CHAPMAN UNIVERSITY

SNAPSHOT

AN INFOGRAPHIC NEWSLETTER OF THE INSTITUTIONAL RESEARCH AND DECISION SUPPORT (IRADS) OFFICE

Alumni Survey: Graduating Class of 2017–2018

The Alumni Survey is a homegrown survey designed to assess alumni's current educational plans, satisfaction with Chapman University, and employment history. The Alumni Survey is administered annually to undergraduate (UG) and graduate (GR) degree recipients one year out of college. Alumni from the School of Pharmacy were included in the Alumni Survey administration for the first time. A total of 344 surveys were completed, yielding a response rate of 16.8 percent for the graduating class of 2017–2018.

EMPLOYMENT				
Offered a position of employment:	UG	GR		
Before graduation	34.1%	29.8 %		
0–3 months after graduation	28.9 %	26.3 %		
4–6 months after graduation	10.4%	13.2 %	V	
7 or more months after graduation	7.6 %	8.8%		
No offers yet	8.5 %	10.5%		
Not applicable, already employed, was not seeking employment	10.4%	11.4%		

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Which of the following best describes your current employment status?

	U IX
77.4%	79.8 %
5.7 %	7.0 %
17.0 %	13.2%



RESOURCES FOR JOB SEARCHING

Which resource did you use in your	r job search?		
	UG	GR	
Contacts through Friends	36.0%	35.8%	
Faculty Contacts	34.7%	32.8%	
Internship	36.0%	30.3%	
Social Media (e.g., LinkedIn)	35.1%	26.9 %	
Job Posting through Professional Organization(s)	31.6%	22.7%	
Alumni Contacts	21.8%	25.2%	



Is your position in the same

UG	GR	
66.9 %	79.6 %	
29.5 %	17.2%	
3.6%	3.2%	
	66.9% 29.5%	UG GR 66.9% 79.6% 29.5% 17.2% 3.6% 3.2%

Does your current job require a degree?



How relevant was your education at Chapman University to your position? Percent reporting "Very Relevant" "Relevant" or "Somewhat Relevant"







CURRENT EDUCATIONAL STATUS Which of the following best describes your current education status?

Currently enrolled and pursuing another	UG 26.7%	
advanced degree Not pursuing more education but plan to do so in the future	43.8 %	31.1%
	29.5 %	60.5%

FURTHER DEGREE ASPIRATIONS

Highest degree you plan to pursue at any institution?

Master's (L.L.M., M.A., MA/MFA., M.Ed., M.F.A., M.P.A., M.S.)	UG-GR 28.1%
MBA and MBA/MFA	22.4 %
Ph.D.	21.3%
J.D.	6.9 %
Pharm.D.	2.9 %
M.D.	1.7%

CHAPMAN EXPERIENCE

Preparedness

Mean scores on a five-point Likert scale of 1 "Not Prepared" to 5 "V

How well you believe Chap

prepared you for:	UG	GR
Your Career	3.91	3.81
Further Education	4.13	3.94

DIVERSITY

Percent reporting "Somewhat Agree" or "Strongly Agree"

How well you believe Chapman prepared you for: UG GR Your Career 3.91 3.81 Further Education 4.13 3.94 Quality of Academic/Social Experience Quality" to 5 "High Quality" Image: Comparison of the point Liker scale of 1 "Low Quality" to 5 "High Quality"	of 1 "Not Prepared" to 5 "Very Prepared"		Chapman University is an		UG	GR
Your Career 3.91 3.81 Further Education 4.13 3.94 Quality of Academic/Social Experience	How well you believe Chapman			-	rsity. 50.9%	65.6%
Further Education 4.13 3.94 Quality of Academic/Social Experience Image: Control of the second secon						
Quality of Academic/Social Experience						
	Further Education	4.13 3.94			25	
	Quality of Academic/Social	Experience				
			ality" to	5 "High Quality"		
Indicate the overall quality of: UG GR	Indicate the overall quality of:		UG	GR		
Your educational experience at Chapman/department or program 4.32 4.07		/department or program				
Instruction in your major/field of study 4.21 4.14	, , , , ,					
Course content in your major/field of study 4.27 4.06 Library resources relevant to your field of study 4.10 4.07	, , , ,					
Your social experiences at Chapman/department or program 3.95 3.87	, , , , , , , , , , , , , , , , , , , ,					
		1 0				
Growth and Development						
Mean scores on a five-point Likert scale of 1 "None" to 5 "Quite a Bit"	Mean scores on a five-point Likert s	scale of 1 "None" to	ο 5 ″Qυ	ite a Bit″		
Attributed to the Chapman experience: UG GR					UG	GR
The ability to critically examine ideas and issues 4.19 4.04	, , ,					
The ability to integrate knowledge from several different fields of study 4.18 3.99	,		,	· . [
Information literacy skills: The ability to locate, evaluate, and effectively use information for any given need 4.07 3.99 The ability to relate knowledge with practice 4.09 3.93			rivery use	information for any give		
Speaking in a group setting 4.02 3.96	,					

Speaking in a group setting

The ability to express ideas, opinions, beliefs, and facts to others in writing

$\star \star \star \star \star \star$ SATISFACTION $\star \star \star \star \star$

Mean scores on a five-point Likert scale of 1 "Strongly Disagree" to 5 "Strongly Agree"

	UG	GR	
Faculty members in my department or program were accessible outside of the classroom.	4.38	4.33	
Overall, I am satisfied with my Chapman University experience.	4.24	4.01	
I would recommend Chapman University to my friends and family.	4.16	3.87	
Chapman University provided me a personalized education of distinction.	4.04	3.89	
I have strong feeling of identification with Chapman University/my graduate program.	3.95	3.89	
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Prepared by: Institutional Research and Decision Support (IRADS) Chapman.edu/irads

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