

B.A. in Psychology

The B.A. in Psychology helps students acquire a broad-based knowledge in the field of psychology as an empirical science of human behavior. Overall, the B.A. in Psychology is designed for students who want to prepare in psychology or related disciplines for graduate study in fields where knowledge of human behavior would be beneficial or for baccalaureate-level careers in human services or in psychological support settings. The curriculum emphasizes critical thinking, methods of psychological inquiry, psychology processes and an evidence-based approach to the application of psychological principles to diverse areas of human behavior. The core foundation curriculum provides the student with the essentials of psychological science and thought. Culminating with the senior thesis, the core curriculum produces an integration of the student's goals and objectives with psychology's present and future. In addition to the core foundation curriculum, students pursue a curriculum of courses covering key psychological processes and applied areas of the field chosen in consultation with their psychology academic advisor. Students are also encouraged to complete elective courses that provide practical fieldwork experience and independent research projects. The Chapman University chapter of Psi Chi, the National Honors Society in psychology, is advised by psychology faculty and actively supports the development and maintenance of a curriculum high in quality and educational effectiveness.

Overview of Psychology B.A. Requirements

The B.A. in Psychology requires completion of a minimum of 46 units. Course requirements include a set of core foundational courses in psychological science, five courses from five different psychological process groups corresponding to core subfields in Psychology, and three courses from a diverse set of applied course electives, designed to help students understand the application of psychological concepts and theories in specific domains and contexts. All students are required to complete a 6-unit (2 course) senior capstone in one of three forms (see below for description of capstone options). Students are encouraged to complete independent research and internship courses.

Bachelor of Arts in Psychology Degree Requirements:

Students pursuing the B.A. in Psychology are required to:

- Earn an overall GPA of 2.000 for all required major courses.
- Complete all courses in the major for a letter grade
- Complete a minimum of 21 credits from upper-division courses in the major.
- Complete one of the senior project requirements.
- Complete the Educational Testing Service (ETS) Psychology Major field Test during the final year of enrollment

I. Core Foundation in Psychological Science: All courses required of majors.

Course	Credits
Psychology 101: Introduction to Psychology [GE*]	3
Psychology 201: Critical Thinking in Psychology	3
Psychology 203: Statistics for Behavioral Sciences [GE^]	3
Psychology 204: Research Methods in Behavioral Sciences (lecture and laboratory)	4
Psychology 333: Physiological Psychology	3
Total Credits	16

*approved for GE Social Inquiry; ^approved for GE Quantitative Inquiry - MATH 203, MATH 303, or MGSC 209 may substitute for PSY 203

II. Psychological Processes: Select one course from each of the following five groups.

	Course	Credits
One	Psychology 310: Psychology of Learning	3
	Psychology 319: Motivation and Emotion	3
Two	Psychology 315: Sensation and Perception	3
	Psychology 317: Cognitive Psychology	3
Three	Psychology 322: Theories of Personality	3
	Psychology 336: Social Psychology	3
Four	Psychology 323: Child Development	3
	Psychology 327: Life-Span Development	3
Five	Psychology 328: Abnormal Psychology	3
	Psychology 330: Child Abnormal Psychology	3
Total Credits		15

III. Applied Psychology: Select three of the following.

Course	Credits
Psychology 304: Advanced Research Design	3
Honors 308: Consciousness and Cognition	3
Psychology 340: Human Sexuality [GE*]	3
Psychology 341: Cross-Cultural Psychology [GE*#]	3
Psychology 344: Psychology of Gender Identity and Sexual Orientation [GE#‡]	3
Psychology 345: Sports Psychology	3
Psychology 355: Diversity in Marital and Family Relationships [GE#]	3
Psychology 365: Philosophy and Neuroscience of Free Will [GE\$]	3
Honors 406: Brain, Mind, and Film	3
Psychology 428: Introduction to Clinical Psychology	3
Psychology 433: Psychopharmacology	3
Psychology 436: Health Psychology	3
Psychology 437: Health and Well-Being	3
Psychology 438: The Psychobiology of Health and Disease	3
Psychology 446: Children and Trauma	3
Psychology 461: Psychology of Music [GE &]	3
Psychology 481: Organizational Psychology	3
Psychology 482: Forensic and Legal Psychology	3
Psychology 484: The Psychology of Bias and Hate Crimes [GE ‡]	3
Psychology 495: Topics in Applied Psychology	3
Total Credits	9

*approved for GE Social Inquiry; #approved for GE Global Study; ‡ approved for DEI course requirement; \$ approved for GE Values & Ethical; & approved for GE Artistic Inquiry

IV. Senior Project: Psychology majors are required to choose and complete one of the following three options as a capstone project during their senior year.		Credits
One	<u>Psychology 496: Senior Research Project</u> A two-semester individual research study designed for psychology majors who possess the academic qualifications and intend to continue their education in an academic graduate program and intend to pursue and complete an independent, innovative investigation in psychological science under faculty supervision.	6
Two	<u>Psychology 497: Senior Thesis</u> A two-semester thesis-focused seminar for psychology majors who possess the academic qualifications and intend to continue their education in an academic graduate program. Must be taken in sequence of "A" in fall semester then "B" in spring semester.	6
Three	<u>Psychology 498: Senior Seminar in Psychological Topics</u> For psychology majors who intend to pursue nonacademic employment or practice-oriented post-degree studies and training (e.g., marriage and family therapist, certified chemical dependency counselor, licensed clinical social worker, etc.). <u>One Additional Applied Psychology course</u>	3 3
Total Credits		6

IV. Internships, Individual Study, and Advanced Research: Optional, but highly recommended

Course	Credits
Psychology 291/299 or 491/499: Individual Research	1-3
Psychology 490: Independent Internship	3
Psychology 492: Psychology Internship/Fieldwork [GE+]	3

+approved for GE Citizenship, Community, & Service

Suggested 4-Year Plan

Freshman Year	
Psychology 101: Introduction to Psychology	3
Psychology 201: Critical Thinking in Psychology	3
Sophomore Year	
Psychology 203: Statistics for Behavioral Sciences	3
Psychology 204: Research Methods in Behavioral Science (lecture and laboratory)	4
One psychological processes course (from groups, one, two, three or four)	3
Junior Year	
Psychology 333: Physiological Psychology	3
Four psychological processes courses or three psychological processes and one applied course	12
Senior Year	
Remaining psychological processes and/or applied courses	9
Senior Project Requirement (see above; options one and two span two semesters)	6

Highly recommended courses to add to your 4-Year Plan

Freshman and Sophomore Years	
Psychology 291: Student-Faculty Research/Creative Activity <u>OR</u> Psychology 299: Individual Study	
Junior Year	
Psychology 491: Student-Faculty Research/Creative Activity <u>OR</u> Psychology 499: Individual Study	
Psychology 490: Independent Internship	
Senior Year	

Psychology 491: Student-Faculty Research/Creative Activity <i>OR</i> Psychology 499: Individual Study
Psychology 490: Independent Internship

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Administrative Coordinator: Nicole Nungaray

Department Chair: Tara Gruenewald, Ph.D., M.P.H.

Advising Coordinator: Jessica Walker, Ph.D.

Psychology Faculty

- Crystle-Joie Agbayani, Ph.D., Instructional Assistant Professor
- Vincent Berardi, Ph.D., Associate Professor
- Julia Boehm, Ph.D., Associate Professor
- Desiree Crevecoeur-MacPhail, Ph.D., Instructional Assistant Professor
- David Frederick, Ph.D., Associate Professor
- Laura Glynn, Ph.D., Professor, Crean College Associate Dean for Research
- Tara Gruenewald, Ph.D., M.P.H., Associate Professor, Department Chair
- John Hunter, Ph.D., Instructional Assistant Professor
- Jillian Janowiak, Ph.D., Instructional Assistant Professor
- Brooke Jenkins, Ph.D., Associate Professor
- Elizabeth Kane, Ph.D., Instructional Assistant Professor – *Academic Year 24-25*
- Uri Maoz, Ph.D., Associate Professor
- Amy Moors, Ph.D., Assistant Professor
- David Pincus, Ph.D., Professor
- Jennifer Robinette, Ph.D., Assistant Professor
- Aaron Schurger, Ph.D., Assistant Professor
- Rhona Slaughter, Ph.D., Instructional Assistant Professor – *Academic Year 24-25*
- Jessica Walker, Ph.D., Instructional Associate Professor, Advising Coordinator
- Ashley Weller, M.S., Instructor – *Academic Year 24-25*
- Andrea Wolfs, Ph.D., Instructional Assistant Professor

Psychology Faculty Research Labs (www.chapman.edu/crean/faculty-student-research.aspx)

- Early Human and Lifespan Development Program, PI: Dr. Laura Glynn
- Healthy Aging Lab (HAL), PI: Dr. Tara Gruenewald
- Culture, Evolution, and Behavior Laboratory, PI: Dr. David Frederick
- Health & Well-Being Laboratory, PI: Dr. Julia Boehm
- Complex Adaptive Systems in Psychological Research (CASPR) Lab, PI: Dr. David Pincus
- Affect Regulation and Health Lab, PI: Dr. Brooke Jenkins
- Computational Neuroscience of Volition, Decision-Making, Consciousness, and Moral Choice, PI: Dr. Uri Maoz
- The Computational Analysis of Health Behavior Laboratory, PI: Dr. Vincent Berardi
- The Onward Lab, PI: Dr. Amy Moors
- Context and Aging Research (C.A.R.E) Lab, PI: Dr. Jennifer Robinette
- Institute for Interdisciplinary Brain & Behavioral Sciences (the Brain Institute), PIs: Dr. Uri Maoz, Dr. Aaron Schurger