

# SNAPSHOT

August 2022

AN INFOGRAPHIC NEWSLETTER OF THE INSTITUTIONAL RESEARCH AND DECISION SUPPORT (IRADS) OFFICE

#### **2021 CIRP FRESHMAN SURVEY**

Each year thousands of students across the United States complete the CIRP (Cooperative Institutional Research Program) Freshman Survey. The results in this newsletter profile Chapman University's 2021 first-time, full-time entering students. Over 1,600 incoming first-year students completed the online survey resulting in a 56% response rate.

#### REASONS FOR CHOOSING CHAPMAN

Percent reporting "Very Important" reason on a 3-pt scale





















66%
This college
has a very
good academic

reputation

65%
This college's graduates get good jobs

62%
I was offered

was offered 1 financial r assistance

**59%** 

The academic reputation of my intended major **52%** 

I wanted to go to a school about the size of this college 44%
A visit to

campus

This college
has good
opportunities
for students to
get involved
in research
and creative

activities

44%

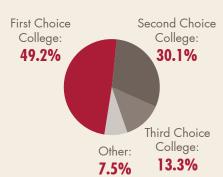
37%

This college's graduates make a difference in the world 31%

Communication with a professor 24%

Ranking in national magazines

#### **CHAPMAN UNIVERSITY WAS?**



#### WHY GO TO COLLEGE AT ALL? Percent reporting "Very Important" reason on a 3-pt scale.

87.5% Learn about things that interest me

76.8% Get a better job

76.7% Gain general education and appreciation

74.6% Get training for a specific career

67.1% Make more money

56.2% Make me a more cultured person

48.2% Prepare for graduate/professional school

33.4% To please my family

### INSECURITY, INSTABILITY AND CHALLENGES ENTERING COLLEGE Percent reporting "Frequently" on a 3-pt scale

53.3% Felt overwhelmed by all I had to do

50.3% Felt anxious

20.7% Felt depressed

2.1% Felt hungry but did not eat because
I didn't have enough money for food

Percent reporting "Very Good Chance" on a 4-pt scale



25% Seek personal counseling

Do you have any concerns about your ability to finance your college education?

**37%** None **55%** Some **8%** Major

## COLLEGE EXPECTATIONS Percent reporting "Very Good Chance" on a 4-pt scale

65.4% Participate in student clubs/groups

51.6% Get a job to help pay college expenses

48.2% Study abroad

37.7% Get tutoring help

17.3% Join a fraternity/sorority









### HOW MANY MILES IS CHAPMAN UNIVERSITY FROM YOUR PERMANENT HOME?



### CIVIC ENGAGEMENT WHILE IN COLLEGE

Percent reporting "Very Good Chance" on a 4-pt scale



69.5% Vote in a local, state or national election

40.4% Participate in volunteer or community service work

21.4% Participate in student protest or demonstration

#### **DIVERSITY-RELATED STRENGTHS**

Percent reporting "A Major Strength" or "Somewhat Strong" on a 5-pt scale

**80.3%** 

**92.4%** 

Ability to work cooperatively with diverse people

Tolerance of others with different beliefs



82.6%

Ability to see the world from someone else's perspective

**67.4**%

Ability to discuss and negotiate controversial issues **68.3**%

Openness to having own views challenged

#### **DIVERSITY-RELATED BELIEF**

Percent reporting "Agree" or "Agree Strongly" on a 5-pt scale

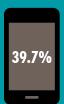
**77.8%** 

**Chapman University** is an institution that values diversity



#### **SOCIAL MEDIA & TV**

Percent reporting spending 11 or more hours a week



**Using** Social Media



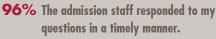
Watching TV/ online video content (e.g., Amazon, Hulu, Netflix, YouTube)

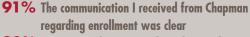


**Playing video** games

#### TRANSITION TO CHAPMAN

Percent reporting "Agree Somewhat" or "Strongly Agree" on a 4-pt scale





90% Orientation for new students has made me feel connected to Chapman

88% I am pleased with how my on-campus housing arrangement worked out

**87%** Financial aid office staff explained the details of my financial package









#### **DEGREE ASPIRATIONS**

40.4% Plan to pursue a Master's Degree

Plan to pursue a Doctorate Degree 10.6% (Ph.D., Ed.D., etc.)

6.5% Plan to pursue a Medical Degree

3.6% Plan to pursue a Law Degree



#### **CAREER GOALS**

Percent reporting "Essential" or "Very Important" on a 4-pt scale

59.6%

**Obtaining recognition** from my colleagues for contributions to my specific field

52.4% **Becoming an** authority in my field

**Becoming** successful in a business of my own

49.9%

**Becoming** accomplished in one of the performing arts

24.6%

#### RESEARCH INCLINATION

Percent reporting "Agree" or "Agree Strongly" on a 5-pt scale

I am interested in getting involved on a research project or creative activity with a faculty member.



What is the best guess as to the chance that you will work on a professor's research project?

24.3% Very Good Chance **50.4%** Some Chance 19.7% Very Little Chance 5.5% No Chance



Will you pursue a science-related research career?

**6.5%** Definitely yes 11.7% Probably Yes 18.4% Uncertain 25.6% Probably No 37.7% Definitely No

#### SELF-PERCEPTIONS

Percent reporting "Above Average" or "Highest 10%" compared to peers their age

**70.2%** Academic Ability

60.3% Creativity

**56.8%** Leadership Ability

**44.7%** Artistic Ability

**42.9%** Self-confidence (intellectual)

34.6% Emotional Health **30.8%** Self-confidence (social)



#### **FUTURE GOALS**

Percent reporting "Essential" or "Very Important" on a 4-pt scale

84% Being very well off financially

81% Helping others who

are in difficulty

62%

Helping promote racial understanding Raising a family

60%

54% Influencing social values

20% Influencing the political structure

Prepared by: Institutional Research and Decision Support (IRADS) Chapman.edu/irads