

March 2021

AN INFOGRAPHIC NEWSLETTER OF THE INSTITUTIONAL RESEARCH AND DECISION SUPPORT (IRADS) OFFICE

# 2020 CIRP FRESHMAN SURVEY

Each year thousands of students across the United States complete the CIRP Freshman Survey. The results in this newsletter profile Chapman University's 2020 first-time, full-time entering students. Over 1,603 incoming first-year students completed the survey resulting in a 75% response rate. Due to the pandemic, the survey was administered online instead of in-person during orientation. However, incoming first-year students participating in the virtual orientation were provided some time to complete the survey.

# REASONS FOR CHOOSING CHAPMAN

Percent reporting "Very Important" reason on a 3-pt scale













creative activities





This college has a very good academic reputation

63%

This college's gradvates get good jobs

63%

The academic reputation of my intended major



I was offered financial assistance

A visit to campus

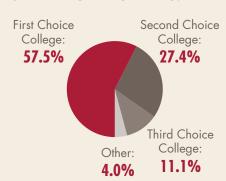
This college has I wanted to go to a school good opportunities about the size for students to of this college get involved in research and



This college's graduates make a difference in the world

Ranking in national magazines

### CHAPMAN LINIVERSITY WAS?



#### WHY GO TO COLLEGE AT ALL? Percent reporting "Very Important" reason on a 3-pt scale.

91.2% Learn about things that interest me

80.0% Gain GE and appreciation of ideas

**79.8%** Get training for a specific career

79.6% Get a better job

59.9% Make me a more cultured person

59.2% Make more money

48.3% Prepare for graduate/professional school

25.8% To please my family

### INSECURITY, INSTABILITY AND **CHALLENGES ENTERING COLLEGE** Percent reporting "Frequently" on a 3-pt scale

52.1% Felt overwhelmed by all I had to do

48.9% Felt anxious

20.6% Felt depressed

1.8% Felt hungry but did not eat because I didn't have enough money for food

Percent reporting "Very Good Chance" on a 4-pt scale

23.2% Seek personal counseling



Do you have any concerns about your ability to finance your college education?

**39%** None **53%** Some **8%** Major

# COLLEGE EXPECTATIONS Percent reporting "Very Good Chance" on a 4-pt scale

64.2% Participate in student clubs/groups

52.7% Get a job to help pay college expenses

51.5% Study abroad

31.0% Get tutoring help

25.6% Join a fraternity/sorority









#### **HOW MANY MILES IS CHAPMAN UNIVERSITY FROM** YOUR PERMANENT HOME?



# CIVIC ENGAGEMENT WHILE IN COLLEGE

Percent reporting "Very Good Chance" on a 4-pt scale

34.8% Participate in student protest or

demonstration 44.9% Participate in volunteer or community service work

82.5% Vote in a local, state or national election

#### **DIVERSITY-RELATED STRENGTHS**

Percent reporting "A Major Strength" or "Somewhat Strong" on a 5-pt scale

83.0%

93.5%

Ability to work cooperatively with diverse people

Tolerance of others with different beliefs

84.8%

Ability to see the world from someone else's perspective

72.3%

Ability to discuss and negotiate controversial issues

70.3%

Openness to having own views challenged

### **DIVERSITY-RELATED BELIEF**

Percent reporting "Agree" or "Agree Strongly" on a 5-pt scale

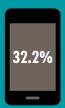
**76**%

Chapman University is an institution that values diversity



# **SOCIAL MEDIA & TV**

Percent reporting spending 11 or more hours a week



Social media



Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)

# **HOW CONFIDENT ARE YOU THAT YOU CAN:**

Percent reporting "Very" or "Absolutely" on a 5-pt scale

**74.6%** Ask relevant questions

**71.0%** Identify what is known and not known about a problem

**61.1%** Explain the results of a study

**55.7%** Integrate results from multiple studies

**51.2%** Determine how to collect appropriate data

**51.1%** Generate a research question

49.2% Understand scientific concepts

**48.0%** See connections between different areas of science and mathematics

**44.3%** Use technical science skills (use of tools, instruments and/or techniques)

40.4% Use scientific literature to guide research

#### **DEGREE ASPIRATIONS**

38.6% Plan to pursue a Master's Degree

10.1% Plan to pursue a Doctorate Degree (Ph.D., Ed.D., etc.)

6.6% Plan to pursue a Medical Degree

5.1% Plan to pursue a Law Degree



#### **CAREER GOALS**

Percent reporting "Essential" or "Very Important" on a 4-pt scale

60.5%

Obtaining recognition from my colleagues for contributions to my specific field Becoming an authority in my field

56.8%

Becoming successful in a business of my own

49.0%

Becoming accomplished in one of the performing arts

**29.7%** 

#### RESEARCH INCLINATION

Percent reporting "Agree" or "Agree Strongly" on a 5-pt scale

67% I am interested in getting involved on a research project or creative activity with a faculty member.



What is the best guess as to the chance that you will work on a professor's research project?

**22.2%** Very Good Chance **48.4%** Some Chance

**48.4%** Some Chance **24.8%** Very Little Chance

**24.8%** Very Little Chanc **4.5%** No Chance



Will you pursue a science-related research career?

**6.2%** Definitely yes **13.5%** Probably Yes

**16.5%** Uncertain **24.7%** Probably No

39.1% Definitely No

# **SELF-PERCEPTIONS**

Percent reporting "Above Average" and "Highest 10%" compared to peers their age

**79.4%** Academic Ability

65.2% Creativity

**62.9%** Leadership Ability

51.4% Self-confidence (intellectual)

**51.3%** Artistic Ability

**38.1%** Self-confidence (social)

33.1% Emotional Health



# **FUTURE GOALS**

Percent reporting "Essential" or "Very Important" on a 4-pt scale

84%
Helping others who
are in difficulty

**82**%
Being very well off

financially

69% Helping promote

racial understanding

68% Raising a family 57%
Influencing social values

31%
Influencing the political structure

Prepared by: Institutional Research and Decision Support (IRADS)
Chapman.edu/irads