



# SNAPSHOT

AN INFOGRAPHIC NEWSLETTER OF THE INSTITUTIONAL RESEARCH AND DECISION SUPPORT (IRADS) OFFICE

## 2024 NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE)

The National Survey of Student Engagement is widely used to assess student engagement in educational practices associated with high levels of learning and development. Engagement indicators, examining key dimensions of student engagement, are organized into four broad themes: *Academic Challenge*, *Learning with Peers*, *Experiences with Faculty* and *Campus Environment*. Chapman administers the NSSE every two years to examine student engagement in educational practices associated with high levels of learning and development. In the spring of 2024, 3,132 first-year (FY) and senior (SR) students were invited to complete the NSSE. A total of 453 students completed the online survey resulting in an overall response rate of 14 percent.

### ACADEMIC CHALLENGE



Coursework emphasized applying facts, theories or methods to practical problems or new situations

FY

SR

73%

74%

Percent reporting "Very Often" or "Often" on a 4-point scale

Combined ideas from different courses when completing assignments 48% 72%

Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) 39% 50%

### EXPERIENCES WITH FACULTY

Percent reporting "Very Often" or "Often" on a 4-point scale

Talked about career plans with a faculty member 25% 51%

Discussed course topics, ideas or concepts with a faculty member outside of class 24% 35%

Percent reporting "Very Much" or "Quite a Bit" on a 4-point scale



Instructors provided prompt and detailed feedback on tests or completed assignments

58%

71%

### CAMPUS ENVIRONMENT

■ FY

■ SR

Percent reporting "Very Much" or "Quite a Bit" on a 4-point scale

74% | 71%

Providing support to help students succeed academically

73% | 67%

Providing opportunities to be involved socially

64% | 54%

Providing support for your overall well-being (recreation, health care, counseling, etc.)

### LEARNING WITH PEERS

Percent reporting "Very Often" or "Often" on a 4-point scale

FY

SR

Worked with other students on course projects or assignments 54% 76%

Prepared for exams by discussing or working through course material with other students 45% 42%

Explained course material to one or more students 55% 56%

### DIVERSITY AND INCLUSION

#### IN THE CLASSROOM



HOW MUCH HAS YOUR COURSEWORK EMPHASIZED...

Percent reporting "Very Much" or "Quite a Bit" on a 4-point scale

Respecting the expression of diverse ideas 66% 68%

Recognizing your own cultural norms and biases 53% 63%

Discussing issues of equity or privilege 54% 61%

Exploring your own background through projects/assignments 47% 54%

#### CONVERSATIONS WITH DIVERSE OTHERS

HOW OFTEN HAVE YOU HAD DISCUSSIONS WITH...

Percent reporting "Very Often" or "Often" on a 4-point scale

People of a race/ethnicity other than your own 71% 81%

People from an economic background other than your own 69% 71%

People with religious beliefs other than your own 71% 65%

People with political views other than your own 48% 55%

## PERCEIVED GAINS: SENIORS (SR)

Percent reporting "Very Much" or "Quite a Bit" on a 4-point scale

### HOW MUCH DID CHAPMAN CONTRIBUTE TO...



89%

Thinking critically  
and analytically



78%

Working effectively  
with others



79%

Writing clearly  
and effectively



74%

Speaking clearly  
and effectively



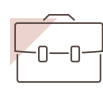
64%

Developing of clarifying  
a personal code of  
values and ethics



60%

Understanding people  
of other backgrounds



59%

Acquiring job- or work-related  
knowledge and skills



52%

Being an informed  
and active citizen



62%

Solving complex  
real-world problems



62%

Analyzing numerical and  
statistical information

## CLASSROOM PREPARATION

About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

Percent reporting 11 or more hours

65%

FY



65%

SR

Of the time spent preparing for class in a typical 7-day week, about how much is on assigned reading?

■ FY ■ SR

9% | 14%

Very little



38% | 39%

Some

24% | 24%

About half

21% | 18%

Most

8% | 5%

Almost all

## INSTITUTIONAL FIT

Percent reporting "Strongly Agree" or "Agree" on a 4-point scale

FY

SR

I feel comfortable being myself at Chapman.

91%

82%

I feel valued at Chapman University.

83%

64%

I feel like part of the community at Chapman.

80%

66%

## OVERALL SATISFACTION

### OVERALL CHAPMAN EXPERIENCE

Percent reporting "Excellent" or "Good" on a 4-point scale

89%

FY

79%

SR

### WOULD YOU ATTEND CHAPMAN AGAIN?

Percent reporting "Definitely Yes" or "Probably Yes" on a 4-point scale

89%

FY

78%

SR

