Each year thousands of students across the United States complete the College Senior Survey, a national survey from the Higher Education Research Institute at UCLA. The results in this newsletter profile Chapman University’s graduating class of 2017. Over 200 graduating seniors completed the survey online resulting in a 13% response rate.

WHAT YEAR DID YOU ENTER CHAPMAN?

- 2015 or later: 14.4%
- 2014: 16.3%
- 2013: 63.3%
- 2012 or earlier: 6.0%

FACULTY-Student INTERACTION
Percent reporting professors “Frequently” provided them with:

- 57% Opportunities to discuss coursework outside of class
- 50% Opportunities to apply classroom learning to ‘real-life’ issues
- 46% Feedback on academic work (outside of grades)
- 41% Encouragement to pursue graduate/professional study
- 41% Help in achieving professional goals
- 39% Advice and guidance about educational programs

CIVIC ENGAGEMENT
Percent reporting “Occasionally” or “Frequently”

- 72% Performed volunteer work while in college
- 61% Helped raise money for a cause or a campaign
- 49% Performed community service as part of a class

ACTIVITIES DURING COLLEGE

- 73.0% Participated in an internship program
- 64.2% Been a leader in an organization
- 62.9% Had a roommate of a different race/ethnicity
- 52.5% Joined a social fraternity or sorority
- 45.8% Participated in study abroad
- 36.5% Attended a racial/cultural awareness workshop
- 30.2% Played club, intramural, or recreational sports
- 20.5% Held a full-time job while taking classes
- 17.4% Participated in an ethnic/racial student organization

LIFE AFTER COLLEGE

- 81% Plan to work full time after graduation
- 86% Feel prepared for employment
- 27% Plan to attend graduate school full time after graduation
- 83% Feel prepared for graduate school

WHAT IS IMPORTANT TO SENIORS WHEN CONSIDERING A CAREER PATH?
Percent reporting “Very Important” or “Essential”

- 91.8% Stable, secure future
- 89.5% Work/life balance
- 85.2% Availability of jobs
- 77.0% Expression of personal values
- 73.9% Ability to pay off debt
- 73.4% Creativity and initiative
- 68.2% Leadership potential

OVERALL SATISFACTION
Percent reporting “Satisfied” or “Very Satisfied”

- 98% Class size
- 89% Amount of contact with faculty
- 89% Courses in major field
- 89% Overall college experience
- 86% Overall quality of instruction
DIVERSITY-RELATED STRENGTHS
Percent reporting “Above Average” or “Highest 10%”

- 90% Ability to work cooperatively with diverse people
- 84% Ability to see the world from someone else’s perspective
- 86% Tolerance of others with different beliefs

DIVERSITY-RELATED BELIEFS
Percent reporting “Agree” or “Strongly Agree”

- 56% Chapman University is an institution that values diversity
- 32% There is respect for other expressions of diverse values and beliefs at Chapman University

CAREER GOALS
Percent reporting “Very Important” or “Essential”

- 59.1% Obtaining recognition from my colleagues for contribution to my special field
- 31.8% Creating artistic work
- 28.5% Writing original works

CHAPMAN UNIVERSITY CONTRIBUTED TO MY:
Percent reporting “Agree” or “Strongly Agree”

- 97.7% Knowledge of a particular field or discipline
- 97.1% Critical-thinking skills
- 95.9% Problem-solving skills
- 92.9% Ability to work as a part of a team
- 91.1% Interpersonal skills
- 81.3% Ability to conduct research
- 80.7% Knowledge of people from different race/cultures

SENSE OF BELONGING AND INCLUSION
Percent reporting “Agree” or “Strongly Agree”

- 87% Felt valued at Chapman University
- 39% Felt there was a lot of racial tension on campus
- 79% Felt a sense of belonging to campus
- 33% Heard faculty in class express stereotypes based on race/ethnicity, gender, sexual orientation, disability status, or religion
- 20% Felt discriminated against at Chapman because of race/ethnicity, gender, sexual orientation, disability status, or religion

 WILL YOU PURSUE A SCIENCE-RELATED RESEARCH CAREER?

- 4.2% Definitely yes
- 16.0% Uncertain
- 8.3% Probably yes
- 22.9% Probably no
- 48.6% Definitely no

SCIENCE SELF-CONCEPT
Percent reporting “Agree Somewhat” or “Strongly Agree”

- 47.2% I derive great personal satisfaction from working on a team that is doing important research
- 27.1% I feel like I belong in the field of science
- 23.6% I think of myself as a scientist

Prepared by: Chapman’s Institutional Research Office
Chapman.edu/ciro