



CHAPMAN
UNIVERSITY

Attallah College of
Educational Studies

Ph.D. IN EDUCATION

The **Ph.D. in Education** program at Chapman University's Attallah College of Educational Studies is intended primarily for individuals seeking a career in higher education or in other research-oriented leadership fields. Chapman's Ph.D. program focuses on the formulation of new ways to think about issues and solve problems in the field of education.



Chapman.edu/phd-education



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PROGRAM HIGHLIGHTS

- Faculty mentorship of students
- A rigorous core of philosophy, foundations and research methods courses
- Small cohort model with entry each fall
- Designed for working professionals with classes offered once a week at 4 p.m. or 7 p.m.
- Internationally and nationally recognized faculty
- Low student-to-faculty ratios, with close collaboration between peers and doctoral faculty on publications, presentations and grant proposals
- Fully funded Ph.D. program options and fellowship awards
- Travel study opportunities and summer classes available

THE PH.D. IN EDUCATION OFFERS A UNIQUE COMBINATION OF FIVE EMPHASES

Cultural and Curricular Studies

Honors the histories, values and practices of different and overlapping social and cultural groups.

Disability Studies

Explores disability as a social construct and investigates new ways to think about, educate and support individuals who learn differently.

Leadership Studies

Focuses on new ways to think about leadership issues and how to find and solve problems locally, globally and virtually.

Educational Psychology

Examines mental health in K-12 schools and prepares scholars and practitioners to implement effective systems and curricula that address the psychological needs of students.

Teacher Education

Prepares students to become faculty and researchers at colleges and universities where they will help prepare the next generation of pre K-12 teachers and administrators.

For more information visit
chapman.edu/phd-education



“This environment, fostered by both faculty and fellow students, has been a constant source of reassurance and encouragement. The Ph.D. in Education program is motivating and engaging and reflects the strong sense of community and inclusion shared by all members of the college.”

– **Adriana Quiros-Arauz,**
Ph.D. in Education Student,
Cultural and Curricular Studies Emphasis



“The journey was filled with impactful learning and enlightening experiences through my coursework, studying abroad in Iceland, and developing lifelong relationships.”

– **Stacy Eldred,**
Ph.D. in Education Alum,
Disability Studies Emphasis

