

Crean Faculty Retreat

Wednesday August 24, 2016

- Welcoming dinner for freshman students and parents
 - Atallah Pizza
 - Tonight at 5:00pm
- Introduction of new faculty
 - Jennifer Romeo- Development Coordinator
 - liaison between Dean's Office and Advancement, Alumni Relations, Planned Giving, and Corporate/Foundation Relations
 - Leadership Council
 - Social media
 - Kelly Gildersleeve- Assistant Professor of Psychology
 - Ky Kugler- ATC Clinical Professor Athletic Training
 - Betty McMicken- CSD Clinical Professor Speech Language Pathology
 - Mary Fagan- CSD Assistant Professor Speech Language Pathology
 - Stephanie Miller- PA Clinical Assistant Professor
 - Kendra Cavazo- PA Clinical Assistant Professor
 - Sue Duff- PT Associate Professor
 - Caryn Ho- PT Clinical Assistant Professor
 - Sue Mals Requejo- PT Clinical Associate Professor
 - Casey Vogel- PT Clinical Assistant Professor
- 2015-2016 major initiatives and Q & A
 - The college will develop at least one center of excellence building an existing research strengths which can be leveraged to attract new faculty, to promote interdisciplinary
 - The Center for Excellence in Biopsychosocial Approaches to Health (CBEAH)
 - Early human lifespan development lab located here
 - College will hire tenure-track and tenured teacher scholars with exceptional promise for high quality research and external funding
 - Hired 3 faculty, one tenured and 2 tenure track
- Rinker Campus
 - Student lockers
 - 9501:
 - PT Research Space
 - 180 degree virtual reality motion analysis space with instrumented 6 degrees of freedom treadmill, 10 camera and EMG system
 - 9401: Looked at what students
 - Expansion of Health Sciences Study commons
 - Two 130-seat Lecture Halls
 - Meditation Room
 - Lactation Room

- Student Recreation (ping pong table, foosball, pool table, game system, yoga mat storage determined by PT, PA and CCSD students)
- Orange Campus
 - Crean Hall
 - Continued upgrades of human performance lab including integrated digital modular floor, wireless EMG, and camera system for motion analysis (gift from BTS Bioengineering and purchase).
 - Redesign of anatomy lab to incorporate technologically advanced digital cadavers and other advanced software imagery into undergraduate anatomy education
 - Hashinger
 - Remodeling will include research space (including wet lab), offices and potential teaching lecture and lab.
 - Beginning programming in September 2016
- Active Shooter Training
 - Hide, run or fight
- Lunch and Mingle
- Language and Content Seminar
 - Gender inclusion, terminology
 - More trans students are transitioning prior to college/graduate school than ever before.
 - Graduate school apps allow college applicants to express their gender identity in several ways.
 - Trans students feel unsafe at school, secure lower GPAs, miss more classes, and experience symptoms of trauma more than non-trans peers.
 - Few opportunities for professional development for gender inclusive environments.
 - It's critical to model gender inclusion to students to prepare them for a world of difference.
 - What gender inclusive faculty can do:
 - 1. Do the personal work
 - Confront biases, prejudices, and preconceived assumptions about transgender and non-binary individuals
 - Cisgender or "cis" means having a biological sex that matches your gender identity and expression, resulting in other people accurately perceiving your gender
 - Examples of transphobia
 - The university does not have a restroom for you, having access to appropriate healthcare
 - Your gender is not the central topic of conversation Gender inclusive language
 - Binary vs. spectrum- cisgender, transgender/trans
 - Gender expression
 - Gender identity
 - Sexual orientation
 - Pronouns

- “gender unicorn”
 - Subjective: she, he, they, ze
 - Objective: her, him, them, hir/zir
 - Possessive: hers, his, theirs, hers/zirs
 - Reflexive: herself, himself, themselves, himself/zirself
 - Campus resources
 - Queer pages
 - Safe space training
 - Queer straight alliance
 - The LGBT center of OC
 - Free mental health services for students
 - Stonewall Group
 - Confidential drop in student group
 - 2. Do the important planning
 - Syllabi using inclusive, non-binary language where possible
 - Circular topics, scenarios, case studies are gender diverse
 - Use case studies that normalize transgender
 - Know where gender neutral restrooms are on campus, if there are none be sensitive to that
 - 3. Reinforce a model best
 - Educators make mistakes, try and set a good example
 - 4. Commit to inclusive training
 - Reflect on the semester
- Faculty Governance