



## WRITTEN COMMUNICATION ASSESSMENT DATA ANALYSIS 2021 CHAPMAN UNIVERSITY

### Summary of Analysis

In the AY 2020-2021, 32 of 50 undergraduate major degree programs participated in assessing 1601 student work samples. Of these assessments, 883 (55%) work samples were rated as “exceeding expectations,” 627 (39%) work samples were rated as “meeting expectations,” and 91 (6%) work samples were rated as “not meeting expectations.” Please note that some programs do not distinguish between “exceeded” and “met” expectations.

### 2021 Quantitative Reasoning Assessment Data

Core Competency	Total	Exceeded	Met	Did Not Meet
(32 Programs)	1601	883	627	91
	100%	55%	39%	6%

Of the 32 programs, one program reported as expected levels of achievement for written communication as not being met. This program found that students scored lowest on “Appropriate writing style” and “Clear conclusions” and plan to “focus upon improving these skills in particular.”

### Year-over-Year Assessment Data and Analysis

	2019	2020	2021
Number of programs reporting assessment	38	22	32
Total number of assessments	1179	552	1601
Number of student work that exceeded or met expectations	1102 (93%)	524 (95%)	1510 (94%)
Number of student work that did not meet expectations	77 (7%)	28 (5%)	91 (6%)

The number of programs reporting assessments and the number of assessments for written communication for 2021 is higher than the number of assessment for 2020, which is more than what we predicted in 2020. However, the numbers are still relatively low, due to COVID.

The percentage of those that either exceeded or met expectations decreased slightly for 2021. The percentage of those that either exceeded or met expectations has only changed by about 1% or 2% for all three years. The slight increase in the percentage of those that did not meet expectations from last year—5% for 2020 and 6% for 2021—has been noted.