



January 2018

## AN INFOGRAPHIC NEWSLETTER OF THE INSTITUTIONAL RESEARCH OFFICE

### 2017 NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE)

The National Survey of Student Engagement is widely used to assess the extent to which students engage in educational practices associated with high levels of learning and development. Every two years Chapman administers the NSSE to examine the extent to which students are engaged in educational practices associated with desired college outcomes. In the spring of 2017, all 2,857 Chapman first-year (FY) and senior (SR) students were invited to complete the NSSE. A total of 581 students completed the online survey resulting in a response rate of 20 percent.

**Engagement Indicators (EI)** are based on sets of questions examining key dimensions of student engagement organized into broad themes: Academic Challenge, Learning with Peers, Experiences with Faculty, & Campus Environment.

#### Academic Challenge



FY	SR	
70%	79%	Applying facts theories, or methods to practical problems or new situations (Percent reporting "Very much" or "Quite a bit")
52%	76%	Combined ideas from different courses when completing assignments (Percent reporting "Very often" or "Often")
40%	55%	Reach conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) (Percent reporting "Very often" or "Often")

#### Experience with Faculty



FY	SR	
22%	55%	Talked about career plans with a faculty member (Percent reporting "Very often" or "Often")
22%	47%	Discussed course topics, ideas, or concepts with a faculty member outside of class (Percent reporting "Very often" or "Often")
58%	70%	Provided prompt and detailed feedback on tests or completed assignments (Percent reporting "Very much" or "Quite a bit")

#### Campus Environment



FY	SR	
77%	75%	Providing support to help students succeed academically (Percent reporting "Very much" or "Quite a bit")
76%	80%	Providing opportunities to be involved socially (Percent reporting "Very much" or "Quite a bit")
70%	70%	Providing support for your overall well-being (recreation, health care, counseling, etc.) (Percent reporting "Very much" or "Quite a bit")

#### Learning with Peers



FY	SR	
61%	78%	Worked with other students on course projects or assignments (Percent reporting "Very often" or "Often")
56%	60%	Prepared for exams by discussing or working through course material with other students (Percent reporting "Very often" or "Often")
65%	71%	Explained course material to one or more students (Percent reporting "Very often" or "Often")

### SATISFACTION

#### Overall Chapman Experience

Percent reporting "Excellent" or "Good"

FY	88%
SR	92%



#### Would You Attend Chapman Again?

Percent reporting "Definitely" or "Probably"

FY	90%
SR	88%

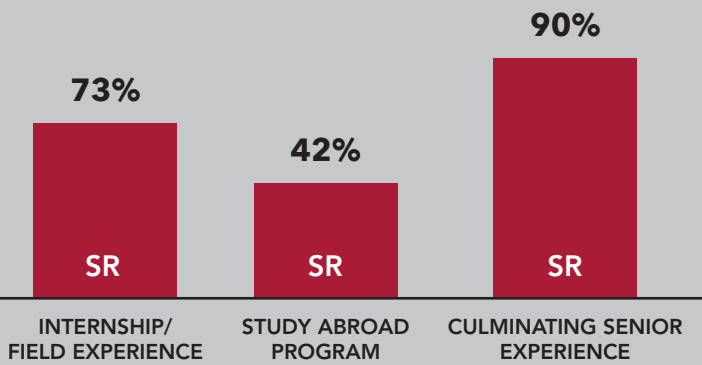


**High Impact Practices (HIPs)** - Enriching educational experiences that typically demand considerable time and effort from students and have a positive impact in student learning and retention.

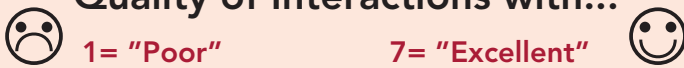
**Percent Participated in...**

FY	SR	
41%	65%	A Service-Learning Course (courses that included a community-based project)
8%	26%	A Learning Community
3%	32%	A Research Project with a Faculty Member

**Percent Participated in...**



**Quality of Interactions with...**



**MEAN SCORES**

FY		SR
5.5	Students	5.6
4.8	Academic Advisors	4.8
5.6	Faculty	5.9
5.1	Student Services Staff	4.9
5.2	Other Adm Staff and Offices	5.0



**Time Spent Preparing for Classes**

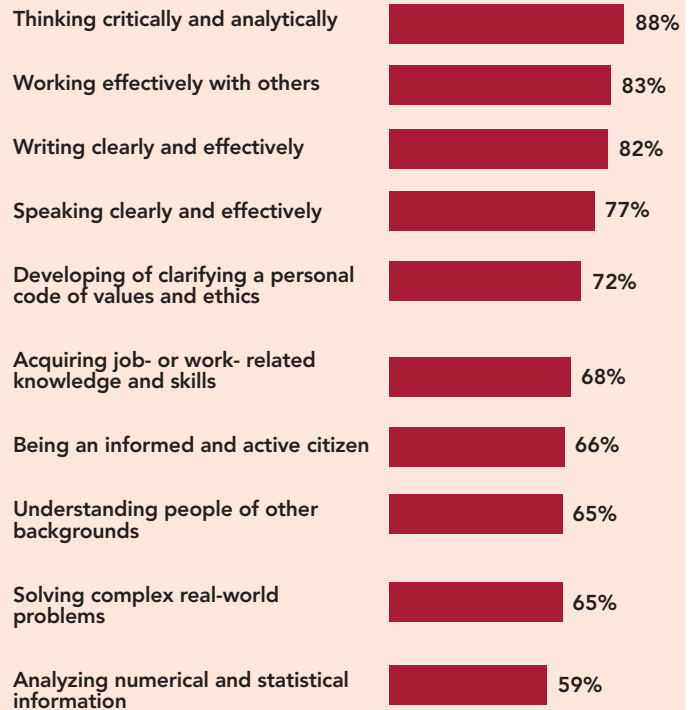
Average Hours Per Week

FY	SR
15.3	14.6

**Perceived Gains Among Seniors**



How much did Chapman contribute to...



Percent reporting "Very much" or "Quite a bit"

**Discussion with Diverse Others**



How often have you had discussions with...

FY	SR	
79%	71%	People of a race/ethnicity other than your own
78%	75%	People from an economic background other than your own
80%	79%	People with religious beliefs other than your own

Percent reporting "Very often" or "Often"

**Diversity in the Classroom**

How much has your coursework emphasized...

FY	SR	
69%	66%	Respecting the expression of diverse ideas
58%	60%	Recognizing your own cultural norms and biases
50%	48%	Discussing issues of equity or privilege
39%	51%	Exploring your own background through projects/assignments

Percent reporting "Quite a bit" or "Very much"

How much does Chapman emphasize demonstrating a commitment to diversity?

FY	SR
75%	70%

Percent reporting "Quite a bit" or "Very much"

Prepared by: Chapman's Institutional Research Office  
<https://www.chapman.edu/ciro>