2020 COLLEGE SENIOR SURVEY (CSS)
Each year thousands of students across the United States complete the College Senior Survey, a national survey from the Higher Education Research Institute (HERI) at UCLA. The CSS was administered Spring 2020 when most students were participating in online learning. The results in this newsletter profile Chapman University’s graduating class of 2020. Over 216 graduating seniors completed the survey online resulting in a 12% response rate.

ACTIVITIES DURING COLLEGE
73.6% Participated in an internship program
71.9% Had a roommate of a different race/ethnicity
62.7% Held a leadership position in an organization
38.4% Joined a fraternity or sorority
35.0% Attended a racial/cultural awareness workshop
32.6% Participated in study abroad
25.0% Participated in an undergraduate research program

FACULTY-STUDENT INTERACTION
Percent reporting professors “Frequently” (on a 3-pt scale) provided them with:
64.6% Encouragement to ask questions and participate in discussions
52.0% Encouragement to discuss coursework outside of class
51.4% Encouragement to pursue graduate/professional study
50.8% Feedback on academic work (outside of grades)
47.5% Advice and guidance about educational programs
44.6% Help in achieving professional goals

CHAPMAN UNIVERSITY CONTRIBUTED TO MY...
Percent reporting “Agree” or “Strongly Agree” on a 4-pt scale
97.4% Problem-solving skills
97.3% Intellectual and practical skills
84.7% Ability to conduct research
75.3% Understanding of global issues
72.1% Understanding of national issues
70.5% Knowledge of people from different races/cultures

CIVIC ENGAGEMENT
82.0% Voted in a national, state or local election
Percent reporting “Occasionally” or “Frequently” on a 3-pt scale
88.5% Discussed politics
75.2% Performed volunteer or community service work
62.6% Helped raise money for a cause or campaign
46.1% Performed community service as part of a class

DIVERSITY-RELATED STRENGTHS
Percent reporting “Somewhat Strong” or “A Major Strength” on a 5-pt scale (compared to the average person their age)
96.5% Ability to work cooperatively with diverse people
93.9% Ability to see the world from someone else’s perspective
89.8% Tolerance of others with different beliefs

CAMPUS CLIMATE
Percent reporting “Agree” or “Strongly Agree” on a 5-pt scale
39.2% Chapman University is an institution that values diversity
67.3% Faculty members at Chapman University make an effort to create inclusive and welcoming classroom environments
Percent reporting “Very Descriptive” on a 3-pt scale
19.8% There is respect for other expressions of diverse values and beliefs at Chapman University

SENSE OF BELONGING AND INCLUSION
Percent reporting “Agree” or “Strongly Agree” on a 4-pt scale
88.0% Felt like a member of Chapman University
87.4% Felt valued at Chapman University
82.1% Felt a sense of belonging to campus
57.4% Felt there was a lot of racial tension on campus

MENTAL HEALTH, INSECURITY AND CHALLENGES WHILE IN COLLEGE
Percent reporting “Frequently” on a 3-pt scale
53.6% Felt overwhelmed by all I had to do
48.6% Felt anxious
24.2% Felt depressed
16.0% Sought personal counseling
5.5% Contributed money to help support my family
4.4% Felt hungry but didn’t eat because I didn’t have enough money for food
1.0% Missed class due to employment

Since entering college:
13.5% Held a full-time job while taking classes
2.3% Been homeless for at least one month
### LIFE AFTER COLLEGE
- **66%** Plan to work full-time after graduation
  - **83.6%** Chapman prepared me for employment
    (Percent reporting “Agree” or “Strongly Agree” on a 4-pt scale)
- **32%** Plan to attend graduate school full-time after graduation
  - **88.3%** Chapman prepared me for graduate or advanced education
    (Percent reporting “Agree” or “Strongly Agree” on a 4-pt scale)

### WHAT IS IMPORTANT TO SENIORS WHEN CONSIDERING A CAREER PATH?
- **91.1%** Work/life balance
- **90.4%** Stable, secure future
- **76.2%** Expression of personal values
- **76.2%** Availability of jobs
- **74.4%** Ability to pay off debt
- **69.7%** Leadership potential
- **67.9%** Creativity and initiative
- **63.1%** High income potential

### CAREER GOALS
- **58.0%** Obtaining recognition from my colleagues for contribution to my special field
- **56.9%** Becoming a community leader
- **22.0%** Writing original works (poems, novels, etc.)
- **19.0%** Creating artistic work

### WILL YOU PURSUE A SCIENCE-RELATED RESEARCH CAREER?
- **7.5%** Definitely yes
- **9.8%** Probably yes
- **13.8%** Uncertain
- **27.0%** Probably no
- **42.0%** Definitely no

### SCIENCE SELF-CONCEPT
- **51.4%** I derive great personal satisfaction from working on a team that is doing important research
- **27.2%** I feel like I belong in the field of science
- **24.0%** I have a strong sense of belonging to a community of scientists
- **22.3%** I think of myself as a scientist

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### ARTIST SELF-CONCEPT
- **41.8%** I think of myself as an artist
- **37.8%** I have a strong sense of belonging to a community of artists

### RESEARCH AND CREATIVE ACTIVITY

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<thead>
<tr>
<th>Activity</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Not at all</th>
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<tr>
<td>How often did professors provide you with an opportunity to work on a research project or creative activity (e.g., an original piece of film, dance, music, creative writing, or other)?</td>
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<tr>
<td>How often did professors provide you with an opportunity to publish research findings or a creative work (e.g., print art, an original piece of creative writing, or other)?</td>
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<tr>
<td>How often did professors provide you with an opportunity to present research findings or exhibit a creative work (e.g., an original piece of film, dance, music, creative writing, or other)?</td>
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### ALUMNI ENGAGEMENT
- **75.3%** I plan to remain engaged with Chapman as an alum (e.g., campus events, fundraising, admissions)
- **50.8%** I will give Chapman University money as an alum

### SATISFACTION
- **94.5%** Class size
- **91.2%** Amount of contact with faculty
- **90.1%** Overall college experience
- **89.1%** Courses in major field
- **84.7%** Overall quality of instruction

### Donations
- **75.3%** I plan to remain engaged with Chapman as an alum (e.g., campus events, fundraising, admissions)
- **50.8%** I will give Chapman University money as an alum

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Prepared by: Chapman’s Institutional Research and Decision Support (IRADS)
Chapman.edu/irads