

GE PROGRAM GUIDELINES (updated Spring 2019)

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I. Program Philosophy and Program Learning Outcomes

The Chapman General Education program reflects Chapman's commitment to the breadth of learning that characterizes a strong liberal arts education. It embodies the distinctive Chapman goal that each student be supported in making his or her education as meaningful and valuable as possible. The GE program supports active, intentional student learning; encourages curricular and pedagogical innovation and flexibility in student learning formats; and enhances integration of GE, major, and elective courses. Therefore, the GE program emphasizes

- program flexibility, allowing intentional student choice supported by faculty mentoring and a range of advising services;
- integrated learning, with students connecting the specialized knowledge of the major to ideas and methods outside their major discipline; and
- student responsibility for shaping their own academic program in the most purposeful way for their educational goals.

The GE program is designed to help you personalize your academic plan, expand your breadth of knowledge, explore individual interests, develop a minor or second major, pursue experiential learning, and make connections across all of your undergraduate studies and experiences.

You should work with an Academic Advisor in the Academic Advising Center, who are experts on the General Education Program, to develop an academic plan reflecting your goals and a timeline for completing your

degree. You should also consult with the faculty advisor within your major academic program regarding specific course choices and decisions about a minor/second major or Inter/Multidisciplinary cluster that can integrate with and enrich your major program.

Through the General Education program, each student should be able to

- understand the importance and develop the means of critical inquiry in academic and civic matters
- develop a breadth of knowledge in the liberal arts
- develop depth of knowledge in areas unique to Chapman
- integrate knowledge within and across disciplines
- cultivate ethical awareness in learning and practice
- engage in experiential learning as a thoughtful, principled citizen in a local and global sense
- become an independent thinker able to sustain a lifelong desire for intellectual growth

II. Guidelines on Shared Credits

- *You may share up to 9 credits of your major courses or courses within the academic discipline of your major with GE Shared Inquiry and Global Citizen Cluster courses*

All Chapman students take 18-19 credits of Shared Inquiry courses and 12 credits of Global Citizen Cluster courses. You may use up to three courses in your major or the academic discipline of your major that are also approved as Shared Inquiry or Global Citizen Cluster courses to satisfy credits in these GE categories. If there is a question about whether a course is within the same discipline as the major, please consult with the Academic Advising Office or the chair/director of your major program.

NOTE: Courses in the Inter/Multidisciplinary Cluster may not be shared with courses offered in your major program or in the same academic discipline as your major program
—see below.

Example:

- Within the B.S. in Business Administration, a student completes MGSC 208 (use MATH 109) as part of the major's core requirements, a QI/Quantitative Inquiry course, and ECON 200, a Social Inquiry/SI course. These two required major courses are shared with GE and therefore fulfill those GE categories. In addition, as one of the program electives, the student chooses ECON 420, which is a course that satisfies the Values and Ethical Inquiry/VI category and can be shared. This student has shared the maximum 9 credits/3 courses between the major and the GE program shared categories (QI/Quantitative Inquiry, SI/Social Inquiry, and VI/Values and Ethics Inquiry).

• *In addition to the shared 9 credits of the primary major, you may share up to 6 credits of a minor (or within the academic discipline of your minor) or up to 9 credits of a second major program with GE (or within the academic discipline of your second major program).*

NOTE: A student may not take a minor or second major within the same academic discipline as the primary discipline for it to count toward the GE requirement of an Inter/Multidisciplinary Cluster/Minor/2nd Major, and to allow sharing of courses. If there is a question about whether a minor or second major is within the same discipline as the major, please consult with the Academic Advising Office or the Office of the University Registrar.

Example:

- A student with an English major decides to minor in Italian Studies. Within the choices the student can make in this minor, s/he takes ITAL 201, which satisfies the LC/Language requirement, and ITAL 301, which is a course that can satisfy one of the following categories: Artistic Inquiry/AI, Global Study/GC, and Language Study/LC categories (only one category can be selected—see below). The student is therefore sharing 2 GE categories with these 2 minor courses.

The minor or second major must be completed for students to use this option.

- *You may not apply a GE course to more than one GE category.*

Courses often appear in more than one GE area because the inquiry areas and clusters are defined as ways of thinking rather than rigid subject areas. One of the goals of the GE program is breadth of learning in inquiry areas and clusters rather than completion of specific courses, and to ensure this breadth of learning, students may use one GE course to satisfy only one GE category.

Example 1—GE course that fulfills multiple categories:

- ART 367: History of Photography is an approved course in both the Artistic Inquiry/AI and Social Inquiry/SI categories. A student may complete the course to satisfy only one of these GE areas. The student decides according to his or her overall academic plan which of the two Shared Inquiry categories is to be met by completion of the course.

Example 2—GE course that fulfills a GE category and also is used in an Interdisciplinary Cluster:

- A student completes PHIL 303: Environmental Ethics in the Values and Ethical Inquiry/VI category. The student then decides to take “Technology, Science, and Society” as her/his Inter/Multidisciplinary Cluster. PHIL 303 is an option within the cluster. The student must decide if s/he will include PHIL 303 as one of the cluster courses or as a Values and Ethical Inquiry/VI course—it cannot satisfy both.

- *You may not share courses/credits in the GE Inter/Multidisciplinary Cluster with any courses offered within the academic discipline of your major program, even if these courses are not used in your major.*

The premise of the Inter/Multidisciplinary Cluster is that you will study an area of interest outside of the discipline of your major in some depth. The area may have some interdisciplinary connection to your major (the “Inter” part of this category) or it may be a separate, second area of interest (providing for study of more than one disciplinary area—the “Multi” part).

Courses/credits an Inter/Multidisciplinary Cluster may not be shared between the cluster and the major program discipline because the goal of the cluster program is to integrate and enrich your learning beyond your major. If there is a question about whether a course is within the same discipline as the major, please consult with the Academic Advising Office, the Office of the University Registrar or the chair/director of your major program.

Students may choose an Inter/Multidisciplinary cluster that includes courses from their major discipline in the list of cluster courses available, but they may not enroll in any of the major discipline courses that are part of the Inter/Multidisciplinary cluster.

Example:

A History major may choose the Inter/Multidisciplinary cluster below but may not take any courses with the designation of HIST to complete the Inter/Multidisciplinary cluster:

HISTORY AND MEDIA, which is listed below:

Focus: This cluster allows students to examine the impact of film, photography, and other forms of mass media as agents of historical change, as appropriate media for presenting history, and as materials that provide insight into the past.

Restrictions: Open to all majors.

Courses: Four of the following, two of which must be at the upper division level. Prerequisites appear in brackets.

ANTH 372: Images of American Indians

ART 367: History of Photography

COM 151: Mass Communication

COM 331: Radio: History/Impact

COM 351: Propaganda and Public Opinion [COM 151, 210, or consent of instructor]

FTV 244: History of Film (to 1944)

FTV 245: History of Film (1946 to present)[FTV 244]

FTV 246: History of Television

HIST 213: Judaism: The History and Religion

HIST 234: 3000 Years of Jewish History

HIST 252: History and Film

HIST 254: British History through Film and Documentaries

HIST 255: From Kabbalah to Humus: Jewish History since 1500
HIST 256: Film and American History
HIST 258: Latin American History Through Film
HIST 297: The Holocaust in History and Film
HIST 305: Cooking, Clothes, and Comics: History of Daily Life in Modern Europe
HIST 333: Images of History
HIST 339: Immigration, Border Consciousness, and the Chicano Experience
HIST 358: Jews in Western Europe
HIST 395: Technology in Historical Research, Analysis, and Pedagogy
POSC 317: Media and Politics
POSC 341: Mass Media Law

In selecting this Inter/Multidisciplinary cluster cluster, which includes courses from the academic discipline of the student's major area (History), the student must make certain s/he can meet the cluster requirements in areas other than history.

III. Guidelines on Flexible GE Areas

- The GE program totals 45-46 credits, depending on course selection. In the Natural Sciences Inquiry category, courses with a laboratory component may carry 3 credits or may carry 4 credits if the course includes a laboratory section. Your choice in this category determines whether your total GE credits will be 45 or 46.
- You can fulfill the Inter/Multidisciplinary requirement by selecting an Inter/Multidisciplinary Cluster from the approved clusters listed on the [GE Cluster website](#), and you must officially declare your I/M Cluster through the Office of the University Registrar. Declaring a cluster must be done before earning 60 credits. The appropriate form is found on the [Registrar Forms](#) page.
- You can also fulfill the Inter/Multidisciplinary requirement by completing a minor or second major that is outside of your major discipline, or by completing the University Honors Program. You must register for the minor or second major before earning 60 credits. Because the purpose of this part of the GE program is to ensure some depth of learning in an area outside your major, minors and second majors outside your major discipline automatically satisfy this part of

the program. If there is a question about whether a minor or second major is within or outside the discipline of your major, please consult the chair/director of your major program.

- Ways in which Global Citizen Cluster requirement are met other than through coursework:
 - You can fulfill the Global Study/GC requirements of the Global Citizen Cluster through completion of an approved (CU or transferable) semester- or year-long study abroad program outside the U.S. By living and studying in a country outside the U.S. for a semester or longer, you meet the Global Study/GC learning outcomes. Courses you complete in a college-level study abroad program may also satisfy applicable GE areas. The Office of Global Education can guide you to courses that will fulfill GE requirements from the courses available at the international program you choose.
 - If you are an American student who has completed a high-school-equivalent program outside the U.S., you satisfy the Global Study/GC requirement in full.
 - If you are an international student, you have completed the Global Study/GC requirement in full. If you are an international student for whom English is a second language and you completed high school abroad in a language other than English, it is recommended that you consult with the Office of the University Registrar about documentation required to waive you from the Language/LC requirement.
 - Chapman interterm and summer travel courses outside the U.S. automatically satisfy 3 credits of the GC/Global Study area.
 - With PRIOR APPROVAL from the General Education Committee, you may satisfy the Global Study/GC category through a U.S.-based travel course whose content meets the Global Study/GC category description (“diversity inherent in our social and natural environments”). A travel course within the U.S. that has an intensive focus on social or natural diversity may meet the criteria for the Global Study/GC category.
 - With PRIOR APPROVAL, you may satisfy the Citizenship, Community, Service/CC category through a travel course not offered by Chapman whose content meets the Citizenship,

Community, Service/CC category description (“a learning experience that focuses on citizenship, community or service and study the theoretical and applied aspects of political, civic or social engagement in group affiliations”). Such a travel course with a focus on citizenship, community, and/or service may meet the Citizenship, Community, Service/CC category criteria. Students seeking a course approval should contact the GE Committee by submitting a petition for GE approval to the Office of the University Registrar before the term in which the course is offered.

- With PRIOR APPROVAL from the General Education Committee, you may satisfy credits in the Global Study/GC and Community, and Service/CC categories through service learning. Service learning is defined as an internship, faculty-student research/creative activity project, or individual study that incorporates service work as an integral part of the project. The focus of the learning experience must relate directly to the GE category criteria. This option is available to students with sophomore or above standing. The form to request approval is available from the Office of the University Registrar.
- You can reassign a course you have completed for one GE area to a different GE area in your Program Evaluation.
 - One of the goals of the GE program is to encourage you to explore areas of potential interest. If you complete a course in any Shared Inquiry category and then decide you’d like to pursue a related cluster, minor, or second major, you may choose to use the Shared Inquiry category course as a cluster course if it is approved for that cluster. You will then need to choose another course for the previous shared inquiry category.
 - In the same way, if you complete a Global Study/GC course and then decide to study abroad, you may use Global Study/GC course in any other GE category in which it has been approved.
 - Example:
 - A student completes ESCI 101: Introduction to Environmental Science as a Natural Science/NI Inquiry course. S/he decides to take the Inter/Multidisciplinary Cluster “Earth and Its Environment.” ESCI 101 is the

required core course for this cluster. The student can apply the course to the cluster and will need to take a different Natural Science/NI Inquiry course, or s/he may decide to have the course remain a Natural Science/NI Inquiry course and take four other courses in the cluster.

- A student completes ART 264: Art of India, the Himalayas and Southeast Asia as a GC/Global Study course. The student later decides to complete a semester-long study abroad program, which satisfies the Global Study/GC requirement. The student may now fulfill the Artistic Inquiry/AI category with the ART 264 course, since it is approved in that category
- The Office of the University Registrar will automatically assign GE courses to categories that need to be filled in your program. You should check your program evaluation regularly to be sure that courses are assigned to the GE categories in which you wish them to count. To change any GE course assignment to a different category, file the GE Course Usage Form, found on the [Registrar Forms](#) page.

IV. GE Block Transfer Policy

Completion of the full CSU or University of California Intersegmental General Education Transfer Curriculum (UC IGETC) certification, ADT degree from a California Community College, or other state's equivalent transfer certification prior to matriculation at Chapman satisfies the following GE requirements:

- Shared Inquiry - all categories (18-19)
- FFC (3)
- GC/Global Study (6), and GC/Citizenship, Community, and Service (3)

Remaining requirements include the GC/Language area, and 2-3 courses within the Inter/Multidisciplinary Cluster (depending on the number of transferring credits; see below). These requirements may be met by qualifying transfer credit.

- Students with 30-59.67 credits in transfer prior to matriculation waive 3 lower division credits from the Inter/Multidisciplinary Cluster.
- Students with 60 or more credits in transfer prior to matriculation waive 6 lower division credits from the Inter/Multidisciplinary Cluster.