SNAPSHOT

AN INFOGRAPHIC NEWSLETTER OF THE INSTITUTIONAL RESEARCH AND DECISION SUPPORT (IRADS) OFFICE

2023 COLLEGE SENIOR SURVEY (CSS)

Each year, thousands of students across the United States complete the College Senior Survey, a national survey from the Higher Education Research Institute at UCLA. The results in this newsletter profile Chapman University's graduating class of 2022. The CSS was administered in Spring 2023. Over 326 graduating seniors completed the survey online, resulting in a 17% response rate.

ACTIVITIES DURING COLLEGE Percent reporting "Yes"



Had a

roommate of

a different

race/

ethnicity











Participated in

study abroad

70.6%

Participated Held a in an leadership internship position in an program organization

Joined a fraternity or sorority

Attended a racial/cultural awareness workshop

Participated in an undergraduate research program

CHAPMAN UNIVERSITY CONTRIBUTED TO MY

Percent reporting "Agree" or "Strongly Agree" on a 4-pt scale

97.1% Intellectual and practical skills

94.2% Problem-solving skills

86.1% Ability to conduct research

78.8% Knowledge of people from different races/cultures

74.6% Understanding of global issues

74.3% Understanding of national issues

DIVERSITY-RELATED STRENGTHS

Major Strength" on a 5-pt scale

90.8% Ability to see the world from

Percent reporting "Somewhat Strong" or "A

93.5% Ability to work cooperatively with diverse people

FACULTY-STUDENT INTERACTION

Percent reporting professors "Frequently" on a 3-pt scale provided them with:

50.6% Encouragement to ask questions and participate in discussions

43.5% Encouragement to discuss coursework outside of class

42.6% Encouragement to pursue graduate/ professional study

37.7% Feedback on academic work (outside of grades)

37.5% Help in achieving professional goals

36.2% Advice and guidance about educational programs

CIVIC ENGAGEMENT

Percent reporting "Yes"

state, or local election

Percent reporting "Occasionally" or

60.2% Performed volunteer or community service work

46.7% Helped raise money for a cause or campaign

MENTAL HEALTH, INSECURITY, AND CHALLENGES WHILE IN COLLEGE

someone else's perspective

80.8% Tolerance of others with different beliefs

Percent reporting "Frequently"

59.7% Felt anxious

52.8% Felt overwhelmed by all I had to do

26.7% Felt depressed

22.5% Sought personal counseling

8.2% Felt hungry but didn't eat because I didn't have enough money for food

6.1% Contributed money to help support my family

Since entering college: Percent reporting "Yes"

13.6% Held a full-time job (approx. 40 hours) while taking classes

2.3% Been homeless for at least one month

SENSE OF BELONGING AND INCLUSION

Percent reporting "Agree" or "Strongly Agree" on a 4-pt scale

86.8% Felt valued at Chapman University

85.5% Felt like a member of Chapman University

76.4% Felt a sense of belonging to campus

31.2% Felt there was a lot of racial tension on campus

Voted in a national,

"Frequently" on a 3-pt scale

84.9% Discussed politics

CAMPUS CLIMATE

Percent reporting "Agree" or "Strongly Agree" on a 5-pt scale

79.9% Faculty members at Chapman University make an effort to create inclusive and welcoming classroom environments

61.1% Chapman University is an institution that values diversity, equity, and inclusion

Percent reporting "Very Descriptive" on a 3-pt scale

There is respect for the expressions of 28.9% diverse values, beliefs, and viewpoints at Chapman University

LIFE AFTER COLLEGE

Percent reporting "Yes"



Plan to attend graduate school full-time after graduation

Feel prepared for graduate or advanced education (Percent reporting "Agree" or "Strongly Agree")

WHAT IS IMPORTANT TO SENIORS WHEN **CONSIDERING A CAREER PATH?**

Percent reporting "Very Important" or "Essential" on a 4-pt scale

97.8% Stable, secure future

91.7% Work/life balance

78.9% Availability of jobs

69.6% High income potential

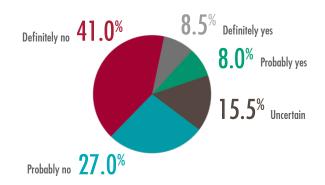
68.6% Ability to pay off debt

65.9% Expression of personal values

65.3% Creativity and initiative

64.2% Leadership potential

WILL YOU PURSUE A SCIENCE-RELATED RESEARCH CAREER?



SCIENCE SELF-CONCEPT

Percent reporting "Agree Somewhat" or "Strongly Agree" on a 5-pt scale

50.5%

I derive great personal satisfaction from working on a team that is doing important research

I have a strong sense of belonging to a community of scientists

I feel like I belong in the field of science

I think of myself as a scientist

27 6%

CAREER GOALS

Percent reporting "Very Important" or "Essential" on a 4-pt scale









Obtaining recognition from my colleagues for contribution to my special field

Becomming a community leader

Creating artistic work

Not at all

Writing original works (poems, novels, etc.)

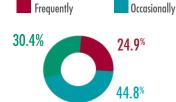
ARTIST SELF-CONCEPT

Percent reporting "Agree Somewhat" or "Strongly Agree" on a 5-pt scale

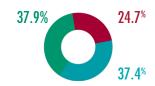
43.7% I think of myself as an artist

31.0% I have a strong sense of belonging to a community of artists

RESEARCH AND CREATIVE ACTIVITY



How often did professors provide you with an opportunity to work on a research project or creative activity (e.g., an original piece of film, dance, music, creative writing, or other)?



Since entering college, how often did you work collaboratively on a research project or creative activity (e.g., an original piece of film, dance, music, creative writing, or other) with a professor?

Satisfaction with the encouragement and support you received from Chapman University faculty to do research and/or participate in creative activities.

Percent reporting "Satisfied" or "Very Satisfied" on a 5-pt scale

SATISFACTION

Percent reporting "Satisfied" or "Very Satisfied" on a 5-pt scale

85.7% Overall college experience

Percent reporting "Agree" or "Strongly Agree" on a 4-pt scale

87.2% If asked, I would recommend this college to others

ALUMNI ENGAGEMENT

Percent reporting "Agree" or "Strongly Agree" on a 4-pt scale



I will give Chapman University money as an alum



I plan to remain engaged with Chapman University as an alum (e.g., campus events, fundraising, admissions)