

Internship Site Approval Form

S	tudent Intern Informat	tion		
Fi	rst Name:	· · · · · · · · · · · · · · · · · · ·	Last Name	
ID) Phone	e	Chapman Email	
Te	ermYea	r Subject	Course #	Credits (0.5-6)
In	nternship Site Informa	tion		
Si	ite Name			Phone
Ad	ddress	City	State	Zip Code
S	ite Supervisor Informa	ntion		
Sı	upervisor Name		Supervisor Title	
Sı	upervisor Email			
In	nternship Position Info	ormation		
St	tart Date	End Date	Hours Per Week	<u> </u>
To	otal Hours	Compensation ☐ Pa	aid □ Unpaid □ Othe	r
Po	osition Responsibilities and	Tasks		
Tra	aining and Resources Prov	ided by the Site		
Fre	equency, Mode, and Metho	d of Supervision/Fee	edback from Site Supervisor	
 Internship S	ite Agreement To be comp	oleted by Site Supervis	or	
Consistent with to Intern regularly a to investigate and Internship Site, to existence and outdiscrimination or (FERPA), the Into this internship. The for such site visit purposes of the internship to unless required to purpose stated and Educational Right.	he learning objectives, the Internsiond, using forms provided by the lay complaint promptly and thorougo take prompt and remedial actionation of the later of any complaint of harass harassment that is found to have ternship Site understands that the line Internship Site agrees to permit. The Internship Site understands internship, and the Internship Site to do so by law.	ship Site will provide an or University at the end of the Inly by a Student Internor In when discrimination or sment by, against, or invo- e occurred by its employer information submitted by int site visits by the Career is that the information sha will not discuss or disclete te understands that failure University and the Studen Internship Site understand	rientation concerning organizational poe term, provide a written evaluation of funlawful discrimination or harassmer harassment is found to have occurre lving any Student Intern. The Internshes or agents. In accordance with the Fithe University is confidential and shalf and Professional Development staff vill only be made available to individual use this data with any third party outsite to comply with the requirement not to to Intern and will result in cancellation of	er to achieve the described objectives. licies and procedures, meet with the Student the Student Intern. The Internship Site agrees at involving employees or agents of the id, and to promptly notify the University of the lip Site shall be fully liable for any unlawful amily Educational Rights and Privacy Act I be used only for the purposes necessary for within 14 days of Chapman University's request Is having a need to know to fulfill the de of the purposes stated in this agreement, or release information, except for the sole of this agreement. In accordance with the Family the University is confidential, shall be used only of the Student Intern.
Site Supervis	or Signature		Date	

Handwritten and electronic signatures accepted. Typed names will not be accepted as signatures.



National Association of Colleges and Employers' Career Readiness Competencies

The National Association of Colleges and Employers (NACE) has identified core <u>Career Readiness</u> <u>Competencies</u> that are foundational for workplace success. Your student's performance can be measured using these competencies, so we ask that you review and observe the career readiness competencies listed below in your intern throughout the internship. We shared sample behaviors for each competency to provide more context and clarification, especially to help you complete the Performance Evaluation Form at the end of the internship.

Career & Self-Development: Proactively develops oneself and one's career through continual personal and professional learning, navigates career opportunities and networks to build relationships within and external to one's organization.

Sample behaviors:

- Accepts constructive feedback from others and can learn from mistakes
- Self-advocates in a professional manner
- Can identify one's own strengths and weaknesses
- · Assumes duties that will help one progress or advance professionally

Communication & Leadership: Clearly and effectively exchanges information, ideas, facts and perspectives with people inside and outside of the organization. Sample behaviors:

- Conveys ideas, facts and perspectives verbally in a clear, concise and convincing manner
- Communicates ideas in a clear and organized manner in writing that is suited to the intended audience
- Uses innovative thinking to go beyond traditional methods
- Takes initiative, seeks opportunities to contribute and serves as a role model for others

Critical Thinking: Identifies and responds to needs based upon an understanding of situational context and logical analysis of relevant information.

Sample behaviors:

- Shows a sincere interest in understanding the organization and one's role and assigned tasks
- Practices sound judgment based on an analysis of available data and information
- Demonstrates creativity in approaching tasks, solving problems and overcoming obstacles
- Seeks out resources and/or asks for help when unsure about how to proceed with tasks

Teamwork: Exhibits the appropriate awareness, attitude, knowledge and skills required to effectively engage and include people from different local and global cultures. Sample behaviors:

- Builds constructive working relationships with individuals from a wide range of backgrounds, experiences and work styles
- Demonstrates inclusiveness, sensitivity and respect for individuals' differences, as well as new ideas and ways of thinking
- Contributes effectively to collaborating on projects and tasks given to achieve common goals
- Adapts well to emerging requests from managers, coworkers and customers/clients

Professionalism & Technology: Adapts to different work environments, demonstrates effective work habits and acts in the interest of the larger community and workplace. Sample behaviors:

• Demonstrates respect for the organization, staff, policies and norms

- Maintains a regular schedule, makes up missed hours and is punctual and present
- Organizes and prioritizes work, manages time and sees tasks through from start to finish
- Identifies and effectively uses appropriate technologies and can learn new technologies in a timely manner

Site Supervisor Signature	Date	
Handwritten and electronic signatures accepted.	Typed names will not be accepted as signatures.	

Once this form has been completed and signed by the Site Supervisor, the Student Intern must upload a scanned copy of the completed form to the Chapman University Internship Portal.

Chapman University Career and Professional Development chapman.edu/internships | (714) 997-6942 | internships@chapman.edu

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