DAY 1: THURSDAY JANUARY 11, 2024

7:30-8:00  Registration and Breakfast
8:00-8:30  Welcome – Mary Kennedy & Peggy Blake

SESSION 1: The Breadth and Impact of ICCDC

8:30-10  TBI Experiential Learning to Increase Graduate Student Confidence and Empathy: An Outcome from ICCDC 2020. Kathryn Y Hardin PhD; Jacqueline Peña-Sosa, BS; Cassidy Wilson, BS


Language and pragmatic deficits in right hemisphere brain damage: A systematic review. Melissa Johnson, PhD; Peggy Blake, PhD; ANCDS RHD Writing Group

10:00-10:15  BREAK

SESSION 2: Memory


Measuring Memory in the Acute Care Setting: A Feasibility Study of a Novel Assessment. Jade T. Mitchell, MS; Natalie V. Covington, PhD; Melissa C. Duff, PhD

11:15-12:15  Box Lunch Provided

KEYNOTE ADDRESS

12:15-1:45  Bridging the Gap: A Life Integration Approach to Cognitive-Communication Intervention. Shiela MacDonald M.Cl.Sc., S-LP(C)

1:45-2:00  BREAK
SESSION 3: Pediatric and Adolescent TBI

2:00-3:30  Hold on, my brain’s still loading: A single-case study of computer-mediated communication by an adolescent with traumatic brain injury. Lisa Kakonge, MSc, PhD(C) Sam Hosseini-Moghaddam; Minseo (Sunny) Kim; Lyn S. Turkstra, PhD

Fatigue, sleep disruption, and fogginess: Presence and impact on executive functioning and social relations after childhood TBI. Jessica Salley Riccardi, PhD; Nicole Viola, MS; Jennifer Lundine, PhD; Angela Ciccia, PhD

Interprofessional cognitive-communication rehabilitation patterns for children and adolescents with acquired brain injuries: A retrospective medical chart review. Marie-France Perrier, MHSc; Heather Leslie Flowers, MEd, MHSc, PhD; Elena Gamm, BSc Lyn S. Turkstra, PhD

3:30-3:45  BREAK

SESSION 4: Pediatric TBI continued

3:45-4:30  PANEL Call to Action: Promoting Change to Support Research and Policy Needs for Children with TBI. Erika Hagen, MA; Jennifer P. Lundine, PhD; Julie Haarbauer-Krupa, PhD; Angela Ciccia, PhD

4:30-5:30  RECAP of the day: Group discussion of issues, challenges, and directions

6:00 – 8:00  All are invited to a buffet dinner reception at the Marvin W. Meyer Faculty Athenaeum Argyros Forum - Room 310 – 3rd Floor

DAY 2: FRIDAY JANUARY 12, 2024

8:00-8:30  Check in and Welcome Back– Mary Kennedy & Peggy Blake

SESSION 5: Cognitive-Communication Assessment

8:30-10  Feasibility and reliability of the Adapted Kagan Scales for rating conversations for people with acquired brain injury. Nicholas Behn, Penny Prodger, Jane Marshall, Leanne Togher, Rachel Rietdijk, Emma Power and Madeline Cruice (VIRTUAL)
The SoCIAL model of communication assessment and intervention: An update. Louise Keegan, PhD; Jerry Hoepner, PhD; Leanne Togher, PhD; Mary Kennedy, PhD; Elise Elbourn, PhD; Melissa Brunner, PhD MHlthSc BAppSc; Sheila MacDonald, M.Cl.Sc.

The Effect of Age on Clock Drawing Test Performance in a Clinical Setting. Samantha McDaniel, PhD; Kieran Fogarty, PhD; Rob Lyerla, PhD, MGIS; Suma Devanga, PhD; Jeffrey Fletcher, MD

10:00-10:15 BREAK

SESSION 6: Mild TBI and concussion

10:15-11:45 Assessment of mild traumatic brain injury: An examination of cognitive and communication factors related to service provision. Katy H. O'Brien PhD; Ansley Messina MA; Yalian Pei PhD; Amy M. Kemp PhD; Rebecca Gartell MA; Russell K. Gore MD, Cheryl Appleberry MS ATC, and Tracey Wallace MS

Reading Self-Efficacy, Habits, and Performance in College Students with concussion: A Mixed-Method Study. Yalian Pei, PhD; Katy O'Brien, PhD

Person-centered goals after concussion: An exploratory analysis of speech-language pathology services. Katy H. O'Brien PhD; Yalian Pei PhD; Tracey Wallace MS; Rebecca Gartell MA; Amy M. Kemp PhD; Cheryl Appleberry MS ATC, and Russell K. Gore, MD

11:45-12:45 Box Lunch Provided

SESSION 7: Engagement: underrepresented minority groups, social media, and discourse

12:45-1:30 PANEL. Amplifying the Voices and Addressing Needs of Underrepresented Minority Groups in Cognitive Communication Disorders Education: Opportunities and Strategies. Rocio Norman, PhD; Kelly Ann Peña, MS; Jacqueline Peña-Sosa, BS; Ilana Oliff, MS; Kathryn Hardin PhD (HYBRID)

1:30-2:30 The social-ABI-lity pilot study 2.0 - using an online training program and a peer-moderated private Facebook group to support safe use of social media for connection after brain injury. Melissa Brunner, PhD; Rachael Rietdijk, PhD; Kylie Southwell; Petra Avramovic, PhD; Emma Power, PhD; Nick Rushworth; Leanne Togher, PhD (VIRTUAL)

Development of a Narrative Discourse Intervention Approach for a Feasibility Study during Post-Traumatic Amnesia. Joanne Steel, PhD; Aashna Vazirani; Martin Checklin; Dr Adama McKay
SESSION 8: Rehabilitation

2:45-3:45  Cognitive rehabilitation for adults with chronic cognitive complaints after mild traumatic brain injury (mTBI). Lyn Turkstra, PhD; Melissa Ray, MSc; Marina LeBlanc, MSc (OT); Lisa Lu, PhD (Neuropsychology); Glenn Curtiss, PhD (Neuropsychology); Amy Bowles, MD (Physiatry); Blessen Eapen, MD (Physiatry); Doug Cooper, PhD (Neuropsychology)

Modified TBlonneCT Program for individuals with ABI and their partners. Alyssa Hall; Jerry Hoepner, PhD

3:45-4:30 PANEL. Purpose in Daily Life: An Interdisciplinary Proposal for Promoting Flourishing after Brain Injury. Natalie V. Covington, PhD; Olivia Vruwink, MS; Mary Vining Radomski, PhD OTR/L

4:30-5:15 RECAP of the day: Group discussion of issues, challenges, and directions

DAY 3: SATURDAY JANUARY 13, 2024

8:00-8:30  Check in and Welcome Back – Mary Kennedy & Peggy Blake

SESSION 9: Cognitive-Communication Disorders in Special Populations

8:30-10:00  A Qualitative Investigation of the Impact of Cognitive-communication Disorders on Adults with a History of Traumatic Brain Injury and Incarceration. Catherine Wiseman-Hakes PhD; Gazal Kukreja MA; Arthur McLuchan PhD; Vincy Chan PhD; Angela Colantonio PhD; Flora I Matheson PhD

Development of a Web-Based Resource to Support Knowledge and Practice for Youth with TBI and Cognitive-communication Disorders in the Criminal Justice System. Catherine Wiseman-Hakes PhD; Joseph Wszalek JD PhD; Gemma Creek BS; Sukhman Baath MA; Lindsay Kroes MSc

Understanding uninsured individuals following brain and spinal cord injuries. Juliet Haarbauer Krupa, PhD; Dajuandra Eugene, PhD; Tracey Wallace, MA; Susan Johnson, MA

10:00-10:15 BREAK
SESSION 10: Group Communication and Perspectives on Strategies

10:15-11:45  

*How do adults with moderate-severe traumatic brain injury communicate in a group? An investigation of audience design in multiparty conversation.* Sophia Kekes-Szabo, BA; Sharice Clough, PhD; Melissa J. Evans, MS; Marianne Casilio, MS; Sarah Brown-Schmidt, PhD; Melissa C. Duff, PhD.

*Nonverbal Signals of Multiparty Audience Design in Adults with Moderate-Severe Traumatic Brain Injury.* Sharice Clough, PhD; Sophia Kekes-Szabo, BA; Melissa Evans, MS; Marianne Casilio, MS; Sarah Brown-Schmidt, PhD; Melissa C. Duff, PhD

*Patient and clinician perspectives on the implementation and acceptance of a self-regulation strategy training for older adults with and without traumatic brain injury.* Amy M. Kemp, PhD; Katy H. O'Brien, PhD

11:45-12:15  

RECAP of the day: Group discussion of issues, challenges, and directions