# CHAPMAN UNIVERSITY SNAPSHOT 

February 2020
AN INFOGRAPHIC NEWSLETTER OF THE INSTITUTIONAL RESEARCH AND DECISION SUPPORT (IRADS) OFFICE

## 2019 CIRP FRESHMAN SURVEY

Each year thousands of students across the United States complete the Cooperative Institutional Research Program (CIRP) Freshman Survey. The results in this newsletter profile Chapman University's 2019 first-ime, full-time entering students.
Over 1,550 incoming firstyear students completed the survey during orientation resulting in an $88 \%$ response rate.

## REASONS FOR CHOOSING CHAPMAN

Percent reporting "Very Important" reason
Good academic
reputation

62\%
A visit to campus



## HOW MANY MILES IS <br> CHAPMAN UNIVERSITY FROM YOUR PERMANENT HOME?

10 or less


COLLEGE EXPECTATIONS
Percent reporting "Very Good Chance"
52.1\%

Participate in student clubs/groups
47.2\% Study abroad
44.4\%

Get a job to help pay
college expenses
$27.9 \%$ Get tutoring help
$\mathbf{2 7 . 0} \%$ Join a fraternity/sorority
: WHY GO TO COLLEGE AT ALL?
: Percent Reporting "Very Important" Reason:
: 88.8\% Learn about things that interest me
78.5\% Get a better job
76.7\% Get training for a specific career
74.3\% Gain GE and appreciation of ideas
65.8\% Make more money
54.9\% Make me a more cultured person
46.3\% Prepare for graduate/professional school :
24.7\% To please my family

CHAPMAN UNIVERSITY WAS?


## CIVICALLY ENGAGED

Percent reporting "Occasionally" or "Frequently"
88.0\% Performed volunteer work
47.5 \% Helped raise money for a cause or campaign
Percent reporting "Essential" or "Very Important"
79.7 \% Helping others in difficulty
55.2\% Helping promote racial understanding
2.7\% Skipped school/dass


## DIVERSITY-RELATED STRENGTHS

Percent reporting "A Major Strength" or "Somewhat Strong" 85.2\%
92.1 \% Ability to work cooperatively with diverse people

## 67.4\%

Ability to discuss and negotiate controversial issues
with different beliefs 83.1 \% Ability to see the world from someone else's perspective views challenged

## DIVERSITY-RELATED BELIEF

Percent reporting "Agree" or "Agree Strongly"
Chapman University
73\% is an institution that values diversity


## SOCIAL MEDIA

Which social media plafform do you use the most?

Instagram (0) 51.6\%
Snapchat $\Omega 41.3 \%$
Twitter 5\% 5.1\%
Facebook f 1.9\%


Spend 11 or more hours a week on social media

## HOW CONFIDENT ARE YOU THAT YOU CAN:

Percent reporting "Very" or "Absolutely"

## 70.3\% Ask relevant questions

61.1\% Identify what is known and not known about a problem
$51.8 \%$ Explain the results of a study
48.3\% Integrate results from multiple studies
$\mathbf{4 3 . 3} \%$ See connections between different areas of science and mathematics
42.7\% Understand scientific concepts
42.6\% Determine how to collect appropriate data
42.1\% Generate an answerable research question
$\mathbf{3 5 . 8 \%}$ Use technical science skills (use of tools, instruments and/or techniques)
32.0\% Use scientific literature to guide research

## ACADEMIC GOALS

93\% Expect to graduate college
40.9\% Plan to pursue a master's degree
11.9\% Plan to pursue a doctorate degree
8.7\% Plan to pursue a medical degree
4.3\% Plan to pursue a law degree


## CAREER GOALS

Percent reporting "Essential" or "Very Important"

| $59.5 \%$ | $56.9 \%$ | $50.1 \%$ | $\mathbf{2 4 . 9 \%}$ |
| :---: | :---: | :---: | :---: |
| Obtaining recognition <br> from my colleagues <br> for contributions to <br> my specific field | Becoming an <br> authority in <br> my field | Becoming <br> succesful in <br> a bssiness of <br> my own | Becoming <br> accomplished <br> in one of the <br> performing arts |

## RESEARCH INCLINATION

Percent reporting "Somewhat Agree" or "Agree"
48\% I am interested in getting involved on a
What is the best guess as to the chances that you will work on a professor's research project?
20.2\% Very Good Chance
37.9\% Some Chance
33.7\% Very Little Chance
8.2\% No Chance

Will you pursue a science-related research career?
7.3\% Definitely yes
10.8\% Probably Yes
15.6\% Uncertain
30.0\% Probably No
36.3\% Definitely No


## SELF-PERCEPTIONS

Percent reporting "Above Average" and "Highest 10\%" compared to peers their age
74.0\% Academic ability
48.7\% Artistic ability
64.7\% Creativity
42.6\% Emotional health

61.4\% Leadership ability
50.9\% Self-confidence (intellectual)
38.8\% Self-confidence (emotional)

## LIFE GOALS

Percent reporting "Essential" or "Very Important"

## ALL

Being very well off financially
Raising a family
85.0\%

MEN WOMEN
71.4\%
84.3\% 85.6\%
73.5\%
70.8\%


