



## INFORMATION LITERACY ASSESSMENT DATA ANALYSIS 2021 CHAPMAN UNIVERSITY

### Summary of Analysis

In the AY 2021-2021, 31 of 50 undergraduate major degree programs participated in assessing 1109 student work samples. Of these assessments, 411 (37%) work samples were rated as “exceeding expectations, 611 (55%) work samples were rated as “meeting expectations,” and 87 (8%) work samples were rated as “not meeting expectations.” Please note that some programs do not distinguish between “exceeded” and “met” expectations.

### 2020 Information Literacy Assessment Data

Core Competency	Total	Exceeded	Met	Did Not Meet
(31 Programs)	1109	411	611	87
	100%	37%	55%	8%

Of the 31 programs, four programs reported as expected levels of achievement for information literacy as not being met.

- The first program reported not meeting the expected levels of achievement may be due to the COVID pandemic affecting the assessment. They reported that the “students had restricted access to the physical library and perhaps were also affected by the demands on learning and home life brought on by the pandemic.” This program plans to encourage students “to become familiar with best practices for information literacy.”
- The second program reported that this was the first year this data was collected for assessment and they are now “trying to get back in compliance.”
- The third program plans to “implement an addition research-based reporting assignment...to improve students' research skills.”
- The fourth program “attribute the underperformance of the 2021 cohort to the global pandemic.”

### Year-over-Year Assessment Data and Analysis

	2019	2020	2021
Number of programs reporting assessment	33	22	31
Total number of assessments	843	462	1109
Number of student work that exceeded or met expectations	661 (79%)	402 (87%)	1022 (92%)
Number of student work that did not meet expectations	182 (21%)	60 (13%)	87 (8%)

The number of programs reporting assessments and the number of assessments for information literacy for 2021 is higher than the number of assessment for both 2020 and 2019, which is more than what we predicted in 2020.

The percentage of those that either exceeded or met expectations continues to increase. The slight decrease in the percentage of those that did not meet expectations—21% for 2019, 13% for 2020, and 8% for 2021—has been noted.