Modern political economy has created the corporation as a legally distinct entity, with legal rights, obligations, powers, and privileges different from those of the natural individuals who created it, who own it, or whom it employs. Essentially immortal, the corporation gives investors the special protection of limited liability as a way to stimulate investment and innovation. But when does the fictional personhood of the corporation risk distortions in modern politics and economics? 3 credits. 

Prerequisite: acceptance to the University Honors Program, or consent of instructor and Director of Honors.

Current Required Texts:


Recommended:


**Course Learning Outcomes:**
1. Develop a more complex, interdisciplinary understanding of the place of the corporation in national and international politics and economy.
2. Identify significant effects of contemporary globalization and democratic liberalization on corporate personhood.
3. Understand the challenges globalization and democratic liberalization poses for corporate personhood.
4. Enhance students’ ability to reason and evaluate materials critically, and to communicate their thoughts both orally and in writing.

**Honors Program Learning Outcomes:**
Upon completing a course in the University Honors Program students will have:
1. Obtained a starting point for integrative exploration of the development of cultures and intellectual achievements through a variety of disciplinary and interdisciplinary perspectives;
2. Sharpened their ability to critically analyze and synthesize a broad range of knowledge through the study of primary texts and through engagement in active learning with fellow students, faculty, and texts (broadly understood);
3. Understood how to apply more integrative and interdisciplinary forms of understanding in the advancement of knowledge and in addressing complex challenges shaping the world;
4. Developed effective communication skills, specifically in the areas of written and oral exposition and analysis.

**Instructional strategies:**
The class will consist of lectures, student presentations, videos, class discussions, student debates, examinations, analysis of contemporary social discourse, and co-curricular experiences. Guest lectures may be arranged with academic experts and other knowledgeable individuals. Students are expected to complete all reading assignments from the required texts for this section. Students will write essays and reaction papers to enhance their understanding of the reading and gain facility with academic argument. Students will develop well-reasoned arguments and identify, analyze, and evaluate arguments in their own or others’ work, using debate, comparison/contrast analysis, a detailed piece of critical writing, or some other, similar instruments.

**Methods of Evaluation:**
- Participation (5%): Students are expected to attend each class session and to complete the reading assignments, as well as to participate in class discussion. For each class period with a reading assignment, students should come prepared with at least two questions or comments.
• Review essay (10%): Students are to write a review essay (approx. 5 pages) on a book included in the course bibliography, and prepare an oral presentation of that review to the class.
• Presentation (20%): Students, working in teams, will prepare an in-class presentation and lead a class discussion of profiling a major person or institution representing some aspect of Islam in the modern world.
• Paper (65%): Students will research and write a final paper on a subject of their choosing related to the learning outcomes for this course.

Chapman University Academic Integrity Policy:
Chapman University is a community of scholars which emphasizes the mutual responsibility of all members to seek knowledge honestly and in good faith. Students are responsible for doing their own work, and academic dishonesty of any kind will not be tolerated anywhere in the university.

Students with Disabilities Policy:
In compliance with ADA guidelines, students who have any condition, either permanent or temporary, that might affect their ability to perform in this class are encouraged to inform the instructor at the beginning of the term. The University, through the Center for Academic Success, will work with the appropriate faculty member who is asked to provide the accommodations for a student in determining what accommodations are suitable based on the documentation and the individual student needs. The granting of any accommodation will not be retroactive and cannot jeopardize the academic standards or integrity of the course.

Equity and Diversity:
Chapman University is committed to ensuring equality and valuing diversity. Students and professors are reminded to show respect at all times as outlined in Chapman’s Harassment and Discrimination Policy: http://tinyurl.com/CUHarassment-Discrimination. Any violations of this policy should be discussed with the professor, the Dean of Students and/or otherwise reported in accordance with this policy.

Bibliography


Video: