

Preliminary Educational Specialist Credential Program Completer Survey - 2018

CHAPMAN UNIVERSITY

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	1. Use knowledge of students' strengths and prior experiences to engage them in learning				2. Connect classroom learning to the real world				3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking			
	Program		Statewide		Program		Statewide		Program		Statewide	
	18	100.0%	2031	97.9%	18	100.0%	2028	97.8%	18	100.0%	2018	97.3%
1 = Not at all	0	0.0%	2	0.1%	0	0.0%	6	0.3%	0	0.0%	7	0.3%
2 = Poorly	0	0.0%	18	0.9%	0	0.0%	42	2.1%	0	0.0%	51	2.5%
3 = Adequately	0	0.0%	257	12.7%	0	0.0%	293	14.4%	0	0.0%	308	15.3%
4 = Well	2	11.1%	636	31.3%	9	50.0%	654	32.2%	7	38.9%	665	33.0%
5 = Very well	16	88.9%	1118	55.0%	9	50.0%	1033	50.9%	11	61.1%	987	48.9%
Mean : SD	4.89	0.32	4.40	0.75	4.50	0.51	4.31	0.82	4.61	0.50	4.28	0.84

	4. Meet the instructional needs of English learners				5. Identify and address special learning needs with appropriate teaching strategies			
	Program		Statewide		Program		Statewide	
	18	100.0%	1756	84.7%	18	100.0%	2022	97.5%
1 = Not at all	0	0.0%	3	0.2%	0	0.0%	4	0.2%
2 = Poorly	0	0.0%	30	1.7%	0	0.0%	26	1.3%
3 = Adequately	1	5.6%	234	13.3%	0	0.0%	211	10.4%
4 = Well	9	50.0%	585	33.3%	6	33.3%	586	29.0%
5 = Very well	8	44.4%	904	51.5%	12	66.7%	1195	59.1%
Mean : SD	4.39	0.61	4.34	0.78	4.67	0.49	4.45	0.75

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	6. Engage students in cooperative group work as well as independent learning				7. Establish and maintain a safe and respectful learning environment for all students				8. Create a productive learning environment with high expectations for all students				9. Prevent behavior problems by intervening early using strategies matched to student's current learning and behavior level			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	18	100.0%	1394	67.2%	18	100.0%	2019	97.3%	18	100.0%	2010	96.9%	18	100.0%	2008	96.8%
1 = Not at all	0	0.0%	1	0.1%	0	0.0%	2	0.1%	0	0.0%	3	0.1%	0	0.0%	5	0.2%
2 = Poorly	0	0.0%	15	1.1%	0	0.0%	19	0.9%	0	0.0%	25	1.2%	0	0.0%	47	2.3%
3 = Adequately	1	5.6%	180	12.9%	0	0.0%	204	10.1%	0	0.0%	218	10.8%	0	0.0%	309	15.4%
4 = Well	5	27.8%	448	32.1%	5	27.8%	575	28.5%	4	22.2%	630	31.3%	3	16.7%	663	33.0%
5 = Very well	12	66.7%	750	53.8%	13	72.2%	1219	60.4%	14	77.8%	1134	56.4%	15	83.3%	984	49.0%
Mean : SD	4.61	0.61	4.39	0.75	4.72	0.46	4.48	0.72	4.78	0.43	4.43	0.74	4.83	0.38	4.28	0.83

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Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	10. Develop curriculum to teach content standards effectively				11. Use effective instructional strategies to teach specific subject matter and skills				12. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students				13. Expand expertise with evidence-based instructional and assistive technology to support student access to challenging content			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
1 = Not at all	0	0.0%	13	0.7%	0	0.0%	5	0.3%	0	0.0%	2	0.1%	0	0.0%	10	0.5%
2 = Poorly	0	0.0%	60	3.2%	0	0.0%	33	1.8%	0	0.0%	40	2.2%	0	0.0%	45	2.4%
3 = Adequately	0	0.0%	337	18.2%	0	0.0%	288	15.5%	0	0.0%	270	14.5%	0	0.0%	275	14.8%
4 = Well	9	64.3%	650	35.1%	7	50.0%	649	34.9%	4	28.6%	628	33.8%	6	42.9%	675	36.4%
5 = Very well	5	35.7%	793	42.8%	7	50.0%	884	47.6%	10	71.4%	917	49.4%	8	57.1%	848	45.8%
Mean : SD	4.36	0.50	4.16	0.88	4.50	0.52	4.28	0.81	4.71	0.47	4.30	0.80	4.57	0.51	4.24	0.83

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	14. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development				15. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students				16. Develop IFSP/IEP goals and objectives that are measurable and obtainable			
	Program		Statewide		Program		Statewide		Program		Statewide	
1 = Not at all	0	0.0%	5	0.3%	0	0.0%	5	0.3%	0	0.0%	6	0.3%
2 = Poorly	0	0.0%	30	1.6%	0	0.0%	30	1.6%	0	0.0%	55	3.0%
3 = Adequately	0	0.0%	231	12.5%	0	0.0%	230	12.4%	0	0.0%	283	15.3%
4 = Well	4	28.6%	642	34.6%	8	57.1%	642	34.6%	7	50.0%	601	32.5%
5 = Very well	10	71.4%	945	51.0%	6	42.9%	947	51.1%	7	50.0%	906	48.9%
Mean : SD	4.71	0.47	4.34	0.78	4.43	0.51	4.35	0.78	4.50	0.52	4.27	0.85

	17. Plan for instruction by incorporating all relevant IFSP/IEP information behavior and academic information				18. Ensure students with exceptionalities receive appropriate instruction and support within the least restrictive environment			
	Program		Statewide		Program		Statewide	
1 = Not at all	0	0.0%	7	0.4%	0	0.0%	4	0.2%
2 = Poorly	0	0.0%	56	3.0%	0	0.0%	27	1.5%
3 = Adequately	0	0.0%	287	15.6%	0	0.0%	214	11.6%
4 = Well	5	35.7%	638	34.6%	2	14.3%	616	33.4%
5 = Very well	9	64.3%	856	46.4%	12	85.7%	985	53.4%
Mean : SD	4.64	0.50	4.24	0.85	4.86	0.36	4.38	0.76

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Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	19. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction				20. Involve all students in self-assessment, goal setting, and monitoring progress				21. Give productive feedback to students to guide their learning			
	Program		Statewide		Program		Statewide		Program		Statewide	
	14	77.8%	1797	86.6%	14	77.8%	1772	85.4%	14	77.8%	1785	86.1%
1 = Not at all	0	0.0%	2	0.1%	0	0.0%	6	0.3%	0	0.0%	5	0.3%
2 = Poorly	0	0.0%	36	2.0%	0	0.0%	49	2.8%	0	0.0%	31	1.7%
3 = Adequately	0	0.0%	247	13.7%	1	7.1%	298	16.8%	0	0.0%	264	14.8%
4 = Well	8	57.1%	636	35.4%	6	42.9%	658	37.1%	5	35.7%	634	35.5%
5 = Very well	6	42.9%	876	48.7%	7	50.0%	761	42.9%	9	64.3%	851	47.7%
Mean : SD	4.43	0.51	4.31	0.79	4.43	0.65	4.20	0.84	4.64	0.50	4.29	0.80

	22. Collect and utilize data to ensure educational benefit when aligning assessment data with goals and services within the least restrictive environment				23. Appropriately modify and accommodate state and local assessments based on students' learning and accessibility needs			
	Program		Statewide		Program		Statewide	
	14	77.8%	1791	86.4%	14	77.8%	1789	86.3%
1 = Not at all	0	0.0%	4	0.2%	0	0.0%	16	0.9%
2 = Poorly	0	0.0%	35	2.0%	0	0.0%	43	2.4%
3 = Adequately	0	0.0%	258	14.4%	0	0.0%	273	15.3%
4 = Well	5	35.7%	638	35.6%	6	42.9%	633	35.4%
5 = Very well	9	64.3%	856	47.8%	8	57.1%	824	46.1%
Mean : SD	4.64	0.50	4.29	0.80	4.57	0.51	4.23	0.86

Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	24. Evaluate the effects of your actions on student learning and modify plans accordingly				25. Work with families to better understand students and to support their learning				26. Work with colleagues to improve instruction				27. Provide a continuum of support for consultation, collaboration, co-teaching to mentoring with multi or interdisciplinary team members			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	14	77.8%	1794	86.5%	14	77.8%	1792	86.4%	14	77.8%	1791	86.4%	14	77.8%	1790	86.3%
1 = Not at all	0	0.0%	5	0.3%	0	0.0%	8	0.4%	0	0.0%	7	0.4%	0	0.0%	10	0.6%
2 = Poorly	0	0.0%	23	1.3%	0	0.0%	44	2.5%	0	0.0%	40	2.2%	0	0.0%	34	1.9%
3 = Adequately	0	0.0%	243	13.5%	1	7.1%	291	16.2%	0	0.0%	245	13.7%	0	0.0%	245	13.7%
4 = Well	9	64.3%	650	36.2%	9	64.3%	644	35.9%	8	57.1%	615	34.3%	10	71.4%	632	35.3%
5 = Very well	5	35.7%	873	48.7%	4	28.6%	805	44.9%	6	42.9%	884	49.4%	4	28.6%	869	48.5%
Mean : SD	4.36	0.50	4.32	0.77	4.21	0.58	4.22	0.84	4.43	0.51	4.30	0.82	4.29	0.47	4.29	0.81

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Content

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	28. Teach my content area(s) according to California academic content standards in my grade(s)				29. Contribute to students' reading skills including comprehension in my subject area				30. Enable students to acquire subject matter skills that contribute to future success in life, college, and career				31. Anticipate and address the needs of students who are at risk of dropping out			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
1 = Not at all	0	0.0%	17	1.0%	0	0.0%	10	0.6%	0	0.0%	14	0.8%	0	0.0%	39	2.2%
2 = Poorly	0	0.0%	44	2.5%	0	0.0%	38	2.1%	0	0.0%	36	2.0%	1	7.1%	87	5.0%
3 = Adequately	2	14.3%	270	15.2%	0	0.0%	238	13.4%	1	7.1%	276	15.5%	3	21.4%	368	21.1%
4 = Well	8	57.1%	656	37.0%	4	30.8%	642	36.1%	4	28.6%	653	36.8%	8	57.1%	603	34.6%
5 = Very well	4	28.6%	787	44.4%	9	69.2%	850	47.8%	9	64.3%	796	44.8%	2	14.3%	647	37.1%
Mean : SD	4.14	0.66	4.21	0.86	4.69	0.48	4.28	0.82	4.57	0.65	4.23	0.84	3.79	0.80	3.99	0.99

Field Experiences

32. Which of the following best describes the kind of clinical experience you had during your preparation? (check all that apply):	12	66.7%	1797	86.6%
Student teaching with a cooperating teacher	10	55.6%	664	32.0%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	2	11.1%	1069	51.5%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	0	0.0%	262	12.6%

33. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

	Program		Statewide	
	Count	Percentage	Count	Percentage
1 = Less than once per month	0	0.0%	58	3.2%
2 = Once per month	3	25.0%	167	9.3%
3 = Twice per month	2	16.7%	397	22.2%
4 = Once per week	7	58.3%	558	31.1%
5 = 2-3 times per week	0	0.0%	500	27.9%
6 = Daily	0	0.0%	112	6.3%
Mean : SD	3.33	0.89	3.90	1.19

34. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?

	Program		Statewide	
	Count	Percentage	Count	Percentage
1 = Once or twice	0	0.0%	70	3.9%
2 = 3-5 times	2	16.7%	459	25.7%
3 = 6-10 times	7	58.3%	576	32.3%
4 = 11-15 times	3	25.0%	293	16.4%
5 = 16-20 times	0	0.0%	191	10.7%
6 = More than 20 times	0	0.0%	195	10.9%
Mean : SD	3.08	0.67	3.37	1.36

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35. My field experiences helped me integrate and apply the major ideas developed through program coursework.

	Program		Statewide	
	12	66.7%	1791	86.4%
1 = Strongly Disagree	0	0.0%	421	23.5%
2 = Disagree	0	0.0%	282	15.7%
3 = Neutral	0	0.0%	102	5.7%
4 = Agree	3	25.0%	448	25.0%
5 = Strongly Agree	9	75.0%	538	30.0%
Mean : SD	4.75	0.45	3.22	1.58

37. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

	Program		Statewide	
	12	66.7%	1379	66.5%
1 = Less than 100 hours	0	0.0%	53	6.9%
2 = 100 - 299 hours	0	0.0%	119	15.6%
3 = 300 - 599 hours	2	20.0%	275	35.9%
4 = 600 - 799 hours	6	60.0%	148	19.3%
5 = 800 hours or more	2	20.0%	170	22.2%
This question does not apply to me because I did not do any student teaching. **	2	-	614	-
Mean : SD	4.00	0.67	3.34	1.18

39. **If you served in an internship placement**, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	Program		Statewide	
	12	66.7%	1402	67.6%
1 = Once or twice	1	50.0%	69	6.1%
2 = 3-5 times	0	0.0%	191	16.8%
3 = 6-10 times	0	0.0%	293	25.7%
4 = 11-15 times	1	50.0%	190	16.7%
5 = 16-20 times	0	0.0%	150	13.2%
6 = More than 20 times	0	0.0%	247	21.7%
Does not apply/I was not in an internship**	10	-	262	-
Mean : SD	2.50	2.12	3.79	1.56

36. My cooperating teacher(s) (select all that apply):

	Program		Statewide	
	12	66.7%	1722	83.0%
Frequently observed my teaching and met with me to offer feedback	10	55.6%	1218	58.7%
Was an excellent educator and a valuable role model	10	55.6%	1274	61.4%
Modeled effective practices	11	61.1%	1169	56.4%
Helped me plan and organize curriculum materials	11	61.1%	1149	55.4%
Offered useful strategies and advice about my teaching	10	55.6%	1402	67.6%
Helped me reflect on my practice	10	55.6%	1313	63.3%
Helped me to solve teaching problems	10	55.6%	1283	61.9%
Was knowledgeable about and able to provide support for field-based assignments	10	55.6%	1331	64.2%

38. Approximately how much time did you spend in **an internship placement** as teacher of record as part of your fieldwork?

	Program		Statewide	
	12	66.7%	1392	67.1%
1 = Less than 100 hours	0	0.0%	18	1.6%
2 = 100 - 299 hours	0	0.0%	56	4.9%
3 = 300 - 599 hours	0	0.0%	101	8.9%
4 = 600 - 799 hours	1	33.3%	125	11.0%
5 = 800 hours or more	2	66.7%	840	73.7%
Does not apply/I was not in an internship**	9	-	252	-
Mean : SD	4.67	0.58	4.50	0.96

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Content for Special Education: English Language Arts

In your teacher preparation program, how much opportunity did you have to do each of the following?

	40a) Learn ways to teach decoding skills				40b) Learn ways to build student interest and motivation to read				40c) Learn how to help students make predictions to improve comprehension				40d) Learn how to support older students in learning to read			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	12	66.7%	1551	74.8%	12	66.7%	1560	75.2%	12	66.7%	1556	75.0%	12	66.7%	1542	74.3%
1 = None	0	0.0%	47	3.0%	0	0.0%	21	1.3%	0	0.0%	29	1.9%	0	0.0%	71	4.6%
2 = Touched on it Briefly	0	0.0%	148	9.5%	0	0.0%	95	6.1%	0	0.0%	124	8.0%	1	8.3%	192	12.5%
3 = Spent Time Discussing or Doing	1	8.3%	349	22.5%	1	8.3%	322	20.6%	1	8.3%	350	22.5%	1	8.3%	374	24.3%
4 = Explored in Some Depth	1	8.3%	553	35.7%	5	41.7%	561	36.0%	3	25.0%	558	35.9%	5	41.7%	493	32.0%
5 = Extensive Opportunity	10	83.3%	454	29.3%	6	50.0%	561	36.0%	8	66.7%	495	31.8%	5	41.7%	412	26.7%
Mean : SD	4.75	0.62	3.79	1.06	4.42	0.67	3.99	0.97	4.58	0.67	3.88	1.01	4.17	0.94	3.64	1.14

	40e) Learn ways to teach reading and writing to students at different stages or reading abilities				40f) Learn how to activate students' prior knowledge				40g) Listen to an individual child read aloud for the purpose of assessing his/her reading achievement			
	Program		Statewide		Program		Statewide		Program		Statewide	
	12	66.7%	1551	74.8%	12	66.7%	1560	75.2%	12	66.7%	1545	74.5%
1 = None	0	0.0%	27	1.7%	0	0.0%	13	0.8%	0	0.0%	52	3.4%
2 = Touched on it Briefly	0	0.0%	99	6.4%	0	0.0%	58	3.7%	0	0.0%	84	5.4%
3 = Spent Time Discussing or Doing	1	8.3%	345	22.2%	1	8.3%	297	19.0%	1	8.3%	299	19.4%
4 = Explored in Some Depth	2	16.7%	512	33.0%	2	16.7%	513	32.9%	2	16.7%	474	30.7%
5 = Extensive Opportunity	9	75.0%	568	36.6%	9	75.0%	679	43.5%	9	75.0%	636	41.2%
Mean : SD	4.67	0.65	3.96	1.00	4.67	0.65	4.15	0.91	4.67	0.65	4.01	1.06

	40h) Plan and teach a guided reading lesson				40i) Learn to teach students to organize their ideas prior to writing				40j) Use student reading assessment results to address student needs and improve your teaching			
	Program		Statewide		Program		Statewide		Program		Statewide	
	12	66.7%	1550	74.7%	12	66.7%	1546	74.5%	12	66.7%	1545	74.5%
1 = None	0	0.0%	40	2.6%	0	0.0%	40	2.6%	0	0.0%	32	2.1%
2 = Touched on it Briefly	0	0.0%	93	6.0%	0	0.0%	144	9.3%	0	0.0%	75	4.9%
3 = Spent Time Discussing or Doing	1	8.3%	303	19.5%	1	8.3%	337	21.8%	0	0.0%	279	18.1%
4 = Explored in Some Depth	1	8.3%	474	30.6%	4	33.3%	506	32.7%	3	25.0%	522	33.8%
5 = Extensive Opportunity	10	83.3%	640	41.3%	7	58.3%	519	33.6%	9	75.0%	637	41.2%
Mean : SD	4.75	0.62	4.02	1.04	4.50	0.67	3.85	1.07	4.75	0.45	4.07	0.98

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	40k) Practice what you learned about teaching reading in your field experiences				40l) Study state standards for reading/language arts				40m) Study, critique or adapt reading curriculum materials			
	Program		Statewide		Program		Statewide		Program		Statewide	
	12	66.7%	1550	74.7%	12	66.7%	1550	74.7%	12	66.7%	1553	74.9%
1 = None	0	0.0%	41	2.6%	0	0.0%	29	1.9%	0	0.0%	49	3.2%
2 = Touched on it Briefly	0	0.0%	73	4.7%	0	0.0%	117	7.5%	0	0.0%	119	7.7%
3 = Spent Time Discussing or Doing	0	0.0%	273	17.6%	0	0.0%	296	19.1%	1	8.3%	316	20.3%
4 = Explored in Some Depth	5	41.7%	463	29.9%	6	50.0%	517	33.4%	4	33.3%	500	32.2%
5 = Extensive Opportunity	7	58.3%	700	45.2%	6	50.0%	591	38.1%	7	58.3%	569	36.6%
Mean : SD	4.58	0.51	4.10	1.02	4.50	0.52	3.98	1.02	4.50	0.67	3.92	1.07

Content for Special Education: Mathematics

In your teacher preparation program, how much opportunity did you have to do each of the following?

	41a) Learn typical difficulties students have with place value				41b) Learn typical difficulties students have with fractions				41c) Use representations (e.g., geometric representation, graphs, number lines) to show explicitly why a procedure works				41d) Prove that a solution is valid or that a method works for all similar cases			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	12	66.7%	1513	73.0%	12	66.7%	1511	72.9%	12	66.7%	1513	73.0%	12	66.7%	1513	73.0%
1 = None	1	8.3%	168	11.1%	2	16.7%	185	12.2%	1	8.3%	155	10.2%	1	8.3%	167	11.0%
2 = Touched on it Briefly	0	0.0%	244	16.1%	0	0.0%	267	17.7%	1	8.3%	222	14.7%	0	0.0%	231	15.3%
3 = Spent Time Discussing or Doing	3	25.0%	347	22.9%	4	33.3%	344	22.8%	4	33.3%	335	22.1%	4	33.3%	364	24.1%
4 = Explored in Some Depth	5	41.7%	421	27.8%	4	33.3%	393	26.0%	2	16.7%	428	28.3%	5	41.7%	425	28.1%
5 = Extensive Opportunity	3	25.0%	333	22.0%	2	16.7%	322	21.3%	4	33.3%	373	24.7%	2	16.7%	326	21.5%
Mean : SD	3.75	1.14	3.34	1.29	3.33	1.30	3.26	1.31	3.58	1.31	3.42	1.28	3.58	1.08	3.34	1.27

	41e) Study, critique, or adapt math curriculum materials				41f) Learn how to facilitate math learning for students in small groups				41g) Adapt math lessons for students with diverse needs and learning styles			
	Program		Statewide		Program		Statewide		Program		Statewide	
	12	66.7%	1527	73.6%	12	66.7%	1530	73.8%	12	66.7%	1528	73.7%
1 = None	1	8.3%	122	8.0%	1	8.3%	88	5.8%	1	8.3%	74	4.8%
2 = Touched on it Briefly	0	0.0%	180	11.8%	0	0.0%	184	12.0%	0	0.0%	153	10.0%
3 = Spent Time Discussing or Doing	2	16.7%	344	22.5%	1	8.3%	319	20.8%	1	8.3%	293	19.2%
4 = Explored in Some Depth	5	41.7%	447	29.3%	7	58.3%	416	27.2%	2	16.7%	440	28.8%
5 = Extensive Opportunity	4	33.3%	434	28.4%	3	25.0%	523	34.2%	8	66.7%	568	37.2%
Mean : SD	3.92	1.16	3.58	1.24	3.92	1.08	3.72	1.21	4.33	1.23	3.83	1.17

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	41h) Practice what you learned about teaching math in your field experience				41i) Study national or state standards for mathematics				41j) Review local district mathematics curriculum			
	Program		Statewide		Program		Statewide		Program		Statewide	
	12	66.7%	1527	73.6%	12	66.7%	1524	73.5%	12	66.7%	1515	73.0%
1 = None	1	8.3%	89	5.8%	0	0.0%	92	6.0%	1	8.3%	179	11.8%
2 = Touched on it Briefly	0	0.0%	145	9.5%	0	0.0%	153	10.0%	1	8.3%	230	15.2%
3 = Spent Time Discussing or Doing	1	8.3%	310	20.3%	2	16.7%	356	23.4%	3	25.0%	324	21.4%
4 = Explored in Some Depth	1	8.3%	423	27.7%	3	25.0%	455	29.9%	2	16.7%	400	26.4%
5 = Extensive Opportunity	9	75.0%	560	36.7%	7	58.3%	468	30.7%	5	41.7%	382	25.2%
Mean : SD	4.42	1.24	3.80	1.20	4.42	0.79	3.69	1.18	3.75	1.36	3.38	1.32

General

42. Overall, how effective was your teacher preparation program at developing the skills or tools you needed to become an education specialist?

	Program		Statewide	
	12	66.7%	1685	81.2%
1 = Not at all effective	0	0.0%	15	0.9%
2 = Somewhat effective	0	0.0%	161	9.6%
3 = Effective	1	8.3%	638	37.9%
4 = Very effective	11	91.7%	871	51.7%
Mean : SD	3.92	0.29	3.40	0.70

Demographics

43. Are you Hispanic or Latino?

	Program		Statewide	
	12	66.7%	1693	81.6%
No, not Hispanic or Latino	*		1133	66.9%
Yes, Hispanic or Latino	*		560	33.1%

* Demographic numbers below 10 are not shown. If only one category is below 10, then the next highest number is also hidden.

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44. What is your race? (Select all that apply)

	Program		Statewide	
	11	61.1%	1480	71.4%
American Indian or Alaska Native	*		75	3.6%
Chinese	*		24	1.2%
Japanese	*		24	1.2%
Korean	*		16	0.8%
Vietnamese	*		16	0.8%
Asian Indian	*		14	0.7%
Laotian	*		6	0.3%
Cambodian	*		3	0.1%
Filipino	*		53	2.6%
Hmong	*		3	0.1%
Other Asian	*		20	1.0%
Black or African American	*		111	5.4%
Hawaiian	*		5	0.2%
Guamanian	*		7	0.3%
Samoan	*		3	0.1%
Tahitian	*		1	0.0%
Other Pacific Islander	*		10	0.5%
White	*		1241	59.8%

* Demographic numbers below 10 are not shown. If only one category is below 10, then the next highest number is also hidden.

45. What is your gender?

	Program		Statewide	
	12	66.7%	1698	81.9%
Female	11	91.7%	1291	76.0%
Male	*		379	22.3%
Decline to state	*		28	1.6%

	Number of Program Completers Asked to Participate in Survey	# and % of Respondents
Program:	20	18 90.0 %
Statewide:	2169	2074 95.6 %

'Respondents' are those program completers who answered a minimum of 1 non-demographic question.