Thursday, January 16, 2020

7:30 – 8:15  Registration
8:15 – 8:30  Introductions and Welcome

8:30 – 10:00  Session #1 - Language and Discourse
Discourse analysis after brain injury: A review
Louise C. Keegan and Leanne Togher

Elaboratively cueing retrieval processes
André Lindsey and Carl A. Coelho

Post-traumatic language disturbance
Kim Frey

10:00 – 10:30  BREAK (30 minutes)

10:30 – 12:00  Session #2 - Social Communication
The role of the hippocampus in perspective taking: Implications for cognitive-communication disorders
Sharice Clough, Caitlin Hilverman, and Melissa C. Duff

Relationship and social network change in people with impaired social cognition post right hemisphere stroke
Ronelle Hewetson and Petrea Cornwell

Exploring pragmatic abilities in right hemisphere damage
Petrea Cornwell and Ronelle Hewetson

12:00 – 2:00  Lunch (provided) and Meetings

2:00 – 3:30  Session #3 – Assessing and Identifying Cognitive-Communication Disorders
Acute cognitive-communication assessment for TBI
Emily Morrow, Amanda Hereford, Natalie Covington, and Melissa C. Duff
Towards a clinically feasible measure of procedural memory in TBI  
Natalie Covington, and Melissa C. Duff

Exploration of Woodcock-Johnson performance in collegiate athletes with SRC  
Kathryn Hardin

3:30 – 4:00 Break

4:00 – 5:00 Session #3 – Assessing and Identifying Cognitive-Communication Disorders (continued)

Communication diagnoses of older adults with TBI  
Lindsey Byom

Brain reserve and cognitive reserve predict neurocognitive and functional outcomes in chronic moderate-severe TBI  
Fofi Constantinidou and Eva Pettemeridou

5:00 – 5:30 Day 1 – Wrap up
6:00 – 8:00 Dinner Reception at The Hilbert Museum (provided)

Friday, January 17, 2020

8:45 – 9:00 Announcements
9:00 – 10:15 Session #4 - Amir Raz – Keynote Speaker

10:15 – 10:30 BREAK

10:30 – 11:30 Session #5 - mTBI: Perceptions and Self Report  
Attributions for behaviors in students with concussion: Effects of injury visibility  
Katy H. O’Brien and Sarah K. Schellinger

Development of a peer mentoring program for university students with concussion: 
The SUCCESS project  
Katy H. O’Brien and Tracey Wallace

11:30 – 1:30 Lunch (on your own)
1:30 – 2:30  
**Session #5 - mTBI: Perceptions and Self Report**

Relationship between objective post-injury performance and self-reported symptoms in sport related concussion

Kathryn Hardin

Self-reported academic challenges by college students with mild traumatic brain injury and musculoskeletal injury

Mary Kennedy, Alexi Berg, Karla Neri, Megan Winer and Morgan Sullivan

2:30 – 2:45  
BREAK (15 min)

2:45 – 3:45  
**Session #6 – Clinical Issues**

Open discussion of topics and/or issues provided by attending clinicians.

3:45 – 4:15  
Day 2 – Wrap up

4:15  
Explore Old Town Orange Restaurants and Shops

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**Saturday, January 18, 2020**

8:30 – 8:45  
Announcements

8:45 – 10:45  
**Session #7 Pediatric Cognitive-Communication Disorders**

Outcomes following inpatient rehabilitation for pediatric traumatic brain injury: predictors and service utilization

Jennifer P. Lundine, Christine Koterba, Aryanne DeSilva, Kerry Orton, Tyler Busch, Gabrielle Moots and Gerry Taylor

Long-term services for children with early childhood brain injury

Jessica Salley, Libby Crook, Jennifer P. Lundine and Angela Ciccia

Early brain injury and later childhood adaptive functioning: The mediating role of pragmatic language

Cassandra Hendrix, Tricia Z. King, Justin Wise and Juliet Haarbauer-Krupa

Follow-up of hearing screening failure after traumatic brain injury in young children

Juliet Haarbauer-Krupa, Akilah Heggs-Lee, Jennifer Lundine, Roberta DePompei, Justin Wise, and Tricia Z. King
10:45 – 11:15  BREAK (30 Min)

11:15 – 1:15  
**Session #8 – Cognitive and Communication Therapy**

*Treating cognitive-communication deficits*
Jacinta Douglas

*Joint VSM for persons with TBI and their partners*
Jerry K. Hoepner, Alexis Sievert, and Kaitlin Guenther

*Combined memory therapy for TBI*
Elisabeth D’Angelo

*SwapMyMood: Developing an executive function app*
Tracey Wallace and John Morris

1:15  Day 3 - Wrap up and Conference closing