Day 1 - Thursday, January 13, 2022

8:00 – 8:30 am  Introduction and Hub Check In – Dean, Dr. Janeen Hill and Dr. Mary Kennedy

8:30 – 10:00 am  **Session 1 – Epidemiology and Pediatric TBI**

- Epidemiology of the Chronic Effects of Traumatic Brain Injury - Juliet Haarbauer-Krupa

- The Influence of Executive Functioning and Social Participation on Academic Participation in Students with Early Childhood ABI - Libby Crook, Jessica Salley Riccardi, Angela Ciccia, Shari L. Wade, H. Gerry Taylor, and Keith Yeates

- The Influence of Executive Functioning and Social Participation on Academic Participation in Students with School-Aged ABI - Jessica Salley Riccardi, Libby Crook, Jennifer Lundine, and Angela Ciccia

10:00 – 10:15 am  BREAK (15 Minutes)

10:15 – 11:15 am  **Session 2 - Pediatric TBI Academics and More**

- School Transition after Traumatic Brain Injury (STATBI): Year 1 results & COVID impacts - Angela Ciccia, Jennifer Lundine, Drew Nagele, Libby Crook, and Jessica Salley Riccardi

- The School-Based SLP & Students with Concussion: Experience, Confidence, & Knowledge - Katy O’Brien, Jennifer P. Lundine, Yalian Pei, and Amy Kemp

11:15 – 12:15 pm  LUNCH
12:15 – 1:45 pm  Session 3 - Keynote Presentation, Dr. Emma Power

“Co-Design and consumer involvement in health service provision in acquired brain injury. What is it, and how do we make it more than a buzz word in the real world?”

1:45 – 2:00 pm  BREAK (15 Minutes)

2:00 – 3:30 pm  Session 4 - Co-design, Intervention and Communication

- Staff experience of communication with patients with TBI: An interview study – Iben Christensen, Leanne Tougher, Anne Norup, and Emma Power

- Co-producing digital health implementation knowledge with people with brain injury, their communication partners and clinicians – Melissa Miao, Emma Power, Rachael Rietdijk, Leanne Togher, Deborah Debono, and Melissa Brunner

- Can communication partner training be delivered as a self-directed online course? A hybrid implementation-effectiveness study of interact-ABI-lity - Melissa Miao, Emma Power, Rachael Rietdijk, Leanne Togher, Melissa Brunner, and Deborah Debono

3:30 – 3:45 pm  BREAK (15 Minutes)

3:45 – 4:45 pm  Session 5 - Adjustments after mTBI

- Recovery from concussion: gaining perspective, learning to cope, and adapting to change – Amy M. Kemp, Katy H. O’Brien, and Tracey Wallace

- Self-perception of Cognitive-Communication Functions after Mild Traumatic Brain Injury – Rocio S. Norman, Tara Flaugher, Sharon Chang, and Emma Power

4:45 – 5:30 pm  Recap and Discussion of Day 1: Clinical and applications
Day 2 - Friday, January 14, 2022

8:00 – 8:30 am  Announcements and Hub Check In

8:30 – 10:00 am  Session 6 - Perceptions, Behavior and Coaching

• Intersection of healthcare perceptions with renegotiation of self and relationships – Jerry K. Hoepner and Louise C. Keegan

• A Qualitative Study on the Development of Behavioral Apps for Persons with Traumatic Brain Injury – Peter Meulenbroek

• The WoRC training counseling and coaching approaches – Peter Meulenbroek and Jerry K. Hoepner

10:00 - 10:15 am  BREAK (15 Minutes)

10:15 – 11:15 am  Session 7 - Communication Impairments after Acquired Brain Injury

• A systematic review of prosodic and co-occurring deficits following right hemisphere stroke - Shannon M. Sheppard, Melissa D. Stockbridge, Lynsey M. Keator, Laura L. Murray, and Margaret Lehman Blake

• Co-speech gesture integration in individuals with moderate-severe traumatic brain injury – Sharice Clough, Sarah Brown-Schmidt, and Melissa C. Duff

11:15 – 12:15 pm  LUNCH

12:15 – 1:15 pm  Session 8 - Special Presentation, Dr. Juliet Haarbauer-Krupa

“Neurorehabilitation for the Uninsured: Georgia RSVP Clinic”

1:15 – 2:15 pm  Session 9 - Communication Impairments after Acquired Brain Injury

• Cognitive Impairment Secondary to Traumatic Brain Injury Increases Susceptibility to the Continued Influence
Misinformation Effect – Natalie V. Covington, Neal J. Cohen, and Melissa C. Duff

- Sleep and Word Learning Over Time in Adults with Moderate-Severe Traumatic Brain Injury – Emily L. Morrow, Lindsay S. Mayberry, and Melissa C. Duff

2:15 – 2:30 pm BREAK (15 Minutes)

2:30 – 4:00 pm Session 10 – Social Participation and Technology

- Developing social-ABI-ality: an online course to support safe use of social media for connection after brain injury - Melissa Brunner, Rachael Rietdijk, Petra Avramovic, Melissa Miao, Emma Power, Nick Rushworth, Liza Maclean, and Leanne Togher


- A Single Case Experimental Design Investigating Collaborative Interpersonal Strategy Building with Audio Reflection (CISBAR) for Improving Social Communication after Acquired Brain Injury – Heidi Iwashita and McKay Moore Sohlberg

4:00 – 4:45 pm Recap and Discussion of Day 2: Clinical issues and applications

Day 3 - Saturday, January 15, 2022

8:45 – 9:00 am Announcements and Hub Check In

9:00 – 10:30 am Session 11 - Cognitive Rehabilitation TBI

- Patient Reported Communication, Cognitive, and Social Participation Following Acute Hospital Care Discharge Among Younger Adults with Traumatic Brain Injury – Lindsey Byom, HyunBin You, Camille Appleby, Janet Prvu Bettger, and Tolu O. Oyesanya
• Development of a Clinical Practice Guideline and Decision-Making Algorithm for Cognitive Communication Disorders following Moderate-severe Traumatic Brain Injury - Catherine Wiseman-Hakes, Carol DeSalle, Penny Welch-West, Brenda Colella Judith Gargaro, and Mark Bayley, MD

• Exploring the Social and Cognitive Communication Challenges of Adults with Histories of Traumatic Brain Injury and Criminal Justice System Involvement - Catherine Wiseman-Hakes, Tamsin Magor, Nicole Bauman, Angela Colantonio, and Flora Matheson

10:30 – 10:45 am  BREAK (15 Minutes)

10:45 – 11:45 am  Session 12 - Pediatric TBI

• Reading in College Students with Mild Traumatic Brain Injury - Yalian Pei and Katy O’Brien

• Reading Comprehension in Preschool Children with Traumatic Brain Injuries: A Latent Profile Analysis – Lama K. Farran, Juliet Haarbauer-Krupa, and Diana Mindrila

11:45 – 12:00 pm  End of Conference Recap, Announcements, CEU’s