

Appendix C. Faculty

- Provide a summary list of current faculty members who would teach/contribute to the proposed degree, including rank, appointment status, highest degree earned, date, and field of highest degree. Specifically, note any joint or dual appointments involving faculty teaching in the program.
- List the required positions for new hires.
- Discuss how the quantity and quality of existing faculty will support the proposed degree.
- Describe how the responsibilities and workload of current faculty will be allocated to support the proposed degree.
- Describe the impact on faculty workload that supports existing degrees and how the increase in workload will be accommodated.
- Describe additional faculty resources needed to support the proposed degree. Include additional full-time and part-time faculty. Describe the added teaching load and other faculty support. The costs of these additional faculty resources should be included in Appendix I, Projected Five-Year Budget.
- For a graduate degree with a thesis or dissertation requirement, specify how many faculty members will serve as dissertation or thesis mentors and readers/committee members. Faculty compensation (accounting for faculty load, providing exchange time or stipends) for such mentoring should be considered only for non-subsidized programs and warranted. If applicable, provide a rationale for the compensation and justify the costs of exchange time (specify the amount of exchange time per student mentored) or faculty stipends (specify the amount per thesis hour) for the mentoring. These costs should be included in Appendix I, Projected Five-Year Budget.
- In a separate digital file within this Appendix, provide faculty Curriculum Vitae for all existing faculty and any new hires expected, if known.