

**GE WI ASSESSMENT**  
**2017-2018 REVISED WI STUDENT LEARNING OUTCOMES**

Student Learning Outcome	Does not demonstrate engagement with the Learning Outcome	Partially demonstrate engagement with the Learning Outcome	Demonstrates engagement with the Learning Outcome	Not Applicable in this Assignment
Establishes active, genuine, and responsible authorial engagement				
Communicates a purpose—an argument or other intentional point/goal				
Invokes a specific audience				
Develops the argument/content with an internal logic – organization				
Integrates references, citations, and source material logically and dialogically, indicating how such forms of evidence relate to each other and to the author’s position				
Composes the text with: <ul style="list-style-type: none"> <li data-bbox="250 1671 500 1837">• A style or styles appropriate to purpose and intended audience</li> </ul>				

<ul style="list-style-type: none"> <li>• A consistent use of the diction appropriate to the author's topic and purpose</li> </ul>				
<ul style="list-style-type: none"> <li>• The ability to establish and vary authorial voice(s) and tone(s)</li> </ul>				
<ul style="list-style-type: none"> <li>• A choice of form(s) and genre(s) appropriate to purpose and audience. These forms and genres may be digital and/ or multi-modal</li> </ul>				
<ul style="list-style-type: none"> <li>• Rhetorically effective use of document design</li> </ul>				