CRITICAL THINKING ASSESSMENT DATA ANALYSIS 2021
CHAPMAN UNIVERSITY

Summary of Analysis
In AY 2020-2021, 32 of 50 undergraduate major degree programs participated in assessing 1519 student work samples. The institution expects all undergraduate programs to participate in the core competencies assessment. Of these assessments, 1082 (71%) work samples were rated as “exceeding expectations,” 360 (24%) work samples were rated as “meeting expectations,” and 77 (5%) work samples were rated as “not meeting expectations.” Please note that some programs do not distinguish between “exceeded” and “met” expectations.

<table>
<thead>
<tr>
<th>Core Competency</th>
<th>Total</th>
<th>Exceeded</th>
<th>Met</th>
<th>Did Not Meet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking</td>
<td>1519</td>
<td>1082</td>
<td>360</td>
<td>77</td>
</tr>
<tr>
<td>(32 Programs)</td>
<td>100%</td>
<td>71%</td>
<td>24%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Of the 32 programs, one program reported as expected levels of achievement for critical thinking as not being met. The program has stated that Critical Thinking “remains an area where we need to continue to work with students at every level of the curriculum from introductory courses through the senior capstone project” and their “supervising professors need to focus attention on this core competency.”

Year-over-Year Assessment Data Analysis

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of programs reporting assessment</td>
<td>38</td>
<td>22</td>
<td>32</td>
</tr>
<tr>
<td>Total number of assessments</td>
<td>1250</td>
<td>715</td>
<td>1519</td>
</tr>
<tr>
<td>Number of student work that exceeded or met expectations</td>
<td>1107 (88%)</td>
<td>650 (91%)</td>
<td>1442 (95%)</td>
</tr>
<tr>
<td>Number of student work that did not meet expectations</td>
<td>153 (12%)</td>
<td>65 (9%)</td>
<td>77 (5%)</td>
</tr>
</tbody>
</table>

The number of programs reporting assessments and the number of assessments for critical thinking for 2021 is higher than the number of assessment for 2020, which is more than what we predicted in 2020. However, the numbers are still relatively low, due to COVID.

The percentage of those that either exceeded or met expectations continues to increase. The slight decrease in the percentage of those that did not meet expectations—12% for 2019, 9% for 2020, and 5% for 2021—has been noted.