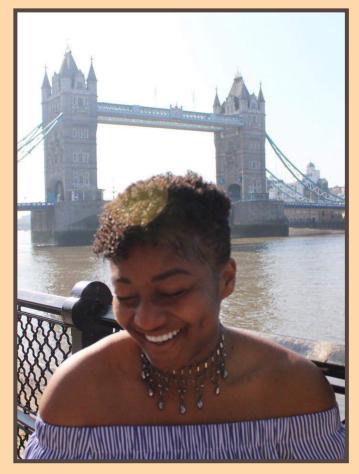
Black, Indigenous, & Students of Color Abroad





Center for Global Education

Thousands of Courses in Hundreds of Locations Worldwide

Why an International Experience?

Studying abroad can be an opportunity to learn more about yourself and your identity in a global context. Experience a different culture, gain new skills, and expand your worldview!

Furthermore, an international experence sets you apart from your peers professionally since only about 10% of U.S. students participate. Increase skills that employers value* such as critical thinking/problem solving, oral/written communications, teamwork/collaboration, leadership, and global/intercultural fluency!
*National Association of Colleges and Employers: 2017 Career Readiness Competencies.

"By spending a semester in London, I developed a whole new appreciation for my identity as a Black woman."

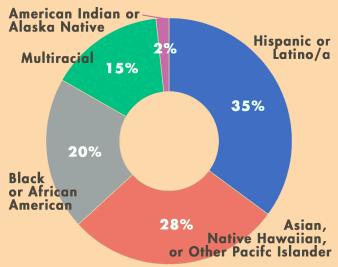
- Ciani Walker (pictured on front cover)
London Semester Abroad '18

Did you know...

naceweb.org/career-readiness

that the percentage of non-White U.S. students studying abroad has increased from 18 to 30% over the past decade*?

Racial/Ethnic Demographics of Non-White U.S. Students Abroad*



*Open Doors: 2017/18 Report on International Educational Exchange. iie.org/opendoors

Special Considerations

- » Concepts of identity and the way in which people are perceived can vary from culture to culture and even within regions of the same country.
- » The way you perceive your host culture may be influenced by media in the U.S. and your lived experiences with people from your host country.
- » Regardless of your salient identities in the U.S., you may be perceived as "American" abroad at times. At other times, you may be perceived as your race or ethnicity over your U.S. identity.



"I found myself encountering stares and the question, "Where do you come from?" As these were often presented in gentle curiosity, I found feelings of annoyance to

be overcome by a push to reflect on my identity as an Asian American woman both in Dublin and at home. I'm thankful for my experience abroad for pushing me to delve deeper into my identity as a person of color so I can both appreciate and critique my unique experiences going forward."

> - Kaitlyn Raymundo Dublin Summer Internship '18

Tips

- Find someone who has spent time in your destination to get first-hand advice.
- When considering safety, remember that the U.S. media often focuses on political and violent strife overseas rather than on the positive social developments and human warmth that are actually lived.

*Testimonies were edited for space and clarity, and were approved by the students.



"If any Black, Indigenous, or student of color has the possibility to study abroad, they should take that opportunity. For many of us, it may be the only opportunity to travel to other countries, and we may be the first person in our families to go. So even if it means working two part time jobs outside of school to save up enough money to cover the daily living expenses abroad like I did, it'll be well worth it both as a means of becoming self-reliable and to feel like the experiences abroad were earned...

Once abroad, Black, Ingigenous, and students of color represent their identities both as students and as members of their respective cultures whenever and wherever they go. Sometimes, they will be the only member of their community present, which will invariably lead to a much deeper appreciation of their culture in the long run..."

- Adrián Genesius Barrón London Semester Abroad '18

Questions to Ask Yourself & Review with your Advisor:

- What are the social attitudes towards my identity(ies) in my host country?
- What are the differences between the racial/ethnic climates of my home & host country?
- Is there any political unrest related to my identity(ies) in the country(ies) I will visit?
- What are potential microaggressions or forms of prejudice or discrimination I may face?
 Moreover, how can I prepare to respond?
- Where will I feel welcome, safe, & respected in country?
- What are the demographics of the school I will be attending? What resources do they have in place to support me?
- Are all of the hair & skin products I use available in my host country? How will I access them?
- What perceptions do I have of my host country? How might my perceptions influence the way I interact abroad? Furthermore, how can I remain open to learning about my host culture?

The Center for Global Education can you help you find answers to these questions.

Email <u>globaled@chapman.edu</u> and set up an appointment today!

More resources and information is available on: Chapman.edu/cge | DiversityAbroad.com

Scholarships

- DiversityAbroad.com
- INSIGHT Into Diversity
- Gilman International Scholarship
- begirl.world
 Visit <u>Chapman.edu/cgescholarships</u>

Additional Resources

- "Culture and Diversity Destination Guides" available on DiversityAbroad.com
- "Country-Specific Diversity Resources" available on IESabroad.org
- "Guide to Global Programs" featuring articles from diverse alumni available on <u>DiversityAbroad.com</u>
- CGE blogs featuring posts from alumni
- CGE Study Abroad Podcast with episodes related to identities abroad
 Visit Chapman.edu/cgeDiversityResources

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