CHAPMAN UNIVERSITY

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Click the icons below to navigate to a section.

| Overview | About Institution | Approved Programs | Annual Data & Analysis | Annual Report Card | Assessments | Surveys | Credentials |

Preliminary Single Subject Teaching Credential Program Completer Survey Results

The Commission administers the Preliminary Single Subject Program Completer Survey annually between academic year September 1 to August 31. The survey is available to program completers who have been recommended for the Preliminary Single Subject Teaching Credential. The Preliminary Single Subject Program Completer Survey results start with 2016-17 academic year. The survey was designed to align with the California Standards for the Teaching Profession (CSTP). The CSTPs measure the Teaching Performance Expectations (TPEs).

Click a tab below to view survey questions and results by a specific section.

| General Information | TPE and Content Questions | Field Experiences and Intern Questions |

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Use the drop down menus or color legend to filter data points in the figures. Click the figures for the View Data table or hover over the tooltip to view specific details.

Select Reporting Type
Single Year

Select Academic Year
2019-20

Select Program Standards
All

Select Section
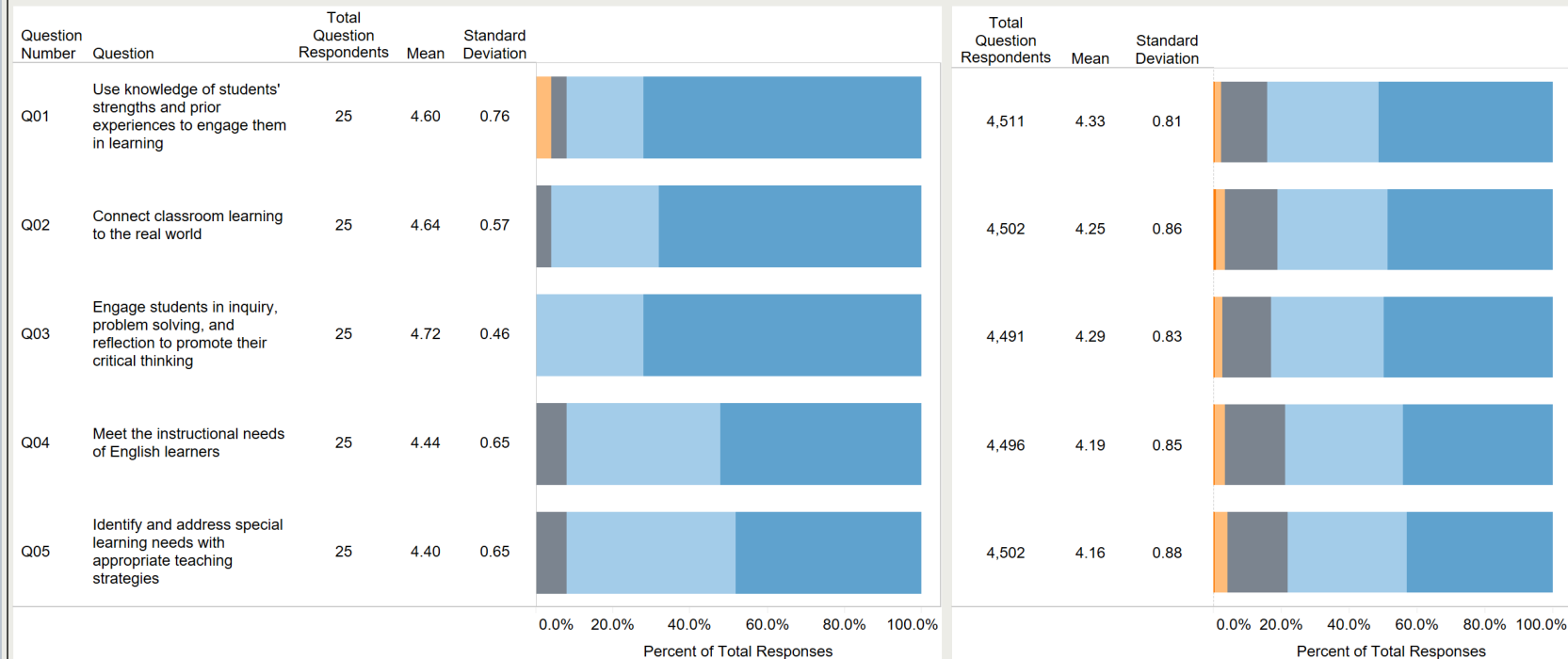Teaching Performance Expectations

Select Subsection
1 - Engaging and Supporting All Students in Learning

Select Response
All

How well did your teacher preparation program prepare you to do each of the following as a teacher?

INSTITUTION

Question Number	Question	Total Question Respondents	Mean	Standard Deviation
Q01	Use knowledge of students' strengths and prior experiences to engage them in learning	25	4.60	0.76
Q02	Connect classroom learning to the real world	25	4.64	0.57
Q03	Engage students in inquiry, problem solving, and reflection to promote their critical thinking	25	4.72	0.46
Q04	Meet the instructional needs of English learners	25	4.44	0.65
Q05	Identify and address special learning needs with appropriate teaching strategies	25	4.40	0.65

Percent of Total Responses
0.0% 20.0% 40.0% 60.0% 80.0% 100.0%

STATE

Total Question Respondents	Mean	Standard Deviation
4,511	4.33	0.81
4,502	4.25	0.86
4,491	4.29	0.83
4,496	4.19	0.85
4,502	4.16	0.88

Percent of Total Responses
0.0% 20.0% 40.0% 60.0% 80.0% 100.0%

Color Legend for Response

■ 1 - Not at all ■ 2 - Poorly ■ 3 - Adequately ■ 4 - Well ■ 5 - Very well

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2019-20

Select Program Standards
All

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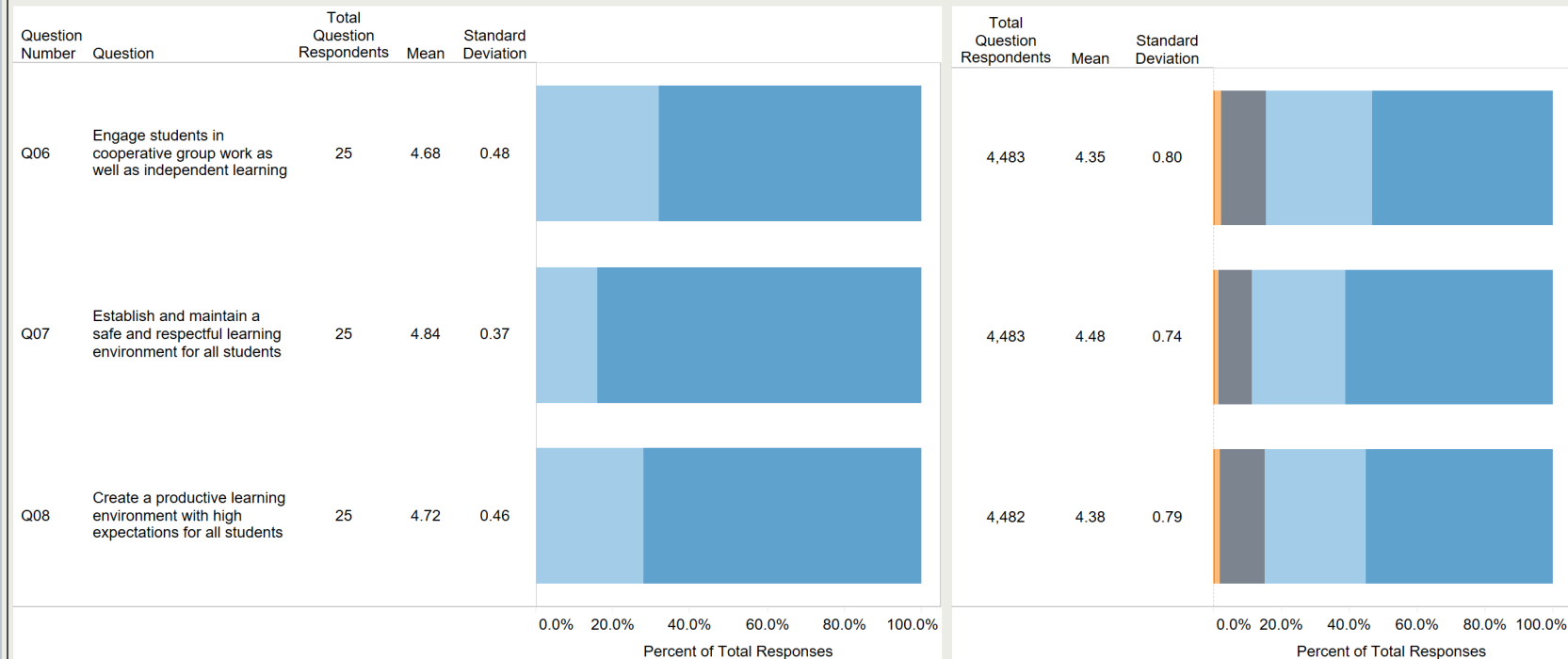Teaching Performance Expectations

Select Subsection
2 - Creating and Maintaining Effective Environments for Student Learning

Select Response
All

How well did your teacher preparation program prepare you to do each of the following as a teacher?

INSTITUTION

Question Number	Question	Total Question Respondents	Mean	Standard Deviation
Q06	Engage students in cooperative group work as well as independent learning	25	4.68	0.48
Q07	Establish and maintain a safe and respectful learning environment for all students	25	4.84	0.37
Q08	Create a productive learning environment with high expectations for all students	25	4.72	0.46

STATE

Total Question Respondents	Mean	Standard Deviation
4,483	4.35	0.80
4,483	4.48	0.74
4,482	4.38	0.79

Percent of Total Responses

Color Legend for Response

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Select Academic Year
2019-20

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All

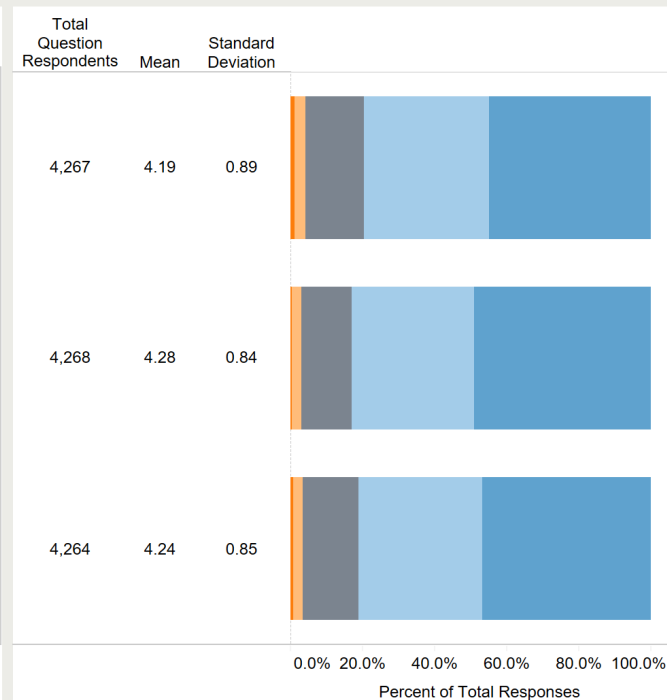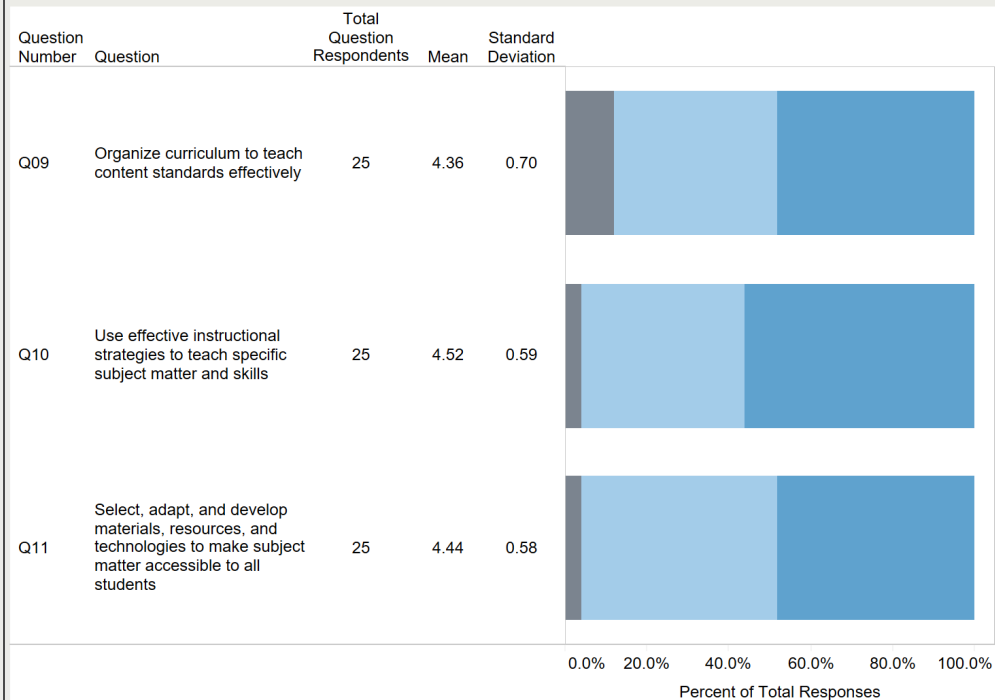Select Section
Teaching Performance Expectations

Select Subsection
3 - Understanding and Organizing Subject Matter for Student Learning

Select Response
All

How well did your teacher preparation program prepare you to do each of the following as a teacher?

INSTITUTION

Question Number	Question	Total Question Respondents	Mean	Standard Deviation
Q09	Organize curriculum to teach content standards effectively	25	4.36	0.70
Q10	Use effective instructional strategies to teach specific subject matter and skills	25	4.52	0.59
Q11	Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students	25	4.44	0.58

Percent of Total Responses

STATE

Total Question Respondents	Mean	Standard Deviation
4,267	4.19	0.89
4,268	4.28	0.84
4,264	4.24	0.85

Percent of Total Responses

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2019-20

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All

Select Section
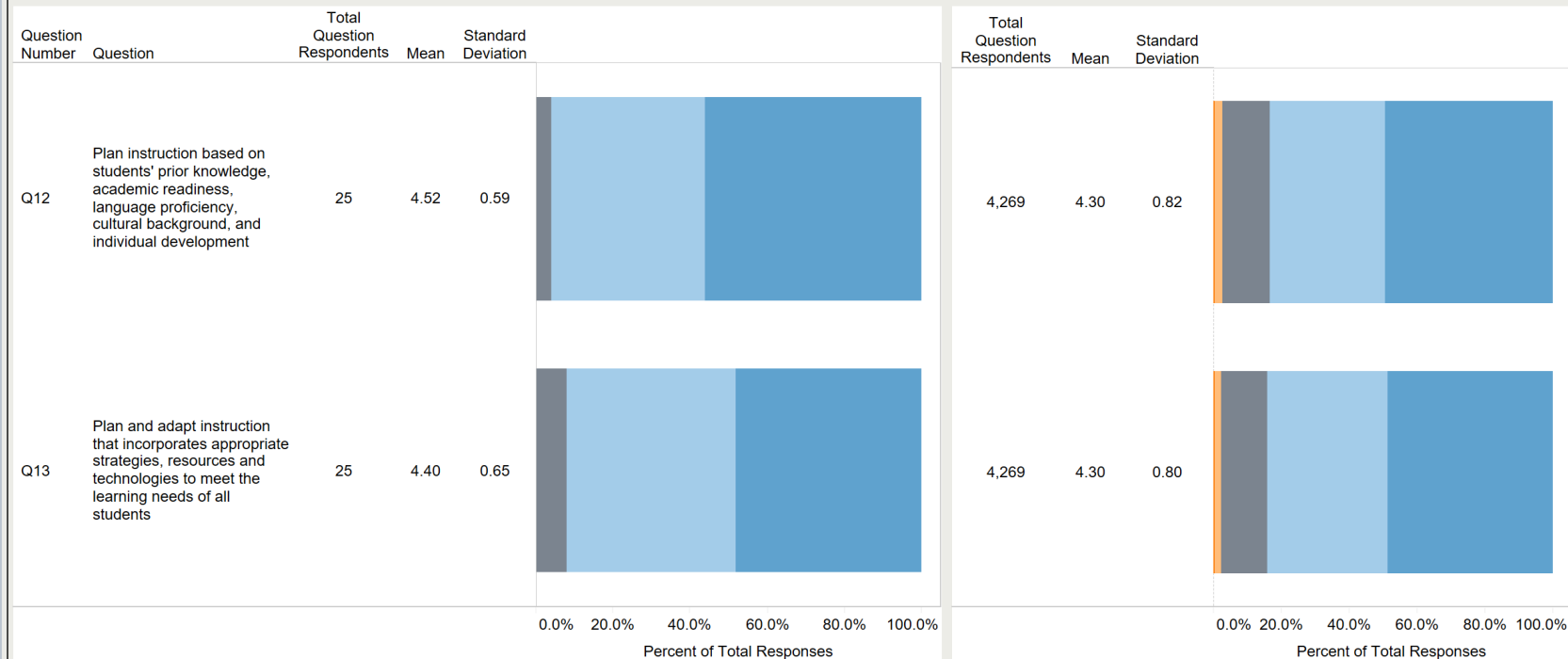Teaching Performance Expectations

Select Subsection
4 - Planning Instruction and Designing Learning Experiences for All Stude..

Select Response
All

How well did your teacher preparation program prepare you to do each of the following as a teacher?

INSTITUTION

Question Number	Question	Total Question Respondents	Mean	Standard Deviation
Q12	Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development	25	4.52	0.59
Q13	Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students	25	4.40	0.65

STATE

Total Question Respondents	Mean	Standard Deviation
4,269	4.30	0.82
4,269	4.30	0.80

Percent of Total Responses

Color Legend for Response

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Part I: Overview of the Accreditation Data Dashboards | Part II: Accreditation Data Dashboards User Guide | Keyboard Access for Dashboards

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Single Year ▾

Select Academic Year
2019-20 ▾
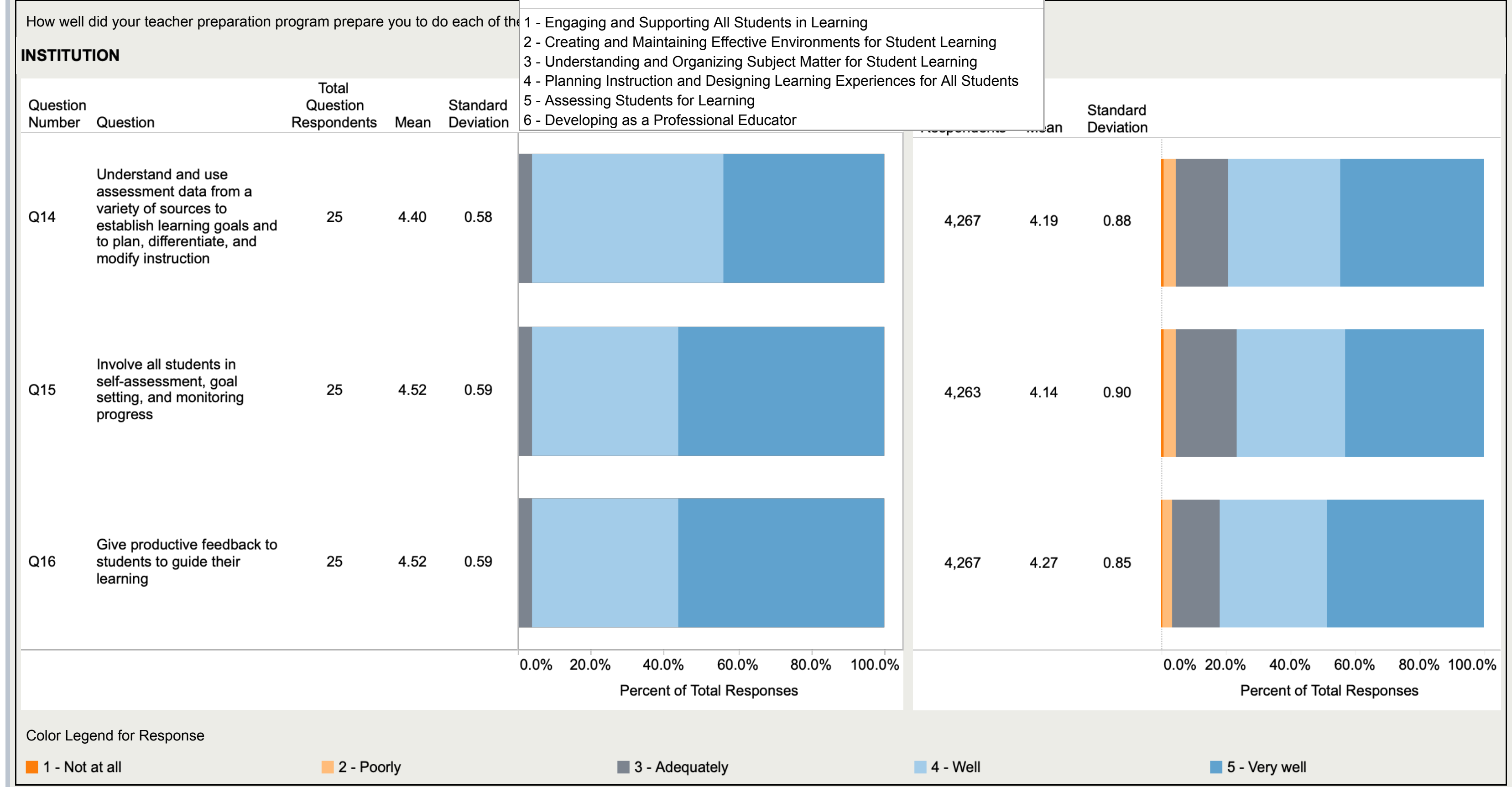
Select Program Standards
Program Standard 2 ▾

Select Section
Teaching Performance Expectations ▾

Select Subsection
5 - Assessing Students for Learning ▾

Select Response
(All) ▾

1 - Engaging and Supporting All Students in Learning
2 - Creating and Maintaining Effective Environments for Student Learning
3 - Understanding and Organizing Subject Matter for Student Learning
4 - Planning Instruction and Designing Learning Experiences for All Students
5 - Assessing Students for Learning
6 - Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the

INSTITUTION

Question Number	Question	Total Question Respondents	Mean	Standard Deviation		Respondents	Mean	Standard Deviation	
Q14	Understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction	25	4.40	0.58		4,267	4.19	0.88	
Q15	Involve all students in self-assessment, goal setting, and monitoring progress	25	4.52	0.59		4,263	4.14	0.90	
Q16	Give productive feedback to students to guide their learning	25	4.52	0.59		4,267	4.27	0.85	

0.0% 20.0% 40.0% 60.0% 80.0% 100.0%
Percent of Total Responses

0.0% 20.0% 40.0% 60.0% 80.0% 100.0%
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← Undo   ↻ Redo   ⇤ Revert   ⟳ Refresh   ⏸ Pause   ⤓ Download   ⛶ Full Screen

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Single Year	2019-20	All

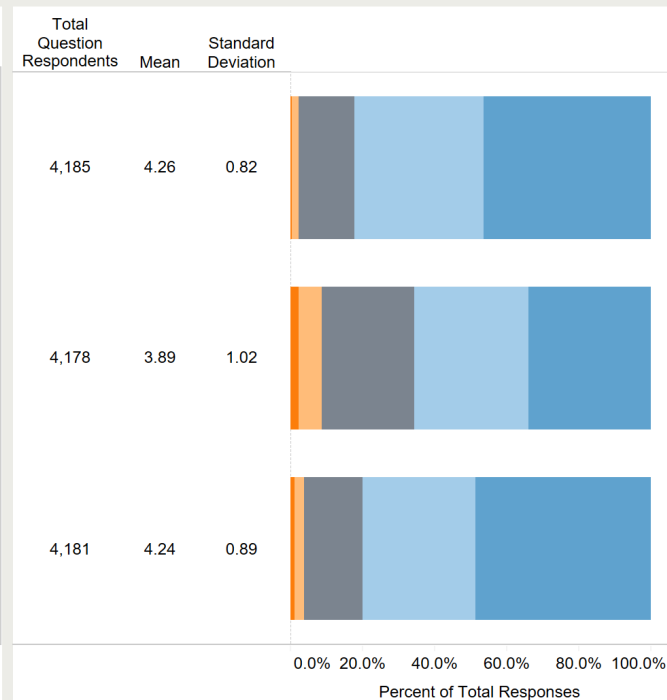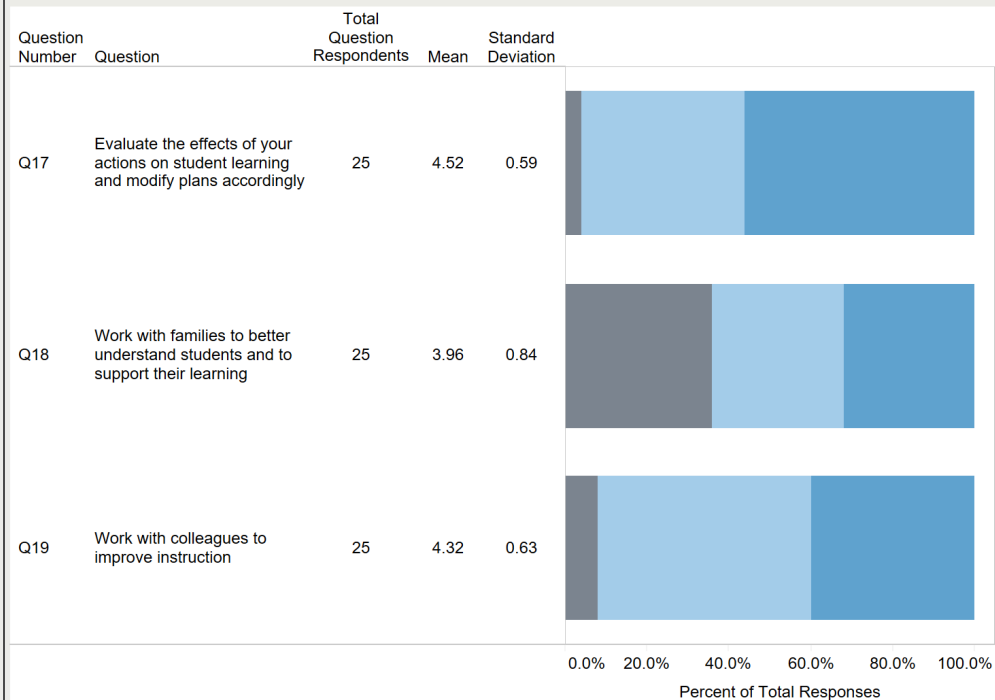| Select Section	Select Subsection	Select Response
Teaching Performance Expectations	6 - Developing as a Professional Educator	All

How well did your teacher preparation program prepare you to do each of the following as a teacher?

INSTITUTION

Question Number	Question	Total Question Respondents	Mean	Standard Deviation
Q17	Evaluate the effects of your actions on student learning and modify plans accordingly	25	4.52	0.59
Q18	Work with families to better understand students and to support their learning	25	3.96	0.84
Q19	Work with colleagues to improve instruction	25	4.32	0.63

STATE

Total Question Respondents	Mean	Standard Deviation
4,185	4.26	0.82
4,178	3.89	1.02
4,181	4.24	0.89

Percent of Total Responses: 0.0% 20.0% 40.0% 60.0% 80.0% 100.0%

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The figures below provide institution and state results for questions relating to field experiences and interns. Since the survey questions are optional, the number of question respondents may vary from question to question. The mean and standard deviation are available for questions with 1-5 Likert scale responses. Likert scale responses will include the response value and response text. Check all that apply questions include percentages that are calculated by the number of responses and the total question respondents. Therefore, the percentage of responses will not be 100%.

Search results by selecting the drop down menus below. Click the figures for the View Data table or hover over the tooltip to view specific details.

Select Reporting Type
Single Year

Select Academic Year
2019-20

Select Program Standards
All

Select Question
Q23 - Which of the following best describes the kind of clinical experience you had during your preparation: (check all that apply)

INSTITUTION

Total Question Respondents	Mean	Standard Deviation	Response	
25			Student teaching with a cooperating teacher	25 (100.0%)
			Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	1 (4.0%)
			Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	1 (4.0%)

STATE

Total Question Respondents	Mean	Standard Deviation	Response	
4,218			Student teaching with a cooperating teacher	3,031 (71.9%)
			Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	1,136 (26.9%)
			Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	360 (8.5%)