NOTE: Pending completed college units and transferable GE courses, some transfer students may be able to begin at Chapman as *Majors which are more appropriate for the fall vs. spring admission cycle.

CHAPMAN UNIVERSITY UNDER ONE OF TWO OPTIONS:

OPTION 1

Students with high school academics in line with our first year admission average of a 3.7 may be eligible for early transfer from either a two-year or four-year college/university. These applicants do not necessarily have to complete all of Chapman’s transferable general education requirements; however, some majors do have prerequisites that must be met (see pages 6-7).

OPTION 2

Students whose high school record may not have been in line with our first year admission averages will need one to two years of college coursework, with a recommended minimum GPA of 2.75, for transfer admission consideration. Some majors may also require stronger academics, as well as prerequisites that must be met (see pages 6-7).

advising options at chapman

An advising appointment with a Chapman admission counselor is not required for prospective transfer students, but is encouraged. An advising appointment should be conducted prior to applying for admission as it can include a review of unofficial transcripts to determine the best time to apply. Appointments can be made by calling the Office of Admission at (714) 997-6711 or 1-888-CU-APPLY.

During the fall and spring travel season, community college advising appointments are held on some of the local community college campuses. For more information and to see when we will be visiting your community college, visit chapman.edu/admission/undergraduate/transfer-visits.aspx.

CHAPMAN UNIVERSITY HAS NO SINGLE SET OF REQUIREMENTS WHICH GUARANTEES ADMISSION TO ALL ACADEMIC MAJORS. HOWEVER, IT IS IMPORTANT TO KEEP THESE POINTS IN MIND:

- 4 years of high school math should be a priority for those transfer students considering transferring early from a two- or four-year college/university. Ideally, transfer applicants will have completed, or have in progress, the Shared Inquiry courses (see page 4). English and a transferrable math course should either be completed, or in progress, at the point of application and should ideally be taken in a traditional in-classroom instruction format.
- If transferring from a California community college, concentration should be on the CSU/UC transferrable courses that satisfy general education and competency requirements, and include preparation for the major.
- Transfers from four-year colleges/universities should follow the Shared Inquiry areas of the Chapman GE (see pages 4-5) and begin the Chapman foreign language requirement to prepare to transfer.
- Trends in grades and patterns of college attendance are considered.
- Admitted transfer students will have access to their Chapman Transfer Credit Evaluation after the admission offer, but prior to the enrollment deposit deadline. This evaluation highlights the amount of units/credits articulated, as well as how many more general education and major related classes will be required before graduation.
- Students seeking a second bachelor's degree will be held to the Chapman’s Global Citizen Cluster, including the education and major related classes will be required before graduation.
The IGETC or CSU full certification satisfies all areas in red: Shared Inquiry, Global Study as well as Citizenship, Community and Service, and up to two lower division courses in the Inter/Multidisciplinary Cluster. This option comes strongly recommended for most areas as it satisfies the majority of the Chapman General Education.

Regardless of the number of units/credits accepted by Chapman University, a minimum of 48 units must be completed on Chapman’s campus (30 of which must be upper division, with 15 of those upper division credits residing in the student’s major) to receive a Bachelor's degree.

**SHARED INQUIRY COURSES (18-19 SEMESTER CREDITS)**

**I. WRITTEN INQUIRY (3 semester credits)**
Provides students the opportunity to encounter an intensive course in rhetoric and writing for a variety of purposes and to a variety of audiences in courses such as:
- Composing New Media
- Introductory to Literary Studies
- Rhetoric and Composing New
- Writing for a
- Rhetoric and Intensive course in

**II. ARTISTIC INQUIRY (3 semester credits)**
Provides students the opportunity to explore various areas typically found under the Fine Arts such as:
- Art History
- Creative Writing
- Drawing
- History of Film
- Intro. to Music
- Intro. to Theatre
- Literature
- Music History
- Painting

**III. NATURAL SCIENCE INQUIRY (3 semester credits)**
(3-4 semester credits, one lab is required)
Provides students the opportunity to engage in the scientific method of experimentation and/or research in courses such as:
- Anatomy
- Astronomy
- Biology
- Chemistry
- Environmental Science
- Forensics
- Genetics
- Geology
- Human Nutrition
- Intro. to Food Science & Nutrition
- Intro. to Physical Sciences
- Marine Science
- Oceanography
- Physics
- Physiology

**IV. QUANTITATIVE INQUIRY (3 semester credits)**
Provides students the opportunity to investigate university level mathematical courses such as:
- Business or Math Calculus
- Mathematical Statistics
- The Nature of Mathematics
- Statistics for Behavioral Sciences

**V. VALUES AND ETHICAL INQUIRY (3 semester credits)**
Provides students the opportunity to experience values and ethical perspectives in humanistic, aesthetic, religious and/or philosophical contexts in courses such as:
- Cultural Anthropology
- Economics
- Ethnic Studies
- History
- Philosophy
- Religion
- Sociology

**VI. SOCIAL INQUIRY (3 semester credits)**
Provides students the opportunity to be exposed to processes by which human beings develop social and/or historical perspectives in courses such as:
- Cultural Anthropology
- Economics
- Ethnic Studies
- History
- Philosophy
- Religion
- Sociology

**EXPLORATION CLUSTERS (27 SEMESTER CREDITS)**

**FIRST YEAR FOUNDATION COURSE**
Waived for transfer students with 24 or more transferable units completed after high school graduation

**INTER/ MULTIDISCIPLINARY CLUSTER**
(min. of 12 semester credits, min. 6 credits must be upper division)
Students complete a minimum of 4 classes (min. of 2 classes must be upper division) in a selected course cluster outside of their degree program or major. Transfer credit directly equivalent to a Chapman course can be accepted in this requirement. Students who complete a second major or minor fulfill this part of the GE program. Students may select from a list of approved clusters at Chapman.edu/multidisciplinary-cluster

**GLOBAL STUDY**
(6 credits)
Students select two courses from across the curriculum that allow them to explore the diversity inherent in our social and natural environments, including human diversity and world cultures in such areas as:
- Cross Cultural Psychology
- Cultural Anthropology
- International Travel Course
- Native American Studies
- Peace Studies
- Study Abroad

**GLOBAL CITIZEN CLUSTER**
(Totals 12 semester credits)
Students select two courses from the Chapman General Education Program that allow them to engage in community service, with prior approval.

**CITIZENSHIP, COMMUNITY, AND SERVICE**
(3 credits)
Students select a course that focuses on citizenship, community, or service in such areas as:
- Leadership and Team Development
- Native American Studies
- Social Problems
- Cross Cultural Psychology

**NOTES**

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REQUIRED COURSES FOR DIRECT ADMISSION INTO THE FOLLOWING PROGRAMS:

In addition to the General Education, the majors below require and/or recommend the following foundation and/or pre-requisite courses.

**CHAPMAN UNIVERSITY**

**transfer student guide**

**ACCOUNTING, BUSINESS ADMINISTRATION AND ECONOMICS MAJORS**

Other lower-division core requirements that are required (not required) prior to transfer:

- BUS 215 Business Law
- BUS 216 Business Ethics
- BUS 217 Business Writing
- BUS 218 Business Communication or Public Speaking
- MGSC 209 Business Statistics (may be satisfied by a math/statistics course)

**ARGYROS SCHOOL OF BUSINESS AND ECONOMICS**

The following courses must be completed (preferably by the time the application is submitted):

- ACTG 210 Financial Accounting
- ECON 200 Microeconomics
- MGSC 208 Mathematical Analysis for Business
- MATH 109 Calculus with Applications in Business & Social Sciences

*Must have a minimum of a 3.0 GPA*

**ECONOMICS**

The following courses must be completed (preferably by the time the application is submitted):

- ECON 200 Microeconomics
- MGSC 208 Mathematical Analysis for Business
- MATH 109 Calculus with Applications in Business & Social Sciences

*Must have a minimum of a 3.0 GPA*

**HEALTH SCIENCES**

- BIOL 204 General Bio I with lab
- CHEM 140 General Chemistry with lab
- MATH 110 Single Variable Calculus I

**HEALTH SCIENCES**

- BIOL 204 General Bio I with lab
- CHEM 140 General Chemistry with lab
- MATH 110 Single Variable Calculus I

**BIOL 105 Introduction to Molecular Genetics with lab**

**CHEM 140 General Chemistry I with lab**

**CHEM 230 Organic Chemistry I with lab**

**MATH 110 Single Variable Calculus I**

**MATH 111 Single Variable Calculus II**

**PHYS 107 General Physics for the Life Sciences I with lab**

**PHYS 108 General Physics for the Life Sciences II with lab**

**PHYS 107 General Physics for the Life Sciences I with lab**

**PHYS 108 General Physics for the Life Sciences II with lab**

**CHEM 150 General Chemistry II with lab**

**MATH 110 Single Variable Calculus II**

**PHYS 107 General Physics for the Life Sciences I with lab**

**PHYS 108 General Physics for the Life Sciences II with lab**

**COMPUTER SCIENCE**

- CPSC 230 Computer Science I
- CPSC 231 Computer Science II
- CPSC 236 Visual Programming
- CPSC 250 Computer Systems and Assembly Language Programming
- MATH 110 Single Variable Calculus I
- MATH 111 Single Variable Calculus II
- MATH 211 Linear Algebra
- PHYS 102 General Physics II with lab

**SOFTWARE ENGINEERING**

- CPSC 230 Computer Science I
- CPSC 231 Computer Science II
- CPSC 236 Visual Programming
- MATH 110 Single Variable Calculus I
- MATH 111 Single Variable Calculus II
- MATH 211 Linear Algebra
- PHYS 102 General Physics II with lab

**CONTACT**

For information regarding Pharmacy, please visit: chapsman.edu/pharmacy/admission.aspx

For information regarding Transfer Admission, please visit: Chapman.edu/transfer

For more information regarding the Saddleback TAG, please visit: saddlebacktag.saddlebackcollege.org

For information regarding Engineering, please visit: Chapman.edu/transfer

For information regarding Medicine, please visit: Chapman.edu/transfer

For information regarding Pharmacy, please visit: Chapman.edu/transfer

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For information regarding Pharmacy, please visit: Chapman.edu/transfer
APPLICATION CHECKLIST FOR ALL MAJORS:
• Transfer Common Application and Chapman University Questions — commonapp.org
• Official final high school transcripts if you have
• Official transcripts from all two-year and four-year colleges attended or currently attending.
• Non-refundable application fee of $70.
• One Letter of Recommendation — Can send a request through the Common Application to your

TRANSFER CREDITS AND LIMITS
• Your transfer record begins as soon as you take courses at a
college or university, including courses taken while in high
school.
• Chapman University accepts credits from all regionally
accredited colleges and universities in the US and
internationally.
• No more than 32 credits will be awarded to incoming high
school students through dual credit college credit taken in high
school and/or through certain scores on AP/IB exams.
• Students may transfer a maximum of 70 semester units
from the community college system.
• There is no limit on the maximum amount of credits that
can be transferred in from an approved accredited 4-year
college.

APPLICATION DEADLINES
SPRING
October 15
FALL
February 15
*Applications received past the deadline are considered on a space-funds available basis.

INTERNATIONAL APPLICANTS:
• International Student Supplement Form. Available after the point of application.
• International Students Currently Studying in the US:
Ideally transfer applicants will have completed (or in-progress) the shared
inquiry courses (see page 4). To demonstrate English proficiency, international
students studying in the U.S. must have completed a transferable English course in
a traditional classroom setting. Online English classes will not be accepted.
• International Students Currently Studying Outside of the US:
- Minimum TOEFL score of 80 iBT (with balanced sub scores).
- Minimum IELTS score of a 6.5 (with balanced sub scores).
- Students should also prepare to keep copies of all course descriptions and
course syllabi.

INTERNATIONAL STUDENT AND SCHOLAR SERVICES (ISSS)
At Chapman, ISSS acts as the liaison between the US Federal Government and international students concerning visa and immigration matters. In addition, ISSS provides an orientation specifically designed for F-1/J-1 students and assists with cultural adjustment.

Once a student has been admitted to Chapman and has submitted the required enrollment deposit, International Student Supplement Form and necessary financial verification, ISSS will work with students to issue their I-20 or DS-2019.

Direct visa process questions to:
Junko Takada
International Student and Scholars Services Assistant
takada@chapman.edu

TRANSFER CREDITS AND LIMITS
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• No more than 32 credits will be awarded to incoming high
school students through dual credit college credit taken in high
school and/or through certain scores on AP/IB exams.
• Students may transfer a maximum of 70 semester units
from the community college system.
• There is no limit on the maximum amount of credits that
can be transferred in from an approved accredited 4-year
college.

A student will not receive any course credit for a course with a grade of a C- or below.
Work, life experience, and internships not taken at Chapman
will not be given course credit.
Portfolios and vocational courses are not given college credit
and are not calculated into the GPA.
Remedial classes or college preparatory/personal development
classes are not given college credit and are not calculated into the GPA.

SCHOLARSHIPS, FINANCIAL AID & FINANCING
Approximately 82 percent of Chapman students receive some form of financial aid, either through scholarships, grants, loans, or on-campus work study. While the greater majority of financial aid is need-based, need-blind merit scholarships and department scholarships are also awarded in recognition of outstanding academic excellence or outstanding talent in the areas of art, dance, music, theatre, and writing.

Merit/academic scholarships are meritorious and are reserved for our most qualified transfer students. Students will be considered for merit scholarships based upon their GPA, progression of general education, quality of college curriculum and past and current grade patterns. Students do not need to apply separately for these scholarships. If applying on time, transfers are automatically considered for merit scholarships. In addition to the considerations listed above, award of a merit scholarship is at the discretion of the admission committee. If earned, notification of a merit scholarship is provided at the point of admission.

Departmental/talent scholarships are also available to deserving transfer students. When students apply to any major within the departments of Art, Dance, the Hall-Musco Conservatory of Music, or Theatre, they are automatically considered for scholarship. Departmental/talent scholarship consideration is at the discretion of the specific department and can be based on a variety of factors.

International students are considered for both merit and talent based scholarships.

Applicants interested in need-based financial aid for either the fall or spring semesters must submit the following forms by March 2 for full financial aid eligibility;
• Free Application for Federal Student Aid (FASFA)
chaplans.edu/financial-aid
• Chapman's Title IV code: 001164 for the FASFA
• Cal Grant Verification Form (for California Residents only)

PAYING FOR CHAPMAN UNIVERSITY
• Aid includes need-based grants, merit scholarship, departmental scholarships,
low interest loans, and work-study.
• The university offers a 10-installment payment plan.

FINANCING YOUR EDUCATION

COSTS: 2016-2017 ACADEMIC YEAR

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$48,310</td>
</tr>
<tr>
<td>Average Room &amp; Board fees*</td>
<td>$14,368</td>
</tr>
<tr>
<td>Books/Student Fees/Other</td>
<td>$1,900</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$64,578</strong></td>
</tr>
</tbody>
</table>

*Living on-campus is not required
Just months after graduating from Chapman University with a B.S. in Athletic Training, Nicole Brashears faced an emergency as head trainer at Fountain Valley High School. A football player took a blow to the head and could not feel his hands or feet as he lay on the field.

“I knew right then it was very serious,” said Brashears, who earned her degree from Chapman just three years after transferring from a four-year university. “Fortunately, everything I’d learned came right back to me.”

Brashears kept the player immobilized, cut off his shoulder pads and deflated his helmet to ease its removal. Then with the help of the team doctor and second athletic trainer, she placed him on a spineboard to be transported to the hospital by ambulance.

“He ended up being OK,” Brashears said with a smile. Brashears transferred to Chapman after her brother Austin was killed in a car accident. Nicole, home in Huntington Beach at the time, knew almost immediately she wanted to stay close to her family instead of returning to an out-of-state university.

Transferring wasn’t simple. Brashears took incomplete classes in some of her classes after her brother’s death and finished her freshman year online. The transfer process was complicated by switching from a quarter system to a semester system, yet she still wanted to stay on track to graduate in the year she would have at her previous institution.

Chapman’s transfer admission team helped smooth the way by connecting Brashears with Jason Bennett, Ph.D., an associate professor and director of Chapman’s highly regarded Athletic Training Education Program. Chapman’s 98.59 percent pass rate on the national Board of Certification exam for athletic trainers helped seal the decision.

“When I went to Chapman, everything fell into line,” Brashears said. “There was a sense of relief.”

The transfer admission team also worked with Brashears to help her petition the Registrar’s Office to take higher course loads – she completed 21 units one semester – to graduate in four years despite transferring.

Working with Chapman’s women’s basketball team as well as teams at local community colleges, high schools and even the National Hockey League’s Anaheim Ducks helped prepare Brashears for her next step: beginning a master’s program in sports medicine at the University of Colorado, Colorado Springs.

“I just had such an overwhelming feeling Chapman was the right place. I didn’t feel like a number like you do at a huge school,” Brashears said. “People cared about my story and what had happened with my brother. That’s how I felt the whole time I was there.”

Note: Nicole attended the undergraduate Athletic Training program which is now offered solely as a Master’s in Athletic Training.
transfer student checklist

1. ADVISING AND COURSE PLANNING:
   meet with your transfer center, college counselor, or a Chapman Admission representative.

2. APPLY FOR ADMISSION & SUBMIT REQUIRED DOCUMENTS:
   commonapp.org
   chapman.edu/admission/undergraduate/applynow.aspx

3. APPLY FOR FINANCIAL AID:
   fafsa.ed.gov

4. UPON ADMISSION, review both your transfer credit evaluation and financial aid package.

5. SUBMIT YOUR ENROLLMENT AND HOUSING DEPOSITS.
   On-campus housing is not guaranteed to transfer students, but may be available.

6. ATTEND NEW STUDENT ORIENTATION
   and become a part of the Chapman Family!

The Higher Education Act of 1965 (HEA), as amended by the Higher Education Opportunity Act of 2008 (HEOA), includes many disclosure and reporting requirements that are intended to assist current and prospective students and their families to access information about higher education institutions. For more information, please visit chapman.edu/consumer-disclosures.

ADMISSION STATISTICS FOR FALL 2016
Transfer Applications: 1,749
Transfer Acceptances: 886
Transfer Deposits (Enrolled Students): 400
Average transfer GPA: 3.36
*all stats as of July 2016

ENTERING TRANSFERS 2016
Women: 54%
Men: 46%

TOTAL ENROLLMENT
Undergraduate: 6,363
Graduate, Professional & Law: 1,942
TOTAL: 8,305

TOP TRANSFER COMMUNITY COLLEGES
- Orange Coast College
- Saddleback College
- Santiago Canyon College
- Santa Ana College

CHAPMAN UNIVERSITY | Office of Admission | One University Drive | Orange, California 92866