All Inquiries Should Be Directed To:

Chapman’s Institutional Research Office (CIRO)
One University Dr.
Orange, CA  92866

http://www.chapman.edu/ciro
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A Profile of Chapman University
University Officers (2017-2018)

University Presidents
James B. Martin   1863-1875
Benjamin H. Smith  1875-1878
Allen M. Elston    1878-1892
Henry D. McAneney  1892-1895, 1904-1912
Arthur C. Braden   1922-1929
Cecil F. Cheverton  1929-1941
George N. Reeves    1942-1956
J.E. Wilkinson (Acting) 1956-1957
John L. Davis      1957-1971
Donald C. Kleckner  1971-1975
Davis Chamberlin (Acting) 1976-1977
James L. Doti (Acting) 1988-1989
James L. Doti      1991-2016
Daniele C. Struppa 2016-present

Administration
Dr. Daniele C. Struppa, President
Dr. Glenn Pfeiffer, Provost and Executive Vice President for Academic Affairs
Mr. Gary Brahm, Chancellor, Brandman University
Mr. Harold W. Hewitt, Jr., Executive Vice President and Chief Operating Officer
Dr. Sheryl A. Bourgeois, Executive Vice President for University Advancement
Mr. Kris Eric Olsen, Vice President of Campus Planning and Operations
Mr. Joseph Slowensky, Vice Provost of Institutional Effectiveness and Faculty Affairs
Dr. Nina LeNoir, Vice Provost for Undergraduate Education
Dr. Richard Redding, Vice Provost for Graduate Education
Dr. Thomas Piechota, Vice President for Research
Dr. Jerry Price, Vice President for Student Affairs and Dean of Students
Dr. Kenneth Murphy, Associate Provost for Academic Administration
Mr. Michael Pelly, Vice President and Dean for Enrollment Management
Ms. Charlene Baldwin, Dean of the Leatherby Libraries
Dr. William D. Hall, Dean and Artistic Director of the Musco Center for the Arts
Dr. Gail Stearns, Dean of the Wallace All Faiths Chapel
Mr. Terry Boesel, Director of Athletics
Ms. Becky Campos, Vice President of Human Resources
Mr. Behzad Binesh, Vice President of Finance and Controller
Dr. Janine P. DuMontelle, Vice President of Legal Affairs and General Counsel
Ms. Helen Norris, Vice President and Chief Information Officer
Mr. Mark Woodland, Vice President of Strategic Marketing and Communications

Academic Deans
Dr. Thomas Turk, Interim Dean, George L. Argyros School of Business and Economics
Dr. Margaret Grogan, Dean, College of Educational Studies
Mr. Robert Bassett, Dean, Lawrence & Kristina Dodge College of Film and Media Arts
Dr. Janeen Hill, Dean, Crean College of Health and Behavioral Sciences
Dr. Patrick Fuery, Dean, Wilkinson College of Arts, Humanities, and Social Sciences
Dr. Matthew J. Parlow, Dean, Dale E. Fowler School of Law
Dr. Giulio Ongaro, College of Performing Arts
Dr. Ronald P. Jordan, Dean, School of Pharmacy
Dr. Andrew Lyon, Dean, Schmid College of Science and Technology

Board of Trustees

Officers
Wylie Aitken, Chair
Joann Leatherby, Vice Chair
Zeinab H. Dabbah (JD ’12), Vice Chair
Parker Kennedy, Vice Chair
James Mazzo, Vice Chair
Scott Chapman, Secretary
Zelma M. Allred, Assistant Secretary

Members
Rick Afable
Donna Ford Attallah ’61
Raj S. Bhathal
James P. Burra
Michael J. Carver
Phillip H. Case
Akin Ceylan
Irving M. Chase
Hazem H. Chehabi
Jerome W. Cwiertnia
Kristina Dodge
Dale E. Fowler ’58
Barry Goldfarb
Stan Harrelson
Gavin S. Herbert, Jr.
Mark Hilbert
William K. Hood

Mark Chapin Johnson ‘05
Jennifer L. Keller
Laura Khouri
Thomas E. Malloy
Ann D. Moskowitz
Sebastian Paul Musco
James J. Peterson
Harry S. Rinker
James B. Roszak
The Honorable Loretta Sanchez ‘82
Mohindar S. Sandhu
James Ronald Sechrist
Ronald M. Simon
Ronald E. Soderling
Emily Crean Vogler
Karen R. Wilkinson ’69
David Wilson

Emeritus Chairs
The Honorable George L. Argyros ’59
Doy B. Henley

David Janes
Donald E. Sodaro
Emeritus Trustees
Richard Bertea
Lynn Hirsch Booth
Arlene R. Craig
J. Ben Crowell
Robert A. Elliott
David C. Henley

Roger C. Hobbs
Randall R. McCardle ’58 (MA ’66)
Cecilia Presley
Barry Rodgers
Richard R. Schmid
R. David Threshie

Ex Officio Trustees
James E. Blalock (J.D. ’09)
Reverend LaTaunya Bynum ’76
Reverend Don Dewey
Barbara Eidson
Reverend Dayna Kinkade

Melinda Masson
Linda D. Ruth
Daniele C. Struppa
Reverend Felix Villanueva
Reverend Denny Williams

Board of Governors

Officers
Melinda Masson, Chair
Michael Penn (JD ’04), Executive Vice Chair
Paul A. Cook, Vice Chair
Rebecca Hall ‘96, Secretary

Members
George Adams, Jr.
Marilyn Alexander
Lula Halfacre Andre
Lisa Argyros ’07
Margaret Baldwin
Bob Barry
James E. Blalock (JD ’09)
Deborah Bridges
Brenda Carver
Eva Chen
Ronn C. Cornelius
Robin Follman-Otta

Kathleen M. Gardarian
Judith A. Garfi-Partridge
Steve Greinke
Galen Grillo (EMBA ’13)
Sinan Kanatsiz ’97 (MA ’00)
Elim Kay ’09
Dustin Kemmerer
Scott A. Kisting
Dennis Kuhl
John Sanders
James F. Wilson

Ex-Officio Governors
Sheryl A. Bourgeois
Daniele C. Struppa
Governors Emeriti
Marta S. Bhathal
Kathleen A. Bronstein
Gary E. Liebl
Jean H. Macino
Richard D. Marconi
Jerrel T. Richards
Douglas e. Willits ‘72

President’s Cabinet
Nicolaos G. Alexopoulos
George Argyros, Jr. ’89, (JD ’01)
Julianne Argyros
Joyce Brandman
Stephen J. Cloobeck
Heidi Cortese Sherman
Paul Folino
Douglas K. Freeman
Marie Gray
Frank P. Greinke
Gavin S. Herbert
Shelley Hoss
Steeve Kay
Joe E. Kiani
General William Lyon
Frank O’Bryan
The Honorable Milan Panic
Lord Swarj Paul
James H. Randall
The Honorable Ed Royce
Susan Samueli
Ralph Stern
David Stone
Alan L. True
Vision Statement

Chapman University will be a student-centered institution, recognized nationally and internationally as a center of academic and personal excellence that prepares our students to contribute to global society.

Mission

The mission of Chapman University is to provide personalized education of distinction that leads to inquiring, ethical, and productive lives as global citizens.

History

Chapman University traces its roots back more than a century and a half to Hesperian College, which opened on the same day that Abraham Lincoln was inaugurated as the sixteenth U.S. president in 1861. Hesperian and several other institutions later merged with California Christian College in Los Angeles. In 1934 the institution was renamed in recognition of its most generous benefactor, C.C. Chapman, successful real estate investor, church leader, politician, and citrus grower. Chapman College moved to the city of Orange in 1954. In September of 1991 the college became Chapman University, further strengthening its commitment to international education and an innovative undergraduate curriculum and graduate programs.

Central Commitments

The mission of Chapman University finds expression through the following central commitments:

- Create stimulating learning environments for a diverse population.
- Recruit and retain an outstanding faculty that cherishes teaching, research, and creative activity as primary professional commitments and that strives to build a creative intellectual community in which the inquiring life is exemplified by a shared commitment among students and faculty to the pursuit of knowledge.
- Offer curricula that integrate liberal arts and professional learning in order to foster independent and critical thinking, effective communication, and an international perspective.
- Create learning, living, and working environments that foster diversity, multiple perspectives, and the free exchange of ideas.
- Affirm our openness to diverse religious, spiritual, political, and ethical traditions.
- Encourage the linkage between a life of learning and service and vital interaction of the University with our wider communities.
- Devote resources in a fiscally responsible manner to support outstanding teaching, scholarship, and learning and develop facilities that enhance the living and learning environments.
Academic Programs

Wilkinson College of Arts, Humanities, and Social Sciences

Department of Art
  B.A. in Art History
  B.F.A. in Art
  B.F.A. in Graphic Design

Department of English and Comparative Literature
  B.A. in English
  B.F.A. in Creative Writing
  4+1 Undergraduate / M.A. in English
  M.A. in English
  M.F.A. in Creative Writing
  Dual Degree Program: M.A. in English / M.F.A. in Creative Writing

Department of History
  B.A. in History
  M.A. in War and Society
  4+1 Undergraduate / M.A. in English

International Studies Program
  M.A. in International Studies
  4+1 B.A. / M.A. in International Studies

Department of World Languages and Cultures
  B.A. in French
  B.A. in Spanish

Peace Studies Program
  B.A. in Peace Studies

Department of Philosophy
  B.A. in Philosophy

Department of Political Science
  B.A. in Political Science

Department of Religious Studies
  B.A. in Religious Studies

Department of Sociology
  B.A. in Sociology

George L. Argyros School of Business and Economics

  Certificate in Applied Statistical Analysis
  B.A. in Economics
  B.S. in Accounting
  B.S. in Business Administration
Integrated Five Year Undergraduate / M.B.A.
Integrated Five Year Undergraduate / M.S. Accounting
Integrated Five Year Undergraduate / M.S. Economic Systems Design
Executive M.B.A.
M.B.A. (Full-time)
M.B.A. (Professional)
M.B.A. in Prague
M.S. Accounting
M.S. Economic Systems Design
Joint Juris Doctor / M.B.A. (with the Fowler School of Law)
Joint M.B.A. / M.F.A. in Film and Television Producing (with Dodge College)
Joint M.B.A. / M.S. in Food Science (with Schmid College)

School of Communication
B.A. in Communication Studies
B.A. in Strategic and Corporate Communication
4+1 Undergraduate / M.S. in Health and Strategic Communication
M.S. in Health and Strategic Communication

College of Educational Studies
B.A. in Integrated Educational Studies
Integrated Five Year Undergraduate / M.A. in Curriculum and Instruction
4+1 Undergraduate / M.A. in Leadership Development
Ed.S. in School Psychology / M.A. in Educational Psychology
M.A. in Counseling
M.A. in Leadership Development
M.A. in Special Education
M.A. in Teaching
Ph.D. in Education
Multiple Subject Credential
Multiple Subjects Credential with Spanish English / Bilingual Emphasis Option
Professional Clear Credential
Pupil Personnel Services Credential in School Counseling
Pupil Personnel Services Credential in School Psychology
Single Subject Credential
Special Education Credential Preliminary Mild/Moderate
Special Education Credential Preliminary Moderate/Severe

Lawrence and Kristina Dodge College of Film and Media Arts
B.A. in Film Studies
B.A. in Public Relations and Advertising
B.F.A. in Broadcast Journalism and Documentary
B.F.A. in Creative Producing
B.F.A. in Digital Arts
B.F.A. in Film Production
B.F.A. in Screen Acting (joint program with the College of Performing Arts)
B.F.A. in Screenwriting
B.F.A. in Television Writing and Production
Integrated Undergraduate / M.A. Film Studies Program
M.A. in Film Studies
M.F.A. in Documentary Filmmaking
M.F.A. in Film Production
M.F.A. in Film and Television Producing
M.F.A. in Production Design
M.F.A. in Screenwriting
M.B.A. / M.F.A. in Film and Television Producing (with the Argyros School)
Juris Doctor / M.F.A. in Film and Television Producing (with the School of Law)

**Crean College of Health and Behavioral Sciences**
B.A. in Psychology
B.S. in Health Sciences
B.S. in Kinesiology
Pre-Health Post-Baccalaureate Program
Accelerated B.S. in Health Science / M.S. in Athletic Training
B.S. in Health Science to Doctor of Physical Therapy
B.S. in Health Science to M.M.S in Physician Assistant Studies
B.S. in Health Science to M.S. in Food Science
B.S. in Health Science to M.S. in Health and Strategic Communication
Doctor of Physical Therapy (DPT)
Transitional Doctor of Physical Therapy (DPT)
M.A. in Marriage and Family Therapy
M.M.S. in Physician Assistant Studies
M.S. in Athletic Training
M.S. in Communication Sciences and Disorders
Speech Language Pathology Services Credential

**Fowler School of Law**
Juris Doctor
Juris Doctor / M.B.A. (with the Argyros School)
Juris Doctor / M.F.A. in Film and Television Producing (with Dodge College)
LL.M. (General)
LL.M. in Taxation
College of Performing Arts

Department of Dance
B.A. in Dance
B.F.A. in Dance Performance

Hall-Musco Conservatory of Music
B.A. in Music
B.M. in Composition
B.M. in Performance
B.M. (Pre-Certification, Music Education)
M.M. in Keyboard Collaborative Arts

Department of Theatre
B.A. in Theatre
B.F.A. in Screen Acting (joint program with Dodge College)
B.F.A. in Theatre Performance

School of Pharmacy
Pharmacy Freshman Early Assurance Program (FEAP)
4+1 B.S. / M.S. in Pharmaceutical Sciences
M.S. in Pharmaceutical Sciences
Doctor of Pharmacy (Pharm.D.)
Ph.D. in Pharmaceutical Sciences

Schmid College of Science and Technology
B.S. in Biochemistry and Molecular Biology
B.S. in Biological Sciences
B.S. in Chemistry
B.S. in Computer Science
B.S. in Data Analytics
B.S. in Environmental Science and Policy
B.S. in Mathematics
B.S. in Physics
B.S. in Software Engineering

Chapman/UC Irvine Joint Degree Program in Engineering
Integrated Undergraduate / M.S. in Computational and Data Sciences
Integrated Undergraduate / M.S. in Behavioral and Computational Economics
Integrated Undergraduate / M.S. in Food Science

M.S. in Computational and Data Sciences
M.S. in Food Science
Ph.D. in Computational and Data Sciences

Joint M.B.A. / M.S. in Food Science (with the Argyros School)
Accreditation

Regional Accrediting Body

Chapman University is accredited by the Western Association of Schools and Colleges (WASC), Accrediting Commission for Senior Colleges and Universities.

Professionally-Accredited Programs

The programs of the George L. Argyros School of Business and Economics are accredited by The Association to Advance Collegiate Schools of Business (AACSB).

The programs of the School of Pharmacy are accredited by the Accreditation Council for Pharmacy Education (ACPE). [candidate status]

The Physicians Assistant program is accredited by the Accreditation Review Commission on Education for the Physician Assistant (ARCEPA). [provisional status]

The teacher training and credential programs of the College of Educational Studies are approved by the California Commission on Teacher Credentialing (CTC) and the Council for the Accreditation of Education Preparation (CAEP).

The School Psychology program is accredited by the National Association of School Psychologists (NASP) and the International School Psychology Association (ISPA).

The Communication Sciences and Disorders program is accredited by the Council on Academic Accreditation in Audology Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA) and approved by the California Commission on Teacher Credentialing (CTC).

The Athletic Training Education program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

The programs of the School of Law are accredited by the American Bar Association (ABA).
The Doctor of Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

The Marriage and Family Therapy Program is accredited by the Commission on Accreditation for Marriage and Family Therapy (COAMFTE).

The programs of the Hall-Musco Conservatory of Music are accredited by the National Association of Schools of Music (NASM).

The programs of the Department of Dance are accredited by the National Association of Schools of Dance (NASD).

The programs of the Department of Theatre are accredited by the National Association of Schools of Theatre (NAST).
Trends
And
Growth
Undergraduate Headcount Enrollment

Graduate Headcount Enrollment

Source: Chapman’s Institutional Research Office (CIRO)

Note: Beginning Fall 2005 the LL.M. program is included in the graduate headcount. In prior years it was included in the first-professional (Juris Doctor) headcount.
Juris Doctor Headcount Enrollment

Source: As reported to IPEDS, Fall Enrollment Survey.
Note: Beginning Fall 2005 the LL.M. program is included in the graduate headcount. In prior years it was included in the first-professional (Juris Doctor) headcount.

Average High School GPA of New Freshmen

Source: Chapman’s Institutional Research Office (CIRO)
Percent of New Freshmen in Top 25% of Their Graduating Class

Source: Chapman’s Institutional Research Office (CIRO)
Note: More complete data became available beginning Fall '14.

Average SAT Score of New Freshmen

Source: Chapman’s Institutional Research Office (CIRO)
Note: The method of calculation changed beginning Fall '10
Fall-to-Fall Retention Rate of First-time Freshmen

Source: As reported to IPEDS, Fall Enrollment Survey

Six-Year Graduation Rate of First-time Freshmen

Source: As reported to IPEDS, Graduation Rate Survey
**Full-Time Faculty Headcount**

![Bar chart showing the number of full-time faculty members from Fall '06 to Fall '17]

Source: Office of the Chancellor

**Full-Time Staff Headcount**

![Bar chart showing the number of full-time staff members from Fall '08 to Fall '17]

Source: As reported to IPEDS, Human Resources Survey.
Student Data
Applicants, Admissions, and Enrollees (Domestic & International)

<table>
<thead>
<tr>
<th>FALL 2017</th>
<th>FRESHMAN CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
</tr>
<tr>
<td>Applicants</td>
<td>5106</td>
</tr>
<tr>
<td>Admissions</td>
<td>2822</td>
</tr>
<tr>
<td>Enrollees</td>
<td>667</td>
</tr>
</tbody>
</table>

Source: Chapman’s Institutional Research Office (CIRO)

Mean SAT and ACT Scores and GPA of Entering Freshmen

<table>
<thead>
<tr>
<th>FALL 2017</th>
<th>FRESHMAN CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
</tr>
<tr>
<td>SAT Evidence-Based Reading and Writing</td>
<td>640</td>
</tr>
<tr>
<td>SAT Math</td>
<td>647</td>
</tr>
<tr>
<td>% Submitting SAT scores</td>
<td>55</td>
</tr>
<tr>
<td>ACT English</td>
<td>28</td>
</tr>
<tr>
<td>ACT Math</td>
<td>27</td>
</tr>
<tr>
<td>ACT Composite</td>
<td>28</td>
</tr>
<tr>
<td>% submitting ACT scores</td>
<td>64</td>
</tr>
<tr>
<td>High School GPA</td>
<td>3.63</td>
</tr>
</tbody>
</table>

Source: Chapman’s Institutional Research Office (CIRO)
### Total Headcount Enrollment by Gender and Level

<table>
<thead>
<tr>
<th>Gender/Status</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Total</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>2686</td>
<td>969</td>
<td>3655</td>
<td>38.9%</td>
</tr>
<tr>
<td>Women</td>
<td>4131</td>
<td>1402</td>
<td>5533</td>
<td>58.9%</td>
</tr>
<tr>
<td>Nonbinary/Unknown</td>
<td>203*</td>
<td>1</td>
<td>204*</td>
<td>2.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7020</strong></td>
<td><strong>2372</strong></td>
<td><strong>9392</strong></td>
<td></td>
</tr>
</tbody>
</table>

Source: As reported to IPEDS, Fall Enrollment Survey (census Fall 2017).
Note: “Graduate” includes Doctor of Physical Therapy, LL.M., and Ph.D. students.
*Registration forms for dual enrollment students neglected to collect gender.

### Total Headcount Enrollment by Race/Ethnicity and Level

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Total</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident Alien</td>
<td>293</td>
<td>295</td>
<td>588</td>
<td>6.3%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1023</td>
<td>373</td>
<td>1396</td>
<td>14.9%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>8</td>
<td>3</td>
<td>11</td>
<td>0.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>795</td>
<td>445</td>
<td>1240</td>
<td>13.2%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>117</td>
<td>55</td>
<td>172</td>
<td>1.8%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>19</td>
<td>3</td>
<td>22</td>
<td>0.2%</td>
</tr>
<tr>
<td>White</td>
<td>3696</td>
<td>968</td>
<td>4664</td>
<td>49.7%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>464</td>
<td>121</td>
<td>585</td>
<td>6.2%</td>
</tr>
<tr>
<td>Race/Ethnicity unknown</td>
<td>605</td>
<td>109</td>
<td>714</td>
<td>7.6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7020</strong></td>
<td><strong>2372</strong></td>
<td><strong>9392</strong></td>
<td></td>
</tr>
</tbody>
</table>

Source: As reported to IPEDS, Fall Enrollment Survey (census Fall 2017).
Note: “Graduate” includes Doctor of Physical Therapy, LL.M., and Ph.D. students.
Percent of Total Headcount Enrollment by Level

Fall 2017

Graduate, 25.3%
Undergraduate, 74.7%

Source: As reported to IPEDS, Fall Enrollment Survey (census Fall 2017).
* "Graduate" includes Doctor of Physical Therapy, LL.M., and Ph.D. students

Total Degree-Seeking Headcount Enrollment by School/College

Fall 2017

School of Business & Economics 20.9%
School of Communication 6.7%
College of Educational Studies 5.8%
College of Film & Media Arts 17.0%
College of Health & Behavioral Sciences 14.7%
College of Humanities & Social Sciences 11.5%
School of Law 5.7%
College of Performing Arts 5.2%
School of Pharmacy 3.8%
College of Science & Technology 8.7%
Undecided 3.6%

Source: Chapman’s Institutional Research Office (census Fall 2017).
Total Degree-Seeking Undergraduate Headcount Enrollment by School/College

Fall 2017

<table>
<thead>
<tr>
<th>School/College</th>
<th>Enrollment Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Business &amp; Economics</td>
<td>24.1%</td>
</tr>
<tr>
<td>School of Communication</td>
<td>8.9%</td>
</tr>
<tr>
<td>College of Educational Studies</td>
<td>2.6%</td>
</tr>
<tr>
<td>College of Film &amp; Media Arts</td>
<td>18.9%</td>
</tr>
<tr>
<td>College of Health &amp; Behavioral Sciences</td>
<td>12.9%</td>
</tr>
<tr>
<td>College of Humanities &amp; Social Sciences</td>
<td>14.1%</td>
</tr>
<tr>
<td>College of Performing Arts</td>
<td>7.0%</td>
</tr>
<tr>
<td>School of Pharmacy</td>
<td>0.8%</td>
</tr>
<tr>
<td>College of Science &amp; Technology</td>
<td>10.3%</td>
</tr>
<tr>
<td>Undecided</td>
<td>4.9%</td>
</tr>
</tbody>
</table>

Source: Chapman’s Institutional Research Office (census Fall 2017).

Total Degree-Seeking Graduate Enrollment by School/College

Fall 2017

<table>
<thead>
<tr>
<th>School/College</th>
<th>Enrollment Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Business &amp; Economics</td>
<td>11.8%</td>
</tr>
<tr>
<td>School of Communication</td>
<td>0.4%</td>
</tr>
<tr>
<td>College of Educational Studies</td>
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</tr>
<tr>
<td>College of Film &amp; Media Arts</td>
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</tr>
<tr>
<td>College of Health &amp; Behavioral Sciences</td>
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</tr>
<tr>
<td>College of Humanities &amp; Social Sciences</td>
<td>4.0%</td>
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<tr>
<td>School of Law</td>
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</tr>
<tr>
<td>College of Performing Arts</td>
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</tr>
<tr>
<td>School of Pharmacy</td>
<td>12.3%</td>
</tr>
<tr>
<td>College of Science &amp; Technology</td>
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</tr>
</tbody>
</table>

Source: Chapman’s Institutional Research Office (census Fall 2017).
Note: Table includes all masters- and doctoral-level students.
## Degrees Awarded by Level and School/Department

### 2017-2018 Academic Year

<table>
<thead>
<tr>
<th>School/College</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts, Humanities, and Social Sciences</td>
<td>256</td>
<td>42</td>
<td>298</td>
</tr>
<tr>
<td>School of Communication</td>
<td>154</td>
<td>8</td>
<td>162</td>
</tr>
<tr>
<td>School of Business &amp; Economics</td>
<td>417</td>
<td>143</td>
<td>560</td>
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<tr>
<td>College of Educational Studies</td>
<td>53</td>
<td>160</td>
<td>213</td>
</tr>
<tr>
<td>College of Film &amp; Media Arts</td>
<td>298</td>
<td>110</td>
<td>408</td>
</tr>
<tr>
<td>College of Health and Behavioral Sciences</td>
<td>195</td>
<td>151</td>
<td>346</td>
</tr>
<tr>
<td>School of Law</td>
<td>0</td>
<td>147</td>
<td>147</td>
</tr>
<tr>
<td>College of Performing Arts</td>
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</tr>
<tr>
<td>School of Pharmacy</td>
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<td>86</td>
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<tr>
<td>College of Science and Technology</td>
<td>142</td>
<td>32</td>
<td>174</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1603</strong></td>
<td><strong>879</strong></td>
<td><strong>2482</strong></td>
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</tbody>
</table>

Source: Chapman’s Institutional Research Office (CIRO)

Note: For double majors, counts are based on the school and department of the first/primary major.
## Undergraduate Degrees Awarded by Major

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
<th>Major</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>43</td>
<td>Integrated Educ. Studies</td>
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<tr>
<td>Anthropology</td>
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<td>Italian Studies</td>
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<td>Art</td>
<td>10</td>
<td>Japanese Studies</td>
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<tr>
<td>Art History</td>
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<td>Kinesiology</td>
<td>46</td>
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<tr>
<td>Biochem. &amp; Mol. Biol.</td>
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<td>Mathematics</td>
<td>13</td>
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<tr>
<td>Biological Sciences</td>
<td>38</td>
<td>Medical Anthropology</td>
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<tr>
<td>Business Administration</td>
<td>366</td>
<td>Music</td>
<td>5</td>
</tr>
<tr>
<td>Cert. in Applied Stat Ana</td>
<td>4</td>
<td>Music Education</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3</td>
<td>Music Performance</td>
<td>19</td>
</tr>
<tr>
<td>Cinematic Des &amp; Illus</td>
<td>1</td>
<td>News and Documentary</td>
<td>15</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>74</td>
<td>Peace Studies</td>
<td>20</td>
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<td>Composition</td>
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<td>Philosophy</td>
<td>20</td>
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<tr>
<td>Computer Info Systems</td>
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<td>Physics</td>
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<td>Physics/Computational Sci.</td>
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</tr>
<tr>
<td>Creative Producing</td>
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<td>Political Science</td>
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<tr>
<td>Creative Writing</td>
<td>32</td>
<td>Psychology</td>
<td>99</td>
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<tr>
<td>Dance</td>
<td>9</td>
<td>Public Relations/Advertising</td>
<td>72</td>
</tr>
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<td>Dance Performance</td>
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<td>Religious Studies</td>
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<tr>
<td>Data Analytics</td>
<td>1</td>
<td>Screen Acting</td>
<td>10</td>
</tr>
<tr>
<td>Digital Arts</td>
<td>20</td>
<td>Screenwriting</td>
<td>36</td>
</tr>
<tr>
<td>Economics</td>
<td>44</td>
<td>Sociology</td>
<td>29</td>
</tr>
<tr>
<td>Econ &amp; Env. Policy</td>
<td>1</td>
<td>Software Engineering</td>
<td>14</td>
</tr>
<tr>
<td>English</td>
<td>28</td>
<td>Spanish</td>
<td>10</td>
</tr>
<tr>
<td>Env. Science &amp; Policy</td>
<td>13</td>
<td>Strategic &amp; Corporate Comm.</td>
<td>96</td>
</tr>
<tr>
<td>Film Production</td>
<td>68</td>
<td>Television Broadcast Jrnslm</td>
<td>13</td>
</tr>
<tr>
<td>Film Studies</td>
<td>14</td>
<td>Theatre</td>
<td>16</td>
</tr>
<tr>
<td>French</td>
<td>8</td>
<td>Theatre Performance</td>
<td>10</td>
</tr>
<tr>
<td>Graphic Design</td>
<td>19</td>
<td>TV Writing/Production</td>
<td>27</td>
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<tr>
<td>Health Sciences</td>
<td>63</td>
<td>Women and Gender Studies</td>
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</tr>
<tr>
<td>History</td>
<td>14</td>
<td>Women in the Arts</td>
<td>1</td>
</tr>
<tr>
<td>Holocaust Studies</td>
<td>1</td>
<td></td>
<td></td>
</tr>
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Source: Chapman’s Institutional Research Office
## Graduate Degrees Awarded by Major

<table>
<thead>
<tr>
<th>2017–2018 Academic Year</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>23</td>
</tr>
<tr>
<td>Athletic Training</td>
<td>16</td>
</tr>
<tr>
<td>Behavioral/Comp. Economics</td>
<td>2</td>
</tr>
<tr>
<td>Business Administration (MBA)</td>
<td>104</td>
</tr>
<tr>
<td>Counseling (School)</td>
<td>19</td>
</tr>
<tr>
<td>Comm. Sciences &amp; Disorders</td>
<td>32</td>
</tr>
<tr>
<td>Computational/Data Science (MS)</td>
<td>16</td>
</tr>
<tr>
<td>Computational/Data Science (Ph.D.)</td>
<td>2</td>
</tr>
<tr>
<td>Creative Writing</td>
<td>22</td>
</tr>
<tr>
<td>Curriculum and Instruction</td>
<td>1</td>
</tr>
<tr>
<td>Doctor of Pharmacy (PharmD)</td>
<td>74</td>
</tr>
<tr>
<td>Doctor of Physical Therapy (DPT)</td>
<td>83</td>
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<tr>
<td>Documentary Filmmaking</td>
<td>4</td>
</tr>
<tr>
<td>Economic System Design</td>
<td>1</td>
</tr>
<tr>
<td>Education (Ph.D.)</td>
<td>12</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>18</td>
</tr>
<tr>
<td>English</td>
<td>10</td>
</tr>
<tr>
<td>Executive MBA</td>
<td>13</td>
</tr>
<tr>
<td>Film &amp; Television Producing</td>
<td>16</td>
</tr>
<tr>
<td>Film Production</td>
<td>45</td>
</tr>
<tr>
<td>Film Studies</td>
<td>11</td>
</tr>
<tr>
<td>Food Science</td>
<td>14</td>
</tr>
<tr>
<td>Health and Strategic Communication</td>
<td>8</td>
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<tr>
<td>International Studies</td>
<td>7</td>
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<tr>
<td>Leadership Development</td>
<td>27</td>
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<tr>
<td>Marriage and Family Therapy</td>
<td>20</td>
</tr>
<tr>
<td>Pharmaceutical Sciences (MS)</td>
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</tr>
<tr>
<td>Production Design</td>
<td>5</td>
</tr>
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<td>School Psychology</td>
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<tr>
<td>Screenwriting</td>
<td>29</td>
</tr>
<tr>
<td>Special Education</td>
<td>21</td>
</tr>
<tr>
<td>Teaching</td>
<td>43</td>
</tr>
<tr>
<td>War and Society</td>
<td>3</td>
</tr>
<tr>
<td>Juris Doctor</td>
<td>134</td>
</tr>
<tr>
<td>LL.M. in General Law</td>
<td>13</td>
</tr>
</tbody>
</table>

*Source: Chapman’s Institutional Research Office (CIRO)*

*Note: The MBA program includes students from both on-campus and international programs.*
Faculty & Staff Data
### Full-Time Instructional Faculty by Gender

**FALL 2017**

<table>
<thead>
<tr>
<th>Gender</th>
<th>N</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>284</td>
<td>58%</td>
</tr>
<tr>
<td>Women</td>
<td>205</td>
<td>42%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>489</strong></td>
<td><strong>---</strong></td>
</tr>
</tbody>
</table>

*Source: As reported to IPEDS, Human Resources Survey.*

### Full-Time Instructional Faculty by Race/Ethnicity

**FALL 2017**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>N</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident Alien</td>
<td>13</td>
<td>3%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>18</td>
<td>4%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>38</td>
<td>8%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>9</td>
<td>2%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>266</td>
<td>54%</td>
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<tr>
<td>Two or More Races</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Race/Ethnicity unknown</td>
<td>142</td>
<td>29%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>489</strong></td>
<td><strong>---</strong></td>
</tr>
</tbody>
</table>

*Source: As reported to IPEDS, Human Resources Survey.*
### Full-Time Staff by Gender and Classification

<table>
<thead>
<tr>
<th>Gender</th>
<th>N</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>351</td>
<td>42%</td>
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<tr>
<td>Women</td>
<td>479</td>
<td>58%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>830</td>
<td></td>
</tr>
</tbody>
</table>

### Full-Time Staff by Race/Ethnicity and Classification

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>N</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident Alien</td>
<td>11</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>108</td>
<td>13%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>3</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Asian</td>
<td>53</td>
<td>6%</td>
</tr>
<tr>
<td>Black/African American</td>
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<td>2%</td>
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<tr>
<td>Hawaiian/Pacific Islander</td>
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<td>1%</td>
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<tr>
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<td>36%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>830</td>
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</tbody>
</table>

*Source: As reported to IPEDS, Human Resources Survey.*