

**CHAPMAN UNIVERSITY**

**HONORS Program**

**One University Drive**

**Orange, CA 92866**

**(714) 744-7646**

**COURSE SYLLABUS**

**Course number: HON 398-01, fall 2020, Mondays 5:30-6:45pm – **ONLINE****

**Course name: HONORS Tutorial, *Reaction and Resistance: Marx, Nietzsche, Freud***

**Instructor: Gordon A. Babst, Ph.D.**

**DeMille 121C, x 7696**

**Office hours: by appointment**

**[gbabst@chapman.edu](mailto:gbabst@chapman.edu)**

Credits: 1

Prerequisites: None.

Catalog Description: *Prerequisite:* none. **Honors Tutorial:** Each Honors Tutorial focuses attention on an important thinker, idea, or concept in-depth so as to supplement and enhance a liberal arts education. Individual course topics are chosen by the Instructor and may or may not repeat, and students may take as many Tutorials as they like. Topics already selected include Populism, Historical Memory, Descartes, Nietzsche, Marx, and Freud.

In this HONORS Tutorial, **Reaction and Resistance: Marx, Nietzsche, Freud**, students will be immersed in the modern reaction to liberal-democratic civilization, developing the student's critical thinking ability and understanding of the 'tradition' of political and social thought.

Essential Equipment and Facilities: ~~Seminar-style classroom with~~ computer equipment.

Course Goals, Objectives and Learning Outcomes:

This specialized course enhances students' ability to engage with powerful critiques of modern political and social thought, and make meaningful iterations between political principle and practice.

HONORS Learning Outcomes:

Upon completing a course in the University Honors Program students will have:

- a. Obtained a starting point for integrative exploration of the development of cultures and intellectual achievements through a variety of disciplinary and interdisciplinary perspectives;
- b. Sharpened their ability to critically analyze and synthesize a broad range of knowledge through the study of primary texts and through engagement in active learning with fellow students, faculty, and texts (broadly understood);
- c. Understood how to apply more integrative and interdisciplinary forms of understanding in the advancement of knowledge and in addressing complex challenges shaping the world;
- d. Developed effective communication skills, specifically in the areas of written and oral exposition and analysis.

This course is also **Interdisciplinary**.

#### Current Texts/Required Readings:

- Karl Marx, *Economic and Philosophical Manuscripts of 1844...*
- Friedrich Nietzsche, *On the Genealogy of Morals*
- Sigmund Freud, *Civilization and Its Discontents* and “Why War?” (photocopy)

#### Instructional Strategies:

The Instructor will guide students through course materials, principally through provocative seminar discussion. **It is imperative that students commit to reading and reflecting on course materials, and come prepared to each class.**

#### Methods of Evaluation:

Students will participate in class discussion (10 points) and write four thoughtful 2-3 page essays (worth 10 points each) that engage with the significance or unique contribution of each thinker discussed in class that reflects original argument and engagement with course materials. The essays will be evaluated based on the following: cogency of the argument; comprehension of the thinker’s contribution; quality of the writing. In sum, 50 points.

#### Grading Scale:

46-50 = A; 41-45 = A-; 36-40 = B+; 31-35 = B; 26-30 = B-; 22-25 = C; 16-20 = D; < 16 = F

#### Students with Disabilities:

In compliance with ADA guidelines, students who have any condition, either permanent or temporary, that might affect their ability to perform in this class are encouraged to contact the Office of Disability Services. If you will need to utilize your approved accommodations in this class, please follow the proper notification procedure for informing your professor(s). This notification process must occur more than a week before any accommodation can be utilized. Please contact Disability Services at (714) 516-4520 or ([www.chapman.edu/students/student-health-services/disability-services](http://www.chapman.edu/students/student-health-services/disability-services)) if you have questions regarding this procedure, or for information and to make an appointment to discuss and/or request potential accommodations based on documentation of your disability. Once formal

approval of your need for an accommodation has been granted, you are encouraged to talk with your professor(s) about your accommodation options. The granting of any accommodation will not be retroactive and cannot jeopardize the academic standards or integrity of the course.

#### Equity and Diversity:

Chapman University is committed to ensuring equality and valuing diversity. Students and professors are reminded to show respect at all times as outlined in Chapman's Harassment and Discrimination Policy: <http://tinyurl.com/CUHarassment-Discrimination> Any violations of this policy should be discussed with the professor, the Dean of Students, and/or otherwise reported in accordance with this policy.

#### Chapman University Academic Integrity Policy:

Chapman University is a community of scholars which emphasizes the mutual responsibility of all members to seek knowledge honestly and in good faith. Students are responsible for doing their own work, and academic dishonesty of any kind will not be tolerated anywhere in the university.

#### Other Matters:

From time to time you may have concerns about your progress in this class, or may feel that you are not 'getting it.' Be proactive! While I want you to succeed in this class, it is *your responsibility* to come to me for help and advice!

**Attendance and Participation:** Student participation is an important aspect of this course, and constitutes an important part of your grade. You are expected to participate in each class session with the book or other material to be discussed having completed the assigned readings, engaging with the material and each other. While in class, I also expect you to observe a few simple rules:

- 1) No improper use of laptop computers;
- 2) No use of cell phones, text messaging, or MP3 players, etc.;
- 3) No reading of newspapers, magazines, or any other non-course materials;
- 4) No sleeping, napping, or resting;
- 5) **Treat every member of the class with respect, even if you disagree with their opinion.**

*All of the above will be discussed during the first class meeting on Monday, August 31.*

Bibliography (optional):

**Prepared by: Gordon A. Babst for fall 2020**

**– Schedule of Class Sessions and Assignments –**

**August 31: Introduction to the Tutorial**

**- Monday, September 7: no class – Labor Day -**

**September 14: Introduction to Marx**

**Sept. 21: Marx**

- reading assignment: Economic and Philosophic Manuscripts of 1844 (pp. 69-, 85-, 99-)

**Sept. 28: Marx**

- reading assignment: Economic and Philosophic Manuscripts of 1844 (pp. 115-, 135-)

**October 5: Marx**

- reading assignment: The Communist Manifesto

**Oct. 12: Marx**

- reading assignment: The Communist Manifesto

**Oct. 19: Introduction to Nietzsche**

**- short essay on Marx due**

**Oct. 26: Nietzsche**

- reading assignment: On the Genealogy of Morals (First Essay)

**November 2: Nietzsche**

- reading assignment: On the Genealogy of Morals (Second Essay)

**Nov. 9: Introduction to Freud**

**- short essay on Nietzsche due**

**Nov. 16: Freud**

- reading assignment: On Civilization and Its Discontents (Chs. 1-4)

**- Thanksgiving Holiday -**

**Nov. 30: Freud**

- reading assignment: On Civilization and Its Discontents (Chs. 5-8)

**December 7: Freud**

- reading assignment: Freud, "Why War?" (on canvas)

**Friday, Dec. 11, 5:30pm = short essay on Freud due**

**Wednesday, Dec. 16, 4:15pm = short comparative essay due**