**VI, Values/Ethical Inquiry**

7VI Faculty Evaluator: ____________________________________________________________
Semester and Year of Sample: ____________________________________________________
Student Sample #: _____________________________________________________________
Title of Essay, Exam or Sample Being Evaluated: ___________________________________

**Articulates how values and ethics inform human understanding, structures, and behavior**

<table>
<thead>
<tr>
<th>Category</th>
<th>Unsuccessful</th>
<th>Minimal</th>
<th>Effective</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category 1. Student recognizes differing values and ethics in examining social and cultural phenomena.</td>
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<tr>
<td>Category 2. Student identifies a values/ethical position and its elements in humanistic, aesthetic, religious, and/or philosophical contexts.</td>
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<tr>
<td>Category 3. Student investigates and analyzes values and ethics within institutional and/or cultural context(s).</td>
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</tbody>
</table>

Not Applicable (N/A)= student work does not address the goals of the category
Unsuccessful= student work fails to demonstrate the goals of the category
Minimal = student work indicates initial acquisition of the goals of the category
Effective = student work reflects significant progress in attaining the goals of the category
Proficient = student work indicates acquisition and integration of the goals of the category
Advanced = student work demonstrates clear understanding of the category as a whole