

# SNAPSHOT

February 2020

AN INFOGRAPHIC NEWSLETTER OF THE INSTITUTIONAL RESEARCH AND DECISION SUPPORT (IRADS) OFFICE

#### 2019 CIRP FRESHMAN SURVEY

Each year thousands of students across the United States complete the Cooperative Institutional Research Program (CIRP) Freshman Survey. The results in this newsletter profile Chapman University's 2019 first-time, full-time entering students. Over 1,550 incoming first-year students completed the survey during orientation resulting in an 88% response rate.

#### REASONS FOR CHOOSING CHAPMAN

Percent reporting "Very Important" reason



64%

Good academic reputation



62%

A visit to campus



61%

Graduates get good jobs



58%

Offered financial assistance



**55%** 

Wanted a college about Chapman's size



37%

CU graduates make a difference in the world



20%

Ranking in national magazines

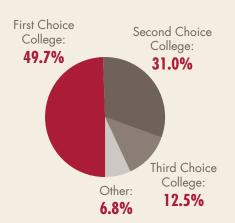
## HOW MANY MILES IS CHAPMAN UNIVERSITY FROM YOUR PERMANENT HOME?



#### WHY GO TO COLLEGE AT ALL?

Percent Reporting "Very Important" Reason
88.8% Learn about things that interest me
78.5% Get a better job
76.7% Get training for a specific career
74.3% Gain GE and appreciation of ideas
65.8% Make more money
54.9% Make me a more cultured person
46.3% Prepare for graduate/professional school

#### **CHAPMAN UNIVERSITY WAS?**



### COLLEGE EXPECTATIONS Percent reporting "Very Good Chance"

52.1% Participate in student clubs/groups
47.2% Study abroad
44.4% Get a job to help pay college expenses
27.9% Get tutoring help
27.0% Join a fraternity/sorority







### INSECURITY, INSTABILITY AND CHALLENGES ENTERING COLLEGE

Percent reporting "Frequently"

24.7% To please my family

53.6% Felt overwhelmed by all I had

48.0% Felt anxious

15.0% Felt depressed

2.7% Skipped school/class

Felt hungry but did not eat because I didn't have enough money for food

#### **CIVICALLY ENGAGED**

Percent reporting "Occasionally" or "Frequently"

88.0% Performed volunteer work

47.5% Helped raise money for a cause or campaign

Percent reporting "Essential" or "Very Important"

**79.7%** Helping others in difficulty

**55.2%** Helping promote racial understanding







#### **DIVERSITY-RELATED STRENGTHS**

Percent reporting "A Major Strength" or "Somewhat Strong"

**85.2**%

**92.1%** 

Ability to work cooperatively with diverse people

Tolerance of others with different beliefs

**83.1**%

Ability to see the world from someone else's perspective

67.4%

Ability to discuss and negotiate controversial issues

**67.2**%

Openness to having own views challenged

#### **DIVERSITY-RELATED BELIEF**

Percent reporting "Agree" or "Agree Strongly"

**73**%

Chapman University is an institution that values diversity



#### **SOCIAL MEDIA**

Which social media platform do you use the most?

Instagram (O)

**ට** 51.6%

Snapchat

**41.3**%

**Twitter** 

5.1%

**Facebook** 

f

1.9%



Spend 11 or more hours a week on social media

#### HOW CONFIDENT ARE YOU THAT YOU CAN:

Percent reporting "Very" or "Absolutely"

70.3% Ask relevant questions

**61.1%** Identify what is known and not known about a problem

**51.8%** Explain the results of a study

**48.3%** Integrate results from multiple studies

**43.3%** See connections between different areas of science and mathematics

**42.7%** Understand scientific concepts

**42.6%** Determine how to collect appropriate data

**42.1%** Generate an answerable research question

**35.8%** Use technical science skills (use of tools, instruments and/or techniques)

**32.0%** Use scientific literature to guide research

#### **ACADEMIC GOALS**

93% Expect to graduate college in 4 years or less

40.9% Plan to pursue a master's degree

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11.9% Plan to pursue a doctorate degree
8.7% Plan to pursue a medical degree

4.3% Plan to pursue a law degree



#### **CAREER GOALS**

Percent reporting "Essential" or "Very Important"

**59.5%**Obtaining recognition

from my colleagues

for contributions to

my specific field

56.9%
Becoming an authority in

my field

Becoming successful in a business of

50.1%

mv own

Becoming accomplished in one of the performing arts

24.9%

RESEARCH INCLINATION

Percent reporting "Somewhat Agree" or "Agree"

48% I am interested in getting involved on a research project with a faculty member.

What is the best guess as to the chances that you will work on a professor's research project?

20.2% Very Good Chance

**37.9%** Some Chance

**33.7%** Very Little Chance

**8.2%** No Chance

Will you pursue a science-related research career?

7.3% Definitely yes

10.8% Probably Yes

15.6% Uncertain

30.0% Probably No

36.3% Definitely No

#### **SELF-PERCEPTIONS**

Percent reporting "Above Average" and "Highest 10%" compared to peers their age

**74.0%** Academic ability

**48.7%** Artistic ability

**64.7%** Creativity

42.6% Emotional health

**61.4%** Leadership ability

50.9% Self-confidence (intellectual)

**38.8%** Self-confidence (emotional)



#### **LIFE GOALS**

Percent reporting "Essential" or "Very Important"

Being very well off financially

ALL

85.0%

WOMEN

84.3% 85.6% 73.5% 70.8%

MEN

KANA MANA

Raising a family 71.4% 73

Prepared by: Institutional Research and Decision Support (IRADS)
Chapman.edu/irads