



SNAPSHOT

AN INFOGRAPHIC NEWSLETTER OF THE INSTITUTIONAL RESEARCH AND DECISION SUPPORT (IRADS) OFFICE

2024 COLLEGE SENIOR SURVEY (CSS)

Each year, thousands of students across the United States complete the College Senior Survey, a national survey from the Higher Education Research Institute at UCLA. The results in this newsletter profile Chapman University's graduating class of 2024. The CSS was administered in Spring 2024. Approximately 171 graduating seniors completed the survey online, resulting in a 9% response rate. Although many of the findings align with those of previous years, it is important to interpret the 2024 results cautiously due to the potential limitations in generalizability and reliability caused by the low response rate.

ACTIVITIES DURING COLLEGE Percent reporting "Yes"



64.0%

Participated in an internship program



58.0%

Had a roommate of a different race/ethnicity



57.6%

Held a leadership position in an organization



36.0%

Attended a racial/cultural awareness workshop



35.0%

Joined a fraternity or sorority



30.0%

Participated in study abroad



27.3%

Participated in an undergraduate research program

FACULTY-STUDENT INTERACTION

Percent reporting professors "Frequently" on a 3-pt scale provided them with:

- 52.3%** Encouragement to ask questions and participate in discussions
- 45.8%** Help in achieving professional goals
- 45.8%** Encouragement to pursue graduate/professional study
- 44.8%** Advice and guidance about educational programs
- 43.8%** Feedback on academic work (outside of grades)
- 42.7%** Encouragement to discuss coursework outside of class

SENSE OF BELONGING AND INCLUSION

Percent reporting "Agree" or "Strongly Agree" on a 4-pt scale

- 89.7%** Felt like a member of Chapman University
- 80.2%** Felt valued at Chapman University
- 77.3%** Felt a sense of belonging to campus
- 32.4%** Felt there was a lot of racial tension on campus

CIVIC ENGAGEMENT

Percent reporting "Yes"

82.8% Voted in a national, state, or local election

Percent reporting "Occasionally" or "Frequently" on a 3-pt scale

- 83.8%** Discussed politics
- 59.9%** Performed volunteer or community service work
- 46.6%** Helped raise money for a cause or campaign

CAMPUS CLIMATE

Percent reporting "Agree" or "Strongly Agree" on a 5-pt scale

72.3% Faculty members at Chapman University make an effort to create inclusive and welcoming classroom environments

60.2% Chapman University is an institution that values diversity, equity, and inclusion

Percent reporting "Very Descriptive" on a 3-pt scale

34.4% There is respect for the expressions of diverse values, beliefs, and viewpoints at Chapman University

CHAPMAN UNIVERSITY CONTRIBUTED TO MY

Percent reporting "Agree" or "Strongly Agree" on a 4-pt scale

- 98.2%** Intellectual and practical skills
- 97.4%** Problem-solving skills
- 84.7%** Knowledge of people from different races/cultures
- 82.8%** Ability to conduct research
- 75.2%** Understanding of global issues
- 69.0%** Understanding of national issues

DIVERSITY-RELATED STRENGTHS

Percent reporting "Somewhat Strong" or "A Major Strength" on a 5-pt scale

- 94.3%** Ability to work cooperatively with diverse people
- 93.5%** Ability to see the world from someone else's perspective
- 82.3%** Tolerance of others with different beliefs

MENTAL HEALTH, INSECURITY, AND CHALLENGES WHILE IN COLLEGE

Percent reporting "Frequently"

- 59.3%** Felt overwhelmed by all I had to do
- 53.2%** Felt anxious
- 22.1%** Felt depressed
- 18.8%** Sought personal counseling
- 9.2%** Contributed money to help support my family
- 8.2%** Felt hungry but didn't eat because I didn't have enough money for food

Since entering college: Percent reporting "Yes"

- 12.0%** Held a full-time job (approx. 40 hours) while taking classes
- 3.0%** Been homeless for at least one month

LIFE AFTER COLLEGE

Percent reporting "Yes"



65.6% Plan to work full-time after graduation

87.2% Feel prepared for employment
(Percent reporting "Agree" or "Strongly Agree")

32.2% Plan to attend graduate school full-time after graduation

83.7% Feel prepared for graduate or advanced education
(Percent reporting "Agree" or "Strongly Agree")

WHAT IS IMPORTANT TO SENIORS WHEN CONSIDERING A CAREER PATH?

Percent reporting "Very Important" or "Essential" on a 4-pt scale

90.0% Stable, secure future

85.6% Work/life balance

78.9% Availability of jobs

74.2% High income potential

70.0% Expression of personal values

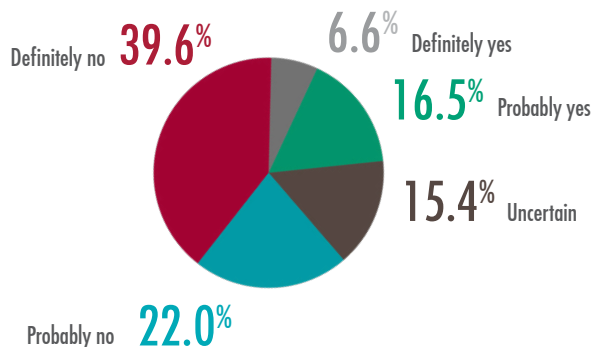
67.8% Creativity and initiative

65.6% Ability to pay off debt

57.3% Leadership potential



WILL YOU PURSUE A SCIENCE-RELATED RESEARCH CAREER?



SCIENCE SELF-CONCEPT

Percent reporting "Agree Somewhat" or "Strongly Agree" on a 5-pt scale

51.1%

I derive great personal satisfaction from working on a team that is doing important research

31.2%

I have a strong sense of belonging to a community of scientists

28.7%

I feel like I belong in the field of science

26.9%

I think of myself as a scientist

CAREER GOALS

Percent reporting "Very Important" or "Essential" on a 4-pt scale



60.0%

Obtaining recognition from my colleagues for contribution to my special field



50.5%

Becoming a community leader



32.0%

Writing original works (poems, novels, etc.)



28.0%

Creating artistic work

ARTIST SELF-CONCEPT

Percent reporting "Agree Somewhat" or "Strongly Agree" on a 5-pt scale

50.6% I think of myself as an artist

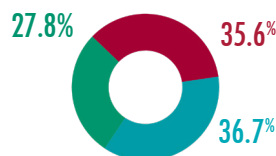
37.4% I have a strong sense of belonging to a community of artists

RESEARCH AND CREATIVE ACTIVITY

■ Frequently

■ Occasionally

■ Not at all



How often did professors provide you with an **opportunity to work** on a research project or creative activity (e.g., an original piece of film, dance, music, creative writing, or other)?



Since entering college, how often did you **work collaboratively** on a research project or creative activity (e.g., an original piece of film, dance, music, creative writing, or other) with a professor?

54.5%

Satisfaction with the encouragement and support you received from Chapman University faculty to do research and/or participate in creative activities.

Percent reporting "Satisfied" or "Very Satisfied" on a 5-pt scale

SATISFACTION

Percent reporting "Satisfied" or "Very Satisfied" on a 5-pt scale

86.2% Overall college experience

Percent reporting "Agree" or "Strongly Agree" on a 4-pt scale

89.5% If asked, I would recommend this college to others



ALUMNI ENGAGEMENT

Percent reporting "Agree" or "Strongly Agree" on a 4-pt scale



32.7%

I will give Chapman University money as an alum



65.7%

I plan to remain engaged with Chapman University as an alum (e.g., campus events, fundraising, admissions)