

A Profile of Chapman University

UNIVERSITY PROFILE

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UNIVERSITY PROFILE

Locations



Main Campus: Orange, CA

University College Campuses:

Antelope Valley

Edwards AFB

Bay Area

Concord

Fairfield

Travis AFB

Coachella Valley

Twenty-Nine Palms MCAGCC

Irvine

Los Angeles

Modesto

Monterey

Moreno Valley

Ontario

Victor Valley

Sacramento

Diamond Springs

Yuba City

San Diego

Santa Maria

Vandenberg AFB

South San Joaquin Valley

Hanford

Lemoore NAS

Visalia

Washington

Bangor NSB

Ft. Lewis

McChord AFB

Whidbey Island NAS

UNIVERSITY PROFILE

Mission

The mission of Chapman University is to provide personalized education of distinction that leads to inquiring, ethical, and productive lives as global citizens.

Vision

Chapman University provides educational leadership as a preeminent university committed to excellence, innovation and accountability in all endeavors. Our dynamic, stimulating community is committed to value-centered personalized learning, with a curriculum distinguished by liberal arts and professional programs that reach beyond the boundaries of the classroom.

History

Founded in 1861, Chapman is recognized for its liberal arts core, distinguished faculty, innovative programs, and personalized attention to students. The university strives to develop in students the ability to think clearly, communicate effectively, explore issues from contrasting points of view, value human and cultural diversity, and make informed ethical judgments in an increasingly complex world.

Chapman University is the largest independent university in Orange County and is comprised of eight schools and colleges: the George L. Argyros School of Business and Economics, the School of Communication Arts, the School of Education, the Lawrence and Kristina Dodge College of Film and Media Arts, the School of Law, the School of Music, the Wilkinson College of Letters & Sciences, and University College. Chapman is recognized for its selectivity and value among the top comprehensive universities in the Western U.S. Chapman University has numerous nationally recognized academic programs and is well known for its unwavering commitment to academic excellence through personalized education and low student-to-faculty ratios.

Chapman University traces its roots to Hesperian College, opened at the very hour of Abraham Lincoln's inauguration as the 16th U.S. president. Hesperian joined several other institutions and later became California Christian College, under the leadership of C.C. Chapman, a successful real estate investor, rancher, and pioneer Orange County church leader, who gave \$400,000 and challenged fellow church members to raise another \$400,000 to build the new college in Los Angeles.

In 1934, the institution was renamed in recognition of Mr. Chapman, who was the first president of the Board of Trustees and served in that position until 1941. The college moved to the city of Orange in 1954. In September 1991, the college became Chapman University, further strengthening its commitment to international education and an innovative undergraduate curriculum and graduate programs.

Chapman's roots are firmly grounded in its historic covenant with the Christian Church (*Disciples of Christ*). That rich spiritual legacy lives on through Chapman's focus on the development of the ethical, spiritual, physical, and intellectual facets of the individual.

History Timeline

- 1861 Hesperian College opens (and later merges with other colleges to form Chapman College)
- 1934 Chapman College is named in recognition of benefactor C.C. Chapman
- 1954 Chapman College moves to current campus in Orange
- 1958 Chapman College opens its first adult program at El Toro Marine Air Station
- 1975 George Argyros is selected Chairman of the Board of Trustees (and serves until 2002)
- 1991 Chapman College becomes Chapman University
- 1991 James L. Doti is named President of Chapman University
- 1995 School of Law opens (and receives full accreditation by the ABA in 2002)
- 2001 Chapman Plan is approved by the Faculty Senate and Board of Trustees
- 2001 College of Lifelong Learning became Chapman University College with independent academic and operation governance
- 2002 Millennium Campaign raises over 215 million dollars
- 2003 Chapman University receives its highest ever rankings in annual U.S. News and World Report
- 2004 Leatherby Libraries, Oliphant Hall, and the Fish Interfaith Center, which houses the Wallace All Faiths Chapel, open in Fall 2004

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Core Values

As an institution of higher learning approaching its 150th year, Chapman University is built on specific values that have come to define and distinguish the kind of people this university attracts and the kind of education this institution offers. Much of our overarching philosophy is reflected in the fact that the university has adopted the life and words of Albert Schweitzer as our “guiding spirit.” Schweitzer is recognized on campus by the bust in front of the Argyros Forum as well as by the graceful Schweitzer Mall that links one end of the campus to the other, where meditation areas offer quotes from Schweitzer’s writings as a reminder of his humanitarian ideals. The work of the Albert Schweitzer Institute and the university’s collection of Schweitzer artifacts support this linkage between the values of Chapman University and those of Albert Schweitzer.

Personalized education

The heritage of Chapman University is centered on offering *personalized education*. Such an education involves *caring for the whole person*. This means that each individual is valued as unique and important, and the whole person is developed, not simply his or her intellect. We also recognize that personalized education requires *instilling a strong sense of community*, a sense that one belongs to a wider circle of people with whom one shares common experiences, interests and values. Our concept of personalized education is also intimately tied to the belief that it involves *engendering a lifelong passion for learning*.

Spiritual growth and moral education

As an institution, Chapman University draws strength from its denominational origin and affiliation with the Christian Church (*Disciples of Christ*); thus a Chapman education is dedicated to openly affirming diverse ethical and religious perspectives. We are proud to call ourselves a value-centered institution, meaning that we place the exploration of values at the center of thinking and learning. We do not prescribe values, but we do encourage all students to reflect on their personal values and think about the values of others. Because we believe that the life of the mind embrace an individual’s spiritual growth and moral education, we also draw upon the *traditions of peace and social justice* that are rooted in Disciples teaching. We encourage *a commitment to service and volunteerism* among all members of the Chapman community at the same time that we *encourage students to become ethical and responsible citizens*.

Education for a new world

Although Chapman offers a wide variety of educational programs, including professional education and adult and distance learning programs, we continue our primary *commitment to the liberal arts*. Because a liberal arts degree emphasizes the growth of the mind, we believe this kind of education is an ideal preparation for students as they face an ever-changing world. Thus, we encourage students to *explore and appreciate diversity of thought and experience* and to *develop a global understanding* that will serve them well in our interconnected society.

Chapman Commitments

In support of our mission and values, Chapman has developed an academic vision and planning process to focus all of our efforts on delivering the highest quality education for our students. Everything we do, every unit on campus, every service and every person who is part of the Chapman community is, directly or indirectly, dedicated to this end.

A learning community

Faculty who bridge research and practice—faculty who connect active scholarship and creative activity with teaching and learning—are central to a Chapman education. Equally important is the highly developed sense of community found at Chapman—a learning community that cultivates and values connections across disciplines and across time. Students and faculty often stay connected with each other beyond the limits of their classroom days, staying in touch, sometimes for decades, as they continue to nurture friendships and shared interests born at Chapman.

A focus on educational effectiveness

Faculty who are committed to defining and assessing learning outcomes connect teaching and learning. Through such self-reflection we consider how a Chapman education expresses the university's values and how we can best serve our students. We believe we must constantly challenge ourselves to improve educational effectiveness. Faculty are expected to stretch in their scholarship and creative activities as they continue to refine their teaching methods. A campuswide commitment to increasing our knowledge and use of technology in both teaching and learning is an important component of this work.

A commitment to selectivity and diversity

As an institution, Chapman is committed to the twin values of academic selectivity and the diversity of our campus population. Without sacrificing the university's emphasis on the academic quality of our incoming students, we are also committed to creating educational opportunity for a wide range of students through opportunities such as the Thurgood Marshall Scholarship program. Our commitment to diversity extends to recruiting, hiring and academic planning. We offer a wide range of courses that address multicultural issues and help students develop a global perspective.

A balanced living and learning environment

Chapman University offers a balance of liberal arts and professional programs in a learning-centered environment. Campus and academic activities of all kinds support a living/learning environment that recognizes that much of a student's education must take place outside of the classroom. Our beautiful campus invites students and visitors alike not only to engage in a reflective approach to life but also to extend their time on campus and enjoy the many offerings of our intellectual community.

Characteristics of a Chapman Orange Campus Undergraduate

Chapman's general education is designed to focus student learning so that each graduate is known for the depth and breadth of his or her education according to the following principles:

Skills

1. A Chapman graduate should be able to reason, write and speak clearly and effectively.
2. A Chapman graduate should be competent in at least one other language besides English.
3. A Chapman graduate should be competent in mathematics and quantitative reasoning.
4. A Chapman graduate should be competent in the use of current technology to access, organize, and analyze information.

Values

5. A Chapman graduate should understand fundamental issues in ethics and morality, and be able to use ethical analysis and moral reasoning in the pursuit of a more just and humane world.

Knowledge

6. A Chapman graduate should understand the historical, philosophical, and political wellsprings of contemporary American society.
7. A Chapman graduate should understand other cultures in order to contribute to a world where societies with different or divergent values and perspectives increasingly come into contact.
8. A Chapman graduate should have knowledge of the fine and performing arts, and an awareness of the creative process.
9. A Chapman graduate should have a broad familiarity with literature and the other humanities.
10. A Chapman graduate should understand the concepts and analytic techniques of modern social science.
11. A Chapman graduate should understand the fundamental processes of nature, and be acquainted with the methodologies of science by which humankind has come to understand these processes.
12. A Chapman graduate should possess advanced and current knowledge of a major field or discipline.
13. A Chapman graduate should understand the interdependence of disciplines, particularly the connections between a chosen major and those areas of study encountered in the core curriculum and electives.

Graduate Programs

Graduate study offers students the opportunity to pursue a broader and deeper knowledge of their disciplines as part of Chapman's commitment to encouraging a lifelong passion for learning. Graduate students are invited to join faculty as co-learners in study and research that stimulate the individual and expand the boundaries of knowledge.

Graduate students are expected to show persistence, maturity, the capacity for growth, and a commitment to the life of the mind. Master's degree programs prepare students for doctoral study as well as for advancement in selected professional careers.

Chapman's distinctive graduate studies programs are designed to facilitate a high quality education built on student access—access to faculty, resources, internships and classes. Small classes guarantee access and personal guidance from faculty members who are well-respected teachers and professionals in their fields of endeavor. By working side-by-side with faculty on research and other projects, students learn more about their fields of study and can explore their personal interests within those fields.

Access to internships in most programs encourages students to test theory through invaluable on-the-job experience, further building student self-confidence and developing skills and applied knowledge.

Classes offered in the late afternoon and early evenings are designed to enhance accessibility for students who continue working in their full-time professions.

Schools and Colleges

The George L. Argyros School of Business and Economics

Chapman's AACSB-accredited Argyros School of Business and Economics offers MBA, Executive MBA, and MS in Human Resource Management programs, along with broad-based undergraduate degrees in business administration, accounting, and economics. The faculty places a high premium on active research and has strong connections with the local business community. Alumni from the School of Business and Economics foster an active network of connections for recent and established graduates alike.

The A. Gary Anderson Center for Economic Research, under the leadership of Dr. Esmael Adibi, presents the annual Economic Forecast Conference, which draws nearly 1,000 prominent businesspeople to campus to hear nationally recognized economist Dr. James Doti present his innovative regional forecast. The Chapman Econometric Model, a quarterly model of the U.S., California, and Orange, Los Angeles and Riverside/San Bernardino counties developed by Chapman faculty and students, generates the forecasts. The Chapman Model makes it possible to forecast the direction of key economic indicators and thus enables local communities to make more efficient planning and investment decisions. These research results have been quoted in *The Wall Street Journal*, *Business Week*, *Newsweek*, *The New York Times*, *Time Magazine*, *Christian Science Monitor*, and *U.S.A. Today*.

School of Communication Arts

The School of Communication Arts offers degree programs in four departments: Art, Communication Studies, English and Comparative Literature, and Theater and Dance. United by a common interest in the creative process and the many forms of communication—written, oral, artistic, and performance based—the School of Communication Arts provides programs and activities that enable students to develop their intellectual and creative abilities.

Students in the Department of Art, with its programs in art history, studio art, or graphic design, develop creative, analytical, and technical skills necessary for a successful career in the arts. The Guggenheim Gallery, which provides students opportunities to showcase their work in juried exhibitions, also hosts regular exhibitions of works by noted professional artists. Students in Communication Studies are encouraged to examine how the ways in which we communicate shape how we think, interact, and learn as individuals and as participants in social and organizational activities. Award-winning forensics teams offer students the means to compete in regional and national tournaments in such areas as speech, debate, mock trial, and reader's theatre. In addition, students may learn media realities through Chapman Radio, also sponsored by the department. Students in the Department of English and Comparative Literature may elect from programs in literature, comparative literature, creative writing, and teaching. Guest writers sponsored

by the John Fowles Literary Center and the department's lecture series provide students with the opportunity to explore the creative process with nationally and internationally recognized writers. The department's award winning publications, *The Panther* student newspaper and *Calliope* creative writing journal, offer students the means to publish their works in a juried context. Students in the Department of Theatre and Dance develop performance and technical skills in a liberal arts context. Through six mainstage productions per year, students showcase their performance and technical development. Award-winning performances in regional and national dance and theatre competitions and festivals have earned students and the department national recognition.

School of Education

Chapman provides a distinctively holistic approach to developing educators as leaders in today's schools as teachers, specialists, counselors, psychologists and administrators. Programs are service-oriented, consciously aiming to prepare our students to work with the children and youth of varied cultural backgrounds, economic levels, and value orientations that are found in contemporary California.

The faculty believe that it is important that future teachers feel capable of, and committed to, making a constructive contribution to the improvement of the educational system, and that they are equipped with the skills and knowledge needed to do so. Chapman students are taught to understand and appreciate the social forces that influence schooling and the role that schools play in the creation and perpetuation of educational inequity, so that they may choose to do what they can to act on the side of social justice, both in the classroom and beyond.

The Lawrence and Kristina Dodge College of Film and Media Arts

The nationally recognized Dodge College of Film and Media Arts offers undergraduate and graduate degrees leading to careers in the dynamic worlds of film and television, broadcast journalism, and public relations and advertising. Students start filming in their first class under the guidance of award-winning faculty, enjoy 24-hour access to the latest digital equipment and interact personally with well-known writers, directors, producers and editors who screen their work on campus as part of the college's focus on introducing students to "the business of the business" so that they can launch their careers.

During the spring semester, the Marion Knott Filmmaker-in-Residence Program brings a renowned filmmaker to campus to interact with students. Each week, the Filmmaker-in-Residence mentors 10 Knott Scholars individually on their film projects. In addition, the Filmmaker-in-Residence hosts a dinner for another group of students as well as screening one of his or her films or that of a guest artist for the Entertainment Arts Forum class, followed by a Q & A. Filmmakers-in-Residence have included director Arthur Hiller (*Love Story*, *Silver Streak*, *Hospital*), director Mark Rydell (*On Golden Pond*, *The Reivers*, *Cinderella Liberty*), director Daniel Petrie Sr. (*A Raisin in the Sun*, *Fort Apache*:

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The Bronx), writer/editor Bob Jones (*Being There*, *Shampoo*, *The Last Detail*), director John Badham (*Saturday Night Fever*, *War Games*, *Short Circuit*), director Peter Medak (*Romeo is Bleeding*, *The Ruling Class*), and Oscar-winning writer and director David Ward (*The Sting*, *Major League*, *Sleepless in Seattle*).

Outreach programs include *First Cut*, the annual screening of student work in Hollywood, and the production of *Killer Scripts*, the top student scripts that are submitted to industry agents and production companies to showcase student work. Students internships are available at the major studios, production companies, television stations and PR and advertising agencies.

School of Law

Established in 1995 and accredited by the American Bar Association in 2002, the Chapman University School of Law offers exceptional programs in its \$30-million, state-of-the-art Kennedy Hall on Chapman's Orange campus. The School of Law's location in the heart of the university provides invaluable opportunities to enrich the legal education experience with an exciting array of interdisciplinary learning experiences. In addition to team-taught and cross-listed courses, law students enjoy all the facilities of the main campus, including sports facilities, extensive student services, and access to the main library and other research resources.

The School of Law is committed to providing personalized education in a challenging academic environment that stimulates intellectual inquiry, embraces diverse ideas and viewpoints, and fosters competent, ethical lawyering. The law school has a faculty of 26, many with teaching experience at other ABA accredited law schools; a law library with more than 275,000 volumes and volume equivalents; and a comprehensive curriculum that offers sound training in the core courses and a useful array of electives. In addition to traditional interdisciplinary courses, law students may enroll in the Juris Doctor/Master of Business Administration (JD/MBA), a dual degree program offered in conjunction with the George L. Argyros School of Business and Economics. At the graduate level, legal practitioners may earn the LL.M. degree in Taxation.

The School of Law also offers a variety of legal clinics designed to help students hone their legal skills and prepare for legal careers while providing needed services to the community. These include the Elder Law Clinic, the Ninth Circuit Appellate Advocacy Clinic, the United States Tax Court Clinic, and the Low-Income Taxpayer Clinic. The Elder Law Clinic is housed in the new Alona Cortese Elder Law Center located a block from Kennedy Hall.

The Claremont Institute Center for Constitutional Jurisprudence, under the direction of Professor John Eastman, provides students an opportunity to earn credit by assisting Professor Eastman with the Center's ongoing trial and appellate litigation. Students conduct research, draft discovery, prepare draft summary judgment motions and appellate briefs, and attend hearings.

School of Music

The School of Music, accredited by the National Association of Schools of Music, is an internationally known program that draws instrumental and choral performance students from around the country. With an emphasis on personal instruction, the school offers a conservatory-style environment. Performances by Chapman musical groups are much in demand. The school offers music education with an emphasis on traditional academic disciplines combined with the development of personal performance skills within Chapman's liberal arts framework.

The philanthropic vision of Toni Oliphant has assured that our stellar students have a state-of-the-art home. Oliphant Hall, a recent 24,000 square-foot addition to the School of Music complex that opened in Fall 2004, is a visionary design that incorporates the latest technology in music education, linking all instructional, performance and recording areas, as well as faculty offices and studios. With this sophisticated linkage, the School of Music will be able to record classes, rehearsals and concerts with a flexibility and technical clarity that is not available in other area schools. Thus, students will benefit from dynamic music pedagogy that weds the best in personalized education with cutting-edge technology.

Chapman's orchestral and choral performance groups have toured the nation and the world. The University Choir is in regular performances with the Los Angeles Philharmonic and the Hollywood Bowl Orchestras and will be performing the American premiere of the new symphonic/choral work "Lord of the Rings" by Howard Shore in September 2004.

Wilkinson College of Letters and Sciences

Wilkinson College of Letters and Sciences was the first college at Chapman University, and our programs follow the longest established tradition in higher education, the liberal arts. Wilkinson College builds on higher education's 19th-century emphasis on practical skills and on the 20th-century commitments to accessibility, social consciousness, and a responsive, relevant curriculum. As we begin the 21st century, Wilkinson College advances these traditions through a liberal education that is grounded in the values of stewardship, community, and service—the ethical legacy of Chapman's founders.

Wilkinson College faculty teach the majority of courses in Chapman's general education program and in exceptional undergraduate degree programs in the biological sciences, chemistry, computer science, food science and nutrition, history, legal studies, languages, leadership and organization studies, mathematics, peace studies, philosophy, political science, psychology, religious studies, and sociology; and Wilkinson College houses the University Honors Program. Wilkinson College students excel in impressive graduate programs, including the Doctor of Physical Therapy, the Master of Science in Food Science and Nutrition, and the Master of Arts in Psychology.

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With a strong commitment to fostering lifelong learning, Wilkinson College offers education opportunities that benefit audiences beyond the Chapman community. The college welcomes Southern California participants to its many lecture series addressing topical social and political issues, and to the Rodgers Center for Holocaust Education, the Sala and Aron Samuelli Holocaust Memorial Library, and the Albert Schweitzer Institute. Wilkinson College students also expand their knowledge of the world and their understanding of themselves through study abroad and internship experiences—including the Washington Semester and Orange County Internship Program.

Wilkinson students join an intellectual community through their collaborative research with faculty. Beginning with hands-on experience in the field and in laboratories, students conduct research in the natural, social, and behavioral sciences, pushing the boundaries of what we know about the world around us. As members of research teams, Wilkinson students present their findings at professional conferences, and their work is published in national journals. Wilkinson is home to the Henley Social Sciences Research Laboratory, which provides consulting and research services to government agencies, non-profits, political campaigns, community and private organizations, and the media. Wilkinson students apply their developing academic knowledge to real-world experiences through community service, in such diverse settings as the Second Harvest Food Bank, community park cleanup, psychological counseling centers, shelters, group homes, crises centers, public and private schools, and the Incredible Edible Food Park, among others.

In the diverse programs that comprise Wilkinson College, students begin living their future before they graduate. In the Wilkinson College tradition, that means students learn how to make a difference in the world around them. Through the guidance of committed faculty, students learn in classrooms and laboratories as well as through internships and community service. Before leaving the university, they begin their lives as informed, engaged citizens.

Chapman University College

University College of Chapman University was established to provide traditional quality education for adult learners. The administration of University College (CUC) is under the direction of the Provost of Chapman University, the Dean of University College, an Associate Dean of Faculty Development, an Associate Dean of Operations, four Division Chairs, and individual campus directors. In recognition of the population it serves, University College has affiliated with the Council for Adult & Experiential Learning (CAEL), a national organization with which most of the prestigious higher education institutions serving adult students are affiliated, and is applying CAEL standards to all CUC programs, processes and services.

The first adult program began at El Toro Marine Air Station in 1958 and soon other branches of the military requested degree programs for all military personnel. Chapman University College currently serves over 12,000 students per year in 27 locations throughout California and Washington. The majority of campuses are now community based, but the University does maintain a presence on eight military bases. Chapman University College offers a total of 15 undergraduate degree programs and 24 graduate degree programs. There are also 15 certificate programs and rich course offerings in the Department of Extended Education.

University College offers accelerated schedules with new terms that start every 10 weeks on a year-round basis. Classes are offered in the evenings or late afternoons. In addition, selected courses in all programs are offered in an online format. Qualified full-time, core and adjunct faculty serve student needs in a variety of undergraduate, graduate and credential programs. Each center maintains a full-time professional staff that provides students with assistance in admissions, financial aid, course planning, and advising.

Academic Programs

George L. Argyros School of Business and Economics

- B.A. in Economics
- B.S. in Accounting
- B.S. in Business Administration
- M.B.A.
- Executive M.B.A.
- M.S. in Human Resource Management

School of Communication Arts

Department of Art

- B.A. in Art
- B.A. in Art History
- B.F.A. in Graphic Design
- B.F.A. in Studio Art

Department of Communication Studies

- B.A. in Communication Studies

Department of English and Comparative Literature

- B.A. in English
- B.A. in Teaching English
- B.F.A. in Creative Writing
- M.A. in English
- M.F.A. in Creative Writing

Department of Theatre and Dance

- B.A. in Dance
- B.A. in Theatre
- B.F.A. in Dance Performance
- B.F.A. in Theatre Performance

School of Education

B.A. in Liberal Studies
B.S. in Athletic Training
M.A. in Counseling
M.A. in Education
Ed.S. in School Psychology / M.A. in Educational Psychology
M.A. in Special Education
M.A. in Teaching

Education Specialist (Levels I and II) Mild/Moderate, Mod/Severe Credentials
Multiple Subjects/CLAD Credential
Preliminary Administrative Services (Tier I) Credential
Preliminary Mild/Moderate Credential
Preliminary Moderate/Severe Credential
Professional Administrative Services (Tier II) Credential
Professional Clear Credential
Pupil Personnel Services Counseling/Psychology Credentials
Single Subject CLAD Credential
CLAD Certification

Lawrence and Kristina Dodge College of Film and Media Arts

B.A. in Film Studies
B.A. in Public Relations and Advertising
B.A. in Screenwriting
B.F.A. in Film Production
B.F.A. in Television and Broadcast Journalism
M.A. in Film Studies
M.F.A. in Film Production
M.F.A. in Film and Television Producing
M.F.A. in Screenwriting

School of Law

Juris Doctor
LLM in Taxation

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School of Music

B.A. in Music
B.M. in Composition
B.M. in Music Therapy
B.M. in Performance
B.M. (Pre-Certification, Music Education)

Wilkinson College of Letters and Sciences

Department of Biological Sciences

B.S. in Biological Sciences

Department of History

B.A. in History

Department of Languages

B.A. in French

B.A. in Spanish

Department of Mathematics, Computer Science & Physics

B.S. in Computer Information Systems

B.S. in Computer Science

B.S. in Mathematics

Department of Philosophy

B.A. in Philosophy

Department of Physical Sciences

B.A. in Chemistry

B.S. in Chemistry

B.S. in Food Science and Nutrition

B.S. in Chemistry / UC Irvine Joint Degree Program in Engineering

M.S. in Food Science and Nutrition

Department of Physical Therapy

Doctor of Physical Therapy

Department of Political Science

B.A. in Legal Studies

B.A. in Political Science

Department of Psychology

B.A. in Psychology

B.S. in Psychobiology

M.A. in Psychology (Clinical)

M.A. in Psychology (MFT)

Department of Religious Studies

B.A. in Religious Studies

Department of Sociology

B.A. in Leadership and Organization Studies

B.A. in Sociology

Peace Studies Program

B.A. in Peace Studies

University College

Department of Computer Science

B.S. in Computer Information Systems

B.S. in Computer Science

B.S. in Mathematics

Department of Criminal Justice

B.A. in Criminal Justice

M.A. in Criminal Justice

Department of Education

M.A. in Counseling

M.A. in Education

M.A. in Educational Psychology

M.A. in Special Education

M.A. in Teaching

Education Specialist (Levels I and II) Mild/Moderate, Mod./Severe Credentials

Multiple Subjects/CLAD Credential

Preliminary Administrative Services (Tier I) Credential

Preliminary Mild/Moderate Credential

Preliminary Moderate/Severe Credential

Professional Administrative Services (Tier II) Credential

Professional Clear Credential

Pupil Personnel Services Counseling/Psychology Credentials

Single Subject CLAD Credential

CLAD Certification

National Board Teacher Certification

Department of Health Administration

B.S. in Health Systems

Master of Health Administration

Certificate in Gerontology

Certificate in Health Systems Management

UNIVERSITY PROFILE

Department of Human Resources

M.S. in Human Resources

Certificate in Human Resources

Department of Liberal Studies

A.A. in General Education

B.A. in Liberal Studies

Department of Organizational Leadership

B.A. in Organizational Leadership

M.A. in Organizational Leadership

Certificate in Organization Development

Certificate in Organizational Leadership

Executive Certificate in Volunteer Leadership

Department of Psychology and Career Counseling

B.A. in Psychology

M.A. in Career Counseling

M.A. in Psychology (Counseling)

M.A. in Psychology (MFT)

Certificate in Career Counseling

Department of Sociology

B.A. in Sociology

Department of Social and Behavioral Science

B.A. in Social Science

Department of Extended Education

A+ Certification

CISCO Certified Network Associate Certification

CISCO Certified Network Professional Certification

JAVA Certification

Microsoft Certified Database Administrator (MCDBA)

Microsoft Certified Systems Administrator (MCSA)

Microsoft Certified Systems Engineer (MCSE)

Network + Certification

ORACLE DBA Certification

Certified Employee Benefits Specialist (CEBS)

Certified Payroll Professional (CPP)

Human Performance Improvement (ASTD)

Human Resources Certification (PHR/SPHR)

Non-Profit Management Certificate

Paralegal Certificate

Strategic Instruction Model (SIM) Teacher Qualification Certificate

Academic and Research Centers

The A. Gary Anderson Center for Economic Research

The A. Gary Anderson Center for Economic Research provides data, facilities and support in order to encourage the faculty and students at Chapman University to engage in economic and business research of high quality, and to disseminate the results of this research to local communities. The center's primary activities include quarterly economic forecasts for California, and Orange, Los Angeles and Riverside/San Bernardino counties; publication of the *Economic & Business Review* as well as various newsletters and surveys on economic data and research; and presentation of business workshops and conferences.

The Albert Schweitzer Institute

In a world torn by strife, on a planet violated by ecological neglect, in a society divided by racial and social antagonism and numbed by widespread violence, suffering, and injustice, the Albert Schweitzer Institute of Chapman University seeks to preserve, critically interpret, and spread the ethical teachings of Albert Schweitzer in the context of the study of ethics and ethical values. The institute pursues these goals through an active program of publication, international conferences, university courses, campus events, lecture series, preservation and expansion of the Schweitzer archive at Chapman University, and collaboration with other centers dedicated to ethical inquiry and the teachings of Schweitzer.

The Barry and Phyllis Rodgers Center for Holocaust Education

The Center for Holocaust Education offers a variety of course work and related programs, including a lecture series and an annual essay contest for high school students, designed to help students understand the social, political, and economic contexts of genocide; the historical causes of hatred against Jews and others who were targeted by the Nazis; and the choices individuals and nations faced during that time. The 1939 Club, one of the largest and most active Holocaust survivors' organizations in the world, supports many of the programs of the Rodgers Center.

The Center for Educational and Social Equity

This research center, based in the School of Education, is focused on investigating conditions that will allow greater inclusion of people with severe disabilities into the wider society. At times, this means investigating strategies to increase learning and at other times it means investigating strategies to break down the social barriers to school and community inclusion. The center is a sponsor and active member of the Inclusion Network, a community and parent organization dedicated to the best strategies for school inclusion.

The John Fowles Center for Creative Writing

The John Fowles Center was created to promote interest in and advance the study of creative writing in all its aspects: fiction, poetry, drama, and cinema. Accomplished authors from across the world are invited to read and discuss their work before the Southern California literary community through events such as the Distinguished Writer Series and the John Fowles Literary Festival; past guests have included Tom Wolfe, Kurt Vonnegut, Joseph Heller, Denise Levertov, Carlos Fuentes, and Lawrence Ferlinghetti. Students and non-students alike are encouraged to participate in order to gain a greater appreciation of the “written word,” of how writers explore subjects as diverse as romance writing and human rights abuses, and of how they shape those diverse subjects into works of literature.

The Ralph W. Leatherby Center for Entrepreneurship and Business Ethics

The Leatherby Center serves as a resource for entrepreneurial information, guidance and opportunities, as well as offering various programs designed to promote entrepreneurial capitalism and to foster ethical behavior. The center works with students to prepare them for careers as entrepreneurs, to work in entrepreneurial enterprises, and to think entrepreneurially. Similarly, the center offers outreach programs to the business community designed to provide valuable entrepreneurial resources and ideas. Student interns are matched with entrepreneurial opportunities through the Leatherby Center.

The Walter Schmid Center for International Business

The Schmid Center is devoted to the study and promotion of international trade, global investment, and international people-to-people contact. Its programs are dedicated to helping prepare Chapman students to play an effective role in all aspects of the globalization of the American economy and to offer counsel and information to companies in the U.S. and abroad on export markets, overseas investments, and the business, legal, and regulatory conditions affecting international trade.

Libraries

The new Leatherby Libraries opened their doors on the first day of classes, Fall semester, 2004. The new 5-story facility will serve as the intellectual “heart and soul” of the campus, designed to meet the information needs of our students well into the future. Not only does this innovative library combine the best of information technology with the personalized attention that is the hallmark of a Chapman education, it also offers distinctive collections representing each of the major disciplinary areas of the university, including the distinctive Sala and Aron Samueli Holocaust Memorial Library. The new facility features 16 group study rooms, 6 multi-media preview rooms, over 100 computers for user access, 6 computer classrooms, a library instruction room, over 600 seats at tables, carrels, and lounge chairs, and a 24-hour study commons with café.

The Leatherby Libraries’ collection contains over 200,000 volumes and 2,200 journal titles, including DVDs, videos, CDs and other media. Cooperative agreements with local libraries and an extensive interlibrary loan program enhance the hard-copy and electronic holdings, enabling the library staff to support the research needs of students and faculty alike. The library instruction program is an important part of graduate and undergraduate programs, ensuring that students are connected to the information resources they need to succeed in their courses.

The Harry and Diane Rinker Law Library has been ranked among the top five law libraries in the nation by The National Jurist magazine. The law library has also been ranked among the top 25 “most wired” by the same publication. The library provides seating for more than 300 patrons and contains more than 229,000 volumes and volume equivalents. Because legal research is an integral and important part of any legal practice, and, therefore, of any legal education, the library is designed to meet the needs of legal education in the 21st century. The library contains two electronic classrooms and a computer lab.

Student Body

The 2003-2004 student body population on the Orange campus is approximately 5,000. The University College student body population is primarily comprised of part-time working adult students. These part-time students at our 14 campuses are approximately equivalent to 4,800 full-time students. Chapman welcomes students from around the country and the world. About 45 countries are represented among Chapman’s international student body. Among freshman students on the Orange campus in 2003, 31% came from outside California. Chapman is making notable progress in increasing the diversity of the student community as a result of aggressive recruiting and the creation of new scholarships for minority students.

UNIVERSITY PROFILE

Tuition and scholarships

Tuition for a full-time undergraduate student in 2003-2004 is \$23,950. Each year Chapman invests more than \$28 million in scholarships, grants, and loans for academically promising and needy undergraduate students. More than 80 percent of our students receive scholarships and/or financial aid.

Each year, Chapman provides more than \$19 million to undergraduate students attending the Orange campus who have demonstrated outstanding academic performance or who have special talents. Each year high-achieving newly admitted students will be honored as Presidential, Provost's, and Dean's Scholars. A long list of need-based awards is available, ranging from a few hundred dollars to full tuition grants. The faculty awards scholarships for special talents. Talent awards are available for theatre, dance, communications, film and television, art, orchestra, chorus, English, science, and business.

Student life

Student life at Chapman is vigorous and diverse. Students come from varied economic, social, cultural and ethnic backgrounds. Yet because of Chapman's size, opportunities for involvement are extended to all students through an active student government, service and social fraternities and sororities, religious organizations, intercollegiate and intramural athletics, student publications, numerous social and cultural events and student productions in drama, music, film and dance. Favorite annual campus-wide events include Spring Sizzle and the International Food Fair.

Campus climate

Maintaining a welcoming campus climate is a key value held by all Chapman constituencies. Multicultural programs such as Black History Month, Women's History Month, Disability Awareness Week, Native American Heritage Week, Gay Pride Celebration, Asian/Pacific Islander Heritage Month, Latino Heritage Month, and International Food fair are actively promoted by the Associated Students as well as a number of student organizations devoted to specific cultural or religious/ethnic interests. Although some of the university's older buildings must be retrofitted for accessibility, this project is a high priority and the process of improving access is ongoing.

Religious services

The spiritual needs and interests of the members of the campus community are served by a Dean of the Chapel, by religious representatives of a variety of faiths available to provide guidance and lead services, and by a number of student faith organizations. The new Fish Interfaith Center, housing the Wallace All Faiths Chapel, stands in recognition of the university's ecumenical heritage and commitment to creating a welcoming atmosphere.

Student Organizations

Ethnic and Cultural Student Organizations

Asian Pacific Student Association
Black Student Union
French Club
Gay Lesbian Bisexual Alliance
Hawaii Club
International Club
Middle Eastern Student Association
Movimiento Estudiantil Chicano de Aztlan
Nihongo Club
Student Organization of Latinos

Religious and Spiritual Student Organizations

Chapman Bible Study
Chapman Interfaith Communications Team
Christian Students
Disciples on Campus (DOC)
Hillel Foundation
Latter-Day Saints Student Association
Muslim Student Association
Native American Club
Newman Catholic Fellowship
Pagan Society
The Refuge
Victory Campus Ministries

Fraternities

Alpha Delta Phi
Delta Tau Delta
Pi Kappa Alpha
Sigma Alpha Epsilon
Phi Kappa Tau

Sororities

Alpha Gamma Delta
Alpha Phi
Gamma Phi Beta
Delta Gamma
Phi Sigma Sigma

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Athletics

Chapman's long and distinguished heritage in intercollegiate sports includes five NCAA national championships in baseball, tennis, and softball. Students participate in NCAA Division III athletics, a non-scholarship division. Men's sports include baseball, basketball, cross-country, crew (club sport), football, golf, lacrosse (club sport), soccer, tennis, and water polo. Women's sports include basketball, cross-country, crew (club sport), soccer, softball, swimming, tennis, track and field, volleyball, and water polo.

Approximately 25 percent of Chapman's student body participates in intercollegiate, club and intramural athletics. In 2002-2003, three student-athletes were honored as All-Americans, 15 as All-West Regional athletes and 13 as Academic All-District honorees. Chapman teams and individuals have competed in 34 NCAA playoffs in the past nine years, including two national championships—softball (1995) and baseball (2003). Since 1994, seven Chapman coaches have received Regional Coach of the Year honors.

Students and members of the Chapman community wishing to keep physically fit have access to the Julianne Argyros Fitness Center, which includes a wide variety of weight-training and exercise equipment.

Men's Sports

Baseball
Basketball
Crew
Cross Country
Football
Golf
Lacrosse
Soccer
Swimming
Tennis
Water Polo

Women's Sports

Basketball
Crew
Cross Country
Softball
Soccer
Swimming
Tennis
Track & Field
Volleyball
Water Polo

Accreditation

Regional Accrediting Body

Chapman University is accredited by the Western Association of Schools and Colleges (WASC), Senior Colleges and Universities Accrediting Commission.

Professionally-Accredited Programs

The programs of the George L. Argyros School of Business and Economics are accredited by The Association to Advance Collegiate Schools of Business (AACSB International).

The programs of the School of Education and the Department of Education in University College are accredited by the American Council on Education (ACE), the American Association for Colleges of Teacher Education (AACTE), and the California Commission on Teacher Credentialing (CCTC).

The School of Law's Juris Doctor program is accredited by the American Bar Association (ABA).

The programs of the School of Music are accredited by the National Association of Schools of Music (NASM).

The Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

The Food Science and Nutrition program is accredited by the Institute of Food Technologists (IFT).

The Athletic Training and Physical Education program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).