

# Student/Graduate Achievement Data

To comply with requirements set by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), Chapman University's Marriage and Family Therapy program provides a yearly report to the commission showing relevant program information including Student/Graduate Achievement Criteria (SAC) data. The SAC table below contains data for the past 10 academic years, or 10 cohorts. Job placement and exam pass rate data is collected on an annual basis through the Annual MFT Alumni Survey distributed each January. These percentages are based on the number of graduates who reported the requested information to the program. Response rates vary per cohort.

**Advertised Graduation Rate:** Shows the percentage of students from the cohort year who graduated from the program within the advertised length of completion. Students enrolled in this program are expected to complete all requirements within 3 years.

**Job Placement Rate:** Shows the percentage of graduates from the cohort year listed that are currently employed utilizing skills learned in the COAMFTE accredited program.

**CA Law and Ethics Exam Pass Rate:** Shows the percentage of graduates from the cohort year listed who passed the California Law and Ethics Exam or the Standard Written Exam for LMFTs (whichever is appropriate) as the Law and Ethics Exam was first administered in January 2016.

**National Exam Pass Rate:** Shows the percentage of graduates from the cohort year listed who sat for and passed the National Exam. This includes students who have moved outside of CA and must pass the National Exam in MFT in order to be licensed in the state they intend to practice.

COAMFTE Student Achievement Criteria Data for Chapman University's Master of Arts in Marriage and Family Therapy Accredited: July 31, 2007					
Cohort Year Students Entered Program	# of Students in Program	Advertised Graduation Rate	Job Placement Rate	CA Law and Ethics Exam Pass Rate	National Exam Pass Rate
2009-2010	27	78%	100%	100%	100%
2010-2011	24	75%	87%	100%	100%
2011-2012	24	83%	100%	100%	100%
2012-2013	28	82%	92%	100%	100%
2013-2014	25	84%	92%	100%	0%
2014-2015	20	90%	85%	100%	n/a
2015-2016	24	79%	100%	100%	n/a
2016-2017	23	In process	In process	In process	In process
2017-2018	21	In process	In process	In process	In process
2018-2019	16	In process	In process	In process	In process