
4 = Agree	10	52.6%	892	21.7%
5 = Strongly Agree	9	47.4%	1178	28.7%
Mean : SD	4.47	0.51	3.13	1.58

28. My cooperating teacher(s) (select all that apply):

	Program		Statewide	
	19	95.0%	3970	90.7%
Frequently observed my teaching and met with me to offer feedback	13	65.0%	3308	75.6%
Was an excellent educator and a valuable role model	13	65.0%	3203	73.2%
Modeled effective practices	16	80.0%	3150	72.0%
Helped me plan and organize curriculum materials	14	70.0%	2984	68.2%
Offered useful strategies and advice about my teaching	15	75.0%	3505	80.1%
Helped me reflect on my practice	16	80.0%	3358	76.8%
Helped me to solve teaching problems	15	75.0%	3235	73.9%
Was knowledgeable about and able to provide support for field-based assignments	13	65.0%	3144	71.9%

29. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

	Program		Statewide	
	19	95.0%	3725	85.1%
1 = Less than 100 hours	0	0.0%	55	1.7%
2 = 100 - 299 hours	0	0.0%	343	10.8%
3 = 300 - 599 hours	6	33.3%	973	30.6%
4 = 600 - 799 hours	7	38.9%	985	31.0%
5 = 800 hours or more	5	27.8%	826	26.0%
This question does not apply to me because I did not do any student teaching.**	*1*	-	*543*	-
Mean : SD	3.94	0.80	3.69	1.03

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30. Approximately how much time did you spend in *an internship placement* as teacher of record as part of your fieldwork?

	Program		Statewide	
	19	95.0%	2474	56.5%
1 = Less than 100 hours	0	0.0%	16	1.3%
2 = 100 - 299 hours	0	0.0%	110	9.2%
3 = 300 - 599 hours	0	0.0%	165	13.8%
4 = 600 - 799 hours	0	0.0%	183	15.3%
5 = 800 hours or more	1	100.0%	723	60.4%
Does not apply/I was not in an internship **	18	-	1277	-
Mean : SD	5.00	?	4.24	1.08

31. **If you served in an internship placement**, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	Program		Statewide	
	18	90.0%	2470	56.5%
1 = Once or twice	1	100.0%	70	6.2%
2 = 3-5 times	0	0.0%	150	13.4%
3 = 6-10 times	0	0.0%	311	27.7%
4 = 11-15 times	0	0.0%	214	19.1%
5 = 16-20 times	0	0.0%	148	13.2%
6 = More than 20 times	0	0.0%	230	20.5%
Does not apply/I was not in an internship **	17	-	1347	-
Mean : SD	1.00	?	3.81	1.51

32. Overall, **how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?**

	Program		Statewide	
	19	95.0%	3990	91.2%
1 = Not at all effective	0	0.0%	44	1.1%
2 = Somewhat effective	0	0.0%	401	10.1%
3 = Effective	7	36.8%	1475	37.0%
4 = Very effective	12	63.2%	2070	51.9%
Mean : SD	3.63	0.50	3.40	0.71

Demographics

33. Are you Hispanic or Latino?

	Program		Statewide	
	19	95.0%	4020	91.9%
No, not Hispanic or Latino	*		2730	67.9%
Yes, Hispanic or Latino	*		1290	32.1%

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34. What is your race? Mark all that apply

	Program		Statewide	
	19	95.0%	3421	78.2%
American Indian or Alaska Native	*		183	4.2%
Chinese	*		150	3.4%
Japanese	*		75	1.7%
Korean	*		76	1.7%
Vietnamese	*		78	1.8%
Asian Indian	*		38	0.9%
Laotian	*		4	0.1%
Cambodian	*		2	0.0%
Filipino	*		120	2.7%
Hmong	*		15	0.3%
Other Asian	*		57	1.3%
Black or African American	*		197	4.5%
Hawaiian	*		19	0.4%
Guamanian	*		8	0.2%
Samoan	*		8	0.2%
Tahitian	*		2	0.0%
Other Pacific Islander	*		17	0.4%
White	16	80.0%	2812	64.3%

35. What is your gender?

	Program		Statewide	
	19	95.0%	4029	92.1%
Female	13	68.4%	2221	55.1%
Male	*		1726	42.8%
Decline to state	*		82	2.0%

	Number of Program Completers Asked to Participate in Survey	# and % of Respondents	
Program:	21	20	95.2 %
Statewide:	4499	4375	97.2 %

'Respondents' are those program completers who answered a minimum of 1 non-demographic question.

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